

# CPS Continuous Improvement and Data Transparency

## Data Transparency Stakeholder Advisory Group

### Meeting #19 Summary

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Thursday, August 28th, 2025, 4:00–6:00pm

Virtual

### Attendance

#### Facilitators & Presenters:

Felipe Perez (Facilitator), Jill Gottfred Sohoni (Facilitator), Alejandra Sanchez (Coordinator), Sarah Cross (Camino Group) Augusta Smith (CPS), Ted Canji (CPS), Joe Hoereth (UIC), Sara Kempner (CPS), Vakiea Griffith (Project Team)

#### Committee Members:

Nicole Turner (Community), Jaqueline Vargas (Parent), Maurice Miles (Parent), Michelle Velez (Teacher), Claiborne Wade (Parent), Peryyana Clay (CAC), Rogelio Aguilar (CPS), Erika Gonzalez (Parent), Jasmine Thurmond (CPS), Marcelina Pedraza (CPS), Melissa Sweazy (Principal), Anabel (Translation)

#### Guests/Public Comment:

Joe Levy (Parent / AVP Accreditation & Quality Improvement)

### Meeting Materials

- [Session 19 Slide Deck: CIDT Site Design & Conditions for Learning](#)
- [Agenda](#)
- [Conditions for Learning and Student Experience PDF](#)
- [Feedback Form: Conditions for Learning & Student Experience](#)
- [Exit Survey](#)
- [CPS School Profile Survey](#)

### Welcome, Objectives, and Housekeeping

Facilitators welcomed members, reviewed community agreements, and reminded participants of translation options. Members exchanged greetings and noted that the timing overlapped with the CPS Board's budget vote.

## Objectives for the session:

1. Discuss the current state of CIDT implementation.
2. Review and provide feedback on the new *Conditions for Learning* indicator.
3. Review and discuss the CIDT site update roadmap.
4. Align next steps for committee engagement and public input.

## Public Comment

A parent and education professional commended the group's efforts but raised concerns about access to school data:

- **Transparency gaps:** Families and LSCs are often denied access to data, even for non-sensitive measures such as the *Cultivate Survey*. Some parents have resorted to FOIA requests, with inconsistent compliance from CPS.
- **Reporting delays:** Data reporting has been limited during the CIDT redesign, leaving schools and LSCs without critical information.
- **Accountability:** Questions were raised about whether a new website will meaningfully change school practices if enforcement and follow-through remain weak.

Other members agreed that some staff are reluctant to share data because it could confirm parents' concerns about conditions in schools.

## CPS Update: State of CIDT Implementation

CPS staff shared an update on CIDT progress:

- The **Performance Policy Team** continues to manage CIDT despite leadership changes. CIDT is codified policy and will remain in place regardless of personnel shifts.
- **Top 3 next steps:**
  1. Building capacity for reciprocal accountability through professional learning.
  2. Making school quality data transparent and actionable by relaunching school profiles.
  3. Aligning school and district planning with CIDT shifts to ensure coherence and equity.

**Feedback:** Participants thanked staff for the clarity of the presentation. Some asked how these next steps could be brought into PAC and LSC meetings for broader community discussion.

## **Draft Indicator Review: *Conditions for Learning***

Facilitators introduced the *Conditions for Learning* indicator as the newest addition to the accountability framework. It was described as a measure of the **day-to-day experience of students**, focusing on whether classrooms are collaborative, inclusive, supportive, and encouraging of creativity.

The indicator was explained as being built from **three primary metrics**:

1. **Cultivate Survey:** Measures school climate and classroom experience.
2. **5Essentials Survey:** Provides another lens on school learning conditions, with two proposed versions under review.
3. **Arts Programming:** Captures access to and participation in arts as part of overall student experience.

Members were reminded of the indicator review protocol: time for individual review, group reflection, and written feedback submission.

### **Feedback included:**

- Appreciation for the inclusion of student perspective and climate measures.
- Requests for more detailed descriptions of what is being measured.
- Suggestions to provide prompts that could help parents translate survey data into questions for their schools.
- Calls to add statistics at the Network and District level to give more context.
- Recommendations for navigation improvements such as jump-to links instead of scrolling.
- Requests to clarify exactly what parameters are measured and how they connect to outcomes.
- Strong emphasis on ensuring translations are available, with parents specifically asking for a Spanish-language PDF.

## **CIDT Site Redesign & Dashboard Roadmap**

CPS staff presented updates to the site redesign, focusing on how families will experience school profiles and indicators.

### **Specific changes demonstrated included:**

- **Profile Page Updates:** Content rewritten in simpler language, with terms defined and acronyms eliminated. Text was restructured with bulleted lists, headers, and white space to make information easier to scan.
- **Dashboard View:** Instead of requiring multiple clicks to find indicators, a new landing screen shows categories side by side with sample metrics. Each metric displays the name, the data itself in large print, a rollover with more information, and links to detailed pages.
- **Comparison Features:** The redesign includes the ability to compare schools more easily, drawing inspiration from examples in LA Unified's public dashboard.
- **Video Explanations:** Short explanatory videos were added to walk users through complex measures in plain language.

### **Feedback included:**

- Broad agreement that the redesign was "on the right track" and significantly easier to navigate.
- Parents said the new design could help them feel more informed, inspired, and prepared to engage in stronger conversations with schools.
- Some noted that labels such as "Our Staff" could cause confusion if misread as a staff directory rather than an indicator category.
- Members were enthusiastic about the videos but stressed the need for translations into multiple languages so all families could benefit.
- Several expressed excitement that the redesign moved the project into an "evangelism phase," where parents could champion the tool in their own communities.

### **Closing & Next Steps**

The meeting closed with consensus that surveying should be carefully timed with the rollout of final indicator refinements. An exit feedback survey link was shared for participants to provide final reflections.