

Comité de Transparencia del CPS - Grupo de Enfoque Estudiantil

Sesión 3: Revisión de indicadores (continuación)

6 de Mayo del 2025

4:30 - 6:30pm



**Accountability
Redesign**
Meaningful Measurement



¡Bienvenidos y Gracias!

Objetivos

Al finalizar este taller, estudiantes:

- Interactúen y brinden comentarios en la nueva página de **Tasa de Graduación**.
- Participar y brindar retroalimentación sobre la nueva pagina de **Competencia Estudiantil**;
- Participar y brindar retroalimentación sobre el Indicador de **Tiempo Fuera del Horario Escolar**; y
- Participar y brindar retroalimentación sobre el Indicador de **Crecimiento Estudiantil Hacia la Competencia**.

Agenda

Tiempo	Tema
4:30	Bienvenida, objetivos y presentaciones (5 minutos)
4:35	Resumen: Proceso de revisión de indicadores (5 minutos)
4:40	Tiempo de revisión: Tasa de graduación (25 min)
5:05	Tiempo de revisión: Competencia del estudiante (25 min)
5:30	Tiempo de repaso: Fuera del horario escolar (25 min)
5:55	Tiempo de revisión: Desarrollo hacia la competencia (25 min)
6:20	Cierre y tiempo de trabajo (10 minutos)

Presentaciones, ronda rápida

- **En 30 segundos o menos, por favor comparte:**
- Nombre
- Escuela
- Vecindario
- Última película que viste



Mejora Continua y Transparencia de Datos (CIDT): ¿Cuál es el objetivo?

Nuestro trabajo conjunto se resume en tres preguntas clave:

- ¿Qué medidas debería tomar una escuela para brindar una experiencia educativa de Alta Calidad?
- ¿Mi escuela está haciendo bien esas cosas?
- En la medida en que mi escuela necesita mejorar en esos aspectos, ¿cómo apoya el Distrito estos esfuerzos de mejora?

¿Cómo podemos colaborar para garantizar que el marco de rendición de cuentas de las Escuelas Públicas de Chicago sea Accesible, Útil y Viable?

Protocolo de Revisión de Indicadores

Protocolo Revisado de Retroalimentación de Indicadores

Protocolo de Revisión de Indicadores

Objetivos iniciales	Revisar qué métrica estamos revisando y nuestra responsabilidad como comité.	2 minutos
Revisión individual de las métricas + Reflexión sobre las preguntas de retroalimentación	Utilizando la herramienta de formularios de Google, responda al formulario aquí.	10 minutos
Discusión	Invita a los miembros de Transparencia a compartir sus respuestas.	10 minutos
Reflexione individualmente sobre las preguntas de retroalimentación + Envíe el formulario de retroalimentación	Revisar el documento de retroalimentación y enviarlo.	3 minutos

Ejemplo de formulario de Google

- Revise brevemente el formulario.
- Revise el indicador y comience a redactar las respuestas.
- Discusión grupal
- Finalizar y enviar

Transparency Committee Student Feedback: Student Proficiency

1) First, please start your feedback process by completing the first two question of this form: Name + what you would like to know. This can be done ahead of meeting.

2) Second, locate your school of interest on the CPS School Profiles locator page [here](#), and take 10 minutes to review and respond to the feedback question below (do not submit yet)

3) Third, we will discuss our responses as a group.

4) Finally, at the end of our meeting, we will have time to revise our responses, and then submit your responses.

* Indicates required question

Email *

Your email

Your Name *

Your answer

Grade *

Your answer

School *

Your answer

Temas Clave de Discusión

- ¿Qué esperas encontrar?
- ¿El lenguaje es claro y comprensible?
- ¿El diseño y la navegación son fáciles de usar?
- ¿Los gráficos y tablas ayudan a comprender la información presentada?
- ¿Encontraste lo que buscabas?

Tasa de Graduación

Tasa de Graduación

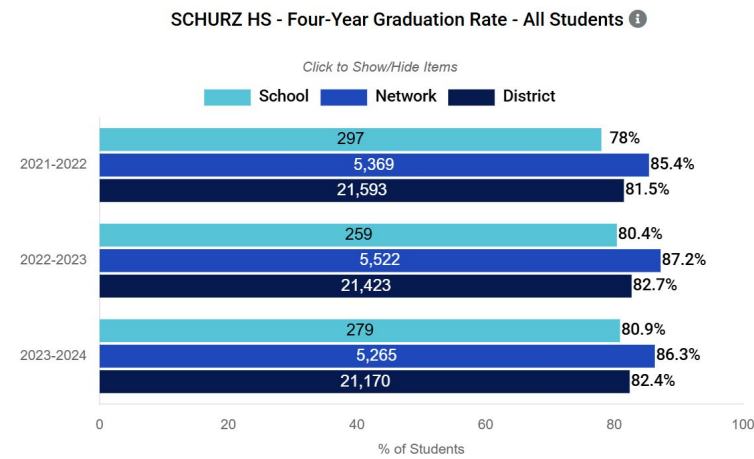
We measure the graduation rate as the percentage of students who start high school as a freshman and graduate within the four or five year time span. At the school level, this rate shows the percentage of students that were enrolled at that school in their 9th grade year and graduated from CPS four or five years later. Note that the district graduation rate includes students who enroll in CPS after their 9th grade year.

Why This Is Measured

Earning a diploma is important for our students' success in college, careers, and other goals.

Four-Year Graduation Rate

The percentage of students who start high school as freshmen and graduate within four years.



SCHURZ HS - Five-Year Graduation Rate - All Students ⓘ

	2021-2022	2022-2023	2023-2024
School	81.5% 375	82.4% 314	83.9% 270
Network	86.8% 5,502	87.9% 5,526	89.6% 5,673
District	82.9% 22,415	84.3% 22,354	85.3% 22,113

Preguntas sobre la Tasa de Graduación

- ¿Qué esperas encontrar?
- ¿El lenguaje es claro y comprensible?
- ¿El diseño y la navegación son fáciles de usar?
- ¿Los gráficos y tablas ayudan a comprender la información presentada?
- ¿Encontraste lo que buscabas?



Competencia del Estudiante

Competencia del Estudiante

This measures the percentage of students meeting grade-level standards and is based on state-required testing. The district provides proficiency percentages at the school, network, and district to allow for comparisons. Scores are provided for multiple years; however, the state is currently resetting grade-level benchmarks, and school year 2024–2025 data will not be comparable to prior years.

Why This Is Measured

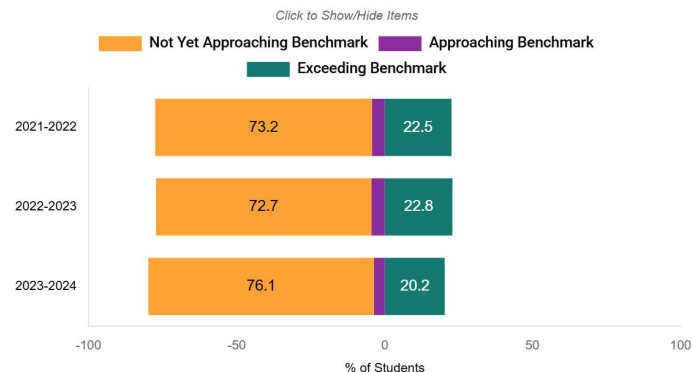
Proficiency on state assessments is a component of post-secondary readiness, a key goal of Chicago Public Schools, and it helps us better understand how students are doing. However, student proficiency rates can be influenced by many outside factors and are not a measure of school quality. The percentage of students proficient is also part of the state's accountability system.

Students are tested at the following grade levels:

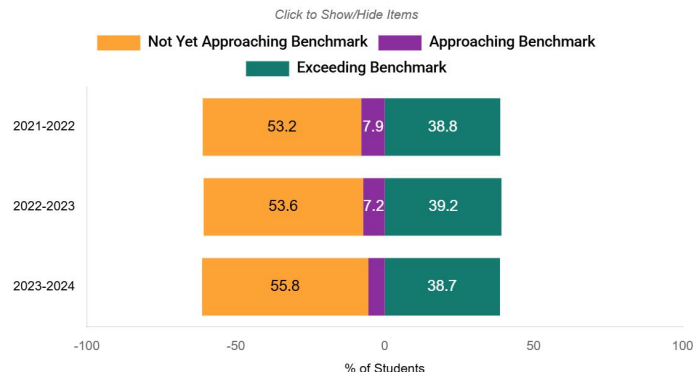
- SAT - 11th and 12th grades
- PSAT 8/9 - 9th grade
- PSAT 10 - 10th grade
- IAR - 3rd through 8th grades



District - SAT Math - All Students ⓘ



District - SAT EBRW - All Students ⓘ



Preguntas de competencia estudiantil

- ¿Qué esperas encontrar?Is the language clear and understandable?
- ¿El diseño y la navegación son fáciles de usar?Do the graphs and tables help you make sense of the information presented?

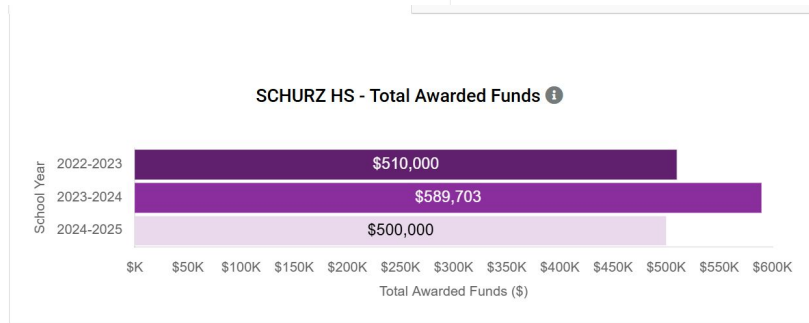
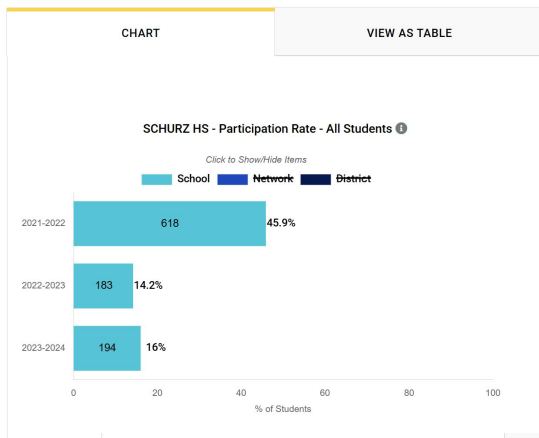
¿Encontraste lo que buscabas?

ENLACE DEL FORMULARIO [HERE](#)



Horario Fuera de la Escuela

Tiempo Extraescolar y Oportunidades de Enriquecimiento



In addition to classroom learning, CPS provides non-instructional programs that take place before or after school, during school breaks, on weekends, and over the summer. The district will report on the types of programs available at each school, how many students can participate, and how many programs meet quality standards.

Why This Is Measured

These activities help students grow by giving them access to a well-rounded education beyond regular class time. The district is committed to funding and expanding these programs to ensure all students have equal access to enrichment opportunities that support their academic, social, and personal development year-round.

What to Consider

This page includes documented program participation funded through one of the sources listed below. It *does not include* CPS Athletics and may not fully represent all programming that is available at your school.

Participation Rate

This measures the percentage of students who participate in an out of school time/enrichment program at the school, network, and district level.

Preguntas sobre el Tiempo Fuera de la Escuela

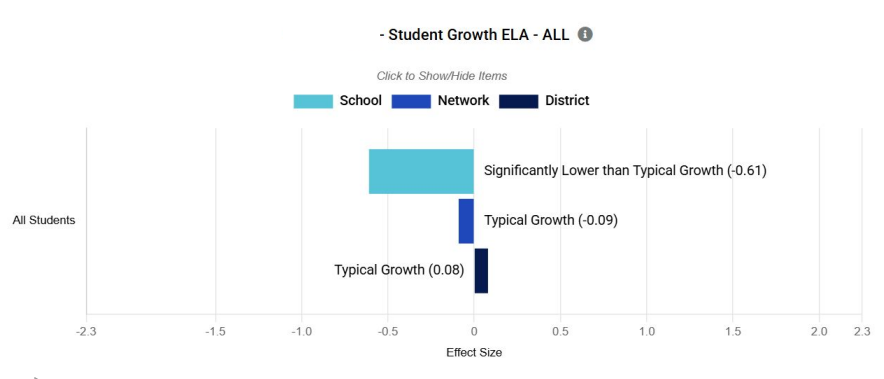
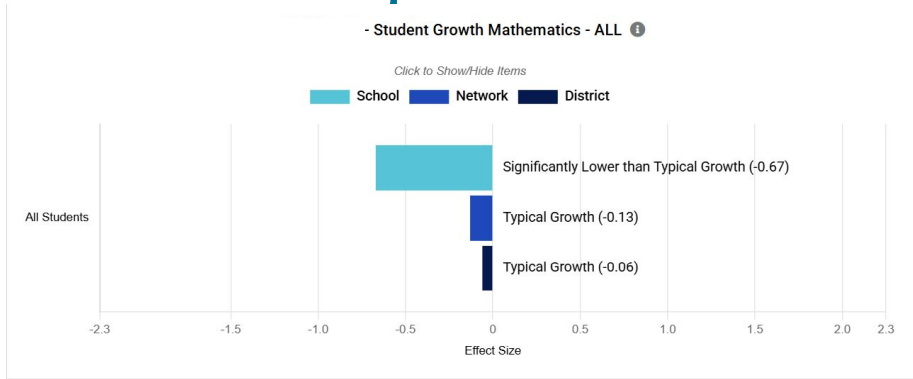
- ¿Qué esperas encontrar?
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ENLACE DEL FORMULARIO [HERE](#)



Crecimiento Estudiantil Hacia la Competencia

Crecimiento Estudiantil Hacia la Competencia



This measures the change in average achievement for students from the prior year and progress toward grade-level standards based on state assessments.

The measure will be published for each grade level at the school, district, and network level to allow for comparisons. In the future, the district will report growth over multiple years to provide additional information about progress toward proficiency. This metric will be referred to as the Academic Progress Indicator (API).

Initially, the District is reporting "Effect size." "Effect size" represents the relationship between the Academic Progress Indicator (which measures observed growth over multiple years) and the growth of students with similar starting achievements ("typical" growth). Here's how the data should be interpreted:

- Schools with students who are experiencing higher than typical growth or typical growth should expect students to be making progress toward proficiency
- Schools with students with lower than typical growth may not be making progress toward proficiency.
- Those schools with students significantly below typical growth may have students who are further from proficiency than in prior grades.

Typical growth is measured within a range around zero, which represents average growth across the state.

Stay tuned: The API will be published at a future date to provide additional information about the progress students are making toward proficiency.

Why This Is Measured

API provides information about the progress students are making toward grade-level standards and helps the district and schools determine where additional attention may be needed. Combined with other measures, it can help direct resources and support. Schools with good growth over multiple years and successful improvement strategies can be used as exemplars.

Effect size provides information about the amount of growth at a school compared to similarly achieving students from across the state.

How This Is Measured

Typical growth is the amount of growth made by students with similar achievement levels. Effect size measures academic progress compared to typical growth. Both academic progress and typical growth are measured in Normal Curve Equivalents (NCEs). NCEs are calculated by standardizing student test scores using 2019 state norms. This avoids comparing students' current achievement against students in the same academic year and ensures that all students can demonstrate progress.

Preguntas sobre el Desarrollo Hacia la Competencia

- ¿Qué esperas encontrar?
- ¿El lenguaje es claro y comprensible?
- ¿El diseño y la navegación son fáciles de usar?
- ¿Los gráficos y tablas ayudan a comprender la información presentada?
- ¿Encontraste lo que buscabas?

ENLACE DEL FORMULARIO [AQUI](#)



Liquidación y Tiempo de Trabajo

Boleto de salida
Enlace [AQUÍ](#)



¡Gracias!