

Student Annual Needs Determination Inventory (SANDI)



School Year 2025 - 2026 Testing Dates

BOY (Fall): September 2, 2025 - October 24, 2025

EOY (Spring): April 5, 2026 - May 29, 2026

What is SANDI?

The Student Annual Needs Determination Inventory (SANDI) is a comprehensive summative and formative assessment designed specifically for students with intellectual disabilities (ID). Created by the Riverside County Office of Education in California, the SANDI aligns with grade-level state standards and targets critical instructional skills.

The SANDI includes subtests in Reading, Writing, Communication, Math, Fine Motor, Gross Motor, Vocational Education and Community, Adaptive Daily Living, and Science. This innovative assessment helps teachers and IEP teams quickly identify present levels of performance and areas of need, align these needs with current state standards, guide IEP goal writing, and ensure access to standards-based instruction through evidence-based best practices.

Components of the SANDI Assessment

- Created specifically for Students with Intellectual Disabilities (SWID)
- Aligned to rigorous State Standards
- Both summative *and* formative assessment data for SWID
- Honors students' prior knowledge and skills
- Identifies student strengths and need areas per federal law
- Skills based to support standards-based IEP goal writing
- Data informs student progress and teacher instruction
- Administrator-friendly reports for supporting and monitoring teacher usage and student progress
- Provides student data reports documenting Educational Benefits per SCOTUS
- Provides student achievement data to guide Professional Learning Communities
- Can provide data as an alternate measure of student growth for SWID ELs

How is SANDI administered?

The SANDI is administered by classroom teachers and related service providers to students with moderate to severe intellectual disabilities a minimum of two to three times a year: once at the beginning of the year, once near the end of the year, and right before an IEP meeting. Students are assessed either through observation or by working with teachers using hands-on materials or screen-activated tools. A consistent rubric determines scores based on proficiency and the level of prompting needed.

Who should be tested?

The SANDI is appropriate for students with moderate to severe intellectual disabilities from Preschool through Adult Transition, and who would be administered the state alternate assessment.

How are SANDI results reported?

The SANDI utilizes a scoring rubric for each skill assessed in the following subtests: Reading, Writing, Math, Communication Development, Fine Motor, Gross Motor, Social/Emotional/Behavioral, Transition/Education/Employment, Transition/Community, Adaptive Daily Living, and Science. The Rubric is a 5-point scale from 0 to 4; --0 is a skill that is not yet in the student's repertoire; to a score of 4 where the student is independent or proficient and can perform the skill 80% of the time without any prompting.

A variety of reporting tools are available to measure progress, identify areas of need, track IEP goals, and inform instruction, among other purposes.

Where can I find additional information about the SANDI Assessment?

<https://www.lakeshorelearning.com/services/sandi> or email: ecaldwell@lakeshorelearning.com