



Acero School Transitions

# Welcome

## SY25-26 Acero Community Incubation Meeting

In-Person | Wednesday, December 17, 2025  
Carlos Fuentes Elementary School  
4:00pm - 5:00pm



Chicago  
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Innovation  
& Incubation

# Fuentes Community Incubation Meeting Schedule

## Acero School Transitions

| <b>Fuentes Community Incubation Meeting Schedule</b><br>(In-Person, at the School, Wednesdays, 4:00pm - 5:30pm)<br>Meeting Cadence: Monthly and/or as needed based on milestones |                             |  |                   |
|--|-----------------------------|--|-------------------|
| September  | October                     | November   | December          |
| <del>September 15, 2025</del><br>(virtual)   | <del>October 22, 2025</del> | <del>November 19, 2025</del><br><i>Principal Candidate Forum</i> | December 17, 2025 |
| January  | February                    | March  | April             |
| January 28, 2026   | February 25, 2026           | March 18, 2026   | April 22, 2026    |
| May  | June                        | <b>2025-26</b>   |                   |
| May 20, 2026   | June 10, 2026               |  |                   |

# Welcome Remarks

## Acero School Transitions

### Objective and Purpose for Today

- **Formally** Introduce New Principal for Fuentes ES (CPS)
- **Provide** an overview of the Fuentes ES Incubation Timeline
- **Provide** full overview of the Design Committee Member Selection Process
- **Provide** Key Incubation Updates
- **Facilitate** Q/A



# Agenda

- 01 Welcome Remarks + Norm Setting
- 02 New CPS Principal Introduction & Greeting
- 03 Key Incubation Updates
- 04 Design Committee Member Selection Process
- 05 Q & A



# Norms for Engagement | Our Commitments

## Acero School Transitions

- **Be Present and Engaged**
- **Listen Respectfully:** Allow others to speak without interruption, seek to **understand different** perspectives, and avoid judgment.
- **Stay on Topic:** Keep discussions relevant to the agenda, manage time effectively, and address off-topic items separately if necessary.
- **Challenge Ideas, Not People**
- **Listen and gather community feedback and input**
- **Facilitate an equitable process**
- **Provide transparency**
- **Allow Equity of Voice**



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# Congratulations Mrs. Bailenson!



I am excited to share that Kyla Bailenson will be the Fuentes Elementary principal for the 2026-27 school year. I am confident that she will be an excellent leader who will promote the District's core values of academic excellence, equity, and supporting the whole child. Principal Bailenson has served Chicago Public Schools for twenty-two years as an Assistant Principal, Case Manager, MTSS Coordinator, and special education teacher. Most recently, Principal Bailenson was Assistant Principal at Albany Park Multicultural Academy.

Me complace informar que Kyla Bailenson será la directora de la escuela Fuentes para el año escolar 2026-27. Tengo toda confianza en que será una excelente líder que promoverá los valores centrales del Distrito: la excelencia académica, la equidad y el apoyo al niño en su totalidad. La directora Bailenson ha trabajado en las Escuelas Públicas de Chicago durante veintidós años como subdirectora, administradora de casos, coordinadora de MTSS y maestra de educación especial. Recientemente, fue subdirectora de la Academia Multicultural Albany Park.

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# Poll Results - Advisory Council + Design Committee

| School                                       | Membership Constraints and Composition<br>Advisory Councils + Design Committees  |
|--|--|
| Acero - <b><i>Bartolomé de las Casas</i></b> | <b>11 - 15 members: 6 or more parents; More than 3 staff members; 1-2 community members</b><br><i>Monthly meeting cadence</i>                          |
| Acero - <b><i>Sandra Cisneros</i></b>        | <b>8 - 10 members: 4-5 parents, 3 staff members; 1 -2 community members</b><br><i>Monthly meeting cadence and/or as needed based on milestones</i>     |
| Acero - <b><i>Carlos Fuentes</i></b>         | <b>8 -10 members: 6 or more parents; 3 staff members; 1-2 community members</b><br><i>Monthly meeting cadence and/or as needed based on milestones</i> |
| Acero - <b><i>Esmeralda Santiago</i></b>     | <b>8 -10 members: 4 -5 parents; 2 staff members; 1 -2 community members</b><br><i>Monthly meeting cadence</i>  |
| Acero - <b><i>Rufino Tamayo</i></b>          | <b>8 -10 members: 4-5 parents; 2 staff members; 1 -2 community members</b><br><i>Monthly meeting cadence and/or as needed based on milestones</i>      |

# Overview | Advisory & Design Leadership Council

## Acero School Transitions

- Once Design Committee Membership Selection Process has concluded, then the Advisory Council and the Design Committee will form a ***joint transition committee - Advisory & Design Leadership Council***
- Composed of parents, staff, students, and community representatives, this group supports the successful transition and incubation process of all 5 Acero Schools to district-managed schools by summer 2026

| Potential Workstreams   |  |
|---|--|
| Advising and supporting the facilitation of the principal selection process   | Identifying needs and concerns during the CPS transition   |
| Advising on school culture and climate priorities   | Reviewing and responding to key district proposals or changes  |
| Recommending course offerings, electives, enrichment, and/or other specialized programs and supports for students and families      | Helping CPS Network Chief + Principal make final decisions, key to school readiness for SY2026-27    |
| Helping define the student and family learning experiences\Developing and executing effective family and community engagement plans | Meeting with CPS academic departments to understand program implementation, timeline, and limitation |

# Design Committee Selection Member Selection Process

- **Democratic-Oriented Process:** Given that each school community shared feedback with the District earlier this year during the Spring Listening Sessions, which included feedback concerning Advisory Council and Design Committee membership and team size constraints, CPS is facilitating a selection process that allows key school stakeholders to decide who will serve on each school's Design Committee.
- **Design Committee Voting Required:** The amount of interested candidates exceeded the desired cap, and thus, a fair, equitable process has to be facilitated for membership selection at each school.



# Selection Timeline | Advisory & Design Leadership Council

## Acero School Transitions

- **December 5th - 17th:** Design Committee Candidate Interest Form Window
  - **Note:** To be added to the ballot, completion of the Candidate Interest Form is **mandatory**.
- **December 18th - January 7th:** Public Posting and Review of Responses from Candidate Interest Forms
- **December 18th - January 7th:** Design Committee Voting Window
  - Design Committee Voting Window Opens at 5pm CST on 12/18/25.
  - Design Committee Voting Window Closes at 5pm CST on 1/7/26.
- **January 9th:** Poll Results Published and Design Committee Members Announced



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# Incubation Timeline

## Acero School Transitions

- ~~August:~~ Decision on the Network for each school
- ~~September:~~ Opening of Principal positions
- ~~Late September:~~ Establishment of Advisory Council at each school
- ~~October:~~ Inaugural Advisory Council Meetings
- **September - June 2026:** Recurring district incubation committee meetings, listening sessions with stakeholders, design committee and advisory council meetings
- ~~Middle of December 2025:~~ Principal hired
- **Start of January 2026:** Posting of Foundational Positions (AP, Clerk, and School Counselor) and teacher and staff positions
- **End of January 2026:** Foundational positions hired
- **December - June 2026:** Hiring of teachers and support staff
- **January - May 2026:** Final planning in conjunction with Advisory Councils and Design Committees
- **July 1, 2026:** Opening Day

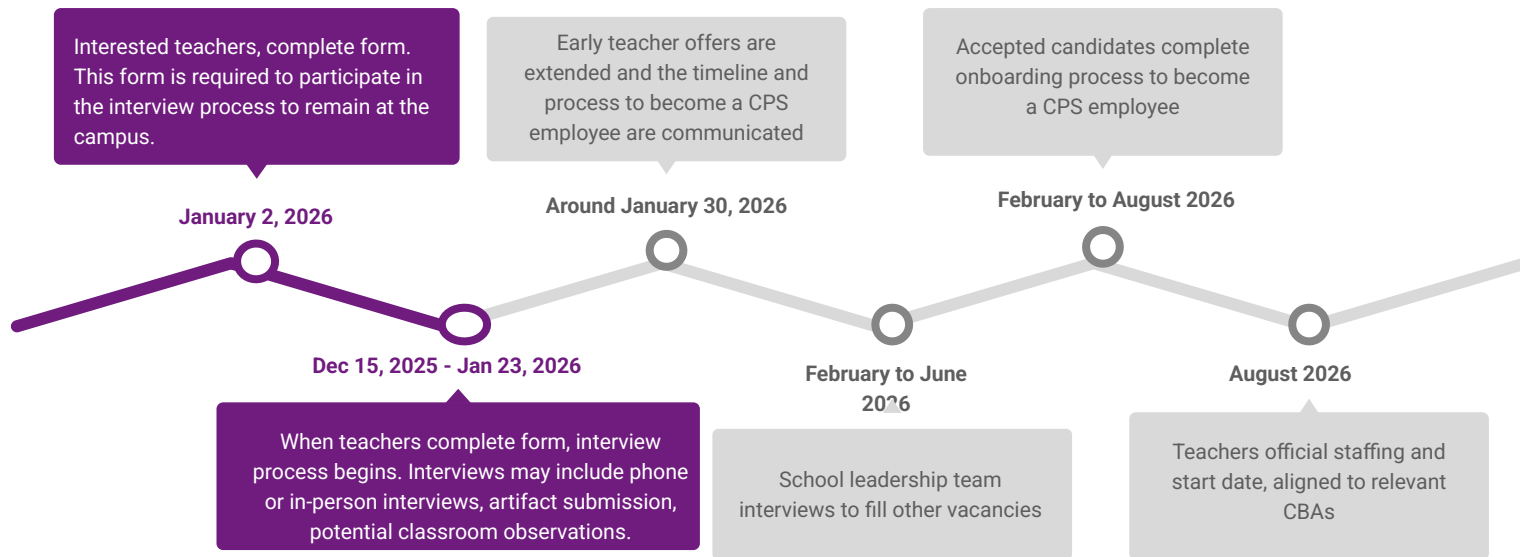
# Incubation Updates | Interview Priority

## Acero School Transitions

- Our top priority is to make sure that current teachers and staff affected by this transition are given the first opportunity to interview for available CPS positions at the school.
- Final staffing decisions are made once CPS employment eligibility is confirmed and all required onboarding steps are completed, including a licensure review, criminal background check, and CPS policy acknowledgements.

# Incubation Updates | Anticipated Interview Time for Current Acero Teachers

## Acero School Transitions





# Incubation Updates | Interviews of Current Acero Teaching Staff Process

## Acero School Transitions

### **Fuentes Timeline:**

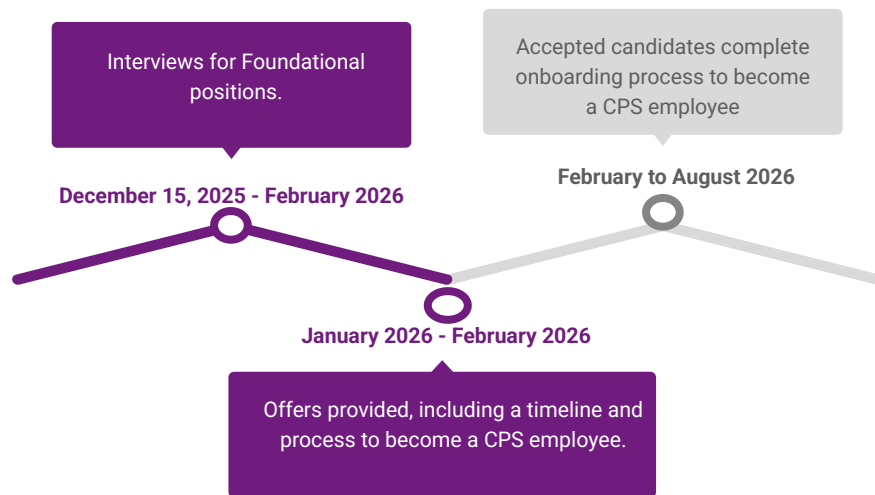
1. Interview interest form open until January 2nd
2. Interview options sent out over Winter Break for virtual meeting January 5th - January 9th (Before/After school options will be available)
3. Classroom visits and artifact reviews will be scheduled for either January 13th or January 14th
4. Decisions aim to be shared by January 30th

# Incubation Updates | Interview Timeline for Foundational Positions

## Acero School Transitions

Foundational Positions are the following roles:

- Principal (selected)
- Assistant Principal
- School Clerk
- School Counselor



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# Q&A







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# Thank You For Coming!

*Have an amazing  
rest of your  
week & Holiday Break!*

See you on January 28th for the next Fuentes  
Community Incubation Meeting





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