

Comité de Transparencia de CPS

**Sesión 15: Comentarios para
FACE, encuesta de la UIC, plan
de aprendizaje de las partes
interesadas**

14 de mayo de 2025

16:00 - 18:00 horas



Objetivos

Objectives del Comité de Transparencia:

- revisar la Encuesta de participación comunitaria de la UIC y el Enfoque de 2 páginas;
- revisar el memorando de comentarios sobre el aprendizaje de las partes interesadas para la oficina de CPS FACE ([borrador del memorando aquí](#))
- revisar diferentes tipos de visualizaciones de datos y obtener comentarios iniciales
- discutir los objetivos y el calendario de las reuniones de verano

Orden del día

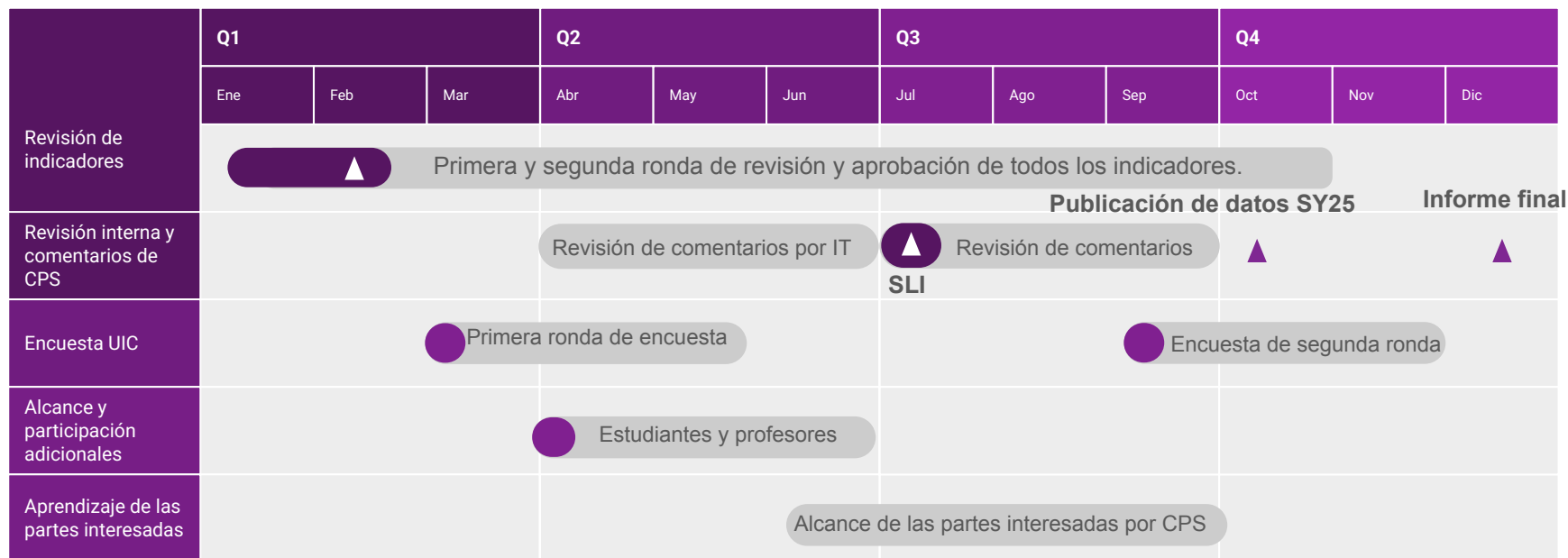
Tiempo	Actividad
4-4:05 (5 minutos)	Bienvenida y Objetivos
4:05-4:15 (10 minutos)	Actualice sobre nuestro progreso y hacia dónde vamos
4:15 - 4:35 (20 minutos)	Recomendaciones faciales
4:35 - 4:55 (20 minutos)	Comentarios de la encuesta de la UIC
4:55 - 5:55 (60 minutos)	Explorando imágenes de datos externos
11:15-11:25 (10 minutos)	Planificación de verano, comentarios públicos, próximos pasos y cierre

Acuerdos comunitarios

- **Equidad de voz:** escuchar activamente, respetar la experiencia vivida y buscar múltiples puntos de vista. La experiencia y la perspectiva de todos son importantes, independientemente de su función o título.
- **Hable con claridad:** dé prioridad al lenguaje sencillo y directo y minimice la jerga.
- **Busque el crecimiento y acepte la incomodidad:** busque crecer a través de una nueva comprensión y apóyese en la incomodidad. Fomente la retroalimentación honesta, las preguntas y el desafío constructivo de ideas.
- **Descubrir la verdad compartida:** Decir nuestra propia verdad, mientras también buscamos puntos en común y una verdad compartida, cuando sea posible.
- **Concéntrese en las soluciones, en lugar de los problemas:** abrace la creatividad y la mentalidad abierta, y recuerde que lo perfecto puede ser enemigo de lo bueno. Se valora el consenso, pero también lo es la practicidad en la implementación.
- **Practique el respeto, la empatía y la bondad:** trátense unos a otros y a este espacio con respeto. Escuche para comprender diferentes perspectivas y utilice los momentos de ignorancia o confusión como oportunidades para aprender y crecer.

¿Cómo podemos colaborar para garantizar que los datos de medición de la calidad escolar de las Escuelas Públicas de Chicago sean **accesibles, utilizables y viables**?

Línea de tiempo



Evidencia del aprendizaje y bienestar de los estudiantes

Progreso de los estudiantes de inglés

Crecimiento y competencia estudiantil

Tasa de graduación del
cohorte de 4 años*

Credenciales universitarias y
profesionales tempranas*

Ausencia crónica*

Matrícula universitaria y persistencia*

Tasa de abandono de 1 año*

Capacidad adulta y aprendizaje continuo

Experiencias de aprendizaje diarias

Plan de estudios de alta calidad

Evaluación equilibrada

Escuela y comunidad inclusivas y colaborativas

Tiempo fuera de la escuela y oportunidades de enriquecimiento

Evidencia del aprendizaje y bienestar de los estudiantes

- Progreso de alumnos diversos
- Progreso de los estudiantes de inglés
- Crecimiento y competencia estudiantil
- Tasa de graduación del cohorte de 4 años*
- Credenciales universitarias y profesionales tempranas*
- Ausencia crónica*
- Matrícula universitaria y persistencia*
- Tasa de abandono de 1 año*
- En camino*

Capacidad adulta y aprendizaje continuo

- Visión Escolar y Prácticas de Mejora Continua
- Capacidad de maestros y personal
- Liderazgo distribuido y desarrollo de líderes docentes
- Contexto de liderazgo

Experiencias de aprendizaje diarias

- Plan de estudios de alta calidad
- Instrucción especialmente diseñada
- Instrucción rigurosa
- Condiciones para el aprendizaje y la experiencia del estudiante
- Acceso a oportunidades postsecundarias
- Intervenciones académicas basadas en investigación dentro de un marco MTSS
- Evaluación equilibrada

Escuela y comunidad inclusivas y colaborativas

- Asociaciones y participación escolar y comunitaria
- Cultura centrada en la curación, apoyos e intervenciones socioemocionales
- Tiempo fuera de la escuela y oportunidades de enriquecimiento
- Estructuras inclusivas y colaborativas y jóvenes involucrados y comprometidos

Actualización del sitio web del Comité de Transparencia

- Cada indicador está marcado como:
 - **Comité de Transparencia aún no revisado:**
 - **Comité de Transparencia revisado:** Se revisó el indicador y se proporcionaron comentarios.
 - **Respaldado por el Comité de Transparencia:** CPS ha incorporado los comentarios a satisfacción del Comité.
- En la parte inferior de cada indicador, hay un enlace para que la comunidad proporcione comentarios y participe aún más en la participación de validación de la comunidad de la UIC.
- Algunas aportaciones del comité aún no se reflejan en el sitio

SELECT VIEW:

SNAPSHOT

TRENDS

SELECT DEMOGRAPHIC:

ALL

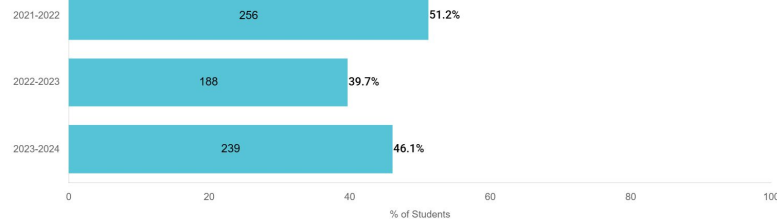
CHART

VIEW AS TABLE

BARRY - Chronic Absence Rate - All Students ⓘ

Click to Show/Hide Items

School Network District



Transparency Committee Not Reviewed Yet ⓘ | [Share feedback](#)

Rúbrica

Enlace aquí

Category	Distinguished	Proficient	Basic	Unsatisfactory	Comments
1. Accessibility: Is the metric easy to understand?	The indicator is clearly defined, with straightforward language and explanations that are accessible to all stakeholders.	The indicator is mostly clear, with minor areas that could be better explained.	Some aspects of the indicator are confusing or require additional context to be fully understood.	The indicator is difficult to understand and lacks clarity for administrators, teachers, and parents.	
1a. Language: Is the wording clear and accessible?	Uses plain language with minimal jargon; translations (if available) are accurate and clear.	Mostly clear, but could be simplified or translated better.	Some sections contain technical language or unclear phrasing.	The language is overly technical or unclear, making it difficult to understand.	
1b. Ability to find: Are you able to find this metric easily?	The metric is easy to locate with clear navigation and search functionality.	The metric is findable with some effort, but navigation could be improved.	The metric is somewhat difficult to locate and may require multiple steps.	The metric is very difficult to find or inaccessible through normal search methods.	
2. Usability: Can stakeholders use this metric to measure improvement?	The metric provides clear benchmarks or comparisons that help stakeholders measure progress effectively.	The metric is useful for measuring progress but could be more refined.	Some aspects of the metric are difficult to apply for measuring improvement.	The metric does not offer a clear way to track progress over time.	
2a. Graphs and Charts: Are visual elements effective in communicating data?	Charts and graphs are well-designed, easy to interpret, and enhance understanding.	Visuals are mostly clear but could be improved for better readability.	Some visuals are confusing or do not fully support the data.	Graphs and charts are unclear, misleading, or missing.	
2b. General Layout: Is the metric well-presented on the CPS website?	The layout is intuitive, well-organized, and easy to navigate.	Mostly user-friendly, but with minor navigation challenges.	Some layout issues make it difficult to find or understand information.	The design and layout hinder accessibility and usability.	
3. Actionability: Can stakeholders use this metric to take meaningful action?	The metric provides actionable insights that inform decision-making and school improvements.	The metric supports action but may need additional guidance or context.	The metric is somewhat useful but lacks clarity on how to act on the data.	The metric does not provide clear guidance for stakeholders to take action.	
3a. What were you looking for? Did you find it?	The desired information was easily accessible, clear, and met my needs.	The desired information was found but required some additional effort to interpret or locate.	The information I was looking for was partially found, but key elements were missing or unclear.	The desired information was not found or was too difficult to access.	

Recomendaciones para FACE

Recomendaciones faciales

- Objetivo enviar recomendaciones a FACE antes del viernes
- Recomendaciones para fortalecer la conciencia y el compromiso con la Herramienta de datos de mejora continua (CIDT) entre:
 - Padres y cuidadores
 - Consejos escolares locales (LSC)
 - Organizaciones religiosas (OBF), organizaciones comunitarias (OBC) y
 - Comunidad más amplia
- Perspectivas de las reuniones del Comité de Transparencia de la CPS sobre November 14, 2024
 - 3 de abril de 2025
 - 1 de mayo de 2025 y f
 - discusiones de seguimiento con partes interesadas clave

Discusión + Próximos pasos

- ¿Nos perdimos algo? ¿Algo más que añadir?
 - Agregue o revise cualquier cosa antes del VIERNES 16 de mayo al MEDIODÍA
 - Agregar comentario directamente en el documento
 - Envíe un correo electrónico a Jill

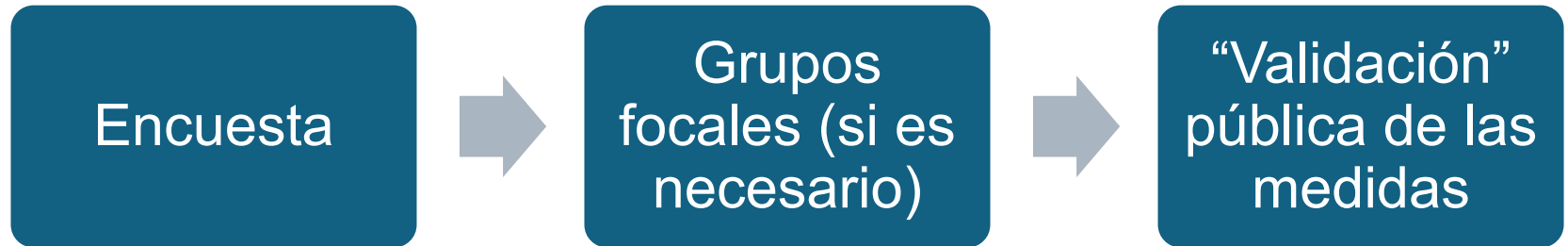
Encuesta UIC

Discusión sobre comentarios de la comunidad

Reunión del Grupo de Transparencia #16 (14/05/25)

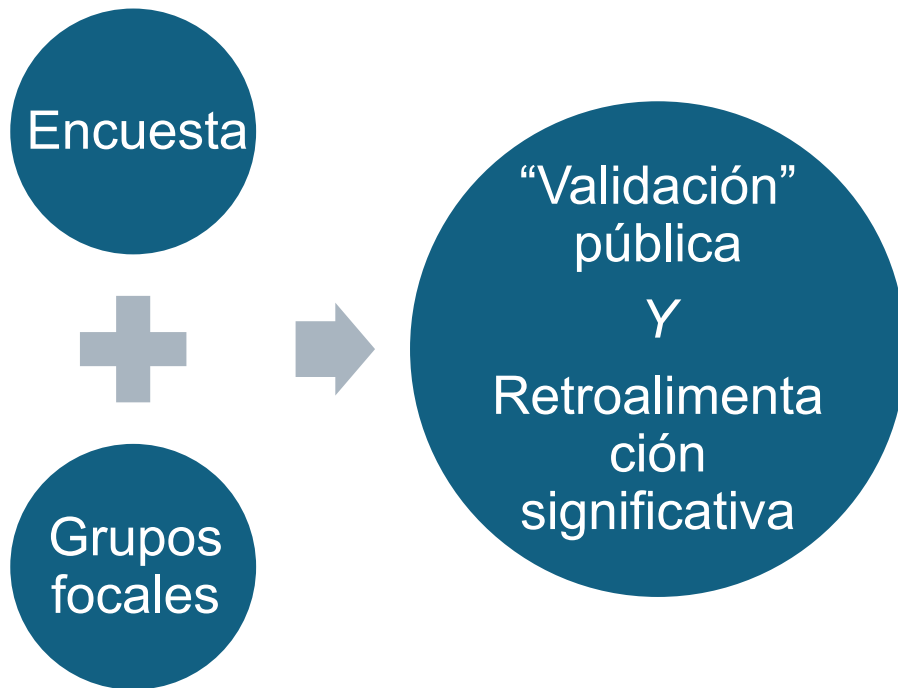
Proceso de Retroalimentación Comunitario

Enfoque que habíamos discutido (lineal, secuencial)



Proceso de Retroalimentación Comunitario

Enfoce que ahora estamos proponiendo



Para discusión: el enfoque

- ¿Este enfoque serviría mejor a nuestras necesidades?
- ¿Qué inquietudes (si las hubiera) tendría al respecto?

Metodología del grupo focal [si es el momento]

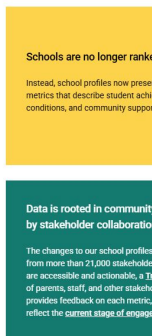
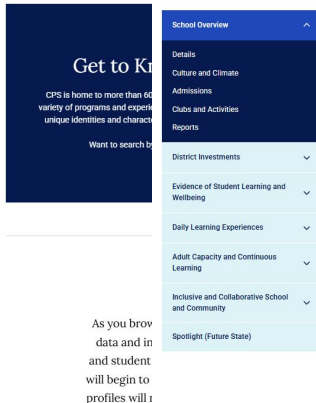
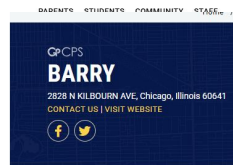
Explorador Visuales de datos externos

¿Dónde estamos?

- Hemos revisado los 12 indicadores disponibles + descripción general de la escuela
- Hemos trabajado y brindado comentarios basados en el sitio de perfiles escolares de CPS.
- Hemos recopilado comentarios sobre indicadores individuales, pero también sobre temas generales, como:
 - Comparaciones escolares
 - Datos a nivel comunitario
 - Comparación de indicadores
 - Encontrar indicadores



School Profile



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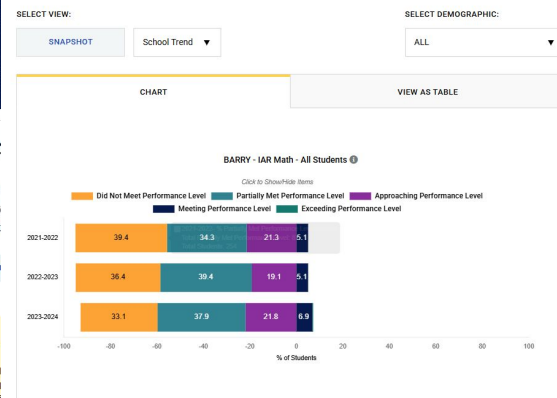
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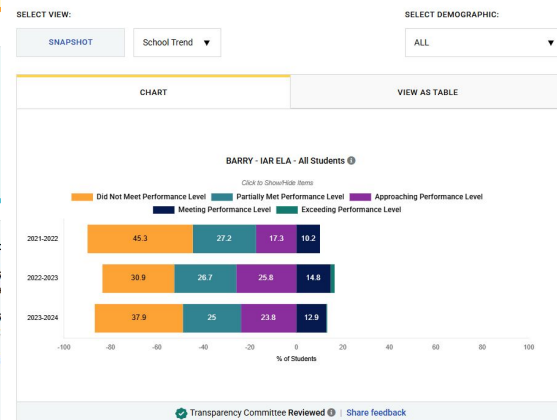
FA

VI

IAR Math (Illinois Assessment of Readiness)

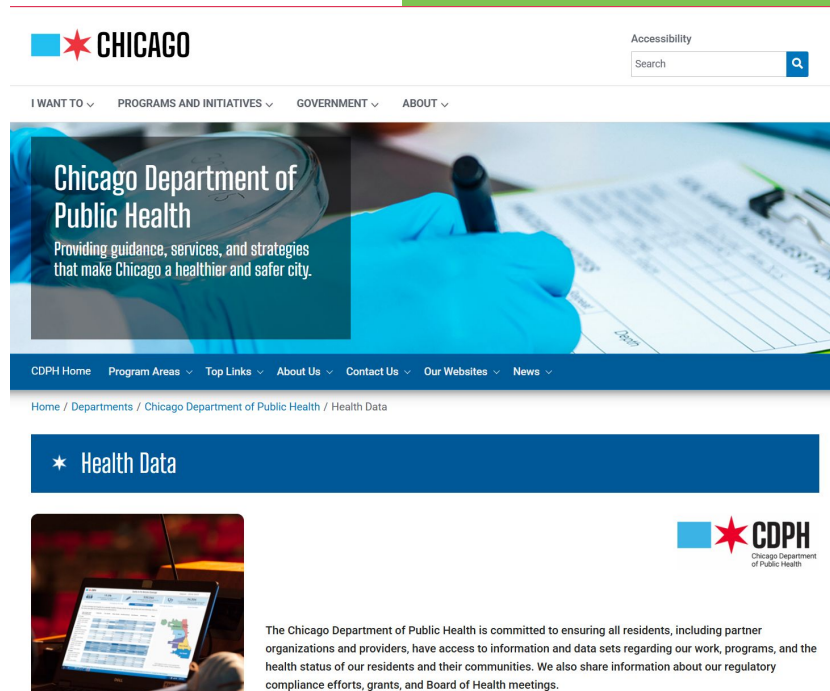


IAR ELA (Illinois Assessment of Readiness)



Preguntas de reflexión

- ¿Cómo están tomando en cuenta otros sitios las necesidades de las diferentes partes interesadas?
- ¿Cómo vemos a otros sitios equilibrando valores en tensión?
 - Simplicidad versus contexto
 - Facilidad de uso versus personalización
 - Apoyo versus responsabilidad
- ¿Cómo pueden los sitios de datos de otras organizaciones informar nuestro trabajo conjunto como comité? ¿Y cómo tomamos en consideración las limitaciones de tiempo y recursos?



**micaelan
valesky**

Gerente, Ciencia de Datos



KIDS FIRST CHICAGO

Descripción general

- Revise el sitio web actual de CPS
 - Eche un vistazo a los enfoques de presentación de datos y navegación de otros sitios.
 - Escuelas públicas de la ciudad de Nueva York
 - Distrito Escolar Unificado de Los Ángeles
 - Departamento de Salud Pública de Chicago
- Hacia y a través del proyecto
- Discusión

¿Cómo se encuentra información sobre una escuela en CPS?

- El sitio web de CPS ofrece una función de búsqueda de escuelas y la herramienta de localización de escuelas (mapa)
- GoCPS ofrece una herramienta de mapas



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Help Shape the Superintendent/CEO Search

The Chicago Board of Education is launching a national search for the next Superintendent/CEO of CPS. Learn more about the search, including how to get involved and make your voice heard.

[LEARN MORE](#)



Frequently Used Resources

Aspen	→
School Menus	→
Health and Wellness	→
Special Education	→

Upcoming Events

WEDNESDAY	BOARD OF EDUCATION May Board Agenda 08:30AM - 07:00PM
5 14	
THURSDAY	EXTERNAL COMMUNITY CPS Substitute Instruction 10:30AM - 12:30PM
5 15	



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Schools Overview

Apply and Enroll
Enrollment Requirements

Grade Levels Served

- Pre-K (Ages Birth-5)
- Elementary (Grades K-8)
- High School (Grades 9-12)

[School Profile Search](#)

[School Locator Map](#)

Virtual Academy

Re-Engagement to High School

Networks

More About Schools

CEO Search

The Chicago Board of Education is launching a national search for the next Superintendent/CEO of CPS. Learn more about the search, including how to get involved and make your voice heard.

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Frequently Used Resources

Upcoming Events

[VIEW FULL CALENDAR](#)

BOARD OF EDUCATION



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School Profiles

Get to Know Our Schools

CPS is home to more than 600 elementary and high schools that offer a wide variety of programs and experiences. School profiles offer an in-depth look at the unique identities and characteristics of the schools that make up our District.

Want to search by location? [View our School Locator.](#)

Search for a Profile

Search for a school to find detailed information about programs, admissions requirements, after school activities, District investments, and updated student outcome and school practice data.

ADVANCED SEARCH

649 schools

- ☐ BRONZEVILLE CLASSICAL K-8
- ☐ BRONZEVILLE HS 9-12
- ☐ BROOKS HS 7-12
- ☐ BROWN R K-8*
- ☐ BROWN W 7-8*
- ☒ BROWNELL K-8*
- ☐ BRUNSON K-8*
- ☒ BUDLONG K-8*
- ☐ BURBANK K-8*
- ☐ BURKE K-8*
- ☐ BURLEY K-8*

* Attendance grades within boundaries

Compare Schools	# of Students	Programs	Program Types	Culture	Safety	Attendance	Graduation	SAT	Diverse	Bilingual	GoCPS
BUDLONG	762	General Education	Open Enrollment	Organized	Neutral	91.5%	N/A	0	13.3%	Yes	Yes
BROWNELL	160	General Education	Open Enrollment	Partially Organized	Weak	90.3%	N/A	0	12.5%	No Data	Yes
ACERO - FUENTES	318			Organized	Neutral	91.8%	N/A	0	17.9%	Yes	No
ACERO - CISNEROS	298			Organized	Weak	92.5%	N/A	0	15.8%	Yes	No



BEAUBIEN

BEAUBIEN

5025 N LARAMIE AVE, Chicago, IL, 60630
(773)534-3500

Programs: General Education, Regional Gifted ⓘ

Program Types: Open Enrollment, Selective Enrollment ⓘ

Number of Students: 1004

Accountability Status: Good Standing

Culture: Organized ⓘ

Safety: Strong ⓘ

Attendance: 92.4% ⓘ

SAT Average: 0 ⓘ

Diverse Learners: 16.4% ⓘ

Bilingual Services: Yes ⓘ

GoCPS: Yes ⓘ

Boundary Grades Served: K-8

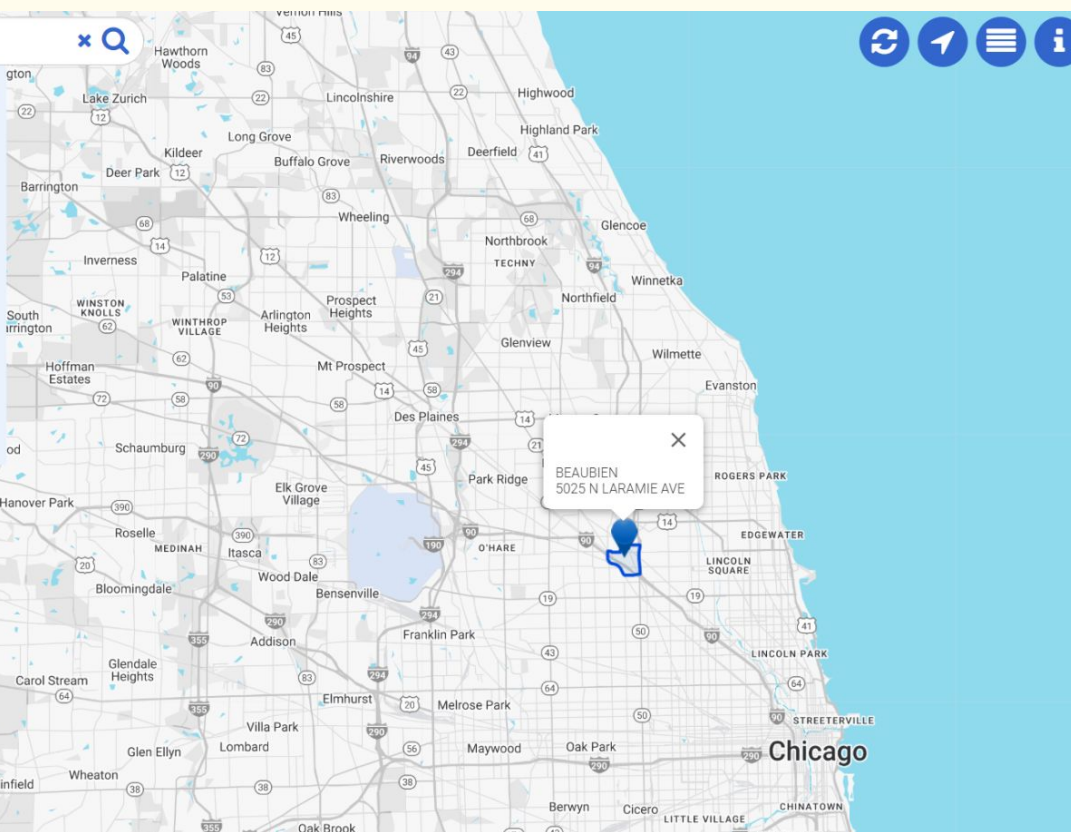
Grades Served: PK-8

Management Network: Network 1 ⓘ

Campus Accessibility: Not Accessible ⓘ

Parking Accessibility: Not Accessible ⓘ

[More Info](#) [Enroll](#) [Street View](#) [Directions](#) [Compare](#) [LSC](#) [More Schools](#)





BEAUBIEN

5025 N LARAMIE AVE, Chicago, Illinois 60630

[CONTACT US](#) | [VISIT WEBSITE](#)



School Overview

[Details](#)[Culture and Climate](#)[Admissions](#)[Clubs and Activities](#)[Reports](#)[District Investments](#)[Evidence of Student Learning and Wellbeing](#)[Daily Learning Experiences](#)[Adult Capacity and Continuous Learning](#)[Inclusive and Collaborative School and Community](#)

School Overview

Each CPS school is a dynamic and vibrant learning community with so many different ways students can thrive. We're so happy to share all the great things that make our school a great place to learn!

[TOUR OUR NEW SITE](#)

A Message from the Principal

Beaubien programs include Pre-Kindergarten, special education, bilingual education, and mainstream K-8 classes. Additionally, Beaubien serves as a Regional Gifted Center for Grades 1-8. Beaubien's focus on both diversity and unity strengthens the school's academic and social atmosphere.



Elementary School Rolling Waitlist Opening Soon!

Miss the fall application or elementary school acceptance window?

All students can edit existing applications or start new ones once the GoCPS rolling waitlist opens on **May 19th at 10 am**.



Welcome to GoCPS

GoCPS allows families to explore and apply to nearly every CPS school and program through one online platform. Whether you are a current CPS family or new to the District, GoCPS is the gateway to finding the right school for you.



Enter Your Address, Site, School, Zip, or Neighborhood



Schools Near Me

Contract

Card View

Overlays

Legend

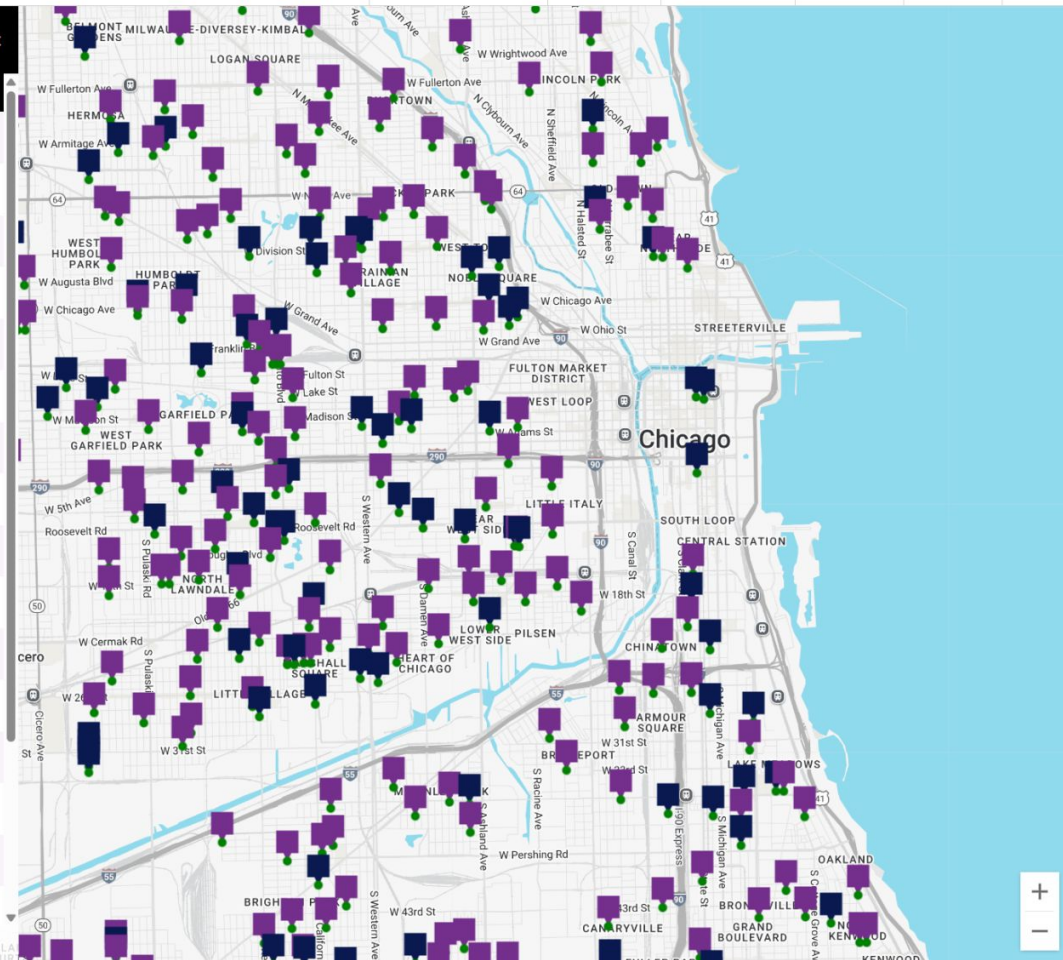
Help

Showing 20 of 649

Reset

Compare	School Name	Grades Served	Number of Students
☐	ACERO - BRIGHTON PARK More Info View On Map	K-8	476
☐	ACERO - CISNEROS More Info View On Map	K-8	298
☐	ACERO - CLEMENTE More Info View On Map	K-8	456
☐	ACERO - DE LA CRUZ More Info View On Map	K-12	373
☐	ACERO - DE LAS CASAS More Info View On Map	K-8	182
☐	ACERO - FUENTES More Info View On Map	K-8	319
☐	ACERO - GARCIA HS More Info View On Map	9-12	633
☐	ACERO - IDAR More Info View On Map	K-8	533
☐	ACERO - MARQUEZ More Info View On Map	K-8	508
☐	ACERO - PAZ More Info View On Map	K-8	98
☐	ACERO - SANTIAGO More Info View On Map	K-8	216
☐	ACERO - SOTO HS More Info View On Map	9-12	531
☐	ACERO - TAMAYO More Info View On Map	K-8	260
☐	ACERO - TORRES More Info View On Map	K-8	529
☐	ACERO - ZIZUMBO More Info View On Map	K-8	528
☐	ADDAMS More Info View On Map	PK-8	557

Show More





Showing 1 of 1

Reset

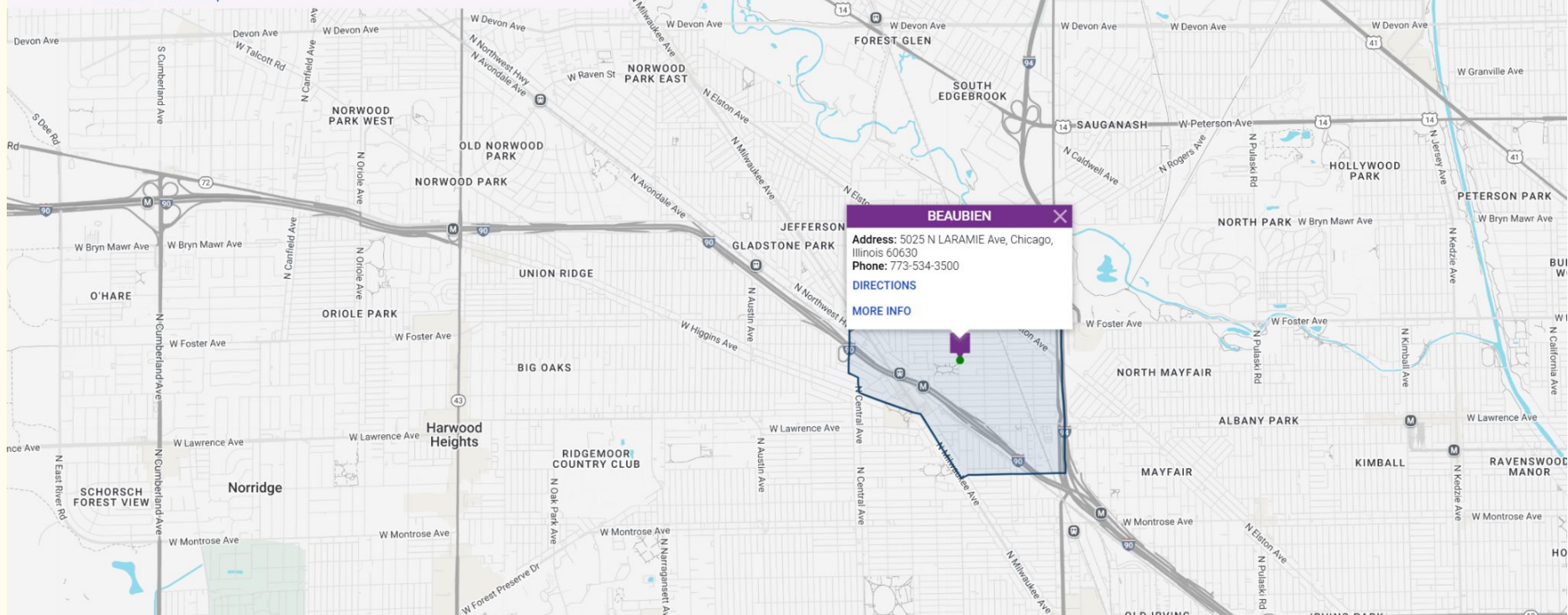
Compare	School Name	Grades Served	Number of Students
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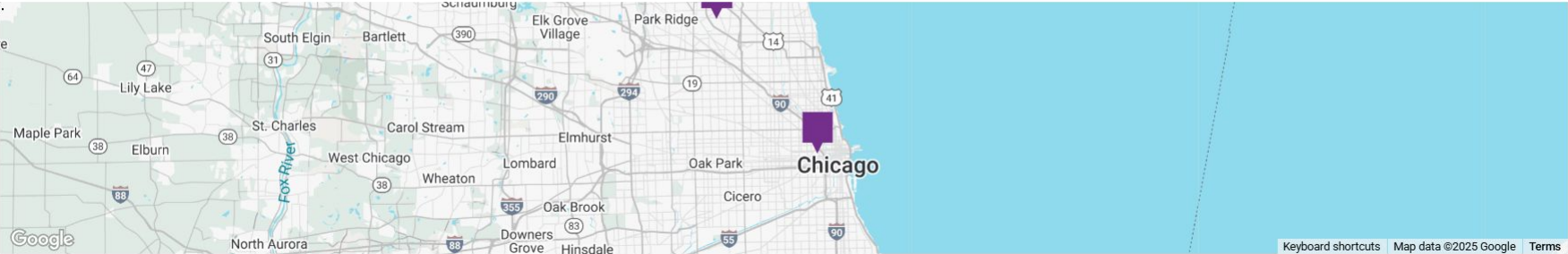


BEAUBIEN

PK-8

1004

[More Info](#) [View On Map](#)

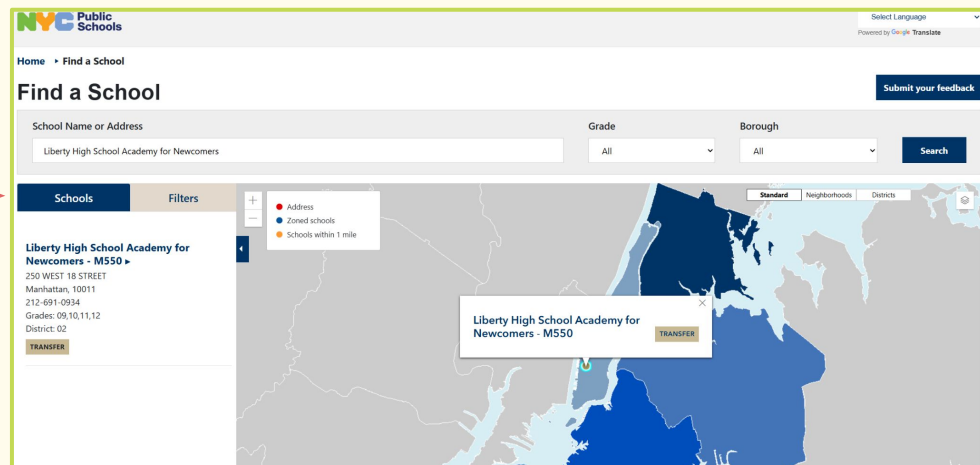
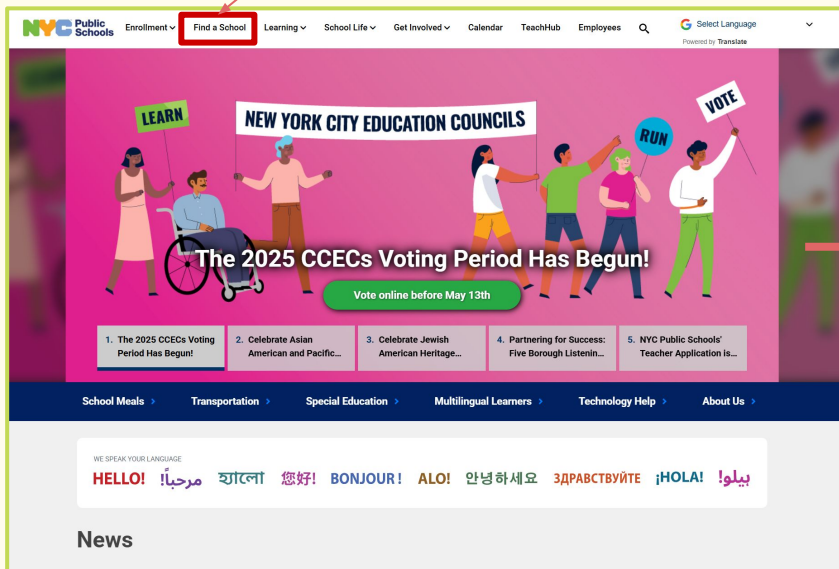


School Info	Grades Served	Number of Students	Programs
BEAUBIEN			
5025 N LARAMIE Ave, Chicago, Illinois 60630 773-534-3500	PK-8	1004	General Education, Regional Gifted Center
HAINES			
247 W 23RD Pl, Chicago, Illinois 60616 773-534-9200	PK-8	463	Technology

Escuelas públicas de la ciudad de Nueva York

La navegación de datos de NYCPS es similar a CPS

Opción "Buscar una escuela"
presente en la barra de navegación



No hay una lista desplegable de todas las escuelas disponibles, pero aparecerán opciones a medida que comience a escribir

NYC Public Schools Enrollment Find a School Learning School Life Get Involved Calendar TeachHub Employees [Select Language](#)

Home Find a School Liberty High School Academy for Newcomers

Liberty High School Academy for Newcomers

[Transfer](#)

250 West 18 Street, Manhattan, NY 10011

212-691-0934

212-727-1369

[School Website](#)

Overview

School Quality

Reports

The DOE develops tools to help families and educators understand student achievement and school quality. The reports on this page provide information about school quality from multiple sources. These sources include feedback from students, teachers, and parents. Reports also include information from formal school visits and a variety of student achievement metrics.

School Quality Snapshot

The School Quality Snapshot provides families with a summary of each school. The data captures the schools learning environment and student performance. Snapshots from the 2016-2017 and 2017-2018 school years are available in the links below.

[School Quality Snapshot High School Transfer](#)

- La página de la escuela proporciona información muy básica.
- Enlaces a informes de calidad escolar y al panel escolar (que se muestra a la derecha)
- Puede usar el menú desplegable de escuelas solo dentro del panel, no hay opción de comparación
- El panel es muy abrumador con una contextualización mínima.

New York City Public Schools [Print](#) [Provide Feedback](#) [Jump to Data Tables](#) [Additional Data](#)

2023–24 School Performance Dashboard

Principal: Rhonda Huegel | Superintendent: John Sullivan

Programs and Designations (Latest Available): NYSED "Local Support and Improvement"; New Arrivals; NYC Solves

→ **Select School:** Liberty High School Academy for Newcomers - [HST] 02M550

→ **Select View:** City (City includes 57 transfer high schools.)

Due to COVID-19, scores and ratings are not available for any schools for the 2020-21, 2021-22 school years.

Student Population 2024

Grade	9	10	11	12	Total
Enrollment	179	133	100	49	461

Higher-Need Students

% Students with IEPs	27%
% English Language Learners	92%
% Overage/Undercredited	54%
% Most-at-Risk	38%

Incoming Proficiency Levels

Avg 8th Grade Math Rating	1.88
Avg 8th Grade ELA Rating	1.82

Impact and Performance 2024

Based on all student achievement metrics, **impact** measures school against expected outcomes, adjusted for incoming student factors. **performance** is unadjusted.

• This school
• Other transfer high schools in the city

Advanced Courses by Race 2024

Asian	4%
Black	21%
Hispanic or Latinx	69%
Native American	0%
Native Hawaiian/Pacific Islander	<1%
White	7%

School Demographics 2024

Students	Teachers	Students Nearby (6.3 miles)
Asian	4%	24%
Black	21%	0%
Hispanic/Latinx	69%	28%
Native American	0%	0%
Native Hawaiian/Pacific Islander	<1%	0%
White	7%	41%
Female	39%	
Male	61%	
Neither Female nor Male	0%	

Category Scores 2024

Categories are measured by the NYC School Survey and other metrics. Scores are on a scale of 1.00–4.99.

Relationships with Families	3.76
Safety and School Climate	3.06
Instruction and Performance	3.38

Citywide Rank: HST Grad Rate 2015-24

Shaded area shows middle two quartiles citywide. Points above are in the top 25%; below are in the bottom 25%.

Student Achievement Metrics

Detailed school, Comparison Group, and Citywide results and comparisons for three selected metrics.

HST Grad Rate

Results and Comparisons: Comparison Group ("Comp") shows expected outcomes, adjusted for incoming student factors.

47% N = 146

Comp School City: 62% 47% N/A

School within City Distribution: Shows distribution of Citywide results. Position of school's result.

Citywide Percentile: N/A

Frequency

Citywide Percentile: N/A

Frequency

Citywide Percentile: N/A

Frequency

CCPCI (Advanced Courses)

24% N = 146

Comp School City: 46% 24% N/A

Citywide Percentile: N/A

Frequency

Postsec. Enrollment, 6mo.

39% N = 143

Comp School City: 44% 39% N/A

Citywide Percentile: N/A

Frequency

School Year Ending:

School's Result for Metric:

School Year	2021	2022	2023	2024
HST Grad Rate	55%	54%	59%	47%
CCPCI (Advanced Courses)	21%	21%	28%	24%
Postsec. Enrollment, 6mo.	35%	40%	35%	39%

Trends Over Time

School Comparison Group

Distrito Escolar Unificado de Los Ángeles



LAUSD
UNIFIED



About Los Angeles Unified >

Find a School ▲

Offices >

Families

Employees

Superintendent

Board of Education



Find a School

Los Angeles Unified educates and empowers all students as future leaders. Families can choose from neighborhood schools, magnets, dual language, charters and other educational options.

Explore. Discover. Attend.

School Search

Apply/Enroll

School Directory

Open Data School Profiles

Academic Standards

Common Core State Standards

Graduation Requirements

School Types

Charter

Dual Language/Bilingual

Educational Options

International Baccalaureate

Linked Learning

Magnet

Pilot

UCLA Collaborative

More

Programs

Beyond the Bell (Before and
After-school Programs)

Early Education Centers

English Learners

Gifted and Talented

Homeless Education

Magnets

Summer School

Transitional Kindergarten

SCHOOL EXPLORER

Your child's educational journey starts in an L.A. Unified school.

Search by school name, address, or keywords

john

Grades ▾

🔍 Explore

Sea

Keyword

🔍 john

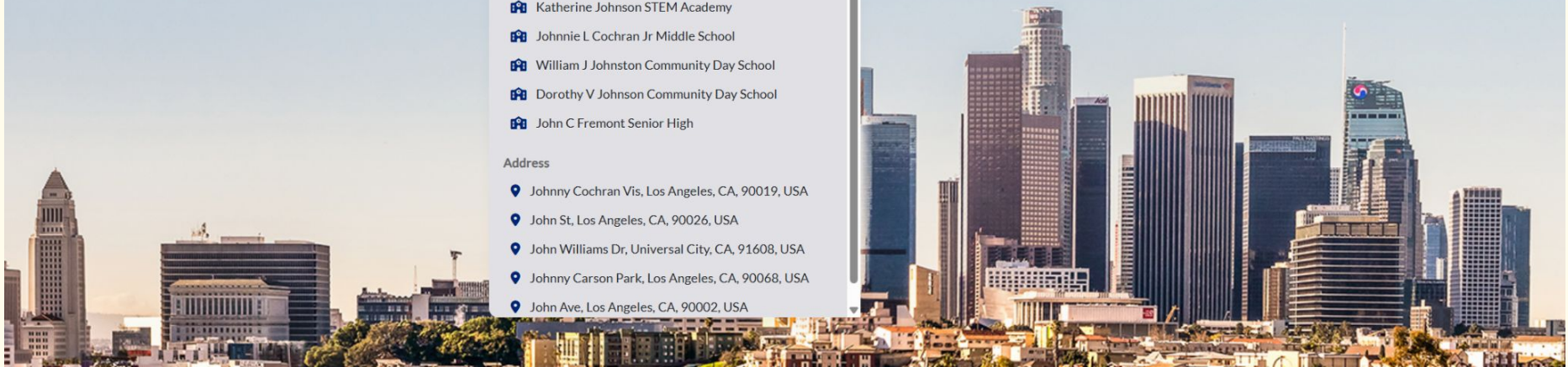
School

- 🏫 Katherine Johnson STEM Academy
- 🏫 Johnnie L Cochran Jr Middle School
- 🏫 William J Johnston Community Day School
- 🏫 Dorothy V Johnson Community Day School
- 🏫 John C Fremont Senior High

Address

- 📍 Johnny Cochran Vis, Los Angeles, CA, 90019, USA
- 📍 John St, Los Angeles, CA, 90026, USA
- 📍 John Williams Dr, Universal City, CA, 91608, USA
- 📍 Johnny Carson Park, Los Angeles, CA, 90068, USA
- 📍 John Ave, Los Angeles, CA, 90002, USA

gram that is perfect for your child.



[Back to search results](#)

John C Fremont Senior High



Fast Facts



Grade- 9-12



Region- South



Phone- (323) 565-1200



Type- Senior High School



Board District- 7



Principal- ESQUIVEL, BLANCA R



7676 S San Pedro St,
Los Angeles, CA 90003



Fremont Community Of Schools



Get to Know Our School

John C. Fremont High School is a personalized, caring, academic and social learning community dedicated to inspiring success and unity through our four schools. The schools of Medical Science and Agriculture (MESA), Law and Social Justice (LSJ), Global Media Arts (SGMA), and STEAM Magnet prepare students for college and career. MESA will offer a Patient Care Sports Medicine pathway and is partnering with a community



Select a School

107th Street Elementary

School Centers /Programs

107th Stre...

107th Stre...



School Status : Active

107th Street Elementary

147 E 107TH ST, LOS ANGELES, CA, 90003

Grades

K 1 2 3 4 5

Principal

WILLIAMS, ALETA L

Board District

Board District 7

Contact Number

(323) 756-8137

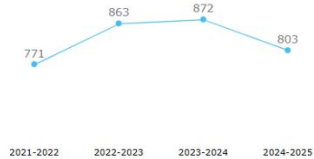
Website

<http://107street-lausd-ca.schoolloop.com>

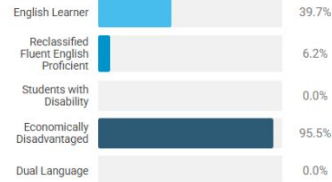
Community of School

FREMONT COS

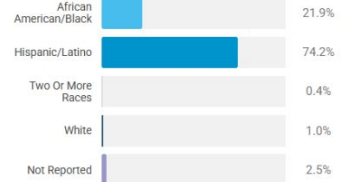
Norm Enrollment & Student Demographics



Student Groups



Student Ethnicity



< 1 of 1 >

The largest elementary school in the Partnership for Los Angeles Schools, 107th Street & STEAM Magnet, strives to provide a "state of the art & state of the heart" world-class education for our scholars. We believe that building strong relationships with students and families is the foundation to providing a restorative learning community. Our partnership with the California Science Center has been instrumental in cultivating our integrated approach to teaching science and literacy. Hands-on science instruction, field trips, blended learning opportunities, meditation, P.E. and arts instruction support our belief in teaching the whole child. Our goal is to ensure that all scholars culminate from 107th Street college & career ready.

Select Dashboard View

All Indicators

Attendance

Budget

English Learner Progress

Early Literacy

School Safety and Climate

Student Performance Indicators : Data by Year

Check the box(es) to view performance indicators in detail by years and student groups

	Performance Indicators	Latest Year	Change	Prior Year	Change	Earliest Year
☐	Students with Excellent Attendance (96% or Higher)	2023-2024 32.3%	↑ 10.0%	2022-2023 22.5%	↑ 5.1%	2021-2022 17.4%
☐	Students Chronically Absent, Grades K-8 (State Threshold of 90%)	2021-2022 58.1%	↑ 29.3%	2020-2021 28.8%	↑ 11.8%	2019-2020 17.0%
☐	Students Chronically Absent, Grades K-12 (District Threshold of 91%)	2023-2024 40.5%	↓ -10.0%	2022-2023 50.5%	↓ -11.5%	2021-2022 62.0%
☐	Students Chronically Absent, Grades K-5 (District Threshold of 91%)	2023-2024 40.5%	↓ -10.0%	2022-2023 50.5%	↓ -11.5%	2021-2022 62.0%
☐	Staff with Excellent Attendance (96% or Higher)	2023-2024 54.6%	↑ 23.3%	2022-2023 31.3%	↓ -30.6%	2021-2022 62.0%



LAUSD
UNIFIED



About Los Angeles Unified ▲

Find a School >

Offices >

Families

Employees

Superintendent

Board of Education



About Los Angeles Unified

Second largest in the nation, the Los Angeles Unified School District enrolls more than 429,000 students in transitional kindergarten through 12th grade. The District covers 710 square miles and includes Los Angeles as well as all or parts of 25 smaller municipalities plus several unincorporated sections of Los Angeles County.

Leadership

Superintendent

Board of Education

Regions

The District

Calendar

Core Beliefs

District Budget

Fingertip Facts

Goals

Local Control and Accountability Plan

Open Data

School Experience Survey

Title 1

Employment

Adult and Career Education

Human Resources

Classified

Early Education

Jobs open to the public

Get Involved

School Volunteer Program

Everyone Mentors LA

School Site Councils

English Learner Advisory Committees

Community Advisory Committee

District English Learner Advisory Committee

Parent Advisory Committee

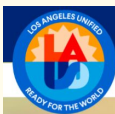
Family Academy

Equity Course Pathways

Board Meetings

School Culture Climate and Safety Task Force

Safe Schools Task Force



Welcome to Open Data

Bienvenidos a Datos Públicos (en Español)

About Us



Open Data Dashboard

Analytic view of Los Angeles Unified School District Data.



Open Data Map

Map view of Los Angeles Unified School District Data.



Open Data Catalog

Access Los Angeles Unified School District Data Sets.



FREQUENTLY ASKED QUESTIONS

- What is the Open Data Dashboard?
- Why was the site developed?
- What is the source of the data?
The Open Data dashboard displays information from the California Department of Education, The College Board, The National Student Clearinghouse and Los Angeles Unified school records.
- What data is available?

 OPEN DATA

User ManualHelpFeedbackSubscribeEspañol

Welcome to Los Angeles Unified's Open Data Dashboard

We invite you to explore the data presented on these dashboard pages and to learn more about the District and its schools. Use the tiles to dive deeper into an area of interest (e.g., Finance, Wellness Centers, Athletics) or use the search and explore features to find specific metrics of interest.

District At a Glance

 K-12 Schools* 783 (School Year 2022-2023) *Includes Independent Charters	 District Budget \$ 13.6B (School Year 2022-2023)	 UTK-12 Enrollment 408,083 (School Year 2022-2023)	 Four-Year Cohort Graduation Rate 87.0% (School Year 2022-2023)	 College Enrollment 64.0% (School Year 2021-2022)	 Wellness Center Visits 116,044 (School Year 2022-2023)
--	--	---	--	--	--

Click on any of the tiles below to select an area of interest (e.g., "Local Control Accountability Plan"), or use the search box to help you find the data you are looking for. Just type in a key word (e.g., "Enrollment") to get started, then click on "View Details" to visit the dashboard.

Search

Explore

Click on any of the tiles below to select an area of interest (e.g., "Local Control Accountability Plan"), or use the search box to help you find the data you are looking for. Just type in a key word (e.g., "Enrollment") to get started, then click on "View Details" to visit the dashboard.

Search

Explore


All Indicators

Dashboard


Local Control Accountability Plan

Dashboard


Strategic Plan

Dashboard


Wellness Center Data

Dashboard


Finance

Dashboard


Access to Financial Aid

Dashboard


Black Student Achievement Plan

Dashboard


School Profile

DashboardMap View

Analytics View

Map View

 © Los Angeles Unified School District
3333 Wilshire Blvd, Los Angeles, CA 90010

Website: [www.lausd.net/open-data](#) | [Data Dashboard](#) | [About Our Data](#)



OPEN DATA

View Type:

Analytic View

Map View

Search by

Location



Enter School or City or Zip code to get started.

Map Boundary

Radius(In miles)

3

School Type

Grade Level

More Filters

Reset Filters

Getting Started with the Map View

- * Use "Search by > Location" (default setting) to view all schools close to an entered address or school name.
- * Use "Search by > Select on Map" to view all schools within a Board District (default setting), Local District, or Community of Schools.
- * Click a "school" on the map to view brief details about the school or to access its school profile.
- * In the lower left corner, click "Show Schools List" to view all schools within the displayed area.

☐ Do not show this message again



View Type:

Analytic View

Map View

Search by

Map Boundary

School Type

Grade Level

Select on Map

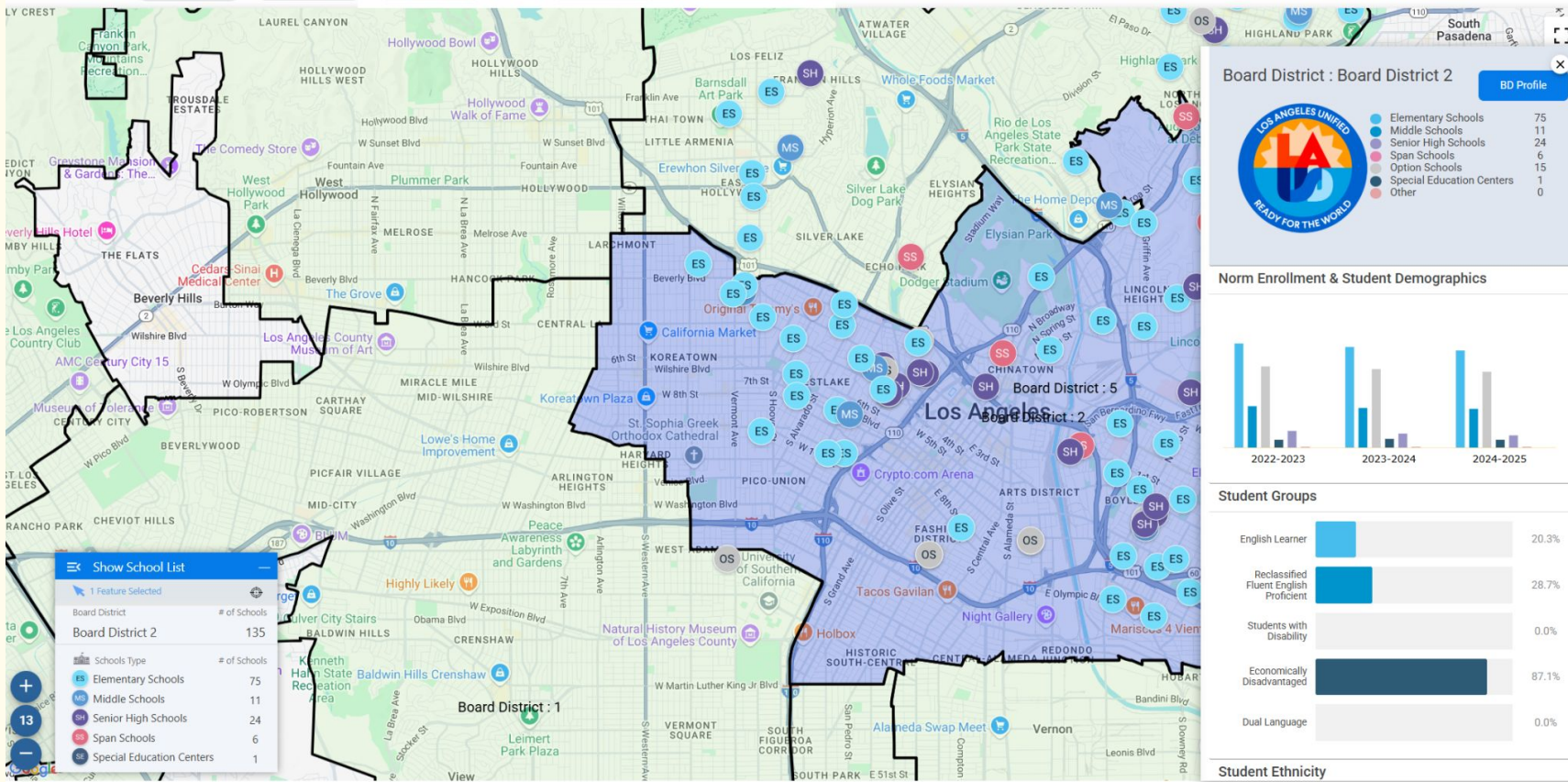
Board Di...

All

All

[More Filters](#)

Reset Filters



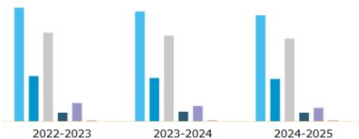
Board District : Board District 2

BD Profile

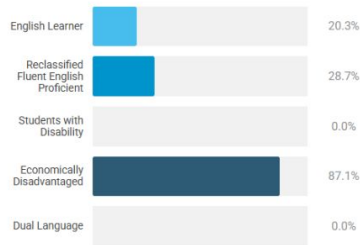


- | | |
|---------------------------|----|
| Elementary Schools | 75 |
| Middle Schools | 11 |
| Senior High Schools | 24 |
| Span Schools | 6 |
| Option Schools | 15 |
| Special Education Centers | 1 |
| Other | 0 |

Norm Enrollment & Student Demographics



Student Groups



Student Ethnicity



Welcome



WELCOME to L.A. Unified's Open Data Portal – This website represents Los Angeles Unified School District's commitment to transparency. Here you can explore a wide array of information regarding the work of the school district and its impact on students, teachers, principals, and parents.

More data is regularly added so come back soon to discover new information.



BROWSE TOPICS



Academic Performance



Attendance



Budget & Finance





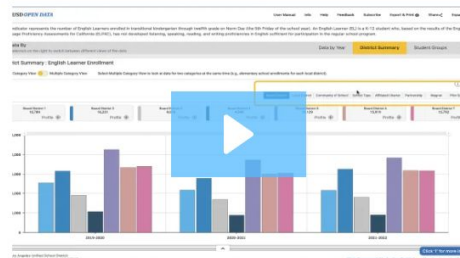
[Home](#) > [Office of Data and Accountability](#) > [Open Data](#) > [Portal](#)

Preferred Browsers

The Open Data Dashboard and self-help user manual contain functionality that currently works only in these select web browsers (latest version is preferred) / [El panel de Datos Abiertos y el manual de usuario de autoayuda contienen funcionalidades que actualmente sólo funcionan en estos navegadores web exclusivos \(se prefiere la última versión\):](#)

- Microsoft Edge – [Click here to download](#) / [Haga clic aquí para descargar](#)
- Google Chrome – [Click here to download](#) / [Haga clic aquí para descargar](#)
- Mozilla Firefox – [Click here to download](#) / [Haga clic aquí para descargar](#)

Introduction to Open Data



Introduction to Open Data (en Español)



Need More Help

[Open Data FAQ](#)[Open Data User Manual](#)[Open Data User Manual \(en Español\)](#)[Contact Us](#)

Open Data

[Open Data](#)[Open Data Dashboard](#)[Open Data Catalog](#)[Research](#)[PRA](#)[Help](#)[Feedback](#)

Departamento de Salud Pública de Chicago

vaccines. They're safe, effective, and can be taken together. Learn more at [Chicago.gov/COVIDVax](https://chicago.gov/COVIDVax).



Accessibility

Search



I WANT TO ▾

PROGRAMS AND INITIATIVES ▾

GOVERNMENT ▾

ABOUT ▾

Chicago Department of Public Health

Providing guidance, services, and strategies
that make Chicago a healthier and safer city.

[CDPH Home](#)

[Program Areas](#) ▾

[Top Links](#) ▾

[About Us](#) ▾

[Contact Us](#) ▾

[Our Websites](#) ▾

[News](#) ▾

[Home](#) / [Departments](#) / [Chicago Department of Public Health](#)

Chicago Department of Public Health Notified by The U.S. Department of Health and Human Services of the Immediate Termination of Covid-Related Grants

[Click here to read the full press release.](#) ↗

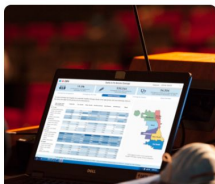
Chicago Department of Public Health

Providing guidance, services, and strategies that make Chicago a healthier and safer city.

[CDPH Home](#) [Program Areas ▾](#) [Top Links ▾](#) [About Us ▾](#) [Contact Us ▾](#) [Our Websites ▾](#) [News ▾](#)

[Home](#) / [Departments](#) / [Chicago Department of Public Health](#) / [Health Data](#)

★ Health Data



The Chicago Department of Public Health is committed to ensuring all residents, including partner organizations and providers, have access to information and data sets regarding our work, programs, and the health status of our residents and their communities. We also share information about our regulatory compliance efforts, grants, and Board of Health meetings.

★ Health Data Pages ★

- Behavioral Risk Factor**
 The Behavioral Risk Factor Surveillance System (BRFSS) gathers information on behaviors related to the leading causes of death in the US, the prevalence of selected health conditions, and access to health services.
- Board of Health**
 Learn about the Board of Health and its meeting schedule.
 - 2024 Board of Health Meetings
 - 2023 Board of Health Meetings
 - 2022 Board of Health Meetings
 - 2021 Board of Health Meetings
 - 2020 Board of Health Meetings
- C3 2022**
 Learn about the Chicago Consortium for Community Engagement (C3) and its mission.
 - C3 2022 - Poster Abstracts
- COVID-19 Vaccine Dashboard**
 Find current COVID-19 vaccination coverage data.
 - Archived COVID-19 Data Dashboard
 - Archived COVID-19 Data Reports
- COVID-19 Impacts on Life Expectancy in Chicago, 2019-2020**
- COVID-19 Vaccination Coverage By Geography**
- COVID-19 Vaccination Coverage Over Time**
- COVID-19 Vaccine Coverage**
- COVID-19 Vaccine Coverage By Demographic Groups**
- COVID-19 Wastewater Monitoring**
- Data Request and Data Feedback Form**
 Learn how to request health-related data for the City of Chicago.
- Flu Vaccine Dashboard**
 Find current influenza vaccination coverage data.
- HIV/AIDS Briefs**
 Learn about national and local HIV/AIDS statistics.
- Historical Respiratory Virus Surveillance Reports**
 Find archived weekly respiratory virus surveillance reports.
- Institutional Review Board (IRB)**
 Learn about the CDPH Institutional Review Board and its mission.
- Medical Monitoring Project (MMP)**
 Learn about the CDPH Medical Monitoring Project (MMP), which provides representative and longitudinal data on behavioral and clinical outcomes of persons living with HIV.
- Mpx Dashboard**
 Find current Mpx case and vaccination data.
- Office of Research & Evaluation**
 Learn about the CDPH Office of Research, its mission, and its services/resources.
- Public Health Reports, Data, and Publications**
 Find past and current public health reports from CDPH.
- Respiratory Illness Data**
 Find current influenza, COVID-19, and RSV data updates.
- Variants and Genomic Surveillance**
 Learn about CDPH's participation in efforts to monitor SARS-CoV-2 variants circulating in Chicago.
- West Nile Virus Surveillance Reports**
 Find current and historical West Nile Virus weekly surveillance reports.

- | | | |
|--|--|---|
| COVID-19 Vaccine Dashboard
Find current COVID-19 vaccination coverage data. <ul style="list-style-type: none"> Archived COVID-19 Data Dashboard Archived COVID-19 Data Reports | Reports
Find archived weekly respiratory virus surveillance reports. <ul style="list-style-type: none"> Institutional Review Board (IRB)
 Learn about the CDPH Institutional Review Board and its mission. | monitor SARS-CoV-2 variants circulating in Chicago. <ul style="list-style-type: none"> West Nile Virus Surveillance Reports
 Find current and historical West Nile Virus weekly surveillance reports. |
|--|--|---|

Program Summaries

- Chicago Health Atlas:**
[English](#) | [Spanish](#)

External Sites

- Chicago Data Portal**
 Browse surveillance datasets that are available for download on the Chicago Data Portal.
- Chicago Health Atlas**
 Access health data for Chicago and your community.

Data Dashboards

- COVID-19 Vaccine Dashboard
- Flu Vaccine Dashboard
- Mpx Dashboard
- Respiratory Illness Data
- Variants and Genomic Surveillance



- Home
- How To Use
- Media Request
- Places
- Indicators**
- Topic Pages & Dashboards
- Chicago Equity Dashboard
- Healthy Chicago 2025
- Download
- Scatterplot



QUICK START

Select **both a place and an indicator** to launch a map or chart.

Search Places

Search Indicators

[See a list of all places.](#)

[See a list of all indicators.](#)

VIEW MAP

VIEW CHART

About the Chicago Health Atlas

The Chicago Department of Public Health and PHAME Center at UIC believe data should be accurate, transparent and easy to understand. We created the Chicago Health Atlas so that you can review, explore and compare health-related data over time and across communities. In addition, the Chicago Health Atlas provides a place for residents to see our progress implementing Healthy Chicago, the citywide plan to improve health equity.

Our hope is that you will use this data to both better understand health in Chicago and identify opportunities to improve health and well-being.

- Home
- How To Use
- Media Request
- Places
- Indicators

Search all indicators

Start typing to search

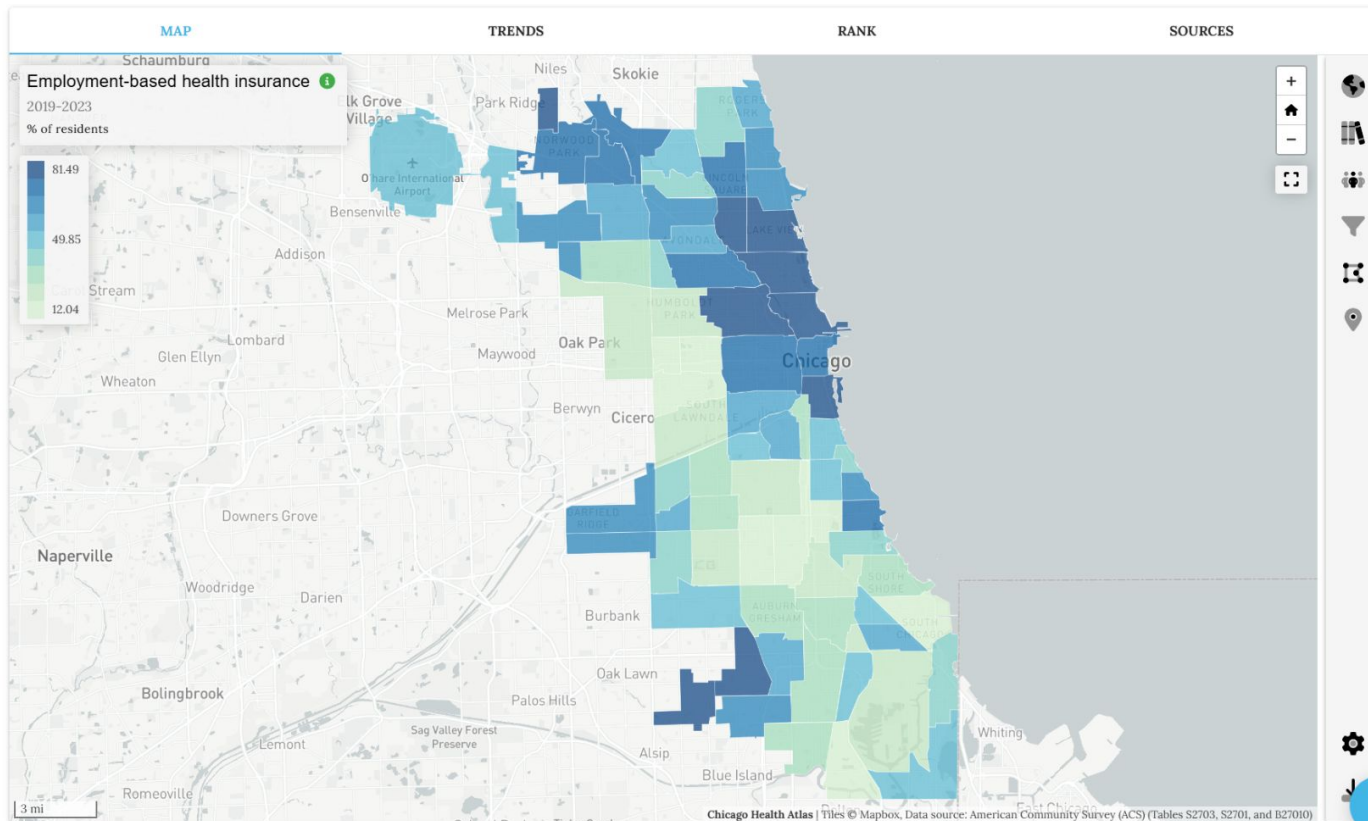
- Clinical Care
- Physical Environment
- Morbidity
- Social and Economic Factors
- Health Behaviors
- Demography
- Mortality
- Uncategorized

- Topic Pages & Dashboards
- Chicago Equity Dashboard
- Healthy Chicago 2025
- Download

Employment-based health insurance

% of residents

Percent of residents covered by health insurance through their employers.



- Home
- How To Use
- Media Request
- Places ▾
- Indicators ▾
- Topic Pages & Dashboards ▾
- Chicago Equity Dashboard
- Healthy Chicago 2025
- Download
- Scatterplot



How to Use the Chicago Health Atlas

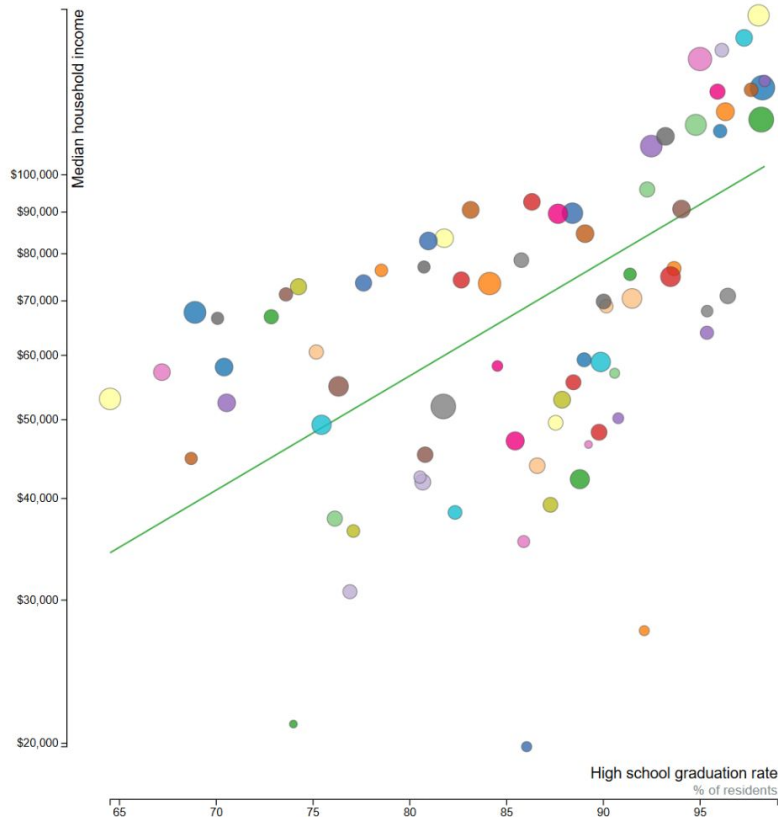
This site publishes data about hundreds of indicators in every Chicago community, and makes that data available in maps, charts, tables, and more. There are many ways to explore the data, but the easiest is to search for any indicator or place in the site-wide search bar at the top of any page.

[Features Overview](#)[Video tutorial gallery](#)[About the data](#)[How to cite the Chicago Health Atlas](#)

[Home](#) <[How To Use](#)[Media Request](#)[Places](#) ▾[Indicators](#) ▾[Topic Pages & Dashboards](#) ▾[Chicago Equity Dashboard](#)[Healthy Chicago 2025](#)[Download](#)[Scatterplot](#)[Help & Tools](#) ▾<https://chicagohealthatlas.org>

Median household income tends to increase as **High school graduation rate** increases. Each bubble represents a community area, sized by Population.

Highly significant (p: <0.0001). [View details](#)

[Indicators](#)

Compare any two topics against each other.

↔ High school graduation rate
X axis (horizontal) ^

High school graduation rate ⓘ

Full population, 2019-2023

% of residents

Change indicator for X axis (horizontal) ▾

Showing only indicators available at the community area layer.

☐ Use a log scale ⓘ

↕ Median household income
Y axis (vertical) ▾

When exploring cause-and-effect relationships, we recommend putting the **cause** (like healthy food access) on the X axis, and the **effect** (like diabetes) on the Y axis.

Size (optional)

Population
Bubble size ▾



Proyecto "To & Through"

Milestones Tool | Explore milestones by:

Static: ☐

Data by School Level



4-Year Colleges

Answer questions such as:

What high schools and community areas did **CPS graduates who enrolled at this college** come from?

How have persistence rates for **CPS graduates enrolled at this college** changed over time?

How many **CPS graduates who enrolled at this college** completed a degree within four or six years?

Coming Soon



City Colleges
of Chicago



High Schools



Elementary
Schools

Data by Residential Area



Community Areas



Elected Board Districts

System-wide Report

Discusión

- ¿Qué opina de la navegación de CPS a los datos escolares?
¿Fue intuitivo?
 - ¿Qué funciona y qué no?
- ¿Hubo algún elemento de navegación que se destacó, positivo o negativo, de otros ejemplos?
- ¿Hubo elementos de navegación que usted cree que mejorarían la navegación de CPS?

Cierre y próximos pasos

Discusión sobre la cadencia de la reunión de verano

Opción 1: Continuar con los registros bimestrales

Opción 2: Reunirse mensualmente para adaptarse a los horarios de verano y ponerse al día con los indicadores de CPS

- Jueves 29 de mayo, de 9 a 11 a. m., asíncrono
- Miércoles 11 de junio, 430 - 730 p. m., en persona
- ***Jueves 12 de junio, último día de clases***
- ***Miércoles 25 de junio, comienza la escuela de verano***

Salir de la encuesta de comentarios

¡Complete este formulario antes de partir hoy! Sus comentarios anónimos nos ayudarán a garantizar reuniones mejores, más eficientes e inclusivas en el futuro.



Próximos pasos

- Comentarios completos sobre la presentación de Joe.
- Complete la encuesta de salida
- Comuníquese con Felipe/Jill si tiene alguna pregunta sobre lo que se discutió hoy.
- Comuníquese con alguien más en este grupo para conocerse mejor.