

# CPS Continuous Improvement and Data Transparency

## **Data Transparency Stakeholder Advisory Group**

### Meeting #22 Summary

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Tuesday, November 5th, 2025, 4:00–6:00 PM  
Virtual (Zoom)

### **Attendance**

#### **Facilitators & Project Team:**

Felipe Perez (Facilitator), Jill Gottfred Sohoni (Facilitator), Alejandra C. Sanchez (Coordinator), Sarah Cross (Camino Group), Augusta Smith (CPS), Ted Canji (CPS), Katina Kopsias (CPS), Lauren Brumett (CPS), Vakiea Griffith (CPS), Joe Hoereth (UIC), Lissette Romo (Interpreter)

#### **Committee Members Present:**

Jaqueline Vargas (Parent), Erika Gonzalez (Parent), Maurice Miles (Parent), Nicole Turner (Community), Perriyana Clay (CAC), Kevin Shallcross (CPS), Ryan Belville (CPAA), Sarah Amouipour (Teacher), Bernadette Glover (Principal), Marcelina Pedraza (LSC), Grace Chan McKibben (Community), Jasmine L. Thurmond (CPS Exec), Claiborne Wade (Parent), Rogelio Aguilar (Teacher), Scott, Micaelan Valesky (Kids First Chicago)

### **Meeting Materials**

- [Meeting 22 Agenda](#)
- [Presentation Slides](#)

### **Agenda**

1. Welcome, Objectives, Introductions and Housekeeping
2. CPS Update on Timeline
3. Site Map Feedback
4. Mock Up Indicator Review and Feedback
5. CIDT 1 pager + UIC Update
6. Close out + Public Comment

## Summary of Discussion

### Welcome, Introductions, and Objectives

Facilitators opened the meeting with a reminder that the committee's role is to continue shaping the **CIDT framework**, review the latest **site map updates**, and provide feedback to refine indicator pages before the December release.

Committee members were thanked for their continued engagement and the fast turnaround expected in November due to overlapping Mikva youth sessions.

### CPS Timeline Update

A CPS representative shared a brief **timeline review**, reinforcing:

- The November sequence: **11/5 Committee → 11/6 Mikva → 11/12 Committee → 11/13 Mikva**.
- The final **December 4 meeting**, which may be held **in person** as a more celebratory, end-of-year gathering.
- The goal: all indicators finalized for **CIDT Live on December 12**.

Members appreciated the transparency about the compressed fall schedule.

### Site Map & Navigation Feedback

Facilitators shared the **updated site map**, reflecting previous committee input around clarity, ease of navigation, and minimizing clicks.

Committee members provided feedback (summarized anonymously):

- Several members emphasized the need for the site to feel **simple and intuitive** for families, including **hover definitions**, fewer long text blocks, and a clearer top-level pathway.
- A principal highlighted the importance of **consistent structure** across indicators so families do not have to relearn the layout each time.
- A parent suggested that the site should make it **immediately obvious** why each data point matters before showing numbers.
- Multiple members reiterated that **language accessibility** remains critical—avoid jargon wherever possible.

Facilitators confirmed these comments align with updates already in progress.

## Indicator Mock-Up Review

The committee reviewed revised mock-ups built from prior rounds of feedback and the central principles emphasized by the group over the past year.

Themes raised:

- **Reduce technical language:** Members expressed ongoing concerns that some indicators still felt “too technical,” especially for families unfamiliar with data terms.
- **Highlight essential information:** Several members noted that the “Why This Matters” and “Key Questions to Ask the School” sections are especially valuable; they should be made more prominent.
- **Consistency and visual appeal:** Feedback supported the use of **color**, **hover terms**, and **quick definitions** to make the dashboards more digestible.
- **Equity lens:** A community representative lifted up the importance of disaggregated group data being easy to find and interpret to spotlight opportunity gaps.
- One member asked how often **school-level data would be updated** on the CIDT website. Staff clarified that updates follow CPS’s standard refresh cycles.

Facilitators affirmed that these insights match the design updates shown in the Session 22 deck, including simplified language, uniform templates, and downloadable guides for technical detail.

## CIDT One-Pager & UIC Update

UIC provided an update on their ongoing contribution to the project:

- UIC and CPS will be launching **youth focus groups** through Mikva Challenge, mirroring committee activities to gather student perspectives on dashboard usability and their school experience.
- The committee will help shape the **format and questions** for those focus groups in an upcoming meeting.
- The purpose is to test the indicators’ clarity and ensure youth understand the site and its terms.

A facilitator thanked members for their prior guidance and previewed future opportunities to co-design focus-group materials.

### **Closeout & Next Steps**

Facilitators closed the meeting with:

- A reminder to complete the **exit feedback form**, emphasizing that the team reads every submission.
- Thanks for adapting to the dense November schedule.
- A preview of the **December 4 meeting**, ideally held in person as a celebratory, community-building session including some holiday-season warmth (“breaking bread” sentiment shared in the transcript).
- Next meeting on **November 12**, with new indicator content to review.