



Acero School Transitions

Welcome

SY25-26 Acero Community Incubation Meeting

In-Person | Monday, February 23, 2026

Rufino Tamayo Elementary School

3:30pm - 5:00pm



Chicago
Public
Schools



Innovation
& Incubation

Tamayo Community Incubation Meeting Schedule

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Tamayo Community Incubation Meeting Schedule (In-Person, at the School, Mondays, @3:30pm) Meeting Cadence: Monthly			
September	October	November	December
September 15, 2025 (virtual)	October 20, 2025	November 17, 2025 <i>Principal Candidate Forum</i> <i>Starts @ 6pm</i>	December 15, 2025
January	February	March	April
January 26, 2026	February 23, 2026	March 16, 2026	April 20, 2026
May	June	2025-26	
May 18, 2026	June 8, 2026		

Tamayo ES Incubation Timeline



Dec - Vision Setting & Incubation Planning

Jan - Tamayo Climate & Culture / Identify Needed Facility Improvements

 Feb - Curriculum, Instruction, & Assessments / Continuous Improvement Work Plan

March - Social Emotional & Student Supports / Continuous Improvement Work Plan

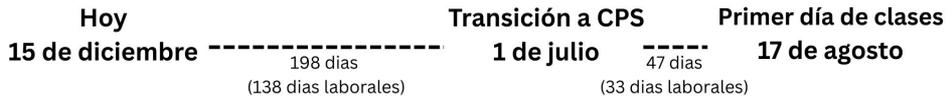
April - Tamayo Systems & Operations

May - Transition Readiness

June/July - First Day Readiness

Multi-step analysis process during each component that includes current admin, staff, students, parents, and community voice to ensure we have a full understanding of each component.

Cronograma de Transición a CPS Tamayo



Dec - Establecer una vision y plan de trabajo para la transición

Enero - La cultura, tradiciones, y costumbres de Tamayo / Identificar renovaciones necesarias

 Feb - Análisis del plan de estudio en Tamayo / Plan estratégico SY27-30

Mar - Análisis de apoyos estudiantiles / Plan estratégico SY27-30

Abr - Análisis de sistemas y operaciones de Tamayo

Mayo - Preparaciones para transición a CPS

Jun - Preparaciones para el primer día de clases

Proceso de análisis en varias etapas para cada componente que incluye la opinión de la administración actual, el personal, los estudiantes, los padres y la comunidad para garantizar que tengamos una comprensión completa de cada componente.

Welcome Remarks

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Objective and Purpose for Today

- **Hear** principal remarks for the Curriculum & Instruction vision casting for Tamayo ES for SY26-27
- **Provide** Key Incubation Updates
- **Facilitate** Q/A



Agenda

- 01 Welcome Remarks + Norm Setting
- 02 Principal Remarks + Climate & Culture Vision Casting
- 03 Key Incubation Updates
- 04 Q & A



Norms for Engagement | Our Commitments

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- **Be Present and Engaged**
- **Listen Respectfully:** Allow others to speak without interruption, seek to **understand different** perspectives, and avoid judgment.
- **Stay on Topic:** Keep discussions relevant to the agenda, manage time effectively, and address off-topic items separately if necessary.
- **Challenge Ideas, Not People**
- **Listen and gather community feedback and input**
- **Facilitate an equitable process**
- **Provide transparency**
- **Allow Equity of Voice**

Opening Activity | Actividad de Apertura

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- How did you learn in school? What was the environment like? How did you learn skills?
- How did you learn to multiply? Is 2×4 and 4×2 the same thing?
- ¿Cómo aprendiste en la escuela? ¿Cómo era el ambiente? ¿Cómo adquiriste habilidades?
- ¿Cómo aprendiste a multiplicar? 2×4 y 4×2 son la misma cosa?

Agenda

01 Welcome Remarks + Norm Setting

02 Principal Remarks + Curriculum & Instruction Vision Casting

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Curriculum & Instruction Components | Componentes del Currículo y Instrucción

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Curriculum

- High-quality textbooks
- Professional development for teachers
- Guides for parents
- Instructional supports for students
- Accessibility for Special Education and ELL students
- K-8 vertical alignment

Instruction

- High-quality, rigorous, and collaborative
- Experiential
- Application-focused
- Coherence amongst topics and skills

Curriculo

- Libros de texto de alta calidad
- Desarrollo profesional para docentes
- Guías para padres
- Apoyo educativo para estudiantes
- Accesibilidad para estudiantes de educación especial y de inglés como segundo idioma (ELL)
- Alineación vertical de K-8

Instruccion

- Alta calidad, riguroso y colaborativo
- Experiencial
- Enfocado en la aplicación
- Coherencia entre temas y habilidades

3rd Grade - Illinois Assessment of Readiness

Which **two** statements can be represented by the expression 4×8 ?

- A. A teacher puts 8 chairs at each of 4 tables.
- B. Tom buys 4 red markers and 8 black markers.
- C. Marie shares her 8 marbles equally among 4 friends.
- D. There are 4 rows of flowers. There are 8 flowers in each row.
- E. There are 8 ducks in the pond. Then, 4 more ducks join them.

Which **two** statements can be represented by the expression 4×8 ? → 4 groups, 8 each

- A. A teacher puts 8 chairs at each of 4 tables. → 4 tables, 8 chairs
- B. Tom buys 4 red markers and 8 black markers. → 2 groups, 4 red & 8 black
- C. Marie shares her 8 marbles equally among 4 friends. → 8 TOTAL marbles, 4 groups
- D. There are 4 rows of flowers. There are 8 flowers in each row. → 4 rows, 8 flowers in each
- E. There are 8 ducks in the pond. Then, 4 more ducks join them. → 8 ducks, add 4 ducks

We have to show students skills AND how to be critical thinkers.

Procedural AND Conceptual thinking skills.

Acero Tamayo's Curriculum & Curricular Resources

Per Acero provided information:

- **ELA:**
 - K - Teacher Created
 - 1st - 3rd = Engage NY
 - 4th - 8th = Wit & Wisdom
 - Special Education = Wilson, Step-Up to Writing
- **Math:**
 - K - 4th = Eureka 2.0 (1st grade Illustrative Math)
 - 5th - 8th = Eureka
 - Special Education = Touch Math
- **Social Science:**
 - K - 8th = Teacher Created
- **Science:**
 - K & 1st = STEM Scopes & TPT
 - 2nd - 8th = STEM Scopes
- **Social Emotional:**
 - K - 8 = Second Step
- **Online Resources:**
 - BrainPop, [Education.com](https://www.education.com), Epic Books, Eureka In Sync, Everfi, Flipgrid, Flocabulary, Frax, Freckle, Google Classroom, IXL, Kami, Legends of Learning, Nearpod, NewsELA, Padlet, Pebble Go, Quizlet, RAZ Kids (K-2), Reading A to Z, Reflex, Time for Kids, Vooks, Zearn

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Principal's Thoughts...

→ **ELA is not aligned (K-8). Questions regarding curriculum supports for Special Education and K-3 ELLs**

→ **Math is semi-aligned (K-8). Questions regarding curriculum supports for Special Education and K-3 ELLs**

→ **Social Science has no curriculum.**

→ **Science is semi-aligned (K-8). Questions about science kits & lab materials.**

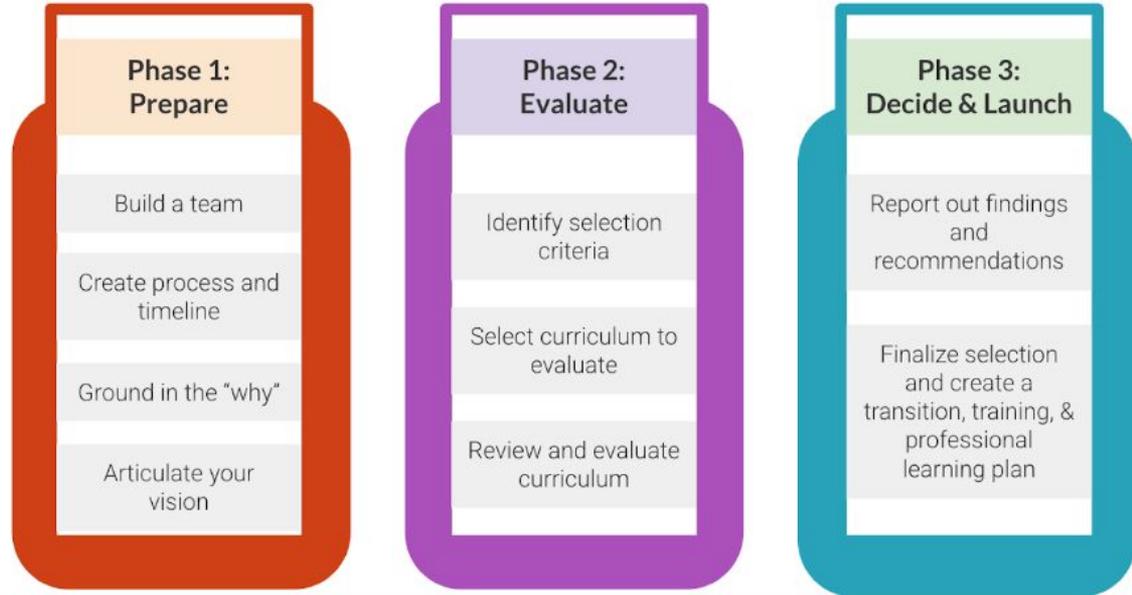
→ **A lot of online resources, which ones are actually used and beneficial to increase student achievement > just additional practice?**

Curriculum Selection Process | Proceso de seleccionar Currículo

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Inclusive HQ Curriculum Selection Process

Purpose: The steps below are adapted from Instruction Partner's [Curriculum Support Guide](#) and articulate an inclusive, transparent, stakeholder-centered curriculum adoption process. Schools can reference these steps to lead an empowering process in selecting a high-quality curriculum that works in service of their school's vision for teaching and learning in the content area.



Curriculum Selection Process | Proceso de seleccionar Currículo

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- Meet with Case Manager, Feb 19th & Monthly moving forward
- Meet with ELPT, monthly moving forward
- Meet with MTSS Lead, monthly moving forward
- Meet with Design Committee Members, monthly moving forward
- Identify 1:1 monthly meetings with returning teachers regarding curriculum implementation
- Survey parents Thursday, March 26th and beyond
- Reunión con el administrador de casos, el 19 de febrero y mensualmente en adelante
- Reunión con la ELPT, mensualmente en adelante
- Reunión con el líder de MTSS, mensualmente en adelante
- Reunión con los miembros del comité de diseño, mensualmente en adelante
- Identificar reuniones individuales con los maestros que regresan para abordar la implementación del currículo
- Encuesta a los padres a partir del jueves 26 de marzo

Initial Principal Vision | Visión Inicial del Director

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K-3

- High Focus on Reading & Writing Foundational Skills
- High Focus on Language Acquisition (ELL) – Exit Bilingual Program by the end of 3rd grade
- High Focus on Foundational Math Concepts
- Begin Developing Inquiry Mindsets in Science
- Begin Developing Global Citizens in Social Studies

4-5

- High Focus on Informational Texts, Vocabulary Acquisition & Academic Writing
- High Focus on Base-10 Math Concepts
- Begin Developing Scientific Method Mentalities
- Continue Developing Global Citizens in Social Studies
- **Mandatory Tutoring for any student not performing on grade level.**
- **Earn 5th grade Seal of Biliteracy Award**

6-8

- Continue focusing on grade-level coursework and provide enrichment opportunities.
- In a few years, all students in 8th grade will take Algebra.
- Expose students to labs in Science class.
- Expose students to Discussion-Based Question assignments in Social Studies.
- **Mandatory Tutoring for any student not performing on grade level.**
- **Earn 5th grade Seal of Biliteracy Award**
-

Potential Curriculums | Posibles Curriculos

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- **K-8 libraries** in English & Spanish in ALL Classrooms
- **K-8 Social Science** - Skyline with NewsELA EdTech resources embedded (Skyline is provided for free by CPS)
- **K-8 Math** - Eureka 2.0 or Illustrative Math (digital platform w/ student workbooks)
- **K-5 ELA w/ Foundational Skills** - iReady or Wit & Wisdom or Skyline (digital platform w/ student workbooks)
- **6-8 ELA** - SpringBoard by College Board or Wit & Wisdom or Skyline
- **K-8 Science** - Amplify Science (need science kits and lab equipment for 6-8th grade)
- **World Language (Spanish)** - Skyline or TBD
- **Art Education** - Skyline or TBD
- **Physical Education & Health** - TBD
- **MTSS Reading** - Science of Reading
- **MTSS Math** - TBD
- **ELL Curriculum Supports** - TBD
- **Special Education Curriculum Supports** - TBD
- **K-8 Progress Monitoring Assessment** - iReady
- **EdTech Resources** - IXL, NewsELA, NewsELA Formative, others TBD

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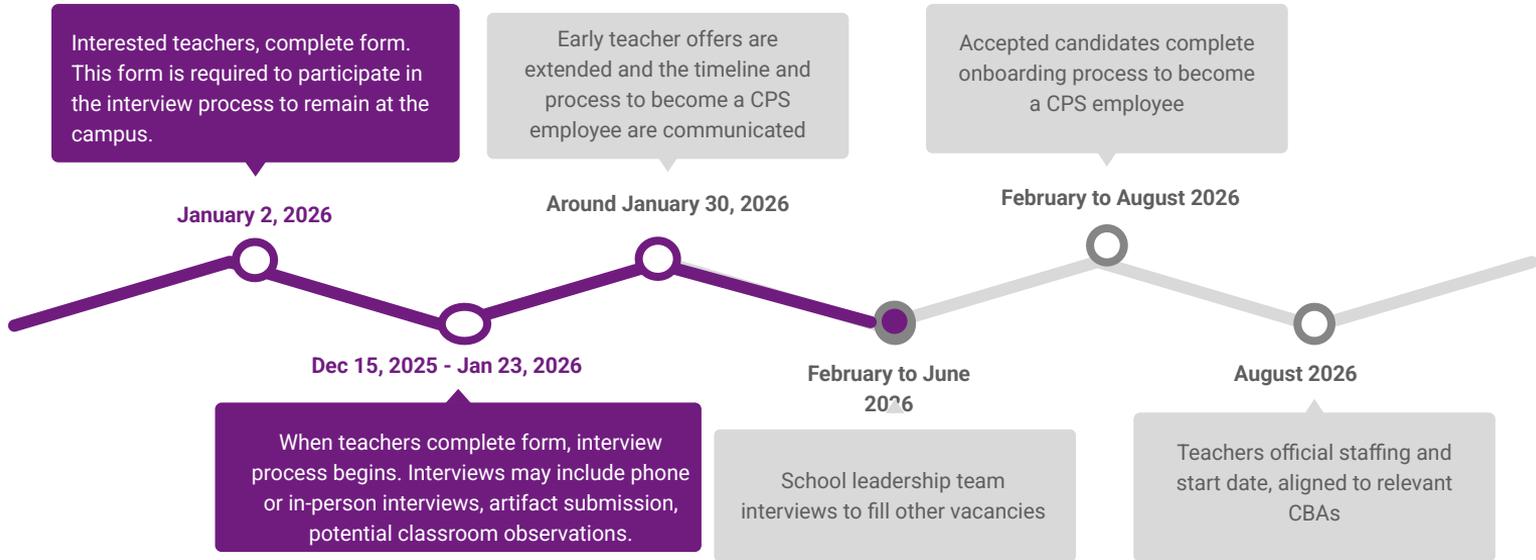


New Incubation Updates

- CPS Real Estate Team is in negotiations to secure a master lease agreement with the Archdiocese of Chicago for all 5 school sites (current locations). We are looking at the potential of additional space in the church. February 27th site visit @ 11 AM.
- Hybrid vs. In-Person Meeting Facilitation
 - Live Zoom sessions will be simultaneously cast based on the availability of the CPS Digital Web Services Team
 - Current month's flyers and email messages will communicate if the meeting will include virtual access through Zoom

Incubation Updates | Anticipated Interview Time for Current Acero Teachers

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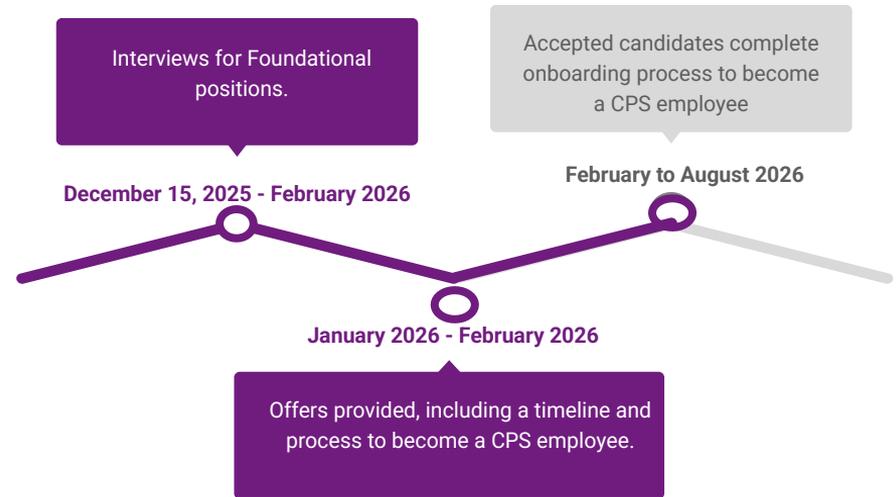


Incubation Updates | Interview Timeline for Foundational Positions

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Foundational Positions are the following roles:

- Principal (selected)
- Assistant Principal (selected)
- School Clerk (selected)
- School Counselor (interviewing)



Q&A





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Thank You For Coming!

*Have an amazing
rest of your
week!*

See you on March 16th for the next Tamayo
Community Incubation Meeting





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