

CPS Transparency Committee

Session 22: Site Map, Revised Indicators, Timeline Updates

November 5, 2025

4pm-6pm



Objectives

The Transparency Committee will:

- Provide feedback on an updated Site Map & Navigation
- Provide feedback on additional Indicator MockUps
- Get an update on:
 - CIDT 1-pager
 - UIC work
- Be updated on our timeline for our work

Agenda










4:00-4:10 (10 min)	Welcome, Objectives, Introductions and Housekeeping
4:10-4:20 (10 min)	CPS Update on Timeline
4:20-4:50 (30 min)	Site Map Feedback
4:50 - 5:20 (30 min)	Mock Up Indicator Review and Feedback
5:20- - 5:30 (10 min)	CIDT 1pager + UIC Update
5:30-5:40pm (10 min)	Close out + Public Comment

Community Agreements





- **Equity of Voice:** Listen actively, respect lived experience, and seek multiple viewpoints. Everyone's experience and perspective matter, regardless of role or title.
- **Speak Plainly:** Prioritize straightforward, simple language and minimize jargon.
- **Seek Growth & Embrace Discomfort:** Seek to grow through new understanding and lean into discomfort. Encourage honest feedback, questions, and the constructive challenge of ideas.
- **Uncover Shared Truth:** Speak our own truth, while also seeking common ground and a shared truth, when possible.
- **Focus on Solutions, Rather than Problems:** Embrace creativity and open-mindedness, and remember that the perfect can be the enemy of the good. Consensus is valued, but so is practicality in implementation.
- **Practice Respect, Empathy, and Kindness:** Treat each other and this space with respect. Listen to understand different perspectives and use moments of ignorance or confusion as chances to learn and grow.

How can we work together to ensure Chicago Public School's accountability framework is Accessible, Usable, and Actionable?

Evidence of Student Learning and Well-Being

 Student Growth
 Student Proficiency
Diverse Learner Progress
 EL Progress to Proficiency
 On-Track*
 Chronic Absence*
 1 Year Drop Out Rate*
 4 Year Cohort Graduation Rate*
 Early College and Career Credentials*
 College Enrollment and Persistence*


Daily Learning Experiences

 High Quality Curriculum
Effective Instruction
Conditions for Learning and the Student Experience
 Balanced Assessment
 Access to Postsecondary Opportunities
 Interventions and Student Support Plans

Adult Capacity and Continuous Learning

Leadership Context
School Vision and Continuous Improvement Practices
Distributed Leadership and Teacher Leader Development
Teachers and Staff Capacity

Inclusive and Collaborative School and Community

Healing Centered Culture
Inclusive and Collaborative Structures and Involved and Engaged Youth
 Out of School Time and Enrichment Opportunities
School and Community Partnerships and Engagement

All 11 available indicators, plus the school overview page, have been reviewed by the Transparency Committee.

Objective is to have all indicators out by end of calendar year 2025.

Current State of CIDT Implementation

Items to Cover in 2025

- Review updated site map
- Review final dashboards - top level, domain, and indicator
- Review new indicator templates
- Review revised indicator language for indicators already reviewed
- Review proposed language for new indicators
- Review and feedback on UIC survey & focus groups
- **NEW!** Learning opportunities/materials for stakeholders

Key Dates

- ~~10/23 - Committee Meeting~~
- **11/5 - Committee Meeting**
- 11/6 - MIKVA Session
- **11/12 - Committee Meeting**
- 11/13 - MIKVA Session
- 11/21 - *Last Day for Web Feedback*
- 11/24 - 11/28 - Thanksgiving Break
- 12/4 - *Committee Meeting*
- 12/5: Feedback incorporated
- **New! Spring - CIDT Live for New Indicators**

CIDT Site Map

Current Organization

- School Overview
- District Investments
- Evidence of Student Learning and Wellbeing
- Daily Learning Experiences
- Adult Capacity and Continuous Learning
- Inclusive and Collaborative School and Community
- Spotlight (Future State)

Evidence of Student Learning and Wellbeing

Academic Progress

- Student Proficiency
- Student Growth to Proficiency
- English Learner Progress to Proficiency
- On-Track
- Growth of Students who Participate in Alternate Assessments

Connectedness and Wellbeing

- Chronic Absence
- One-Year Dropout Rate

Postsecondary Success

- Graduation Rate
- Early College and Career Credentials
- College Enrollment and Persistence
- Postsecondary Pathways & Transition Enrollment

Daily Learning Experiences

- High-Quality Curriculum
- Balanced Assessment System
- Rigorous Instruction
- Conditions for Learning and the Student Experience
- Access to Postsecondary Opportunities
- Research-based Interventions within a Multi-tiered System of Supports
- Specially Designed Instruction

Adult Capacity and Continuous Learning

- Leadership Context
- School Vision and Continuous Improvement Practice
- Distributed Leadership and Teacher Leader Development
- Teacher and Staff Capacity

Inclusive and Collaborative School and Community

- Out of School Time and Enrichment Opportunities
- Healing Centered Culture, Supports and Social-Emotional Interventions
- Inclusive and Collaborative Structures and Involved and Engaged Youth
- School and Community Partnerships and Engagement

Updated Site Map

Curriculum & Instruction	Inclusive & Supportive Learning Environment	Connectedness & Wellbeing	Partnerships & Engagement	Postsecondary Success
Proficiency	On-Track	Chronic Absence	Response rate for My Voice My School Parent survey	Graduation Rate
Growth to Proficiency	Universal screener implementation (via Balanced Assessment)	One-Year Drop Rate	5Essentials – Involved Families	Early College & Career Credentials
English Learner Progress	District-funded interventions opt-in	Clubs and Activities	LSC quorum & authority over budget, CIWP, & principal contracting	College Enrollment & Persistence
Growth on IEP Goals	At least one staff trained in behavioral health interventions	Out of School Time	PAC quorum & budget status	Postsecondary Pathways & Transition Enrollment
Curriculum ratings	Cultivate - participation & impact #	Creative Schools Certification	BAC quorum & budget status	Advanced coursework & credentialing
Rigor Walk completions	5E Supportive Environment	artlook Metrics	School Leadership Teams	ASCA Model Program Submissions & RAMP Certification
5Essentials - Ambitious Instruction		Healthy CPS metrics	5Essentials – Collaborative Teachers	Alumni Support Opt-in
Balanced assessment ratings		Whole School Safety Plan		Learn.Plan.Succeed Completion
		% staff trained in PRTO		College Applications
		behavior and discipline		Financial Aid

Key:

- CIWP Foundation**
- Outcome metric
- Draft practice metric



Indicator Mock Up: Graduation Rate and College Enrollment & Persistence

Graduation Rate

- School Overview
- District Investments
- Division of Student Learning and Wellbeing
- Students Progress
- Student Proficiency
- Student Growth to Proficiency
- English Learner Progress to Proficiency
- On Track
- Growth of Students who Participate in Alternate Assessments
- Connectiveness and Wellbeing
- Chronic Absence
- One-Year Dropout Rate
- Postsecondary Success
- Graduation Rate
- Early College and Career Credentials
- College Enrollment and Persistence
- Postsecondary Pathways & Transition Enrollment
- Daily Learning Experiences
- Adult Civility and Continuous Learning
- Inclusive and Collaborative School and Community
- Spotlight (Future State)

Graduation Rate

This data shows the percentage of students who start high school as freshmen and graduate within four or five years.

Four-Year Graduation Rate

77.1%

Last updated October 2025 [VIEW CHART](#)

Five-Year Graduation Rate

82.3%

Last updated October 2025 [VIEW CHART](#)

Take a Quick Tour
Take a quick tour or play a short video to help guide you.

[START TOUR](#)
[PLAY VIDEO](#)

Where This Data Comes From

Four-Year Graduation Rate
Students who started high school as freshmen and graduated within four years.

Five-Year Graduation Rate
Students who graduated within five years.

School-level Rates
Students who began at that school in 9th grade and later graduated from any CPS high school.

District Rate
Students who enrolled in CPS after 6th grade.

Why This Data Matters

Earning a diploma is an important step toward success in college, careers, and other future goals. Tracking graduation rates helps schools and the district identify where students need more support to stay on track.

What This Data Shows

It Can Tell You:

- ✓ Can show whether most students are completing high school within the expected time.
- ✓ Can highlight schools where students may need more help to reach graduation.

It Cannot Tell You:

- ✗ Cannot explain why some students do not graduate on time — reasons may include attendance challenges, course failures, or personal circumstances.
- ✗ Should not be used alone to judge school quality, since other measures (like learning growth and engagement) also matter.

Four-Year Graduation Rate

The percentage of students who start high school as freshmen and graduate within four years.

SELECT VIEW

SNAPSHOT **TRENDS**

SELECT DEMOGRAPHIC

ALL

CHART VIEW AS TABLE

JONES HS - Four-Year Graduation Rate - All Students

Year	Rate
2021-2022	84.1%
2022-2023	84.1%
2023-2024	82.1%

Transparency Committee Reviewed | [Share Feedback](#)

Five-Year Graduation Rate

The percentage of students who start high school as freshmen and graduate within five years.

SELECT VIEW

SNAPSHOT **TRENDS**

SELECT DEMOGRAPHIC

ALL

CHART VIEW AS TABLE

JONES HS - Five-Year Graduation Rate - All Students

Year	Rate
2021-2022	87.8%
2022-2023	86.8%
2023-2024	85.6%

Transparency Committee Reviewed | [Share Feedback](#)

Want to Learn More Beyond This Page?
Explore a short one-pager for a deeper dive on how we measure this data.

Questions You May Ask the School

1. What supports are available to help students stay on track to graduate?
2. How does the school monitor and support students who fall behind on credits?
3. What programs or partnerships help students prepare for life after graduation?

Search for Another School Profile

ENTER SCHOOL NAME [Q](#)

Accountability Redesign
Meaningful Measurement

[View Live](#)

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College Enrollment & Persistence

- School Overview
- District Investments
- Evidence of Student Learning and Wellbeing
- Academic Progress
- Student Proficiency
- Student Growth to Proficiency
- English Learner Progress to Proficiency
- On Track
- Growth of Students who Participate in Alternate Assessments
- Connectedness and Wellbeing
- Chronic Absence
- One-Year Dropout Rate
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College Enrollment & Persistence

This data shows how many CPS graduates go to college after high school and how many stay enrolled once they begin.

College Enrollment

26.7%

Last updated October 2023 [VIEW CHART](#)

College Persistence

19.3%

Last updated October 2025 [VIEW CHART](#)

Take a Quick Tour
Take a quick tour or play a short video to help guide you.

START TOUR
 PLAY VIDEO

Where This Data Comes From

College Enrollment

The % of students who graduated from CPS in the previous year and enrolled in a 2-year or 4-year college in the fall or spring after graduation.

College Persistence

The % of these students who remain enrolled in college the following fall or spring.

Why This Data Matters

These measures show whether students are not only getting into college, but also continuing their studies. They reflect how well schools are preparing students for success after graduation through strong academics, counseling, and support programs.

What This Data Shows

It Can Tell You:

- ✔ Can show how many students successfully transition to college and stay enrolled.
- ✔ Can highlight schools that help students prepare for college-level expectations.

It Cannot Tell You:

- ✘ Cannot explain why some students choose not to enroll or do not continue (financial challenges, life changes, or personal decisions may all play a role).
- ✘ Does not include students who choose trade programs, military service, or other non-college paths after high school.

College Enrollment
HELP WINK

SELECT VIEW: SNAPSHOT TRENDS

SELECT DEMOGRAPHIC: ALL

CHART VIEW AS TABLE

JONES HS - College Enrollment Rate - All Students

Click to Show/Hide Data

■ School
 ■ Network
 ■ District

Year	School	Network	District
2021-2022	360	81.6%	
2022-2023	420	87%	
2023-2024	438	90.9%	

■ Transparency Committee Reviewed
 |
■ Share Feedback

CHART VIEW AS TABLE

JONES HS - College Persistence Rate - All Students

Click to Show/Hide Data

■ School
 ■ Network
 ■ District

Year	School	Network	District
2021-2022	330	74.1%	
2022-2023	341	72.4%	
2023-2024	411	90%	

■ Transparency Committee Reviewed
 |
■ Share Feedback

Want to Learn More Beyond This Page?
Explore a short see-page for a deeper dive on how we measure this data.

Questions You May Ask the School

- 1 How does the school support students with college applications and financial aid?
- 2 What programs help students adjust to college expectations and challenges?
- 3 How are graduates who take other postsecondary paths (like trade schools or jobs) supported?

Search for Another School Profile

ENTER SCHOOL NAME SEARCH

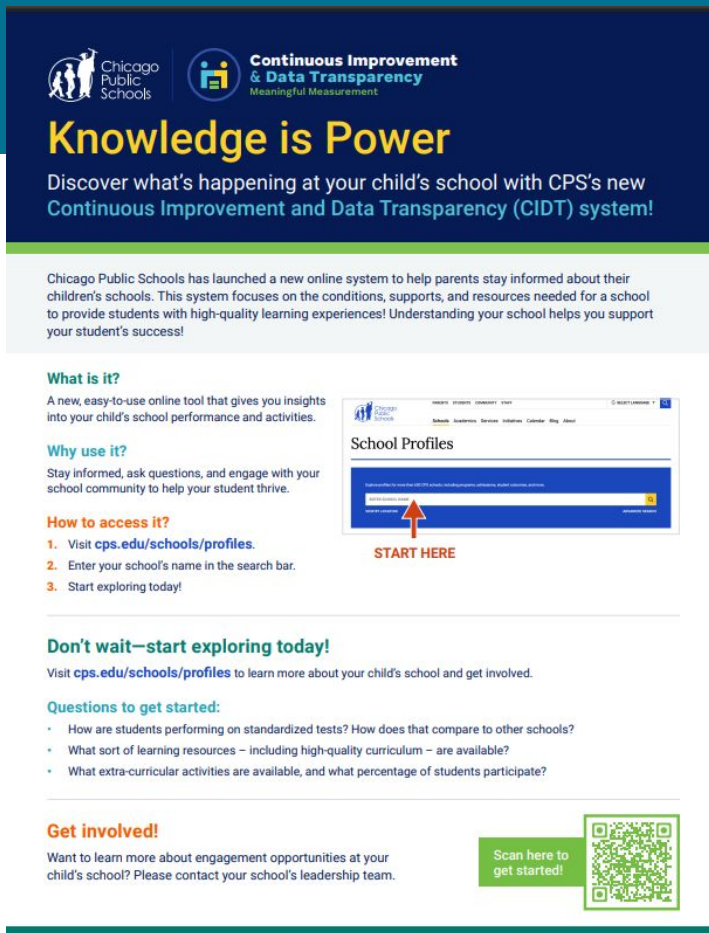
CIDT 1 Pager



**Accountability
Redesign**
Meaningful Measurement

CIDT Flyer

- Ready to use with your networks
- Directs folks to their school for questions
- Lots more to come on marketing and outreach of CIDT to communities in the spring



The flyer features the Chicago Public Schools logo and the 'Continuous Improvement & Data Transparency' logo with the tagline 'Meaningful Measurement'. The main title is 'Knowledge is Power' in large yellow font. Below it, a subtitle reads 'Discover what's happening at your child's school with CPS's new Continuous Improvement and Data Transparency (CIDT) system!'. A paragraph explains the system's purpose: 'Chicago Public Schools has launched a new online system to help parents stay informed about their children's schools. This system focuses on the conditions, supports, and resources needed for a school to provide students with high-quality learning experiences! Understanding your school helps you support your student's success!'. The flyer is divided into sections: 'What is it?' (describing the tool), 'Why use it?' (encouraging engagement), 'How to access it?' (a 3-step list), 'Don't wait—start exploring today!' (with a URL), 'Questions to get started:' (a list of questions), and 'Get involved!' (with contact information). A screenshot of the 'School Profiles' website is shown with a red arrow pointing to the search bar and the text 'START HERE'. A QR code is located in the bottom right corner with the text 'Scan here to get started!'.

Chicago Public Schools | **Continuous Improvement & Data Transparency**
Meaningful Measurement

Knowledge is Power

Discover what's happening at your child's school with CPS's new Continuous Improvement and Data Transparency (CIDT) system!

Chicago Public Schools has launched a new online system to help parents stay informed about their children's schools. This system focuses on the conditions, supports, and resources needed for a school to provide students with high-quality learning experiences! Understanding your school helps you support your student's success!

What is it?
A new, easy-to-use online tool that gives you insights into your child's school performance and activities.

Why use it?
Stay informed, ask questions, and engage with your school community to help your student thrive.

How to access it?

1. Visit cps.edu/schools/profiles.
2. Enter your school's name in the search bar.
3. Start exploring today!

Don't wait—start exploring today!
Visit cps.edu/schools/profiles to learn more about your child's school and get involved.

Questions to get started:

- How are students performing on standardized tests? How does that compare to other schools?
- What sort of learning resources – including high-quality curriculum – are available?
- What extra-curricular activities are available, and what percentage of students participate?

Get involved!
Want to learn more about engagement opportunities at your child's school? Please contact your school's leadership team.

Scan here to get started!

UIC Update

Closeout & Next Steps

What's Ahead

Upcoming Meetings

- ~~10/23 - Committee Meeting~~
- ~~11/5 - Committee Meeting~~
- **11/6 - MIKVA Session**
- *11/12 - Committee Meeting*
- **11/13 - MIKVA Session**
- *11/21 - Last Day for Web Feedback*
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Exit Feedback Survey

Please complete this form before you leave today! Your anonymous feedback will help us ensure better and more efficient and inclusive meetings in the future

[FORM LINK](#)

Next Steps

- Complete feedback forms
- Complete the exit survey
- Reach out to Felipe/Jill if you have any questions about what was discussed today
- Reach out to someone else in this group to get to know each other better