

CPS Transparency Committee - Student Focus Group

Session 2: Indicator Review

April 17, 2025

430 - 630pm



**Accountability
Redesign**
Meaningful Measurement



Welcome & Thank You!

Objectives

By the end of this workshop, students will:

- Engage with and provide feedback on the new **School Profiles & Overview** Page;
- Engage with and provide feedback on the **College Enrollment and Persistence** Indicator; and
- Engage with and provide feedback on the **High Quality Curriculum** Indicator

Agenda

Time	Topic
4:30pm	Welcome, Objectives, & Introductions (5 mins)
4:35pm	Overview: Indicator Review Protocol (10 mins)
4:45pm	Review Time: School Profiles + Overview (30 min)
5:15pm	Review Time: College Enrollment and Persistence (30 min)
5:45pm	Review Time: High Quality Curriculum (30 min)
6:15pm	Closeout & Work Time

Introductions, Speed Round

In 30 seconds or less, please share:

- Name
- School
- Neighborhood



CIDT: What's the point?

Our efforts around school and District quality and accountability boils down to three questions:

- What are the things a school should be doing to provide a high-quality educational experience?
- Is my school doing those things well?
- To the extent my school needs to improve at those things, how is the District supporting those improvement efforts?

Answering these questions and reporting that information is the focus of our efforts.

Indicator Review Protocol

How can we work together to ensure
Chicago Public School's accountability
framework is Accessible, Usable, and
Actionable?

Revised Indicator Feedback Protocol

Indicator Review Protocol

Opening Objectives	Review what metric we are reviewing, and our charge as a committee	2 min
Individual Review of Metric + Reflection on Feedback Questions	Using google form tool, please respond to the google form here	10 min
Discussion	Invite Transparency Members to share out what how they responded	15 min
Individually Reflect on Feedback Questions + Submit Feedback Form	Revise feedback document and submit	3 min

Example Google Form

- Briefly review the form
- Review the indicator and begin to draft responses
- Group Discussion
- Finalize and submit

Transparency Committee Feedback Form: School Overview + School Details Page/ Formulario de comentarios del Comité de Transparencia: descripción general de la escuela + página de detalles de la escuela:

Thank you for your feedback on the CPS CIDD Indicators! Here are instructions for how members of the Transparency Committee should use this form:

- 1) First, please start your feedback process by completing the first two questions of this form: Name + what you would like to know.
- 2) Second, locate your school of interest on the CPS School Profiles locator page [here](#), and take 15 minutes to review and respond to the feedback question below (do not submit yet)
- 3) Third, we will discuss our responses as a group.
- 4) Finally, at the end of our meeting, we will have time to revise our responses, and then submit your responses.

En Español

¡Gracias por sus comentarios sobre los indicadores CIDD de CPS! A continuación se detallan instrucciones sobre cómo los miembros del Comité de Transparencia deben utilizar este formulario:

- 1) Primero, comience su proceso de comentarios completando las dos primeras preguntas de este formulario: Nombre + qué le gustaría saber. Esto se puede hacer antes de la reunión.
- 2) En segundo lugar, tómese 20 minutos para revisar la tasa de graduación de 4 y 5 años en el sitio beta de CPS aquí y responda la pregunta de comentarios a continuación (no la envíe todavía) NOTA: Estos son datos de muestra: <https://www.cps.edu/schools/profiles/evidence-of-student-learning-and-wellbeing/postsecondary-success/four-year-cohort-graduation-rate/>
- 3) En tercer lugar, discutiremos nuestras respuestas como grupo.
- 4) Finalmente, al final de nuestra reunión, tendremos tiempo para revisar nuestras respuestas y luego enviar las suyas.

felipe@caminogrp.com [Switch account](#)



* Indicates required question

Key Discussion Themes

- What are you hoping to find?
- Is the language clear and understandable?
- Is the layout and navigation easy to use?
- Do the graphs and tables help you make sense of the information presented?
- Did you find what you were looking for?

School Profiles + Overview

School profile pages are live!

1. [CPS.edu](https://cps.edu) > 2. Schools > 3. [School Profile Search](https://cps.edu/schools/profiles/) > 4. Type School Name > 5. Search

This screenshot shows the Chicago Public Schools homepage. Step 1 points to the 'cps.edu' address in the browser's address bar. Step 2 points to the 'Schools' link in the top navigation menu. Step 3 points to the 'School Profile Search' button in the 'Schools Overview' section. An orange arrow points from step 3 to the next screenshot.

Chicago Public Schools

PARENTS STUDENTS COMMUNITY STAFF

Schools Academics Services Initiatives Calendar Blog About

Schools Overview

Grade Levels Served

School Profile Search

Virtual Academy

Networks

Apply and Enroll

Enrollment Requirements

School Locator Map

More About Schools

FOR WINTER Break

Safe Haven sites offer secure spaces where students can engage in recreational and academic activities over winter break. Safe Haven programs are available across the city and meals are provided at all locations. Hours of operation may vary by site.

VIEW LOCATIONS

Frequently Used Resources

Aspen →

School Menus →

Upcoming Events

MONDAY 12/23

EXTERNAL COMMUNICATIONS Winter Break; No Classes 12/23 - 01/03

FRIDAY

EXTERNAL COMMUNICATIONS End of Semester

<https://www.cps.edu/schools/profiles/>

This screenshot shows the 'School Profiles' search page. Step 4 points to the search input field. Step 5 points to the 'SEARCH' button. The page includes a 'Get to Know Our Schools' section with a link to 'View our School Locator'.

Chicago Public Schools

PARENTS STUDENTS COMMUNITY STAFF

Schools Academics Services Initiatives Calendar Blog About

School Profiles

Search for a Profile

4

5

SEARCH

Get to Know Our Schools

CPS is home to more than 600 elementary and high schools that offer a wide variety of programs, cultures, and experiences. School profiles offer an in-depth look at the unique identities and characteristics of the schools that make up our District. Search for a school to find detailed information about programs, admissions requirements, after school activities, District investments, and updated student outcome and school practice data.

Want to search by location? [View our School Locator](#)

Exploring Our New School Profiles

School Overview Pages

- Your main landing page once you pick a school
- Click around and explore!

The screenshot displays the 'School Overview' page for Schurz High School (SCHURZ HS) in Chicago. The header includes the school's name, address (3601 N MILWAUKEE AVE, Chicago, Illinois 60641), and contact information. A sidebar on the left lists navigation options: Details, Culture and Climate, Admissions, Clubs and Activities, Reports, District Investments, Evidence of Student Learning and Wellbeing, Daily Learning Experiences, Adult Capacity and Continuous Learning, Inclusive and Collaborative School and Community, and Spotlight (Future State). The main content area features a 'School Overview' section with a description of the school as a dynamic learning community. Below this is a 'A Message from the Principal' section with a quote from Carl Schurz High School. The page also includes a grid of key statistics: School Grades (9-12), # of Students (1132), and District Governance. A 'Contact Us' section provides phone and fax numbers, and a 'Public Transit' section shows the school's location relative to CTA bus and train lines. A map of the area is also included.

Home / Schools / School Profile Search

GCPS
SCHURZ HS
3601 N MILWAUKEE AVE, Chicago, Illinois 60641
CONTACT US | VISIT WEBSITE

School Overview

Details
Culture and Climate
Admissions
Clubs and Activities
Reports

District Investments
Evidence of Student Learning and Wellbeing
Daily Learning Experiences
Adult Capacity and Continuous Learning
Inclusive and Collaborative School and Community
Spotlight (Future State)

School Overview

Each CPS school is a dynamic and vibrant learning community with so many different ways students can thrive. We're so happy to share all the great things that make our school a great place to learn!

[TOUR OUR NEW SITE](#)

A Message from the Principal

Carl Schurz High School will provide the essential skills for all students to become responsible citizens in a technologically rich society through curricula that will challenge students to develop critical thinking skills, to cultivate high levels of self-motivation for personal and professional achievement, and to recognize that they can affect change in a global society.

9-12
School Grades

1132
of Students

District
Governance

Contact Us

773-534-3420
PHONE

773-534-3573
FAX

[Visit Website](#)

Hours

7:45AM - 2:56PM
SCHOOL HOURS

3:00 PM - 6:00 PM
AFTER SCHOOL HOURS

Faculty

Hedy G Moran
PRINCIPAL

Debra Neiman
ASSISTANT PRINCIPAL

Beth Rosendahl
ASSISTANT PRINCIPAL

Public Transit

CTA BUS
152, 53, 54A, 56, 80

CTA TRAIN
Blue

[PLAN YOUR TRIP](#)

SCHURZ HS

School Profiles + Overview Questions

- What are you hoping to find?
- Is the language clear and understandable?
- Is the layout and navigation easy to use?
- Do the graphs and tables help you make sense of the information presented?
- Did you find what you were looking for?

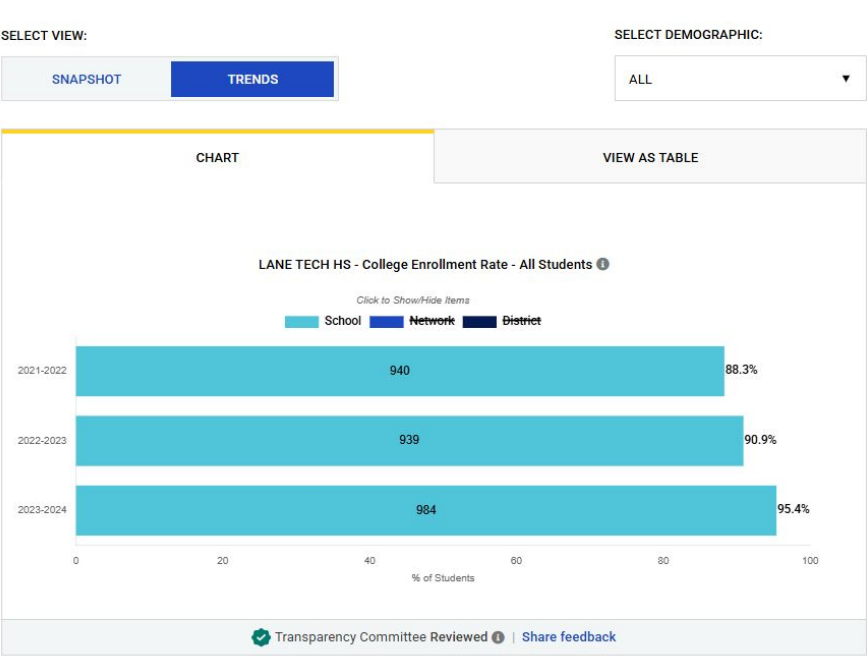
Form Link: [HERE](#)



College Enrollment and Persistence

College Enrollment and Persistence

College Enrollment



CHART

VIEW AS TABLE

LANE TECH HS - College Enrollment Rate - All Students ⓘ

Click to Show/Hide Items

School

Network

District

Year	School	Network	District
2021-2022	940	88.3%	
2022-2023	939	90.9%	
2023-2024	984	95.4%	

% of Students

Transparency Committee Reviewed ⓘ

Share feedback

College Enrollment and Persistence

College Enrollment measures the percentage of students graduating from CPS in the previous year who enrolled in a 2-year or 4-year college in the fall or spring after graduation from high school.

College Persistence measures the percentage of students enrolled in college in the fall or spring after graduation from high school that remain enrolled in college the following fall or spring.

The district will provide data at the school level, along with network and district averages, to understand how well schools are preparing students for success beyond high school through courses, counseling, and support programs.

Why This Is Measured

This information helps highlight where schools might need more support to guide students on their path to college and ensure they have the tools needed for success.

College Enrollment + Persistence Questions

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Form Link [HERE](#)



High Quality Curriculum

High Quality Curriculum

SY 2024-25 PROGRAM NAME:

General Education

Grades 9-10		
Subject	Curriculum	Designation
ELA	Teacher Created MYP	IB Authorized
Math	Teacher Created MYP	IB Authorized
Social Science	Teacher Created MYP	IB Authorized
Science	Teacher Created	Not Yet Rated
Grades 11-12		
Subject	Curriculum	Designation
ELA	Skyline	High Quality
Math	Teacher Created	Not Yet Rated
Social Science	Teacher Created	Not Yet Rated
Science	No Single Curriculum	Not High Quality

School Overview	▼
District Investments	▼
Evidence of Student Learning and Wellbeing	▼
Daily Learning Experiences	▲
High-Quality Curriculum	
Balanced Assessment System	
Rigorous Instruction	
Conditions for Learning and the Student Experience	
Access to Postsecondary Opportunities	
Research-based Interventions within a Multi-tiered System of Supports	
Specialty Designed Instruction	
Adult Capacity and Continuous Learning	▼
Inclusive and Collaborative School and Community	▼
Spotlight (Future State)	

High-Quality Curriculum

School-level information on whether students, across all grade levels and subjects, have access to high-quality curriculum that is standards-aligned, rigorous, and culturally responsive.

The district has set a goal for all schools to have a high-quality curriculum in place for all grade levels and core subjects by 2026. Ensuring all schools have access to a high-quality curriculum helps create better learning conditions and supports student success.

What is High-Quality Curriculum?	+
Skyline Curriculum	
Overview	+
Development & Revision Process	+
Professional Learning	+

SY25 Curriculum Ratings

This table provides information about the quality of curriculum currently being used in School Year 2024-2025 (SY25). Most programs at the school will have a table that lists the curriculum used for each core subject area and grade band within the program. Curriculum can receive one of four ratings: high quality, not high quality, International Baccalaureate (IB) authorized, or not yet rated. At this time, the following table does not include information about Spanish Language Arts, Significantly Modified curriculum, or Pre-Kindergarten. The quality of curriculum in each of these instances is extremely important, and we look forward to being able to showcase how high-quality curriculum is being prioritized in these programs across the district in the coming months.

At this time, this section does not include information for Specialty Schools or Early Learning Centers. Additionally, the following table does not include information about Dual Language, Transitional Bilingual Education (TBE), Spanish Language Arts, Significantly Modified curriculum, or Pre-Kindergarten. The quality of curriculum in each of these instances is extremely important, and we look forward to being able to showcase how high-quality curriculum is being prioritized in these programs across the district in the coming months. Data will be available and published later this school year.

High Quality Curriculum Questions

- What are you hoping to find?
- Is the language clear and understandable?
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Form Link [HERE](#)



Closeout & Worktime

Exit Ticket

Link [HERE](#)



Thank you!