



Acero School Transitions

# Welcome

## SY25-26 Acero Community Incubation Meeting

In-Person | Monday, April 20, 2026

Rufino Tamayo Elementary School

3:30pm - 5:00pm



Chicago  
Public  
Schools



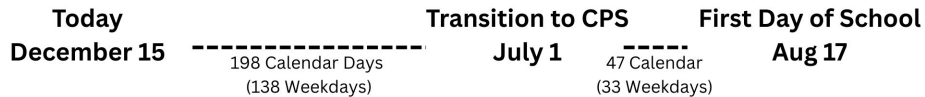
Innovation  
& Incubation

# Tamayo Community Incubation Meeting Schedule

Acero School Transitions

<b>Tamayo Community Incubation Meeting Schedule</b> (In-Person, at the School, Mondays, @3:30pm) Meeting Cadence: Monthly			
September	October	November	December
<del>September 15, 2025</del> (virtual)	<del>October 20, 2025</del>	<del>November 17, 2025</del> <i>Principal Candidate Forum</i> <i>Starts @ 6pm</i>	<del>December 15, 2025</del>
January	February	March	April
January 26, 2026	February 23, 2026	March 16, 2026	April 20, 2026
May	June	<b>2025-26</b>	
★ May 18, 2026	June 8, 2026		

# Tamayo ES Incubation Timeline



Dec - Vision Setting & Incubation Planning

Jan - Tamayo Climate & Culture / Identify Needed Facility Improvements

Feb - Curriculum, Instruction, & Assessments / Continuous Improvement Work Plan

March - Social Emotional & Student Supports / Continuous Improvement Work Plan

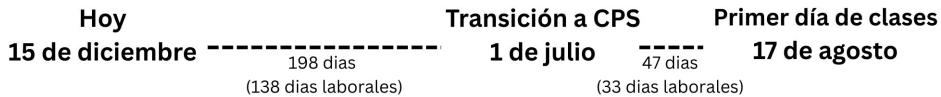
★ April - Tamayo Systems & Operations

May - Transition Readiness

June/July - First Day Readiness

Multi-step analysis process during each component that includes current admin, staff, students, parents, and community voice to ensure we have a full understanding of each component.

# Cronograma de Transición a CPS Tamayo



Dec - Establecer una vision y plan de trabajo para la transición

Enero - La cultura, tradiciones, y costumbres de Tamayo / Identificar renovaciones necesarias

Feb - Análisis del plan de estudio en Tamayo / Plan estratégico SY27-30

Mar - Análisis de apoyos estudiantiles / Plan estratégico SY27-30

★ Abr - Análisis de sistemas y operaciones de Tamayo

Mayo - Preparaciones para transición a CPS

Jun - Preparaciones para el primer día de clases

Proceso de análisis en varias etapas para cada componente que incluye la opinión de la administración actual, el personal, los estudiantes, los padres y la comunidad para garantizar que tengamos una comprensión completa de cada componente.

# Welcome Remarks

## Acero School Transitions

### Objective and Purpose for Today

- **Hear** principal remarks for Daily Learning Experience vision casting for Tamayo ES for SY26-27
- **Provide** Key Incubation Updates
- **Facilitate** Q/A



# Agenda

- 01 Welcome Remarks + Norm Setting
- 02 Principal Remarks + Daily Learning Experience Vision Casting
- 03 Key Incubation Updates
- 04 Q & A



# Norms for Engagement | Our Commitments

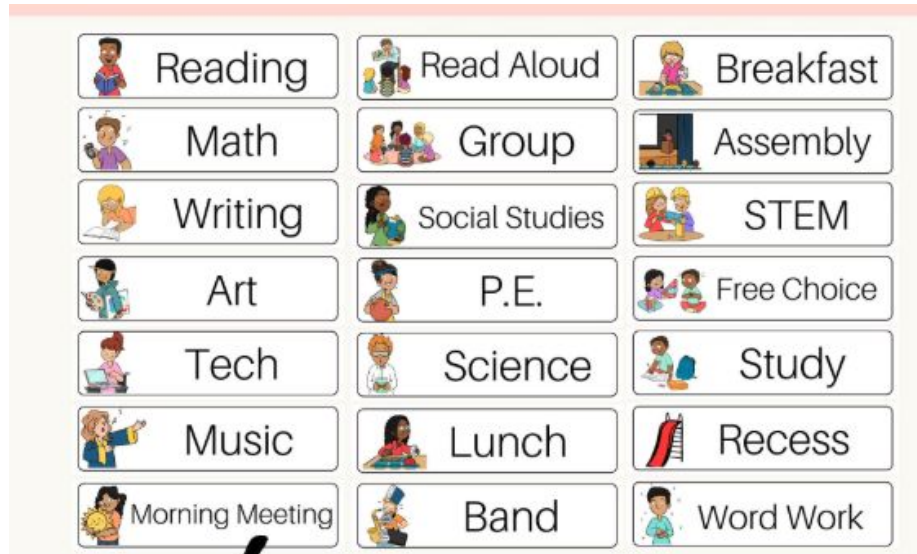
## Acero School Transitions

- **Be Present and Engaged**
- **Listen Respectfully:** Allow others to speak without interruption, seek to **understand different** perspectives, and avoid judgment.
- **Stay on Topic:** Keep discussions relevant to the agenda, manage time effectively, and address off-topic items separately if necessary.
- **Challenge Ideas, Not People**
- **Listen and gather community feedback and input**
- **Facilitate an equitable process**
- **Provide transparency**
- **Allow Equity of Voice**

# Opening Activity | Actividad de Apertura

## Acero School Transitions

- **How many minutes of instruction should students have per day in Reading & Writing, Math, Science, and Social Science?**
- **¿Cuántos minutos de instrucción deberían recibir los estudiantes al día en Lectura y Escritura, Matemáticas, Ciencias y Ciencias Sociales?**



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# Instructional Minute Requirements | Requisitos de minutos de instrucción

## Acero School Transitions

### Daily Minute Requirements

- **English Language Arts**
  - K to 5th = 2 hours
  - 6th to 8th = 1 hour
- **Math**
  - K to 5th = 1.5 hours
  - 6th to 8th = 1 hour
- **Science**
  - K to 5th = 40 minutes
  - 6th to 8th = 1 hour
- **Social Science**
  - K to 5th = 30 minutes
  - 6th to 8th = 1 hour

### Requisitos diarios de tiempo

- **Artes del lenguaje inglés**
  - K a 5.º grado = 2 horas
  - 6.º a 8.º grado = 1 hora
- **Matemáticas**
  - K a 5.º grado = 1,5 horas
  - 6.º a 8.º grado = 1 hora
- **Ciencias**
  - K a 5.º grado = 40 minutos
  - 6.º a 8.º grado = 1 hora
- **Ciencias sociales**
  - K a 5.º grado = 30 minutos
  - 6.º a 8.º grado = 1 hora

# Example Schedule Draft | Ejemplo de Clases Diarias

## Acero School Transitions

Daily Bell Schedule	K	1	2
8:00 - 8:15	Morning Homeroom Meeting (15 min)		
8:15 - 8:45	Foundational Skills (30 min)		
8:45 - 10:15	Reading & Writing (90 min)		
10:15 - 10:45	Social Science (30 min)		
10:45 - 11:45	Lunch & Recess (60 min)		
11:45 - 12:45	Art, Gym, Spanish (60 min)		
12:45 - 1:25	Science (40 min)		
1:25 - 2:55	Math (90 min)		
2:55 - 3:00	Homeroom Debrief & Dismissal		

# Example Schedule Draft | Ejemplo de Clases Diarias

## Acero School Transitions

Daily Bell Schedule	3	4	5
8:00 - 8:10	Morning Homeroom Meeting (10 min)		
8:10 - 9:10	Art, Gym, Spanish (60 min)		
9:10 - 11:35	Social Science & ELA	Social Science & ELA	Science & Math
11:35 - 12:35	Lunch & Recess (60 min)		
12:35 - 2:55	Science & Math	Science & Math	Social Science & ELA
2:55 - 3:00	Homeroom Debrief & Dismissal		

# Example Schedule Draft | Ejemplo de Clases Diarias

## Acero School Transitions

Daily Bell Schedule	6	7	8
8:00 - 8:10	Morning Homeroom Meeting (10 min)		
8:10 - 9:10	Social Science (60 min)	Reading (60 min)	Math (60 min)
9:10 - 10:10	Art, Gym, Spanish (60 min)		
10:10 - 11:00	Intervention (50 min)		
11:00 - 12:00	Reading (60 min)	Social Science (60 min)	Science (60 min)
12:00 - 1:00	Math (60 min)	Science (60 min)	Social Science (60 min)
1:00 - 2:00	Lunch & Recess (60 min)		
2:00 - 3:00	Science (60 min)	Math (60 min)	Reading (60 min)

# Master Schedule Highlights | Puntos Claves del Programa Escolar Diario

## Acero School Transitions

- **Students will receive all required minutes of instruction in all core subject areas.**
- **SPED and ELL students will receive additional daily supports in the classroom.**
- **All teachers will have 70 minutes daily preparation period (currently 50).**
- **Grade level groups (K-2, 3-5, 6-8) will have specials classes at the same time everyday, which will allow for vertical teacher collaboration and planning time with SPED teachers.**
- **Student will have 3-week specials schedule rotation for Art, Gym, Spanish.**
- **Los estudiantes recibirán todos los minutos de instrucción requeridos en todas las áreas temáticas fundamentales.**
- **Los estudiantes de Educación Especial y los estudiantes de inglés como segunda lengua (ELL) recibirán apoyos diarios adicionales en el aula.**
- **Todos los maestros dispondrán de un periodo diario de preparación de 70 minutos (actualmente es de 50).**
- **Los grupos por nivel educativo (K-2, 3-5, 6-8) asistirán a las clases de asignaturas especiales a la misma hora todos los días, lo cual facilitará la colaboración vertical entre docentes y permitirá disponer de tiempo para la planificación conjunta con los maestros de Educación Especial.**
- **Los estudiantes seguirán un ciclo de rotación de tres semanas para las asignaturas especiales de Arte, Educación Física y Español.**

# Uniform Survey

Questions Responses **97** Settings

Summary

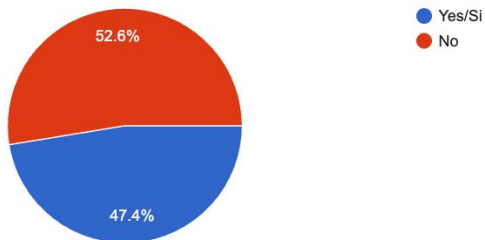
Question

Individual

Do you want to keep the current Tamayo uniform? *Quisiera mantener el uniforme que se esta usando ahora en Tamayo?*

[Copy chart](#)

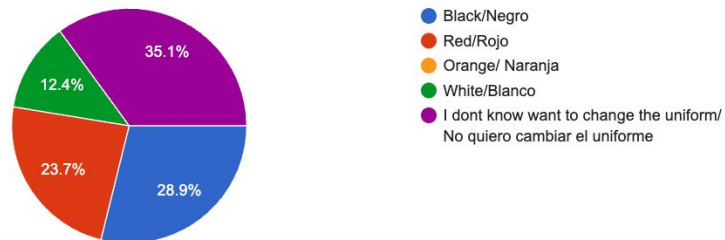
97 responses



If you answered "No" to question 1, what color **polo** would you like? *Si contesto "No" a la primera pregunta, cual color quisiera para el polo?*

[Copy chart](#)

97 responses





**School Day Uniform**



**Thoughts?  
Preguntas?**

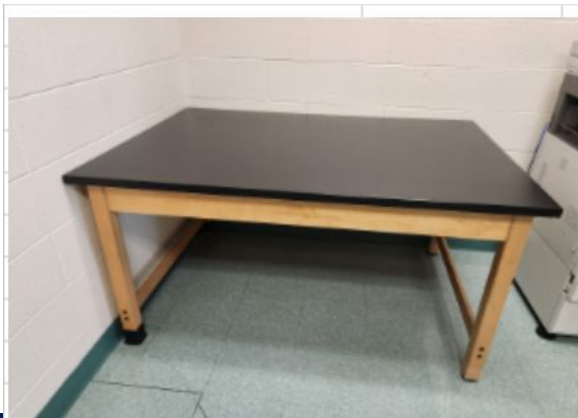


**Gym Day Uniform**



# Classroom Furniture | Mobilario para las Aulas

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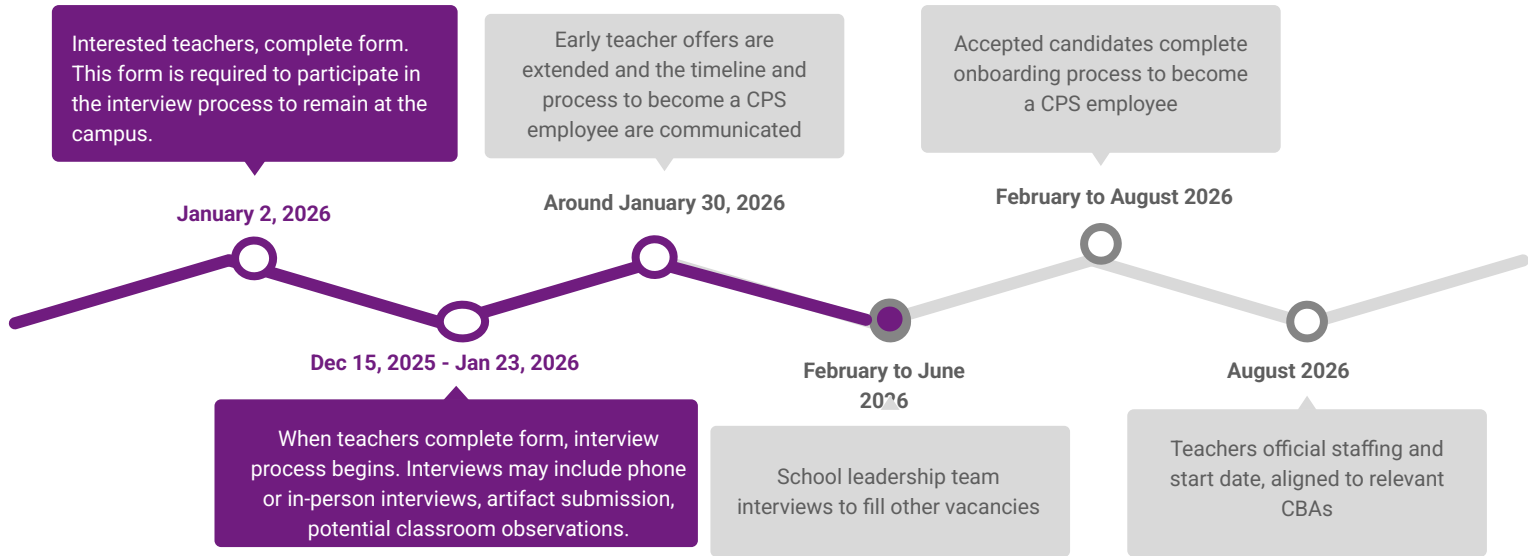


# New Incubation Updates

- Interviews for vacancies will be filled by April 30th – all but one position has been hired (6-8th ELA).
- Curriculum selection process was finalized.
  - ELA - New curriculum that focuses on developing foundational skills to form strong readers & writers. (K to 5th - iReady, 6th to 8th - Arts & Letters)
  - Math - Same curriculum (Eureka Math 2.0)
  - Science - New curriculum that focuses on developing inquiry skills. (CPS Skyline)
  - Social Science - New curriculum that focuses on critical thinking and writing skills. (CPS Skyline)

# Incubation Updates | Anticipated Interview Time for Current Acero Teachers

## Acero School Transitions



# Q&A





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# Thank You For Coming!

*Have an amazing  
rest of your  
week!*

See you on May 18th for the next Tamayo  
Community Incubation Meeting





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