

TRC

School Year 2019-2020 Testing Dates

Fall (BOY): September 3rd, 2019 to October 11th, 2019

Winter (MOY): December 9th 2019 - January 31st, 2020

Spring (EOY): May 4th, 2020 to June 12th, 2020

What is the TRC Assessment?

The TRC (Text Reading and Comprehension) assessment is an early literacy formative assessment for grades K–2. TRC helps teachers understand student reading development by measuring a range of skills including reading fluency, accuracy and comprehension. TRC enables teachers to record detailed running records of student reading and assess student comprehension using a series of leveled books. TRC also allows teachers to assess early print concepts and reading behaviors in pre-readers. Teachers and school leaders use TRC results to make instructional decisions and carry out/monitor interventions and supports. TRC is sometimes used in partnership with another assessment, called DIBELS, which provides more detailed diagnostic information about foundational literacy skills. Together, TRC and DIBELS form the mCLASS®: Reading 3D™ assessment system. TRC is also available in Spanish. TRC Spanish assesses Spanish literacy development and is intended for English Learners whose primary language of instruction is Spanish.

Components of the TRC Assessment

TRC provides the following information to teachers:	Grade Level		
	K	1	2
Accuracy Rate (ability to read without errors)	✓	✓	✓
Self-Correction Rate (ability to recognize and correct errors without prompting)	✓	✓	✓
Reading Comprehension (ability to read for understanding and answer both literacy and inferential text-based questions)	✓	✓	✓
Instructional Reading Level (text level at which student should be instructed during small group reading lessons)	✓	✓	✓

What are the purposes of these assessments?

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The purpose of TRC is to give teachers detailed information about student reading development by allowing them to record and analyze the types of errors students make when they read and assess students' reading comprehension at various text levels. TRC also helps teachers determine each student's Instructional Reading Level, which is used to plan targeted small-group reading instruction.	TRC is administered three times a year: Fall, Winter and Spring.	30 Minutes

Who should be assessed?

CPS schools can select their preferred early literacy assessment tool from a range of options, one of which is TRC. Each year, the decision to participate in TRC is made at the school level by the principal and the instructional leadership team. TRC is administered to all K-2 students at participating schools.

How are results reported?

TRC results are reported to teachers and administrators through a web-based platform. Parent reports are also available. Results are reported many ways, but most reports include an Instructional Reading Level and proficiency levels described by the following colors and terms:

- Red/*Far Below Proficient* (student requires significant instructional support)
- Yellow/*Below Proficient* (student requires some instructional support)
- Green/*Proficient* (student is performing in accordance with grade level expectations)
- Blue/*Above Proficient* (student is exceeding grade level expectations)

How are results used?

Teachers use the results of the assessment for instructional planning. TRC also helps identify students who may be in need of additional support in literacy (i.e. academic intervention or enrichment).

Where can I find additional information about the TRC Assessment?

CPS staff can find additional information on the CPS Knowledge Center mCLASS Assessments page here:

<https://sites.google.com/a/cps.edu/kc/assessment/mclass-assessment>

Parents can find additional information at <https://www.amplify.com/assessment/mclass-reading-3d> or by speaking with your child's teacher

Visit cps.edu/assessment for information on Chicago Public Schools full balanced assessment system.