

CPS Continuous Improvement and Data Transparency **Data Transparency Stakeholder Advisory Group** Meeting #21 Summary

Thursday, October 23rd, 2025, 4:00 PM – 6:00 PM
Virtual

Attendance

Facilitators & Presenters:

Felipe Perez (Facilitator), Jill Gottfred Sohoni (Facilitator), Lissette Romo (Interpreter), Sarah Cross (Camino Group), Augusta Smith (CPS), Alejandra Sanchez (Coordinator), Joe Hoereth (UIC), Katina Kopsias (CPS), Ted Canji (CPS),

Committee Members:

Rogelio Aguilar (Teacher), Micaelan Valesky (K1C), Jaqueline Vargas (Parent), Erika Gonzalez (Parent), Grace Chan McKibben (Community), Vakiea Griffith (CPS Exec), Perriyana Clay (CAC), Kevin Shallcross (CPS Exec), Maurice Miles (Parent), Nicole Turner (Community), Claiborne Wade (Parent), Lauren Brumett (CPS Exec), Ricardo Trujillo (CPS Exec)

Meeting Materials

- [Meeting 21 Agenda](#)
- [Presentation Slides](#)

Agenda

- Welcome, Objectives, Introductions and Housekeeping
- CPS Update on Timeline
- UIC Update
- Revised Indicator Template Feedback
- Review Indicator Language for 3 indicators
- Close out + Public Comment

Welcome & Objectives

Overview

- Facilitators welcomed members and resolved an initial issue with Spanish interpretation.
- Objectives were introduced: review the revised indicator template, walk through the updated CIDT language, and gather member feedback on several indicators, with a focus on Postsecondary.

Key Notes

- Members expressed appreciation that photos and visuals were added to slides based on earlier feedback.

CIDT Updates & Revised Indicator Template

Overview

Facilitators presented the updated CIDT language and revised indicator template reflecting member feedback gathered over prior sessions.

Member Feedback

- A parent noted that the visuals on the updated slides felt much more usable and were aligned with what the committee had requested.
- A community member observed that seeing actual photos made the materials feel more welcoming and accessible.
- A CPS exec added that the shift toward clearer explanations helps families understand what indicators actually mean.
- A parent asked how often school data gets updated and whether these updates automatically refresh on the website.
 - Facilitators confirmed updates align with district reporting cycles and will appear online accordingly.

Additional Notes

- Members were encouraged to compare the new format with prior versions to ensure clarity.

Postsecondary Indicator Review

Overview

Members completed an independent review of the Postsecondary indicator using a feedback form, followed by group discussion.

Member Feedback

- A parent shared that seeing prior feedback reflected in the new design felt rewarding and built trust in the process.
- A community rep noted that highlighting how each element of the indicator connects to real student experiences helps families orient themselves more easily.
- Someone suggested clarifying terms such as “on track,” noting that definitions vary by grade level.
- A CPS staff member corrected the initial 9th-grade definition, clarifying that “on track” means earning at least 6.5 credits and failing no more than one semester credit.
- A teacher recommended including examples so families understand how students move toward milestones like financial aid completion.

Additional Notes

- Members completed a Google Form evaluating usability, clarity, and alignment to student experiences.

School Profiles & Updated Data Visuals

Overview

The group reviewed enhancements to the online School Profile pages, focusing on improved navigation, visuals, and information structure.

Member Feedback

- A community member noted that the new design feels more inviting and user-centered.

- A parent added that images help families understand the environment of a school, not just its data.
- A parent suggested including links to Board of Education members and their public meeting information.
- A CAC member remarked that other districts' sites appear more welcoming, featuring smiling staff and simple language; they recommended CPS adopt similar "low-friction" design practices.
- A teacher recommended adding more color to the CPS site to make it feel "friendlier and less bureaucratic."

Additional Notes

- Members appreciated that many of these improvements were direct responses to earlier feedback.
- Facilitators confirmed that additional adjustments will continue rolling out.

Indicator Feedback Collection (Attendance & Postsecondary)

Overview

Members reviewed revised versions of multiple indicators and provided targeted feedback using Google Forms.

Member Feedback

- A parent said the new structure is "much easier to understand" and appreciated that key terms are defined up front.
- A principal noted that including caveats—such as contextual factors influencing attendance—helps avoid misinterpretation.
- A community partner emphasized that indicators should proactively acknowledge barriers families face.
- A teacher added that providing downloadable resources for families could make the information more actionable.

Additional Notes

- Members submitted several feedback forms before the group reconvened.
- Facilitators emphasized that Postsecondary is a priority indicator this month.

Next Steps, Feedback Survey & Closeout

Next Steps

- Members were asked to complete the Exit Feedback Survey (link shared in chat).
- Next meeting dates and tentative agendas will be shared via email.
- Indicator revisions will continue in preparation for the next vetting cycle.

Closing

Facilitators thanked the committee for its continued commitment and the depth of feedback shared. Members expressed appreciation for the improvements and the collaborative process.