

# CPS Transparency Committee

**Session 15:** Feedback for  
FACE, UIC Survey, Stakeholder  
Learning Plan

May 14, 2025

4pm - 6pm



# Objectives

The Transparency Committee will:

- review **UIC Community Engagement Survey and 2page Approach**;
- review **Stakeholder Learning Feedback Memo for CPS FACE Office (Draft [Memo Here](#))**
- review different type of **data visualizations** and get initial feedback
- discuss summer meeting objectives and schedule

# Agenda

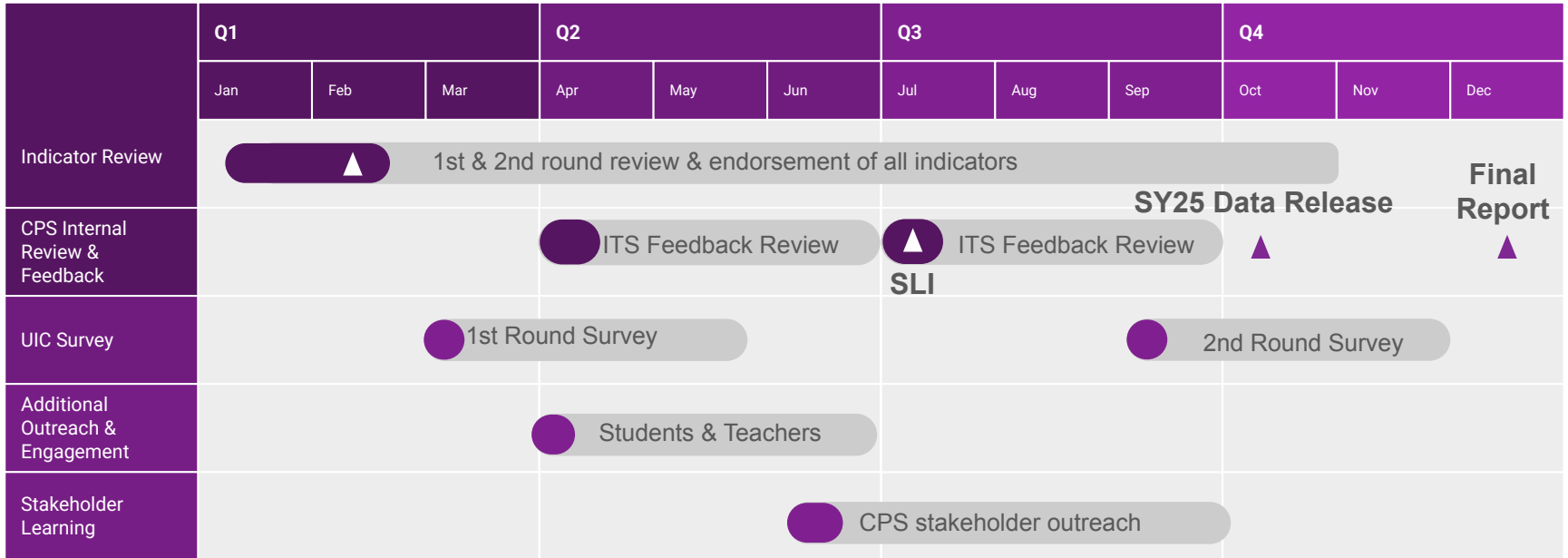
Time	Activity
4-4:05(5 min)	Welcome and Objectives
4:05-4:15 (10 min)	Refresh on our Progress and Where We are Going
4:15 - 4:35 (20 min)	FACE Recommendations
4:35 - 4:55 (20 min)	UIC Survey Feedback
4:55 - 5:55 (60min)	Exploring External Data Visuals
11:15-11:25 (10 min)	Summer Planning, Public Comment, Next Steps, & Closeout

# Community Agreements

- **Equity of Voice:** Listen actively, respect lived experience, and seek multiple viewpoints. Everyone's experience and perspective matter, regardless of role or title.
- **Speak Plainly:** Prioritize straightforward, simple language and minimize jargon.
- **Seek Growth & Embrace Discomfort:** Seek to grow through new understanding and lean into discomfort. Encourage honest feedback, questions, and the constructive challenge of ideas.
- **Uncover Shared Truth:** Speak our own truth, while also seeking common ground and a shared truth, when possible.
- **Focus on Solutions, Rather than Problems:** Embrace creativity and open-mindedness, and remember that the perfect can be the enemy of the good. Consensus is valued, but so is practicality in implementation.
- **Practice Respect, Empathy, and Kindness:** Treat each other and this space with respect. Listen to understand different perspectives and use moments of ignorance or confusion as chances to learn and grow.

How can we work together to ensure Chicago Public School's accountability framework is Accessible, Usable, and Actionable?

# Roadmap for the Year



SY25 Data Release

Final Report

SLI

▲ LOREM



# Evidence of Student Learning and Well-Being

EL Progress to Proficiency

Student Growth and Proficiency

4 Year Cohort Graduation Rate\*

Early College and Career Credentials\*

College Enrollment and Persistence\*

1 Year Drop Out Rate\*

# Adult Capacity and Continuous Learning

# Daily Learning Experiences

High Quality Curriculum

Balanced Assessment

# Inclusive and Collaborative School and Community

Out of School Time and Enrichment Opportunities

# Evidence of Student Learning and Well-Being

Diverse Learner Progress

EL Progress to Proficiency

Student Growth and Proficiency

4 Year Cohort Graduation Rate\*

Early College and Career Credentials\*

Chronic Absence\*

College Enrollment and Persistence\*

1 Year Drop Out Rate\*

On-Track\*

# Adult Capacity and Continuous Learning

School Vision and Continuous Improvement Practices

Teachers and Staff Capacity

Distributed Leadership and Teacher Leader Development

Leadership Context

# Daily Learning Experiences

High Quality Curriculum

Specially Designed Instruction

Rigorous Instruction

Conditions for Learning and the Student Experience

Access to Postsecondary Opportunities

Research-based Academic Interventions within a MTSS Framework

Balanced Assessment

# Inclusive and Collaborative School and Community

School and Community Partnerships and Engagement

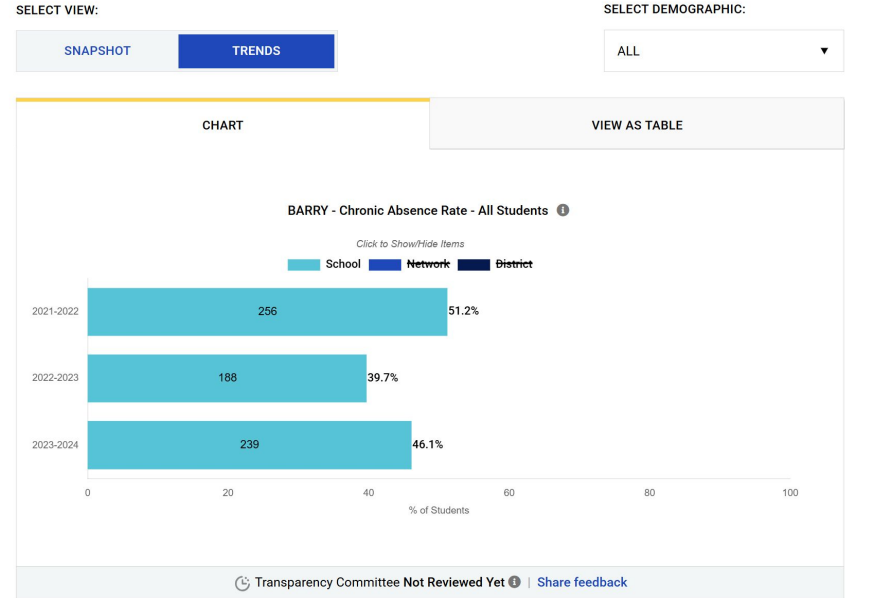
Healing Centered Culture, Supports and Social-Emotional Interventions

Out of School Time and Enrichment Opportunities

Inclusive and Collaborative Structures and Involved and Engaged Youth

# Transparency Committee Website Update

- Each indicator is marked as:
  - **Transparency Committee Not Reviewed Yet:**
  - **Transparency Committee Reviewed:** Indicator has been reviewed, and feedback provided.
  - **Transparency Committee Vetted Endorsed:** CPS has incorporated the feedback to the Committee's satisfaction.
- At the bottom of each indicator, there is a link for community to provide input and further engage with UIC community validation engagement
- Some committee input is not yet reflected on the site



# Rubric

[Link here](#)

Category	Distinguished	Proficient	Basic	Unsatisfactory	Comments
<b>1. Accessibility:</b> Is the metric easy to understand?	The indicator is clearly defined, with straightforward language and explanations that are accessible to all stakeholders.	The indicator is mostly clear, with minor areas that could be better explained.	Some aspects of the indicator are confusing or require additional context to be fully understood.	The indicator is difficult to understand and lacks clarity for administrators, teachers, and parents.	
<b>1a. Language:</b> Is the wording clear and accessible?	Uses plain language with minimal jargon; translations (if available) are accurate and clear.	Mostly clear, but could be simplified or translated better.	Some sections contain technical language or unclear phrasing.	The language is overly technical or unclear, making it difficult to understand.	
<b>1b. Ability to find:</b> Are you able to find this metric easily?	The metric is easy to locate with clear navigation and search functionality.	The metric is findable with some effort, but navigation could be improved.	The metric is somewhat difficult to locate and may require multiple steps.	The metric is very difficult to find or inaccessible through normal search methods.	
<b>2. Usability:</b> Can stakeholders use this metric to measure improvement?	The metric provides clear benchmarks or comparisons that help stakeholders measure progress effectively.	The metric is useful for measuring progress but could be more refined.	Some aspects of the metric are difficult to apply for measuring improvement.	The metric does not offer a clear way to track progress over time.	
<b>2a. Graphs and Charts:</b> Are visual elements effective in communicating data?	Charts and graphs are well-designed, easy to interpret, and enhance understanding.	Visuals are mostly clear but could be improved for better readability.	Some visuals are confusing or do not fully support the data.	Graphs and charts are unclear, misleading, or missing.	
<b>2b. General Layout:</b> Is the metric well-presented on the CPS website?	The layout is intuitive, well-organized, and easy to navigate.	Mostly user-friendly, but with minor navigation challenges.	Some layout issues make it difficult to find or understand information.	The design and layout hinder accessibility and usability.	
<b>3. Actionability:</b> Can stakeholders use this metric to take meaningful action?	The metric provides actionable insights that inform decision-making and school improvements.	The metric supports action but may need additional guidance or context.	The metric is somewhat useful but lacks clarity on how to act on the data.	The metric does not provide clear guidance for stakeholders to take action.	
<b>3a. What were you looking for? Did you find it?</b>	The desired information was easily accessible, clear, and met my needs.	The desired information was found but required some additional effort to interpret or locate.	The information I was looking for was partially found, but key elements were missing or unclear.	The desired information was not found or was too difficult to access.	

# FACE Recommendations

# FACE Recommendations

- Goal to send recommendations to FACE by Friday
- Recommendations to strengthen awareness and engagement with Continuous Improvement Data Tool (CIDT) among:
  - Parents and caregivers
  - Local School Councils (LSCs)
  - Faith-based organizations (FBOs), community-based organizations (CBOs), and
  - Broader community
- Insights from CPS Transparency Committee meetings on
  - November 14, 2024, April 3 May 1, 2025, and follow-up discussions with key stakeholders

# Discussion + Next Steps

- Did we miss anything? Anything else to add?
- Please add or revise anything by FRIDAY May 16 at NOON
  - Add comment directly on document
  - Email Jill
- Memo ([in English](#)) ([in Spanish](#))

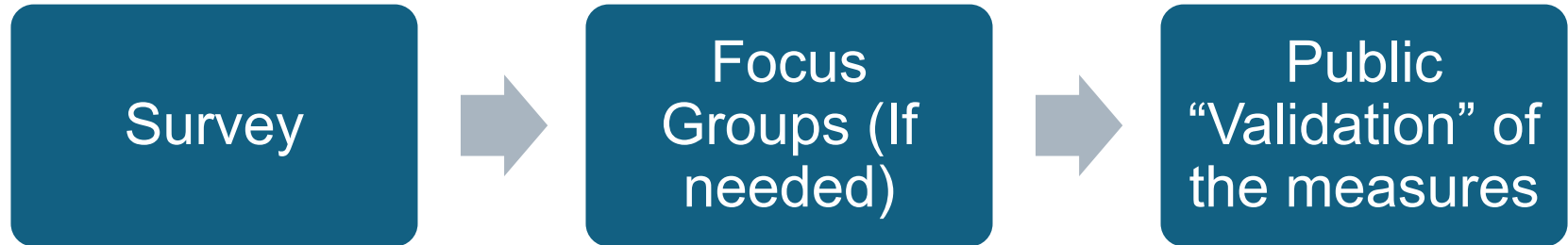
# UIC Survey

# Community Feedback Discussion

Transparency Group Meeting #16 (5/14/25)

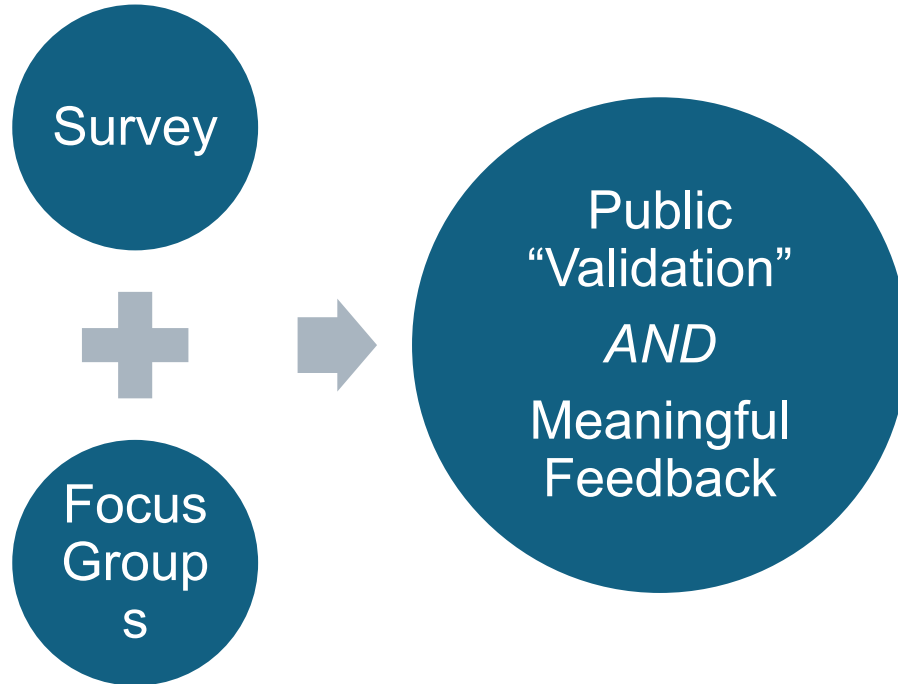
# Community Feedback Process

*Approach we had been discussing (Linear, Sequential)*



# Community Feedback Process

*Approach we are now proposing*



# For Discussion – The Approach

- Would this approach better serve our needs?
- What concerns (if any) would you have about it?

# Focus Group Methodology [If time]

# Exploring External Data Visuals

# Where are we?

- We've reviewed all 11 available indicators + school overview
- We've worked within, and given feedback based on, CPS's School Profiles site.
- We've collected feedback on individual indicators, but also overall themes, such as:
  - School Comparisons
  - Community Level Data
  - Comparing Indicators
  - Finding Indicators

**Chicago Public Schools**

**School Profile**

**BARRY**  
2839 N KILBOURN AVE, Chicago, Illinois 60641  
CONTACT US | VISIT WEBSITE

**Get to Know BARRY**

CPS is home to more than 600 schools with a variety of programs and expertise, unique identities and characteristics.

Want to search by...

As you browse data and indicators, you will begin to find themes that will be highlighted in our profiles.

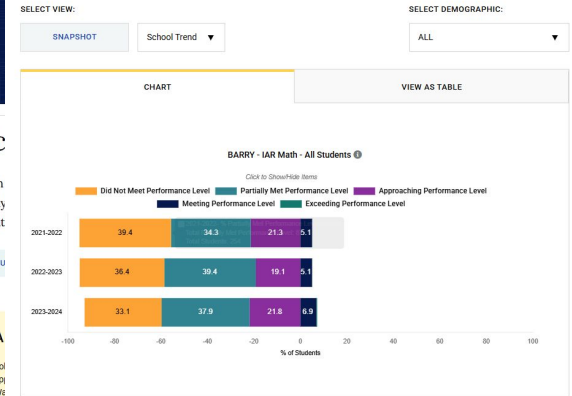
**Schools are no longer ranked**

Instead, school profiles now present metrics that describe student achievement, conditions, and community support.

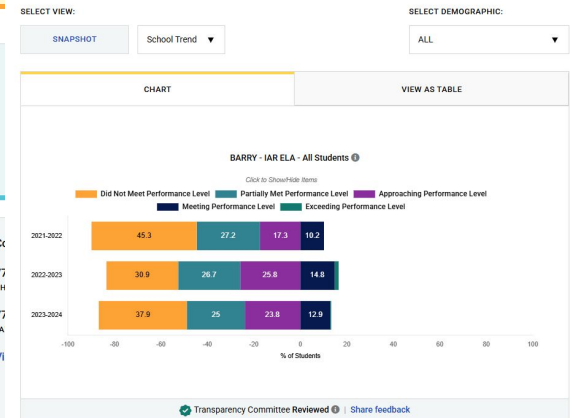
**Data is rooted in community collaboration**

The changes to our school profiles reflect input from more than 21,000 stakeholders. These updates are accessible and actionable, a testament to the feedback that our parents, staff, and other stakeholders provide on each metric. This reflects the current stage of our ongoing redesign.

## IAR Math (Illinois Assessment of Readiness)



## IAR ELA (Illinois Assessment of Readiness)



# Reflection Questions

- How are other sites taking into account the needs of different stakeholders?
- How do we see other sites balancing values in tension?
  - Simplicity vs. Context
  - Ease of use vs. Customization
  - Support vs. Accountability
- How can other organization's data sites inform our work together as a committee?  
And how do we take into consideration time & resource constraints?



The screenshot shows the Chicago Department of Public Health website. At the top, there is a navigation bar with the Chicago logo and the text "CHICAGO". To the right, there is an "Accessibility" link and a search bar. Below the navigation bar, there are several menu items: "I WANT TO", "PROGRAMS AND INITIATIVES", "GOVERNMENT", and "ABOUT". The main content area features a large image of a hand holding a magnifying glass over a document, with the text "Chicago Department of Public Health" and "Providing guidance, services, and strategies that make Chicago a healthier and safer city." Below this, there is a blue navigation bar with links for "CDPH Home", "Program Areas", "Top Links", "About Us", "Contact Us", "Our Websites", and "News". The main content area is titled "Health Data" and includes a sub-header "Health Data" with a star icon. Below this, there is a photograph of a person using a laptop displaying a data dashboard. To the right of the photograph is the CDPH logo and a paragraph of text: "The Chicago Department of Public Health is committed to ensuring all residents, including partner organizations and providers, have access to information and data sets regarding our work, programs, and the health status of our residents and their communities. We also share information about our regulatory compliance efforts, grants, and Board of Health meetings."

# Micaelan Valesky

Manager, Data Science



**KIDS FIRST CHICAGO**

# Objective

- Compare CPS website navigation and data presentation to other sites
  - Focus on common feedback / pain points in the user experience
  - Note: we are not looking to copy other sites exactly, but use these as examples for discussion around improvement

# Overview

- Review the current CPS website
- Take a look at other sites' navigation and data presentation approaches
  - New York City Public Schools
  - Los Angeles Unified School District
  - Chicago Department of Public Health
  - To and Through Project
- Discussion

# How do you find information about a school in CPS?

- CPS website offers both a school search function and the school locator (map) tool
- GoCPS offers a map tool



# Help Shape the Superintendent/CEO Search

The Chicago Board of Education is launching a national search for the next Superintendent/CEO of CPS. Learn more about the search, including how to get involved and make your voice heard.

LEARN MORE



## Frequently Used Resources

- Aspen →
- School Menus →
- Health and Wellness →
- Special Education →

## Upcoming Events

WEDNESDAY  
**5 14**  
BOARD OF EDUCATION  
May Board Agency Meeting  
08:30AM - 07:00PM

THURSDAY  
**5 15**  
EXTERNAL COMMUNITY MEETING  
CPS Substitute Inservice  
10:30AM - 12:30PM



### Schools Overview

Apply and Enroll  
Enrollment Requirements

Grade Levels Served  
Pre-K (Ages Birth-5)  
Elementary (Grades K-8)  
High School (Grades 9-12)

School Profile Search

School Locator Map

Virtual Academy

Re-Engagement to High School

Networks

More About Schools

## CEO SEARCH

The Chicago Board of Education is launching a national search for the next Superintendent/CEO of CPS. Learn more about the search, including how to get involved and make your voice heard.

LEARN MORE




## Frequently Used Resources

## Upcoming Events

VIEW FULL CALENDAR

# School Profile Search

# School Locator



[PARENTS](#) [STUDENTS](#) [COMMUNITY](#) [STAFF](#)

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[SCHOOLS](#) [ACADEMICS](#) [SERVICES](#) [INITIATIVES](#) [CALENDAR](#) [BLOG](#) [ABOUT](#)

## School Profiles

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### Get to Know Our Schools

CPS is home to more than 600 elementary and high schools that offer a wide variety of programs and experiences. School profiles offer an in-depth look at the unique identities and characteristics of the schools that make up our District.

Want to search by location? [View our School Locator.](#)

### Search for a Profile

Search for a school to find detailed information about programs, admissions requirements, after school activities, District investments, and updated student outcome and school practice data.

[ADVANCED SEARCH](#)

School / address / zip

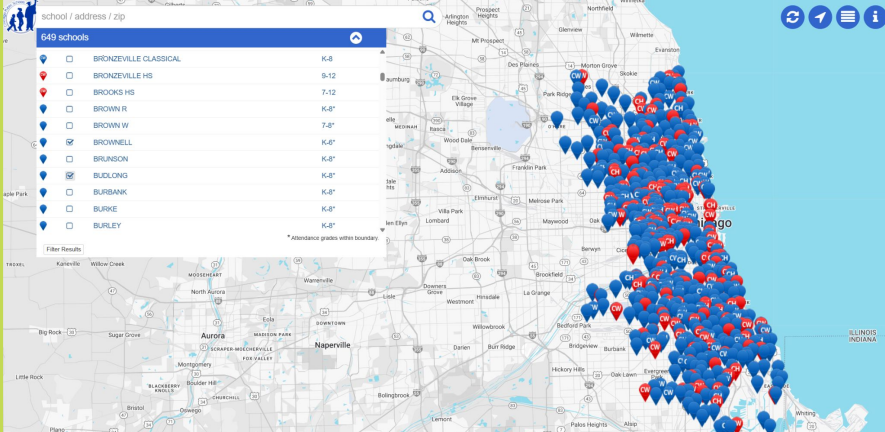
SEARCH

🔄 📍 ☰ 👤

649 Schools

- BRONZEVILLE CLASSICAL K-4
- BRONZEVILLE HS 9-12
- BROOKS HS 7-12
- BROWN R K-8\*
- BROWN W 7-8\*
- BROWNELL K-8\*
- BRUNSON K-8\*
- BULLDONG K-8\*
- BURBANK K-8\*
- BURKE K-8\*
- BURLEY K-8\*

Filter Results



\*Attendance grades written boundary

**Compare Schools**

Name	# of Students	Programs	Program Types	Culture	Safety	Attendance	Graduation	SAT	Diverse	Bilingual	GoCPS
<input checked="" type="checkbox"/> BULLDONG	792	General Education	Open Enrollment	Organized	Neutral	91.2%	N/A	0	13.2%	Yes	Yes
<input checked="" type="checkbox"/> BROWNELL	160	General Education	Open Enrollment	Partially Organized	Weak	90.3%	N/A	0	12.0%	No Data	Yes
<input checked="" type="checkbox"/> ACERO - FUENTES	319			Organized	Neutral	91.9%	N/A	0	17.9%	Yes	No
<input checked="" type="checkbox"/> ACERO - CISNEROS	298			Organized	Weak	92.5%	N/A	0	15.8%	Yes	No



# BEAUBIEN

## BEAUBIEN

5025 N LARAMIE AVE, Chicago, IL, 60630  
(773)534-3500

**Programs:** General Education, Regional Gifted

**Program Types:** Open Enrollment, Selective Enrollment

**Number of Students:** 1004

**Accountability Status:** Good Standing

**Culture:** Organized

**Safety:** Strong

**Attendance:** 92.4%

**SAT Average:** 0

**Diverse Learners:** 16.4%

**Bilingual Services:** Yes

**GoCPS:** Yes

**Boundary Grades Served:** K-8

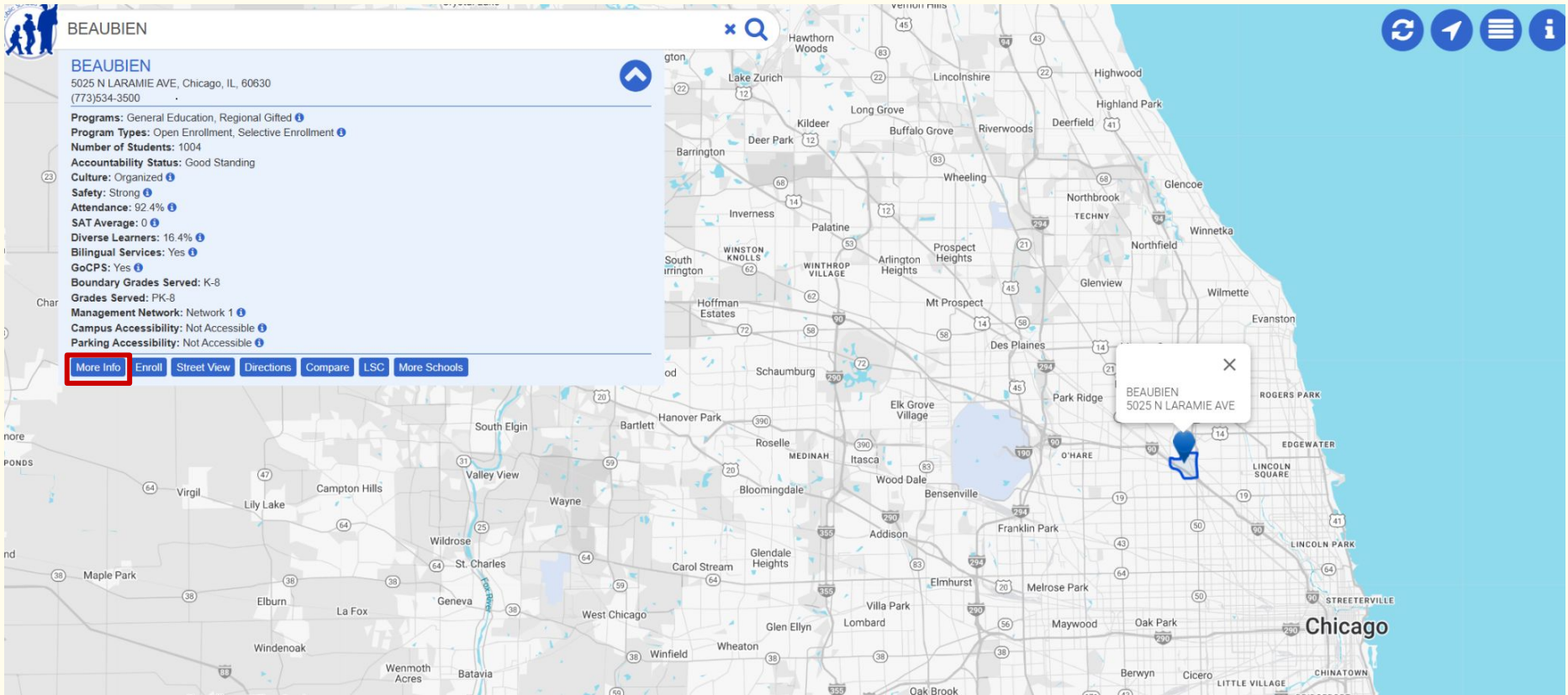
**Grades Served:** PK-8

**Management Network:** Network 1

**Campus Accessibility:** Not Accessible

**Parking Accessibility:** Not Accessible

- [More Info](#)
- [Enroll](#)
- [Street View](#)
- [Directions](#)
- [Compare](#)
- [LSC](#)
- [More Schools](#)



BEAUBIEN  
5025 N LARAMIE AVE

# Chicago



# BEAUBIEN

5025 N LARAMIE AVE, Chicago, Illinois 60630

[CONTACT US](#) | [VISIT WEBSITE](#)

## School Overview

Details

Culture and Climate

Admissions

Clubs and Activities

Reports

District Investments ▼

Evidence of Student Learning and Wellbeing ▼

Daily Learning Experiences ▼

Adult Capacity and Continuous Learning ▼

Inclusive and Collaborative School and Community ▼

## School Overview

Each CPS school is a dynamic and vibrant learning community with so many different ways students can thrive. We're so happy to share all the great things that make our school a great place to learn!

[TOUR OUR NEW SITE](#)

### A Message from the Principal

Beaubien programs include Pre-Kindergarten, special education, bilingual education, and mainstream K-8 classes. Additionally, Beaubien serves as a Regional Gifted Center for Grades 1-8. Beaubien's focus on both diversity and unity strengthens the school's academic and social atmosphere.



We've expanded our school profiles with new metrics to support [CPS' reimagined approach](#) to analyzing school practices and student outcomes. These metrics are organized around four key aspects of school life that provide a fuller picture of how the District and schools are meeting the needs of the whole child. Explore the key aspects below to find information about academic progress, school conditions, community engagement, and more at this school.



### Evidence of Student Learning and Wellbeing

Includes reporting on academic progress, student wellbeing, and college and career planning.

[LEARN MORE](#)



### Daily Learning Experiences

Includes reporting on the curriculum, instruction, environment, interventions, and individualized support over time.

[LEARN MORE](#)



### Adult Capacity and Continuous Learning

Provides insight into the experience, stability, and professional growth of teachers and leadership.

[LEARN MORE](#)



### Inclusive and Collaborative School and Community

Reports access to enrichment activities outside the classroom, community partnerships, and parent involvement.

[LEARN MORE](#)



- School Overview
- District Investments
- Evidence of Student Learning and Wellbeing**
- Academic Progress
  - Student Proficiency
  - Student Growth to Proficiency
  - English Learner Progress to Proficiency
  - On-Track
  - Growth of Students who Participate in Alternate Assessments
- Connectedness and Wellbeing
  - Chronic Absence
  - One-Year Dropout Rate
- Postsecondary Success
  - Graduation Rate
  - Early College and Career Credentials
  - College Enrollment and Persistence
- Daily Learning Experiences
- Adult Capacity and Continuous Learning
- Inclusive and Collaborative School and Community
- Spotlight (Future State)

# Evidence of Student Learning and Wellbeing

Measuring data about our students' progress through required testing, English language proficiency, participation, and preparing for life after graduation helps the district direct resources where needed the most. Metrics are updated as information becomes available.

## Academic Progress

**Student Proficiency:** Measures the percentage of students meeting grade-level standards and is based on state-required testing.

**Student Growth to Proficiency:** Measures the change in average achievement for students from the prior year and progress toward grade-level standards using state assessments.

**English Learner Progress to Proficiency:** Measures progress toward English proficiency (aiming for proficiency within five years).

**On-Track:** Measures the percentage of students in grades 3-8 who are on track for high school, and if freshmen and sophomores are on track to graduate in four years.

**Growth of Students who Participate in Alternate Assessments:** Highlights the importance of tailored support to help each student succeed.



## Connectedness and Wellbeing

**Chronic Absence:** Measures number of students who are regularly absent (10% of school days).

**One-Year Dropout Rate:** Measures the percentage of students in



School Overview	▼
District Investments	▼
Evidence of Student Learning and Wellbeing	▲
Academic Progress	
Student Proficiency	
Student Growth to Proficiency	
English Learner Progress to Proficiency	
On-Track	
Growth of Students who Participate in Alternate Assessments	
Connectedness and Wellbeing	
Chronic Absence	
One-Year Dropout Rate	
Postsecondary Success	
Graduation Rate	
Early College and Career Credentials	
College Enrollment and Persistence	
Daily Learning Experiences	▼
Adult Capacity and Continuous Learning	▼
Inclusive and Collaborative School and Community	▼
Spotlight (Future State)	

# Student Growth to Proficiency

This measures the change in average achievement for students from the prior year and progress toward grade-level standards based on state assessments.

The measure will be published for each grade level at the school, district, and network level to allow for comparisons. In the future, the district will report growth over multiple years to provide additional information about progress toward proficiency. This metric will be referred to as the Academic Progress Indicator (API).

Initially, the District is reporting "Effect size." "Effect size" represents the relationship between the Academic Progress Indicator (which measures observed growth over multiple years) and the growth of students with similar starting achievements ("typical" growth). Here's how the data should be interpreted:

- Schools with students who are experiencing higher than typical growth or typical growth should expect students to be making progress toward proficiency
- Schools with students with lower than typical growth may not be making progress toward proficiency.
- Those schools with students significantly below typical growth may have students who are further from proficiency than in prior grades.

Typical growth is measured within a range around zero, which represents average growth across the state.

*Stay tuned: The API will be published at a future date to provide additional information about the progress students are making toward proficiency.*

## Why This Is Measured

API provides information about the progress students are making toward grade-level standards and helps the district and schools determine where additional attention may be needed. Combined with other measures, it can help direct resources and support. Schools with good growth over multiple years and successful improvement strategies can be used as exemplars.

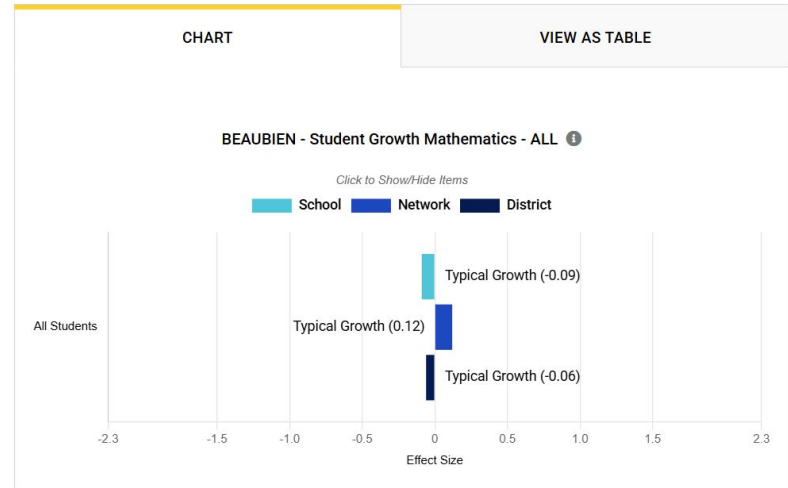
## How This Is Measured

Typical growth is the amount of growth made by students with similar achievement levels. Effect size measures academic progress compared to typical growth. Both academic progress and typical growth are measured in Normal Curve Equivalents (NCEs). NCEs are calculated by standardizing student test scores using 2019 state norms. This avoids comparing students' current achievement against students in the same academic year and ensures that all students can demonstrate progress.

SELECT DEMOGRAPHIC:

ALL ▼

## Student Growth Mathematics



## Elementary School Rolling Waitlist Opening Soon!

Miss the fall application or elementary school acceptance window?

All students can edit existing applications or start new ones once the GoCPS rolling waitlist opens on **May 19th at 10 am**.



## Welcome to GoCPS

GoCPS allows families to explore and apply to nearly every CPS school and program through one online platform. Whether you are a current CPS family or new to the District, GoCPS is the gateway to finding the right school for you.

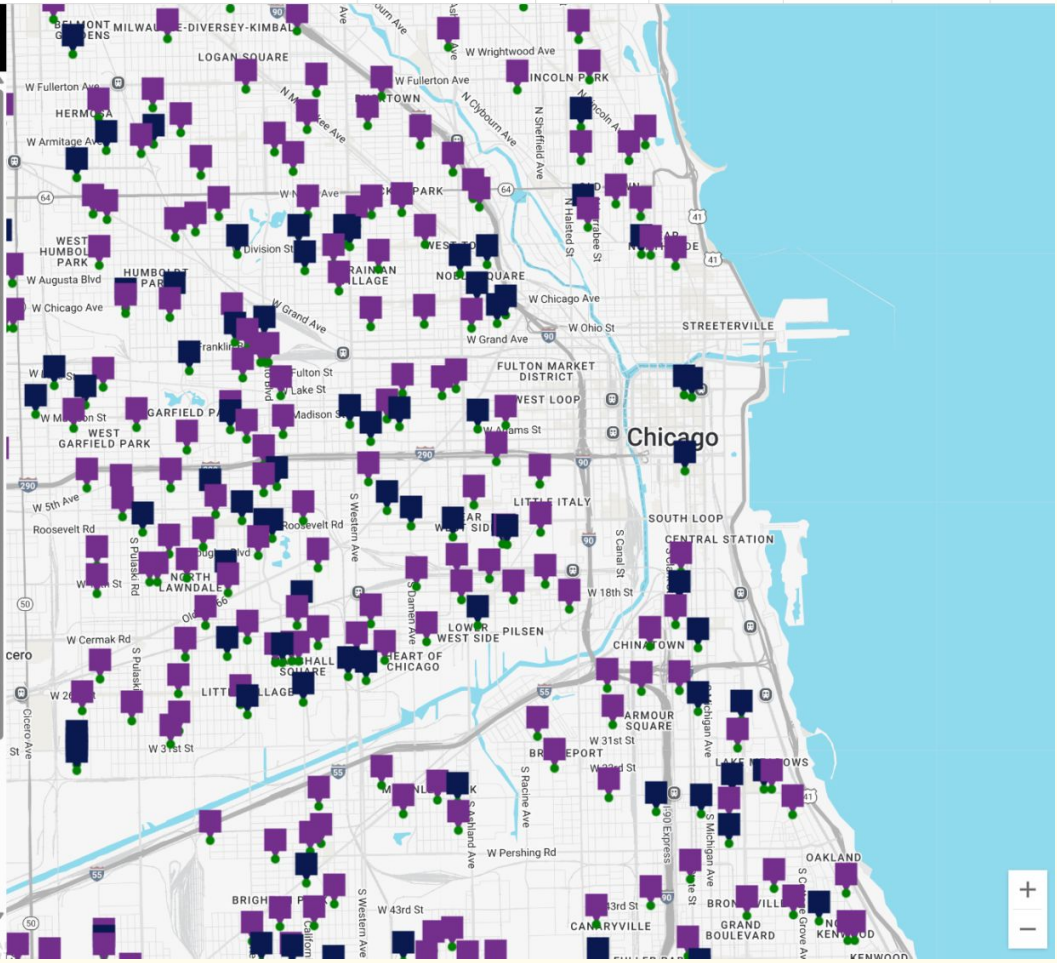
 **For elementary charter schools**  
reach out to the school directly

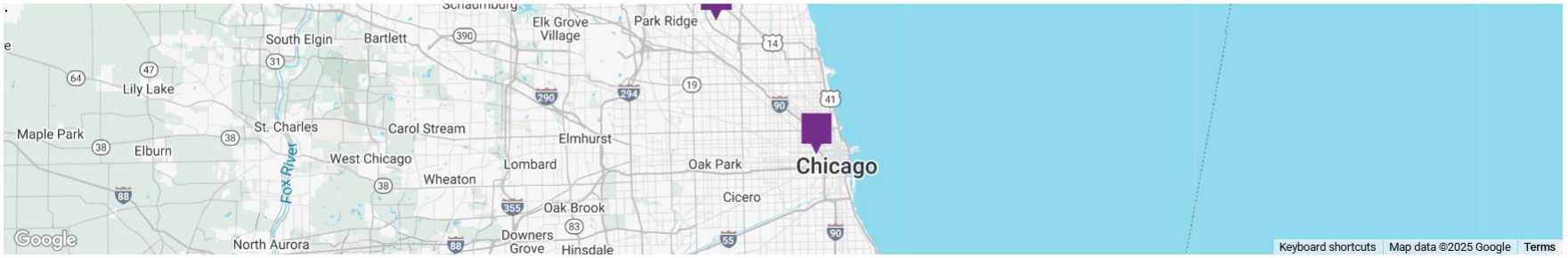


0:34

Showing 20 of 649

Compare	School Name	Grades Served	Number of Students
<input type="checkbox"/>	<b>ACERO - BRIGHTON PARK</b> <a href="#">More Info</a> <a href="#">View On Map</a>	K-8	476
<input type="checkbox"/>	<b>ACERO - CISNEROS</b> <a href="#">More Info</a> <a href="#">View On Map</a>	K-8	298
<input type="checkbox"/>	<b>ACERO - CLEMENTE</b> <a href="#">More Info</a> <a href="#">View On Map</a>	K-8	456
<input type="checkbox"/>	<b>ACERO - DE LA CRUZ</b> <a href="#">More Info</a> <a href="#">View On Map</a>	K-12	373
<input type="checkbox"/>	<b>ACERO - DE LAS CASAS</b> <a href="#">More Info</a> <a href="#">View On Map</a>	K-8	182
<input type="checkbox"/>	<b>ACERO - FUENTES</b> <a href="#">More Info</a> <a href="#">View On Map</a>	K-8	319
<input type="checkbox"/>	<b>ACERO - GARCIA HS</b> <a href="#">More Info</a> <a href="#">View On Map</a>	9-12	633
<input type="checkbox"/>	<b>ACERO - IDAR</b> <a href="#">More Info</a> <a href="#">View On Map</a>	K-8	533
<input type="checkbox"/>	<b>ACERO - MARQUEZ</b> <a href="#">More Info</a> <a href="#">View On Map</a>	K-8	508
<input type="checkbox"/>	<b>ACERO - PAZ</b> <a href="#">More Info</a> <a href="#">View On Map</a>	K-8	98
<input type="checkbox"/>	<b>ACERO - SANTIAGO</b> <a href="#">More Info</a> <a href="#">View On Map</a>	K-8	216
<input type="checkbox"/>	<b>ACERO - SOTO HS</b> <a href="#">More Info</a> <a href="#">View On Map</a>	9-12	531
<input type="checkbox"/>	<b>ACERO - TAMAYO</b> <a href="#">More Info</a> <a href="#">View On Map</a>	K-8	260
<input type="checkbox"/>	<b>ACERO - TORRES</b> <a href="#">More Info</a> <a href="#">View On Map</a>	K-8	529
<input type="checkbox"/>	<b>ACERO - ZIZUMBO</b> <a href="#">More Info</a> <a href="#">View On Map</a>	K-8	528
<input type="checkbox"/>	<b>ADDAMS</b> <a href="#">More Info</a> <a href="#">View On Map</a>	PK-8	557





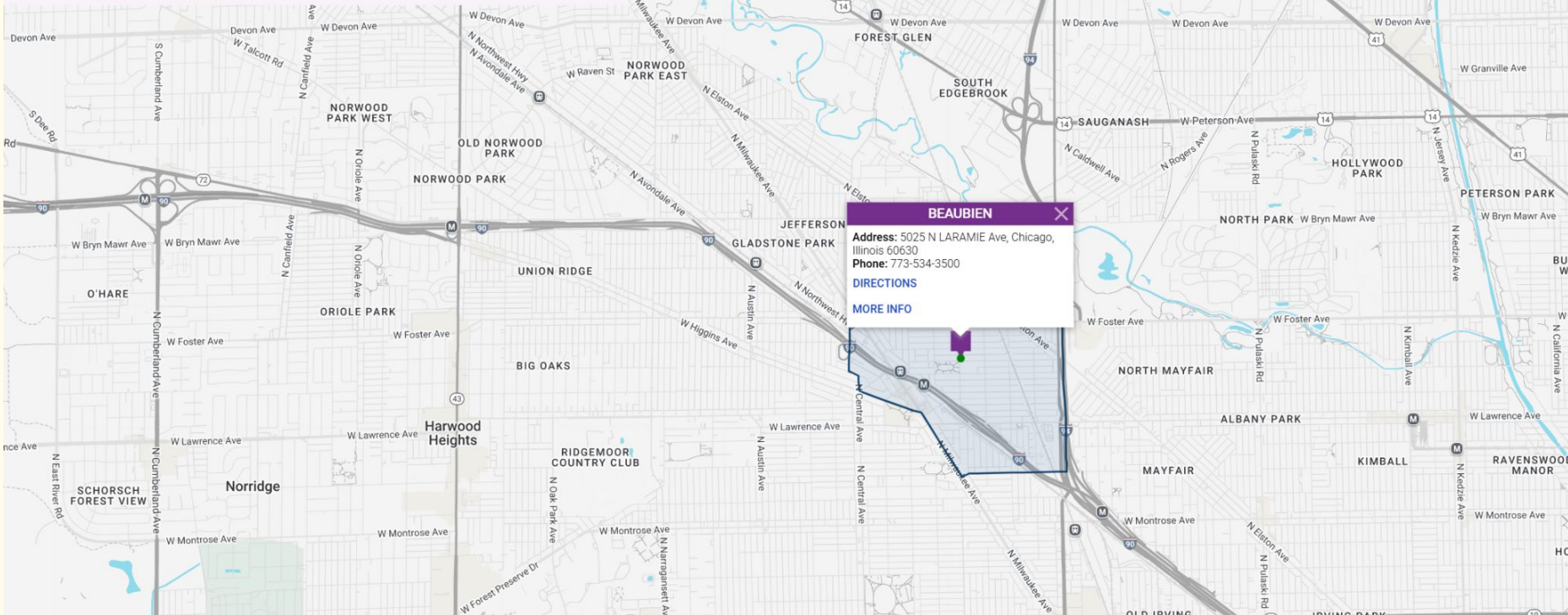
School Info	Grades Served	Number of Students	Programs	
<b>BEAUBIEN</b> <span style="float: right;">✕</span>				
5025 N LARAMIE Ave, Chicago, Illinois 60630 773-534-3500	PK-8	1004	General Education, Regional Gifted Center	<a href="#">More Info</a>
<b>HAINES</b> <span style="float: right;">✕</span>				
247 W 23RD Pl, Chicago, Illinois 60616 773-534-9200	PK-8	463	Technology	<a href="#">More Info</a>



Showing 1 of 1

Reset

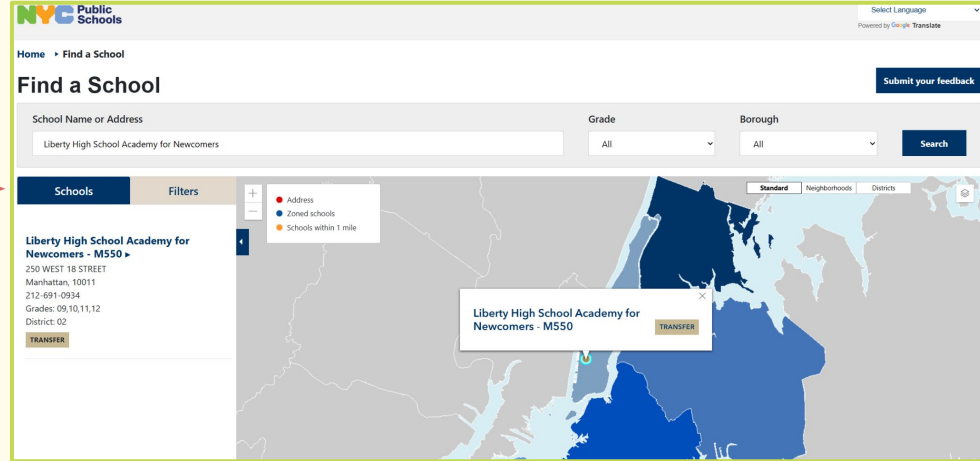
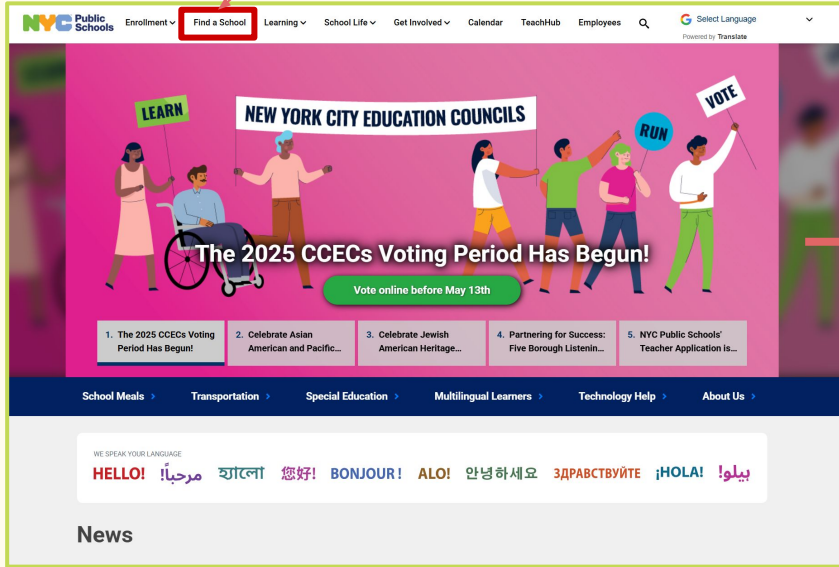
Compare	School Name	Grades Served	Number of Students
<input type="checkbox"/>	<b>BEAUBIEN</b> <a href="#">More Info</a> <a href="#">View On Map</a>	PK-8	1004



# **New York City Public Schools**

# NYCPS navigation to data is similar to CPS

“Find a School” option present in nav bar



No drop down list of all schools available, but options will appear as you begin to type

[Home](#) > [Find a School](#) > [Liberty High School Academy for Newcomers](#)

# Liberty High School Academy for Newcomers

Transfer

250 West 18 Street, Manhattan, NY 10011

212-691-0934  
 212-727-1369  
[School Website](#)

[Overview](#) | **[School Quality](#)** | [Reports](#)

The DOE develops tools to help families and educators understand student achievement and school quality. The reports on this page provide information about school quality from multiple sources. These sources include feedback from students, teachers, and parents. Reports also include information from formal school visits and a variety of student achievement metrics.

**School Quality Snapshot**

The School Quality Snapshot provides families with a summary of each school. The data captures the schools learning environment and student performance. Snapshots from the 2016-2017 and 2017-2018 school years are available in the links below.

[School Quality Snapshot High School Transfer](#)

- School page provides very basic information
- Links to school quality reports and the school dashboard (shown on right)
- Can use drop down of schools only within the dashboard, no comparison option
- Dashboard is very overwhelming with minimal contextualization

[Print](#) | [Provide Feedback](#) | [Jump to Data Tables](#) | [Additional Data](#)

## New York City Public Schools

### 2023–24 School Performance Dashboard

Principal: Rhonda Huegel / Superintendent: John Sullivan

Programs and Designations (Latest Available): NYSED "Local Support and Improvement"; New Arrivals; NYSC Solves

→ Select School:

→ Select View:  (City includes 57 transfer high schools.)

Due to COVID-19, scores and ratings are not available for any schools for the 2020-21, 2021-22 school years.

#### Student Population

Grade	9	10	11	12	Total
Enrollment	179	133	100	49	461

School  City

#### Higher-Need Students

- % Students with IEPs: 27%
- % English Language Learners: 92%
- % Overage/Undercredited: 54%
- % Most-at-Risk: 38%

#### Incoming Proficiency Levels

Metric	School	City
Avg 8th Grade Math Rating	1.88	2.30
Avg 8th Grade ELA Rating	1.82	2.39

#### Impact and Performance

Based on all student achievement metrics, **impact** measures school against expected outcomes, adjusted for incoming student factors, **performance** is unadjusted.

This school  
 Other transfer high schools in the city

#### Advanced Courses by Race

Race	Enrollment in AP/IB course(s)	Enrollment in any advanced course(s)
Asian	4%	3%
Black	21%	23%
Hispanic or Latinx	69%	70%
Native American	0%	0%
Native Hawaiian/Pacific Islander	<1%	0%
White	7%	4%

#### School Demographics

Demographic	Students	Teachers	Students Nearby (6.3 miles)
Asian	4%	24%	12%
Black	21%	0%	23%
Hispanic/Latinx	69%	28%	44%
Native American	0%	0%	<1%
Native Hawaiian/Pacific Islander	<1%	0%	<1%
White	7%	41%	16%
Female	39%		
Male	61%		
Neither Female nor Male	0%		

#### Category Scores

Category	School	City
Relationships with Families	3.76	3.4
Safety and School Climate	3.06	3.0
Instruction and Performance	3.38	3.1

#### Citywide Rank: HST Grad Rate

Shaded area shows middle two quartiles citywide. Points above are in the top 25%, below are in the bottom 25%.

#### Student Achievement Metrics

Detailed school, Comparison Group, and Citywide results and comparisons for three selected metrics.

##### HST Grad Rate

Results and Comparisons

Comparison Group ("Comp") shows expected outcomes, adjusted for incoming student factors.

School within City Distribution

School's Result for Metric:

Year	2021	2022	2023	2024
School	55%	54%	59%	47%

##### CCPCI (Advanced Courses)

Metric	School	City
Comp	62%	47%
School	47%	N/A

##### Postsec. Enrollment, 6mo.

Metric	School	City
Comp	46%	39%
School	24%	39%

**Los Angeles Unified School District**



### Find a School

Los Angeles Unified educates and empowers all students as future leaders. Families can choose from neighborhood schools, magnets, dual language, charters and other educational options.

Explore. Discover. Attend.

School Search

Apply/Enroll

School Directory

Open Data School Profiles

Academic Standards

Common Core State Standards

Graduation Requirements

School Types

Charter

Dual Language/Bilingual

Educational Options

International Baccalaureate

Linked Learning

Magnet

Pilot

UCLA Collaborative

More

Programs

Beyond the Bell (Before and  
Afterschool Programs)

Early Education Centers

English Learners

Gifted and Talented

Homeless Education

Magnets

Summer School

Transitional Kindergarten

# SCHOOL EXPLORER

Your child's educational journey starts in an L.A. Unified school.

Search by school name, address, or keywords

john

Grades ▾

🔍 Explore

Sea

Keyword

🔍 john

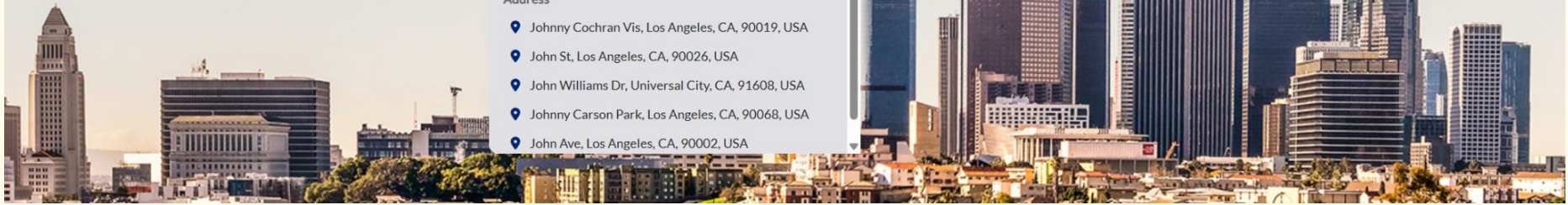
School

- 🏫 Katherine Johnson STEM Academy
- 🏫 Johnnie L Cochran Jr Middle School
- 🏫 William J Johnston Community Day School
- 🏫 Dorothy V Johnson Community Day School
- 🏫 John C Fremont Senior High

Address

- 📍 Johnny Cochran Vis, Los Angeles, CA, 90019, USA
- 📍 John St, Los Angeles, CA, 90026, USA
- 📍 John Williams Dr, Universal City, CA, 91608, USA
- 📍 Johnny Carson Park, Los Angeles, CA, 90068, USA
- 📍 John Ave, Los Angeles, CA, 90002, USA

gram that is perfect for your child.



[Back to search results](#)

## John C Fremont Senior High ♡



### i Fast Facts



Grade- 9-12



Region- South



Phone- (323) 565-1200



Type- Senior High School



Board District- 7



Principal- ESQUIVEL, BLANCA R


 7676 S San Pedro St,  
Los Angeles, CA 90003


Fremont Community Of Schools



### 🏠 Get to Know Our School

John C. Fremont High School is a personalized, caring, academic and social learning community dedicated to inspiring success and unity through our four schools. The schools of Medical Science and Agriculture (MESA), Law and Social Justice (LSJ), Global Media Arts (SGMA), and STEAM Magnet prepare students for college and career. MESA will offer a Patient Care Sports Medicine pathway and is partnering with a community



Select a School

107th Street Elementary

School Centers /Programs

107th Stre... 107th Stre...



### 107th Street Elementary

147 E 107TH ST, LOS ANGELES, CA, 90003

Grades:

K 1 2 3 4 5

Principal

WILLIAMS, ALETA L

Board District

Board District 7

Contact Number

(323) 756-8137

Website

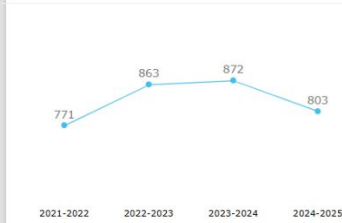
<http://107street-lausd-ca.schoolloop.com>

Community of School

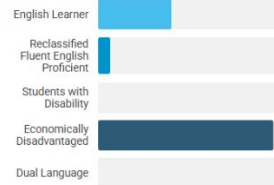
FREMONT COS

School Status : Active

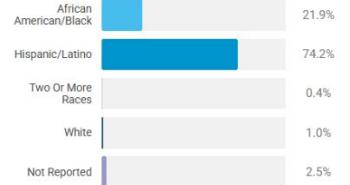
### Norm Enrollment & Student Demographics



Student Groups



Student Ethnicity



The largest elementary school in the Partnership for Los Angeles Schools, 107th Street & STEAM Magnet, strives to provide a "state of the art & state of the heart" world-class education for our scholars. We believe that building strong relationships with students and families is the foundation to providing a restorative learning community. Our partnership with the California Science Center has been instrumental in cultivating our integrated approach to teaching science and literacy. Hands-on science instruction, field trips, blended learning opportunities, meditation, P.E. and arts instruction support our belief in teaching the whole child. Our goal is to ensure that all scholars culminate from 107th Street college & career ready.

Select Dashboard View

All Indicators

Attendance

Budget

English Learner Progress

Early Literacy

School Safety and Climate

### Student Performance Indicators : Data by Year

Check the box(es) to view performance indicators in detail by years and student groups

	Performance Indicators	Latest Year	Change	Prior Year	Change	Earliest Year
<input type="checkbox"/>	▶ Students with Excellent Attendance (96% or Higher)	2023-2024 <span>32.3%</span>	↑ 10.0%	2022-2023 <span>22.5%</span>	↑ 5.1%	2021-2022 <span>17.4%</span>
<input type="checkbox"/>	▶ Students Chronically Absent, Grades K-8 (State Threshold of 90%)	2021-2022 <span>58.1%</span>	↑ 29.3%	2020-2021 <span>28.8%</span>	↑ 11.8%	2019-2020 <span>17.0%</span>
<input type="checkbox"/>	▶ Students Chronically Absent, Grades K-12 (District Threshold of 91%)	2023-2024 <span>40.5%</span>	↓ -10.0%	2022-2023 <span>50.5%</span>	↓ -11.5%	2021-2022 <span>62.0%</span>
<input type="checkbox"/>	▶ Students Chronically Absent, Grades K-5 (District Threshold of 91%)	2023-2024 <span>40.5%</span>	↓ -10.0%	2022-2023 <span>50.5%</span>	↓ -11.5%	2021-2022 <span>62.0%</span>
<input type="checkbox"/>	▶ Staff with Excellent Attendance (96% or Higher)	2023-2024 <span>54.6%</span>	↑ 23.3%	2022-2023 <span>31.3%</span>	↓ -30.6%	2021-2022 <span>62.0%</span>



### About Los Angeles Unified

Second largest in the nation, the Los Angeles Unified School District enrolls more than 429,000 students in transitional kindergarten through 12th grade. The District covers 710 square miles and includes Los Angeles as well as all or parts of 25 smaller municipalities plus several unincorporated sections of Los Angeles County.

#### Leadership

- Superintendent
- Board of Education
- Regions

#### The District

- Calendar
- Core Beliefs
- District Budget
- Fingertip Facts
- Goals
- Local Control and Accountability Plan
- Open Data
- School Experience Survey
- Title 1

#### Employment

- Adult and Career Education
- Human Resources
- Classified
- Early Education
- Jobs open to the public

#### Get Involved

- School Volunteer Program
- Everyone Mentors LA
- School Site Councils
- English Learner Advisory Committees
- Community Advisory Committee
- District English Learner Advisory Committee
- Parent Advisory Committee
- Family Academy
- Equity Course Pathways
- Board Meetings
- School Culture Climate and Safety Task Force
- Safe Schools Task Force



# Welcome to Open Data

*Bienvenidos a Datos Públicos (en Español)*

About Us



### Open Data Dashboard

Analytic view of Los Angeles Unified School District Data.



### Open Data Map

Map view of Los Angeles Unified School District Data.



### Open Data Catalog

Access Los Angeles Unified School District Data Sets.



## FREQUENTLY ASKED QUESTIONS

- What is the Open Data Dashboard? ▼
- Why was the site developed? ▼
- What is the source of the data? ▲  
The Open Data dashboard displays information from the California Department of Education, The College Board, The National Student Clearinghouse and Los Angeles Unified school records.
- What data is available? ▼



# Welcome to Los Angeles Unified's Open Data Dashboard

We invite you to explore the data presented on these dashboard pages and to learn more about the District and its schools. Use the tiles to dive deeper into an area of interest (e.g., Finance, Wellness Centers, Athletics) or use the search and explore features to find specific metrics of interest.

## District At a Glance



K-12 Schools\*

**783**

(School Year: 2022-2023)  
\*Includes Independent Charters



District Budget

**\$ 13.6B**

(Fiscal Year: 2022-2023)



UTK-12 Enrollment

**408,083**

(School Year: 2022-2023)



Four-Year Cohort Graduation Rate

**87.0%**

(School Year: 2022-2024)



College Enrollment

**64.0%**

(School Year: 2021-2022)



Wellness Center Visits

**116,044**

(School Year: 2022-2024)

Click on any of the tiles below to select an area of interest (e.g., "Local Control Accountability Plan"), or use the search box to help you find the data you are looking for. Just type in a key word (e.g., "Enrollment") to get started, then click on "View Details" to visit the dashboard.

Type metric name here

Search

Explore

Click on any of the tiles below to select an area of interest (e.g., "Local Control Accountability Plan"), or use the search box to help you find the data you are looking for. Just type in a key word (e.g., "Enrollment") to get started, then click on "View Details" to visit the dashboard.

Type metric name here

Search

Explore



All Indicators

Dashboard



Local Control Accountability Plan

Dashboard



Strategic Plan

Dashboard



Wellness Center Data

Dashboard



Finance

Dashboard



Access to Financial Aid

Dashboard



Black Student Achievement Plan

Dashboard



School Profile

Dashboard

Map View

Analytic View

Map View



View Type:

Analytic View **Map View**

Search by



Enter School or City or Zip code to get started.

Map Boundary

Radius(In miles)

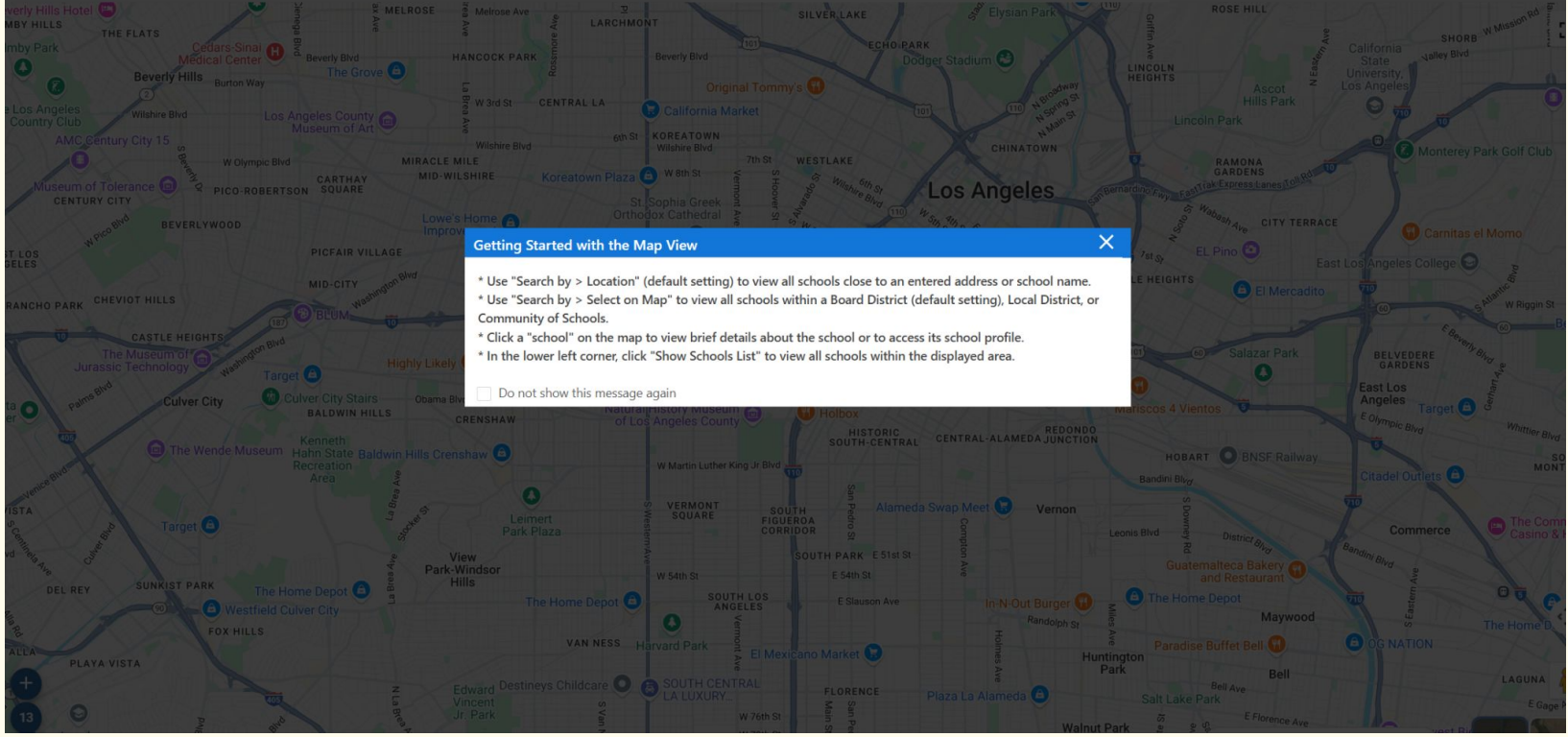
3

School Type

Grade Level

More Filters

Reset Filters



**Getting Started with the Map View** ✕

- \* Use "Search by > Location" (default setting) to view all schools close to an entered address or school name.
- \* Use "Search by > Select on Map" to view all schools within a Board District (default setting), Local District, or Community of Schools.
- \* Click a "school" on the map to view brief details about the school or to access its school profile.
- \* In the lower left corner, click "Show Schools List" to view all schools within the displayed area.

Do not show this message again



View Type:

Analytic View

Map View

Search by

Map Boundary

School Type

Grade Level

Select on Map

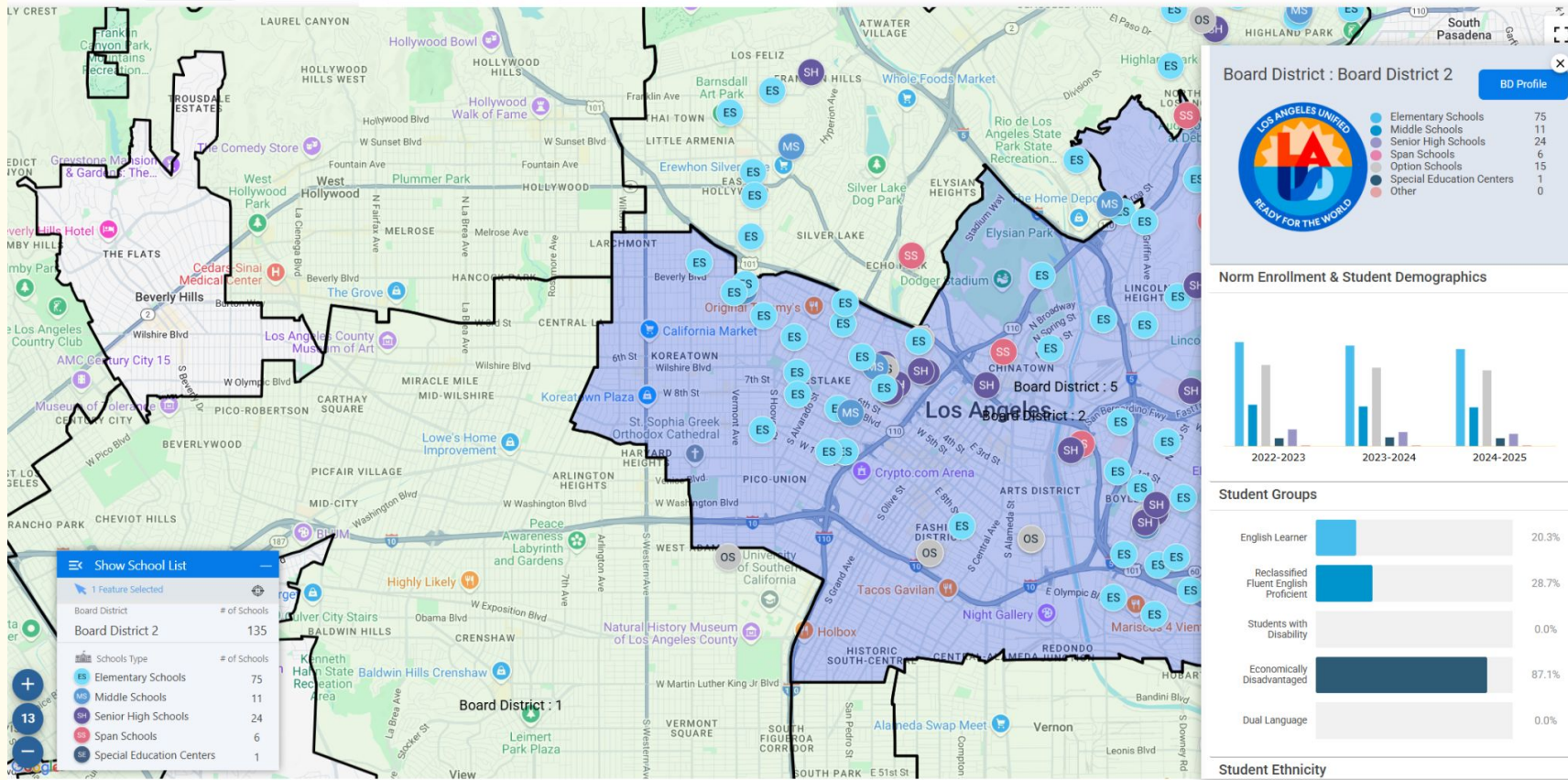
Board Di...

All

All

More Filters

Reset Filters



Show School List

1 Feature Selected

Board District

Board District 2	135
------------------	-----

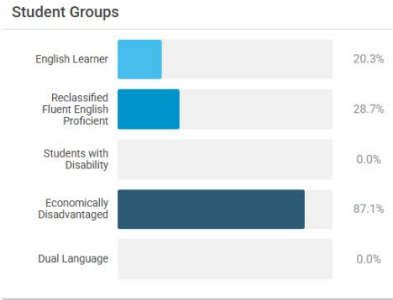
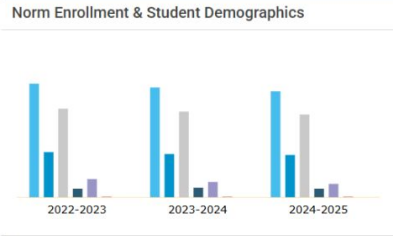
Schools Type

Elementary Schools	75
Middle Schools	11
Senior High Schools	24
Span Schools	6
Special Education Centers	1

Board District : Board District 2

BD Profile

Elementary Schools	75
Middle Schools	11
Senior High Schools	24
Span Schools	6
Option Schools	15
Special Education Centers	1
Other	0



Student Ethnicity



## Welcome



WELCOME to L.A. Unified's Open Data Portal – This website represents Los Angeles Unified School District's commitment to transparency. Here you can explore a wide array of information regarding the work of the school district and its impact on students, teachers, principals, and parents.

More data is regularly added so come back soon to discover new information.

Quick Search



### BROWSE TOPICS



Academic Performance



Attendance



Budget & Finance





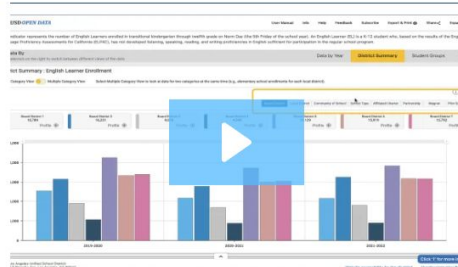
Home > Office of Data and Accountability > Open Data > Portal

## Preferred Browsers

The Open Data Dashboard and self-help user manual contain functionality that currently works only in these selected web browsers (latest version is preferred) / *El panel de Datos Abiertos y el manual de usuario de autoayuda contienen funcionalidades que actualmente sólo funcionan en estos navegadores web exclusivos (se prefiere la última versión):*

- Microsoft Edge – Click here to download / *Haga clic aquí para descargar*
- Google Chrome – Click here to download / *Haga clic aquí para descargar*
- Mozilla Firefox – Click here to download / *Haga clic aquí para descargar*

## Introduction to Open Data



## Introduction to Open Data (en Español)



## Need More Help

[Open Data FAQ](#)

[Open Data User Manual](#)

[Open Data User Manual \(en Español\)](#)

[Contact Us](#)

## Open Data

[Open Data](#)

[Open Data Dashboard](#)

[Open Data Catalog](#)

[Research](#)

[PRA](#)

[Help](#)

[Feedback](#)

# **Chicago Department of Public Health**

vaccines. They're safe, effective, and can be taken together. Learn more at [Chicago.gov/COVIDVax](https://chicago.gov/COVIDVax).



Accessibility

Search



I WANT TO v

PROGRAMS AND INITIATIVES v

GOVERNMENT v

ABOUT v

# Chicago Department of Public Health

Providing guidance, services, and strategies that make Chicago a healthier and safer city.

[CDPH Home](#)

[Program Areas](#) v

[Top Links](#) v

[About Us](#) v

[Contact Us](#) v

[Our Websites](#) v

[News](#) v

[Home](#) / [Departments](#) / [Chicago Department of Public Health](#)

Chicago Department of Public Health Notified by The U.S. Department of Health and Human Services of the Immediate Termination of Covid-Related Grants

[Click here to read the full press release.](#) ↗



# Chicago Department of Public Health

Providing guidance, services, and strategies that make Chicago a healthier and safer city.

## \* Health Data



The Chicago Department of Public Health is committed to ensuring all residents, including partner organizations and providers, have access to information and data sets regarding our work, programs, and the health status of our residents and their communities. We also share information about our regulatory compliance efforts, grants, and Board of Health meetings.



## \* Health Data Pages \*

- Behavioral Risk Factor**  
 The Behavioral Risk Factor Surveillance System (BRFSS) gathers information on behaviors related to the leading causes of death in the US, the prevalence of selected health conditions, and access to health services.
- Board of Health**  
 Learn about the Board of Health and its meeting schedule.
  - 2024 Board of Health Meetings
  - 2023 Board of Health Meetings
  - 2022 Board of Health Meetings
  - 2021 Board of Health Meetings
  - 2020 Board of Health Meetings
- C3 2022**  
 Learn about the Chicago Consortium for Community Engagement (C3) and its mission.
  - C3 2022 - Poster Abstracts
- COVID-19 Vaccine Dashboard**  
 Find current COVID-19 vaccination coverage data.
  - Archived COVID-19 Data Dashboard
  - Archived COVID-19 Data Reports
- COVID-19 Impacts on Life Expectancy in Chicago, 2019-2020**
- COVID-19 Vaccination Coverage By Geography**
- COVID-19 Vaccination Coverage Over Time**
- COVID-19 Vaccine Coverage**
- COVID-19 Vaccine Coverage By Demographic Groups**
- COVID-19 Wastewater Monitoring**
- Data Request and Data Feedback Form**  
 Learn how to request health-related data for the City of Chicago.
- Flu Vaccine Dashboard**  
 Find current influenza vaccination coverage data.
- HIV/AIDS Briefs**  
 Learn about national and local HIV/AIDS statistics.
- Historical Respiratory Virus Surveillance Reports**  
 Find archived weekly respiratory virus surveillance reports.
- Institutional Review Board (IRB)**  
 Learn about the CDPH Institutional Review Board and its mission.
- Medical Monitoring Project (MMP)**  
 Learn about the CDPH Medical Monitoring Project (MMP), which provides representative and longitudinal data on behavioral and clinical outcomes of persons living with HIV.
- Mpxox Dashboard**  
 Find current Mpxox case and vaccination data.
- Office of Research & Evaluation**  
 Learn about the CDPH Office of Research, its mission, and its services/resources.
- Public Health Reports, Data, and Publications**  
 Find past and current public health reports from CDPH.
- Respiratory Illness Data**  
 Find current influenza, COVID-19, and RSV data updates.
- Variants and Genomic Surveillance**  
 Learn about CDPH's participation in efforts to monitor SARS-CoV-2 variants circulating in Chicago.
- West Nile Virus Surveillance Reports**  
 Find current and historical West Nile Virus weekly surveillance reports.

- |  |  |   |
|--|--|---|
| <ul style="list-style-type: none"> <li> <b>COVID-19 Vaccine Dashboard</b><br/>           Find current COVID-19 vaccination coverage data.           <ul style="list-style-type: none"> <li>Archived COVID-19 Data Dashboard</li> <li>Archived COVID-19 Data Reports</li> </ul> </li> </ul> | <b>Reports</b><br>Find archived weekly respiratory virus surveillance reports. <ul style="list-style-type: none"> <li> <b>Institutional Review Board (IRB)</b><br/>               Learn about the CDPH Institutional Review Board and its mission.             </li> </ul> | monitor SARS-CoV-2 variants circulating in Chicago. <ul style="list-style-type: none"> <li> <b>West Nile Virus Surveillance Reports</b><br/>               Find current and historical West Nile Virus weekly surveillance reports.             </li> </ul> |
|--|--|---|

### Program Summaries

- Chicago Health Atlas:**  
[English](#) | [Spanish](#)

### External Sites

- Chicago Data Portal** ↗  
 Browse surveillance datasets that are available for download on the Chicago Data Portal.
- Chicago Health Atlas** ↗  
 Access health data for Chicago and your community.

### Data Dashboards

- COVID-19 Vaccine Dashboard**
- Flu Vaccine Dashboard**
- Mpxox Dashboard**
- Respiratory Illness Data**
- Variants and Genomic Surveillance**



- Home
- How To Use
- Media Request
- Places
- Indicators**
- Topic Pages & Dashboards
- Chicago Equity Dashboard
- Healthy Chicago 2025
- Download
- Scatterplot
- Help & Tools



# Chicago Health Atlas

Access health data for Chicago and your community

Start typing to explore the Atlas

Interested in Cook County data? [Visit the Cook County Health Atlas](#)

Interested in New Arrival Situation Report? [New Arrivals Situational Awareness Dashboard](#)

## QUICK START

Select **both a place and an indicator** to launch a map or chart.

[See a list of all places.](#)

[See a list of all indicators.](#)

[VIEW MAP](#)

[VIEW CHART](#)

## About the Chicago Health Atlas

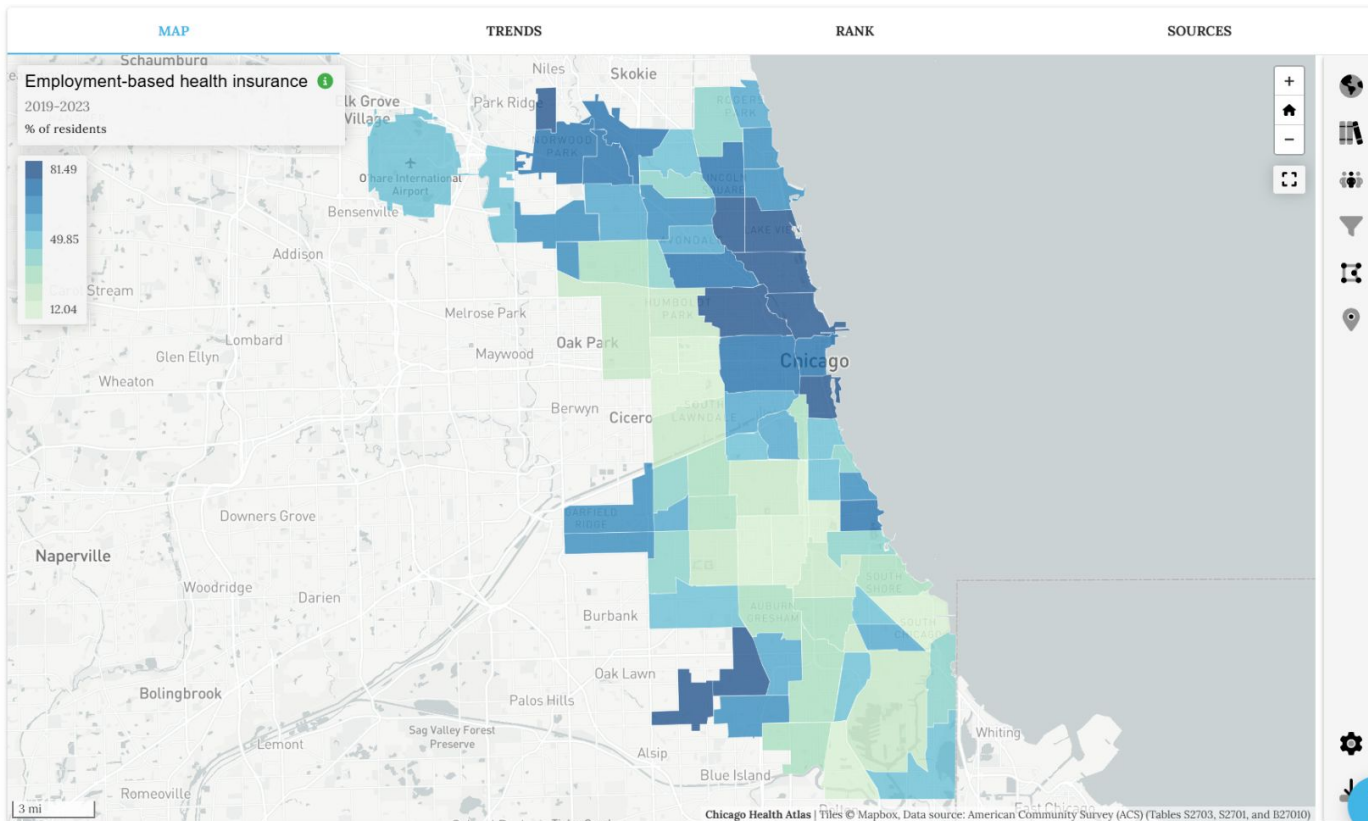
The Chicago Department of Public Health and PHAME Center at UIC believe data should be accurate, transparent and easy to understand. We created the Chicago Health Atlas so that you can review, explore and compare health-related data over time and across communities. In addition, the Chicago Health Atlas provides a place for residents to see our progress implementing Healthy Chicago, the citywide plan to improve health equity.

Our hope is that you will use this data to both better understand health in Chicago and identify opportunities to improve health and well-being.

- Home
- How To Use
- Media Request
- Places
- Indicators
- Search all indicators
- Start typing to search
- Clinical Care
- Physical Environment
- Morbidity
- Social and Economic Factors
- Health Behaviors
- Demography
- Mortality
- Uncategorized
- Topic Pages & Dashboards
- Chicago Equity Dashboard
- Healthy Chicago 2025
- Download

# Employment-based health insurance

% of residents  
Percent of residents covered by health insurance through their employers.



- Home
- How To Use
- Media Request
- Places ▾
- Indicators ▾
- Topic Pages & Dashboards ▾
- Chicago Equity Dashboard
- Healthy Chicago 2025
- Download
- Scatterplot



## How to Use the Chicago Health Atlas

This site publishes data about hundreds of indicators in every Chicago community, and makes that data available in maps, charts, tables, and more. There are many ways to explore the data, but the easiest is to search for any indicator or place in the site-wide search bar at the top of any page.

Features Overview ▾

Video tutorial gallery ▾

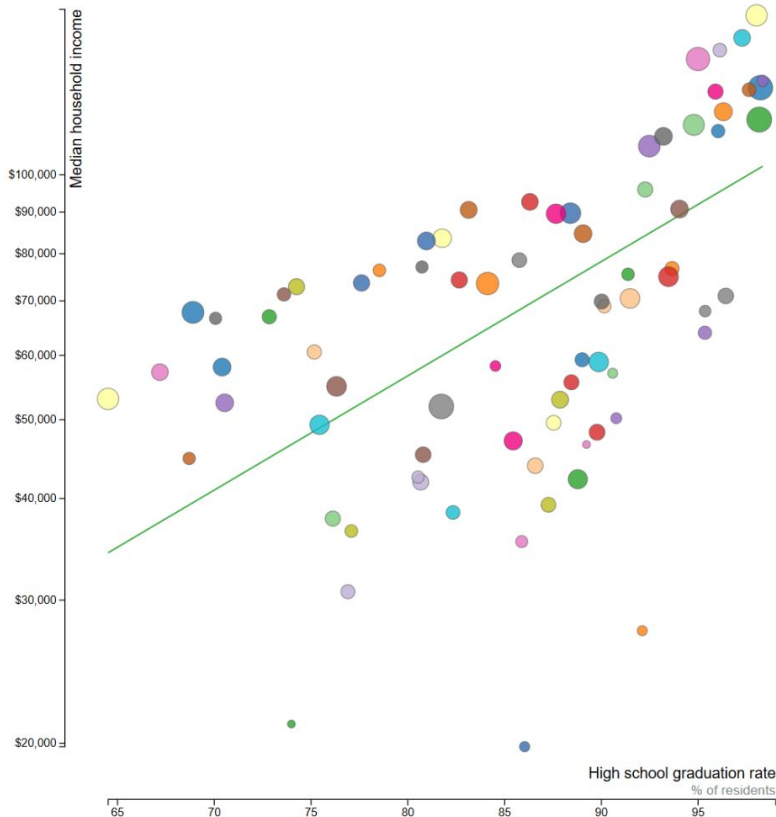
About the data ▾

How to cite the Chicago Health Atlas ▾

- Home
- How To Use
- Media Request
- Places
- Indicators
- Topic Pages & Dashboards
- Chicago Equity Dashboard
- Healthy Chicago 2025
- Download
- Scatterplot

Median household income tends to increase as High school graduation rate increases. Each bubble represents a community area, sized by Population.

Highly significant (p: <0.0001). [View details](#)



### Indicators

Compare any two topics against each other.

High school graduation rate  
X axis (horizontal)

High school graduation rate

Full population, 2019-2023

% of residents

Change indicator for X axis (horizontal)

Showing only indicators available at the community area layer.

Use a log scale



Median household income  
Y axis (vertical)

When exploring cause-and-effect relationships, we recommend putting the cause (like healthy food access) on the X axis, and the effect (like diabetes) on the Y axis.

Size (optional)

Population  
Bubble size




# **To and Through Project**

## Milestones Tool | Explore milestones by:

Static: 

### Data by School Level



**4-Year Colleges**  
Answer questions such as:  
What high schools and community areas did CPS graduates who enrolled at this college come from?  
How have persistence rates for CPS graduates enrolled at this college changed over time?  
How many CPS graduates who enrolled at this college completed a degree within four or six years?  
Coming Soon



City Colleges of Chicago



High Schools



Elementary Schools

### Data by Residential Area



Community Areas



Elected Board Districts

### System-wide Report

2023 HIGH SCHOOL MILESTONES

## District: Chicago Public Schools

9th Grade Enrollment

9th Grade On-Track

High School Graduation

College Enrollment

College Persistence

College Completion

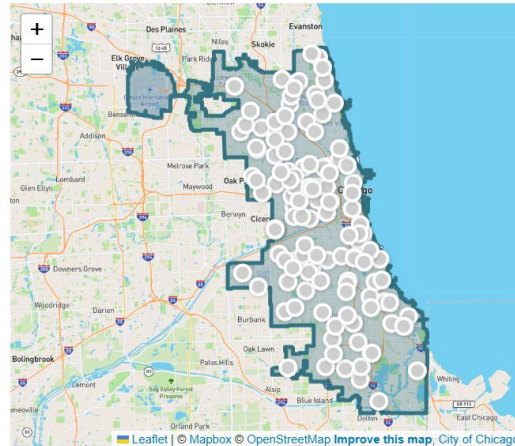


Hover to Explore Milestones

### Explore Schools -

Find your school:

Or: [Filter by network, demographics, or type](#)



Sorted by: 9th Grade Enrollment

**85%** of 2019–2020 first-time 9th graders in CPS graduated high school by spring of 2023.

2019–2020 CPS First-Time  
9th Graders



2023 CPS High School  
Graduates



**85%**

9th Grade Enrollment

9th Grade On-Track

High School Graduation

College Enrollment

College Persistence

College Completion

Graduating high school with a high level of academic achievement is among the most important markers along the road to college success. Students who graduate from high school with a GPA of 3.0 or above have at least a 50 percent probability of graduating from a four-year college within six years. In order to graduate from high school on time, students must obtain a minimum of 24 credits.

Breakdown

Across Years

Within My District

## Breakdown

How many 9th graders in Chicago Public Schools graduated from high school and what were the college access levels of those graduates? 

## Discussion / Reflection

- How do you feel about the CPS navigation to school data?  
Was it intuitive?
  - What works, what doesn't?
- Were there any navigation elements, data dashboards, or data visualizations that stood out, positive or negative, from other examples?
- Were there any of these you feel would improve CPS navigation or visualizations?
- Form for feedback

# Closeout & Next Steps

# Summer Meeting Cadence Discussion

Option 1: Take 2 month break from mid-June to late August

Option 2: Meet once in July, then pick up regular rhythm, once school starts back up

- Thursday, May 29th, 9-11am, Asynchronous
- Wednesday, June 11th, 430 - 730pm, In Person
- ***Thursday, June 12th, Last Day of School***
- ***Wednesday, June 25th, Summer School Starts***

# Exit Feedback Survey

Please complete this form before you leave today! Your anonymous feedback will help us ensure better and more efficient and inclusive meetings in the future

[FORM LINK](#)



# Next Steps

- Complete feedback on Joe's presentation
- Complete the exit survey
- Reach out to Felipe/Jill if you have any questions about what was discussed today
- Reach out to someone else in this group to get to know each other better