

CPS Continuous Improvement and Data Transparency  
**Data Transparency Stakeholder Advisory Group**  
Meeting #8 Summary

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January, 15 | 9:00–11:00am  
Virtual Meeting

**ATTENDEES:**

**Facilitators & Presenters:** Felipe Perez (Facilitator), Jill Gottfred Sohoni (Facilitator), Jeff Broom (CPS), Ted Canji (Web Production Manager CPS), Katina(CPS), Cori Sanders(CPS Marketing), Alejandra C.Sanchez (Coordinator)

**Committee Members:** Jaqueline Vargas (Parent), Jasmine L. Thurmond (CPS Exec), Maurice Miles (Parent), Erika Gonzalez (Parent), Grace Chan McKibben (Community), Claiborne Wade(Parent), Ryan Belville(CPAA), Melissa Sweazy (Principal), Sarah Amouipour (Teacher), Perriyana Clay (CAC), Vanessa Espinoza(Parent), Nicole Turner(LSC), Bernadette Glover(Principal), Heidi Moran(Principal), Leonor Torres Whitt(CTU), Marcus Flenaugh(CAC)

**MEETING MATERIALS:**

- [Agenda](#)
- [Meeting Slide Deck](#)
- [School Profiles](#)
- [Balanced Assessment Feedback Form](#)
- [Exit Feedback Survey](#)

**Summary**

The eighth meeting of the CPS Transparency Committee centered on website usability, the launch of CIDT, the balanced assessment indicator, and strategies for deepening stakeholder engagement through a learning plan. The session also introduced a community validation approach led by UIC and emphasized the importance of accessible, actionable communication tools.

**Agenda**

- Welcome and Introductions
- CPS Updates: CIDT Launch and Next Steps

- UIC Community Validation Approach
- Indicator Review: Balanced Assessment
- Stakeholder Learning Plan
- Public Comment, Next Steps, & Closeout

## **CIDT Launch and Feedback**

Facilitators reviewed the December CIDT launch, noting that the site was live and committee feedback had shaped the presentation of indicators (marked “reviewed” but not “endorsed”). A CPS executive noted that the biggest failure would be if CIDT appeared as a “warmed-over SQRP.”

The committee emphasized clarity, accessibility, and community-centered improvements. One parent flagged that ADA compliance concerns, such as the need for ramps, should be easier to find on the site, prompting a CPS representative to offer contact information for CPS Facilities.

## **Balanced Assessment Indicator Review**

Members were asked to find their school’s balanced assessment information through a scavenger hunt activity on the CPS site. Challenges emerged including long loading times, difficulty navigating the site, and uncertainty over clickable links.

Multiple attendees noted that the language used was often inaccessible to non-experts. One CAC member asked what “balanced assessment” meant from a parent’s perspective, and another parent emphasized not assuming users have background knowledge. A CPS executive echoed concerns that the language was too academic. Members submitted detailed feedback via a Google form.

## **Community Validation Survey & Focus Groups**

A UIC presenter introduced a new plan for gathering public input through both a survey and follow-up focus groups. Members were encouraged to help promote participation through their networks. A community representative suggested offering focus groups in Spanish and Mandarin. A CAC member asked about the timeline, and the UIC presenter shared a one-month goal.

### **Key ideas included:**

- Diverse Participation: Need for broad demographic representation

- Incentives: Encouragement to improve response rates
- IRB: Not a formal IRB process but still adherent to research best practices

## **Stakeholder Learning Plan**

Facilitators discussed developing a stakeholder learning plan to help various groups engage with the CIDT site. Members were encouraged to think about how to use structures like PACs, LSCs, and CACs to support dissemination. Coordinators will refine the plan based on member feedback.

## **Action Items & Next Steps**

- Send out Google Forms for Balanced Assessment feedback
- Members to submit input on CIDT usability
- Develop the validation survey and plan follow-up focus groups
- Connect with FACE and continue PAC/Parent University outreach
- Refine stakeholder learning plan based on feedback
- Help with community outreach for CIDT awareness
- Provide input on demographic questions for the upcoming survey

## **Upcoming Meetings**

- January 30th – Tentative (may be rescheduled due to CPS Board Meeting)
- February 13th – 9:00am–11:00am, Onsite at YMCA McCormick
- February 27th – 4:30pm–6:30pm
- March 12th – 4:30pm–6:30pm

## **Closing**

Participants were thanked for their engagement and reminded to complete the exit feedback survey. Meeting dates were announced and updates to the schedule (due to Board conflicts) would follow. The committee expressed continued enthusiasm for improving CIDT's clarity, accessibility, and usefulness for all CPS stakeholders.