CPS Continuous Improvement and Data Transparency
Data Transparency Stakeholder Advisory Group
Meeting #12 Summary

YMCA McCormick,1834 N Lawndale Ave
March 11th, 2025 | 4:30pm–7:30pm

Attendance

Facilitators & Project Team: Felipe Perez (Facilitator), Jill Gottfred Sohoni (Facilitator), Jeff Broom (CPS), Katina(CPS), Ana Mosqueda(Kids First Chicago), Alejandra C. Sanchez (Coordinator)

Committee Members: Jacqueline Vargas (Parent), Erika Gonzalez (Parent), Ryan Belville(CPAA), Marcelina Pedraza(CPS) **Special members:** Rogelio Aguilar Ochoa(CPS Teacher)

Meeting Materials

- Session 12 Presentation Slides
- Meeting Agenda
- Feedback Form: Chronic Absence
- Transparency Committee School Data Metric Review

Meeting Objectives

- Update members on the draft Feedback Summary document being shared with CPS
- Review and provide feedback on the Chronic Absence indicator
- Pilot the draft rubric for Out of School Time (OST) as part of the indicator vetting process

Agenda

- Feedback Review Process
- Chronic Absence Indicator Review
- Rubric Testing for the Vetting Process
- Consensus Building for Indicator Vetting
- Next Steps and Closing

Feedback Summary Update

Facilitators introduced how member feedback has been organized into three levels:

- Individual feedback forms
- Indicator-level summaries
- Thematic summaries across indicators

Members reviewed prior feedback on multiple indicators, including Graduation Rates, Drop Out Rates, High Quality Curriculum, and Out of School Time. Discussions emphasized the need to keep data interpretation clear and user-friendly, especially for families unfamiliar with educational jargon.

Chronic Absence Indicator Feedback

The committee reviewed the Chronic Absence indicator page and submitted individual reflections using a shared form.

Themes from Discussion:

- There was concern that the page assumed too much familiarity with educational terms.
- Several members noted a lack of clarity around how absence is measured and reported.
- Suggestions included making the purpose and impact of the metric more explicit for families.
- One CPS Exec said the tool should support understanding root causes of absence and connect to potential interventions.
- A parent requested that visualizations break down absence by demographic subgroups to uncover equity gaps.

Vetting Process and Rubric Introduction

The committee reviewed a new rubric to evaluate each indicator based on:

- Accessibility
- Usability
- Actionability

Members used the rubric to assess the *Out of School Time* (OST) indicator and held small group discussions.

Feedback Highlights:

- The language should avoid jargon like "OST" and instead use family-friendly terms like "after-school programs."
- Graphs should allow comparisons across schools and differentiate between one-time and regular participation.
- Layout suggestions included dropdown menus and filters to reduce visual clutter.
- There was strong support for emphasizing student-centered benefits like safety, enrichment, and friendship-building.

Vetting Process Discussion

The group reviewed the proposed five-step vetting process:

1. Committee review and initial feedback
2. Community input via UIC surveys
3. Rubric-based refinement
4. Consensus and documentation
5. Public transparency of process and materials

There was general agreement with the structure, but concerns arose around terminology. Some committee members felt that the term "endorsed" implied too strong a stance. Alternatives like "reviewed" or "vetted" were suggested to better reflect the committee's role.

Members supported requiring a supermajority for formal vetting and emphasized that indicators must meet the criteria of being accessible, usable, and actionable.

Final Reflections and Next Steps

- Committee members were encouraged to complete feedback forms for Chronic Absence and OST.
- The meeting ended with reminders to submit the exit survey and continue networking across stakeholder roles.
- Upcoming meeting dates were shared, with emphasis on finalizing feedback by early June.

Next Meeting(s)
- Thursday, April 3rd, 9-11 am, Virtual

- Thursday, April 16th, 4-6 pm, Virtual

- **Thursday, May 1st, 9-12 pm, In Person**

- Thursday, May 14th, 4-6 pm, Virtual

- Thursday, May 29th, 9-11 am, Asynchronous

- **Wednesday, June 11th, 430 - 730pm, In Person**

- ***Thursday, June 12th, Last Day of School***

- ***Wednesday, June 25th, Summer School Starts***

CPS Transparency Committee Meeting #12 Virtual Make-up Session

Thursday, March 20th,2025

Location: Virtual via Zoom

Time: 4:30 pm-5:30 pm

Facilitators & Project Team: Felipe Perez (Facilitator), Jill Gottfred Sohoni (Facilitator), Ted Canji (Web Production Manager CPS), Alejandra C. Sanchez (Coordinator)

Committee Members: Jasmine L. Thurmond (CPS Exec), Maurice Miles (Parent), Claiborne Wade(Parent), Perriyana Clay (CAC), Melissa Sweazy (Charter Principal), Heidy Moran(Principal)