Facilitator Agenda

Time	Activity	Facilitator
4-4:05(5 min)	Welcome and Objectives	Felipe
4:05-4:15 (10 min)	Refresh on our Progress and Where We are Going	Felipe
4:15 - 4:35 (20 min)	FACE Recommendations	Jill
4:35 - 4:55 (20 min)	UIC Survey Feedback	Joe
4:55 - 5:55 (60min)	Exploring External Data Visuals	Felipe/Micaelan
5:55-6pm (10 min)	Summer Planning, Public Comment, Next Steps, & Closeout	Jill

Chicago Public Schools | Accountability Redesign Meaningful Measurement

CPS Transparency Committee

Session 15: Feedback for FACE, UIC Survey, Stakeholder Learning Plan

May 14, 2025

4pm - 6pm

Chicago Public Schools | Camino Group | Circle Root Collaborative | Accountability Redesign Meaningful Measurement

Objectives

The Transparency Committee will:

- review **UIC Community Engagement Survey and 2page Approach**;
- review **Stakeholder Learning Feedback Memo for CPS FACE Office (Draft Memo Here)**
- review different type of **data visualizations** and get initial feedback
- discuss summer meeting objectives and schedule

Agenda

Time	Activity
4-4:05(5 min)	Welcome and Objectives
4:05-4:15 (10 min)	Refresh on our Progress and Where We are Going
4:15 - 4:35 (20 min)	FACE Recommendations
4:35 - 4:55 (20 min)	UIC Survey Feedback
4:55 - 5:55 (60min)	Exploring External Data Visuals
11:15-11:25 (10 min)	Summer Planning, Public Comment, Next Steps, & Closeout

Community Agreements

- **Equity of Voice:** Listen actively, respect lived experience, and seek multiple viewpoints. Everyone's experience and perspective matter, regardless of role or title.
- **Speak Plainly:** Prioritize straightforward, simple language and minimize jargon.
- **Seek Growth & Embrace Discomfort:** Seek to grow through new understanding and lean into discomfort. Encourage honest feedback, questions, and the constructive challenge of ideas.
- **Uncover Shared Truth:** Speak our own truth, while also seeking common ground and a shared truth, when possible.
- **Focus on Solutions, Rather than Problems:** Embrace creativity and open-mindedness, and remember that the perfect can be the enemy of the good. Consensus is valued, but so is practicality in implementation.
- **Practice Respect, Empathy, and Kindness:** Treat each other and this space with respect. Listen to understand different perspectives and use moments of ignorance or confusion as chances to learn and grow.

How can we work together to ensure Chicago Public School's accountability framework is Accessible, Usable, and Actionable?

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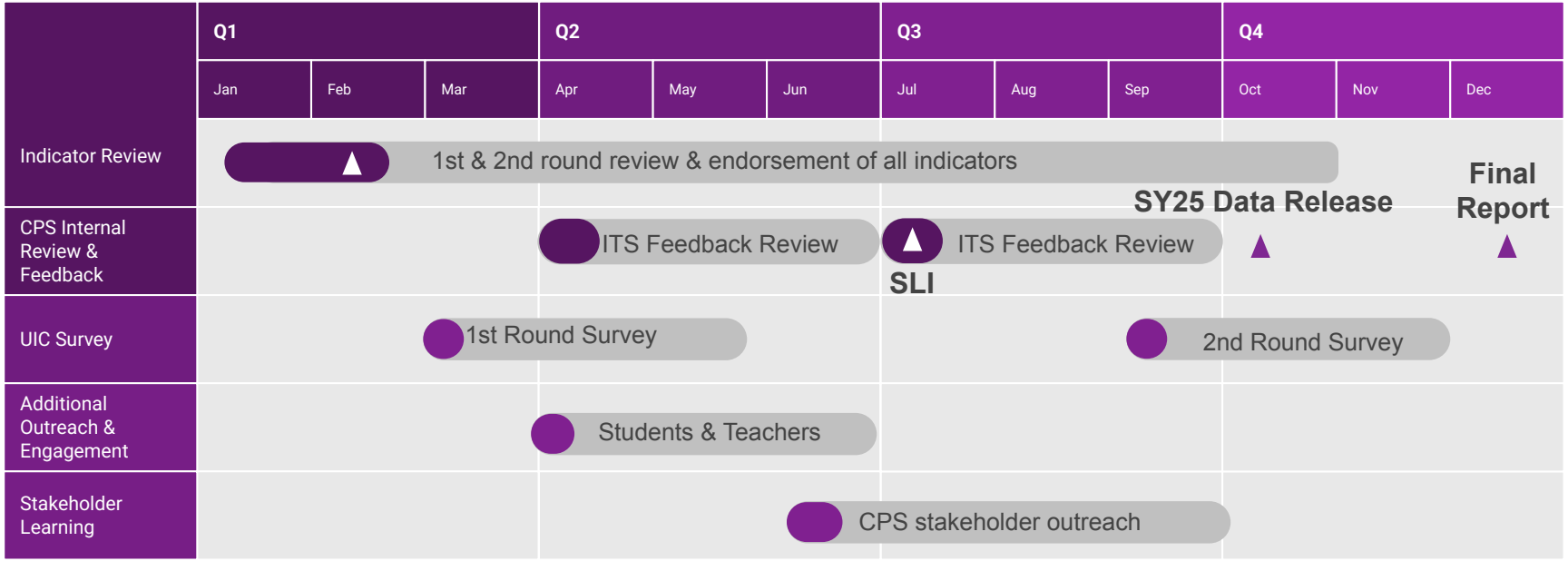
Roadmap for the Year



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Evidence of Student Learning and Well-Being

EL Progress to Proficiency

Student Growth and Proficiency

4 Year Cohort Graduation Rate*

Early College and Career Credentials*

College Enrollment and Persistence*

1 Year Drop Out Rate*

Daily Learning Experiences

High Quality Curriculum

Balanced Assessment

Adult Capacity and Continuous Learning

Inclusive and Collaborative School and Community

Out of School Time and Enrichment Opportunities

Evidence of Student Learning and Well-Being

- Diverse Learner Progress
- EL Progress to Proficiency
- Student Growth and Proficiency
- 4 Year Cohort Graduation Rate*
- Early College and Career Credentials*
- Chronic Absence*
- College Enrollment and Persistence*
- 1 Year Drop Out Rate*
- On-Track*

Daily Learning Experiences

- High Quality Curriculum
- Specially Designed Instruction
- Rigorous Instruction
- Conditions for Learning and the Student Experience
- Access to Postsecondary Opportunities
- Research-based Academic Interventions within a MTSS Framework
- Balanced Assessment

Adult Capacity and Continuous Learning

- School Vision and Continuous Improvement Practices
- Teachers and Staff Capacity
- Distributed Leadership and Teacher Leader Development
- Leadership Context

Inclusive and Collaborative School and Community

- School and Community Partnerships and Engagement
- Healing Centered Culture, Supports and Social-Emotional Interventions
- Out of School Time and Enrichment Opportunities
- Inclusive and Collaborative Structures and Involved and Engaged Youth

Feedback Forms

Transparency Committee Feedback Form: Growth to Student Proficiency/ Formulario de comentarios del Comité de Transparencia: Crecimiento hacia la competencia estudiantil

Thank you for your feedback on the CPS CIDT indicators! Here are instructions for how members of the Transparency Committee should use this form:

1) First, please start your feedback process by completing the first two question of this form: Name + what you would like to know. This can be done ahead of meeting.

2) Second, take 15 minutes to review the CPS test site linked here and respond to the feedback question below (do not submit yet) NOTE: you can use these schools:

https://www.cps.edu/schools/profiles/inactive/lincoln
https://www.cps.edu/schools/profiles/inactive/lane-tech-hs

OR

You can look up any school by using its shortname after "inactive"

3) Third, we will discuss our responses as a group.

4) Finally, at the end of our meeting, we will have time to revise our responses, and then submit your responses.

En Español

¡Gracias por sus comentarios sobre los indicadores CIDT de CPS! A continuación se detallan instrucciones sobre como los miembros del Comité de Transparencia deben utilizar este formulario:

1) Primero, comience su proceso de comentarios completando las dos primeras preguntas de este formulario: Nombre + qué le gustaría saber. Esto se puede hacer antes de la reunión.

2) En segundo lugar, tómese 15 minutos para revisar el sitio beta de CPS vinculado aquí y responda la pregunta de comentarios a continuación (no la envíe todavía) NOTA: Estos son datos de muestra:

Feedback Forms

- Graduation Rates: 16 Responses Here
- Drop Out Rate: 14 responses Here
- School Overview + Details: 14 responses Here
- High Quality Curriculum: 12 responses Here
- Balanced Assessment: 14 responses Here
- Out of School Time: 12 Responses Here
- School Proficiency: 12 Responses Here
- English Learner Progress to Proficiency: 12 Responses Here
- Early College and Career Credentials: 12 Responses Here
- Growth to Proficiency: 8 responses here
- College Enrollment & Persistence: 10 responses here
- Chronic Absence: 11 Responses here

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Transparency Committee Website Update

- Each indicator is marked as:
  - **Transparency Committee Not Reviewed Yet**:
  - **Transparency Committee Reviewed**: Indicator has been reviewed, and feedback provided.
  - **Transparency Committee Vetted ~~Endorsed~~:** CPS has incorporated the feedback to the Committee's satisfaction.
- At the bottom of each indicator, there is a link for community to provide input and further engage with UIC community validation engagement
- Some committee input is not yet reflected on the site

Chicago Public Schools | Accountability Redesign Meaningful Measurement

Rubric

[Link here]

Category	Distinguished	Proficient	Basic	Unsatisfactory	Comments
1. Accessibility: Is the metric easy to understand?	The indicator is clearly defined, with straightforward language and explanations that are accessible to all stakeholders.	The indicator is mostly clear, with minor areas that could be better explained.	Some aspects of the indicator are confusing or require additional context to be fully understood.	The indicator is difficult to understand and lacks clarity for administrators, teachers, and parents.	
1a. Language: Is the wording clear and accessible?	Uses plain language with minimal jargon, translations (if available) are accurate and clear.	Mostly clear, but could be simplified or translated better.	Some sections contain technical language or unclear phrasing.	The language is overly technical or unclear, making it difficult to understand.	
1b. Ability to find: Are you able to find this metric easily?	The metric is easy to locate with clear navigation and search functionality.	The metric is findable with some effort, but navigation could be improved.	The metric is somewhat difficult to locate and may require multiple steps.	The metric is very difficult to find or inaccessible through normal search methods.	
2. Usability: Can stakeholders use this metric to measure improvement?	The metric provides clear benchmarks or comparisons that help stakeholders measure progress effectively.	The metric is useful for measuring progress but could be more refined.	Some aspects of the metric are difficult to apply for measuring improvement.	The metric does not offer a clear way to track progress over time.	
2a. Graphs and Charts: Are visual elements effective in communicating data?	Charts and graphs are well-designed, easy to interpret, and enhance understanding.	Visuals are mostly clear but could be improved for better readability.	Some visuals are confusing or do not fully support the data.	Graphs and charts are unclear, misleading, or missing.	
2b. General Layout: Is the metric well-presented on the CPS website?	The layout is intuitive, well-organized, and easy to navigate.	Mostly user-friendly, but with minor navigation challenges.	Some layout issues make it difficult to find or understand information.	The design and layout hinder accessibility and usability.	
3. Actionability: Can stakeholders use this metric to take meaningful action?	The metric provides actionable insights that inform decision-making and school improvements.	The metric supports action but may need additional guidance or context.	The metric is somewhat useful but lacks clarity on how to act on the data.	The metric does not provide clear guidance for stakeholders to take action.	
3a. What were you looking for? Did you find it?	The desired information was easily accessible, clear, and met my needs.	The desired information was found but required some additional effort to interpret or locate.	The information I was looking for was partially found, but key elements were missing or unclear.	The desired information was not found or was too difficult to access.	

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FACE Recommendations

FACE Recommendations

- Goal to send recommendations to FACE by Friday
- Recommendations to strengthen awareness and engagement with Continuous Improvement Data Tool (CIDT) among:
  - Parents and caregivers
  - Local School Councils (LSCs)
  - Faith-based organizations (FBOs), community-based organizations (CBOs), and
  - Broader community
- Insights from CPS Transparency Committee meetings on
  - November 14, 2024, April 3 May 1, 2025, and follow-up discussions with key stakeholders

Discussion + Next Steps

- Did we miss anything? Anything else to add?
- Please add or revise anything by FRIDAY May 16 at NOON
  - Add comment directly on document
  - Email Jill
- Memo (in English) (in Spanish)

UIC Survey

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Community Feedback Discussion

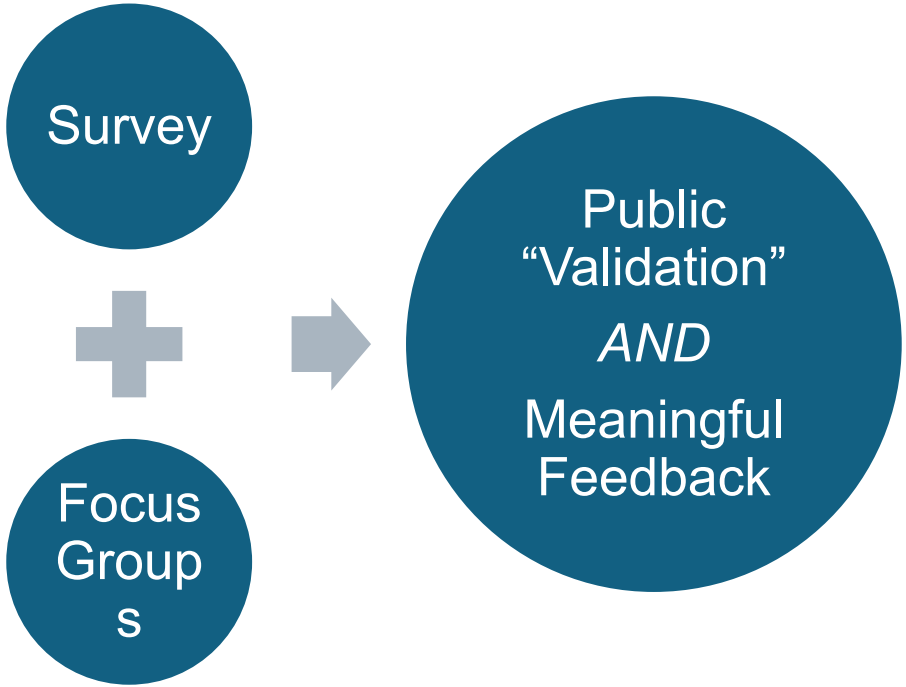
Transparency Group Meeting #16 (5/14/25)

Community Feedback Process

Approach we had been discussing (Linear, Sequential)

Community Feedback Process

Approach we are now proposing



For Discussion – The Approach

- Would this approach better serve our needs?
- What concerns (if any) would you have about it?

Focus Group Methodology [If time]

Exploring External Data Visuals

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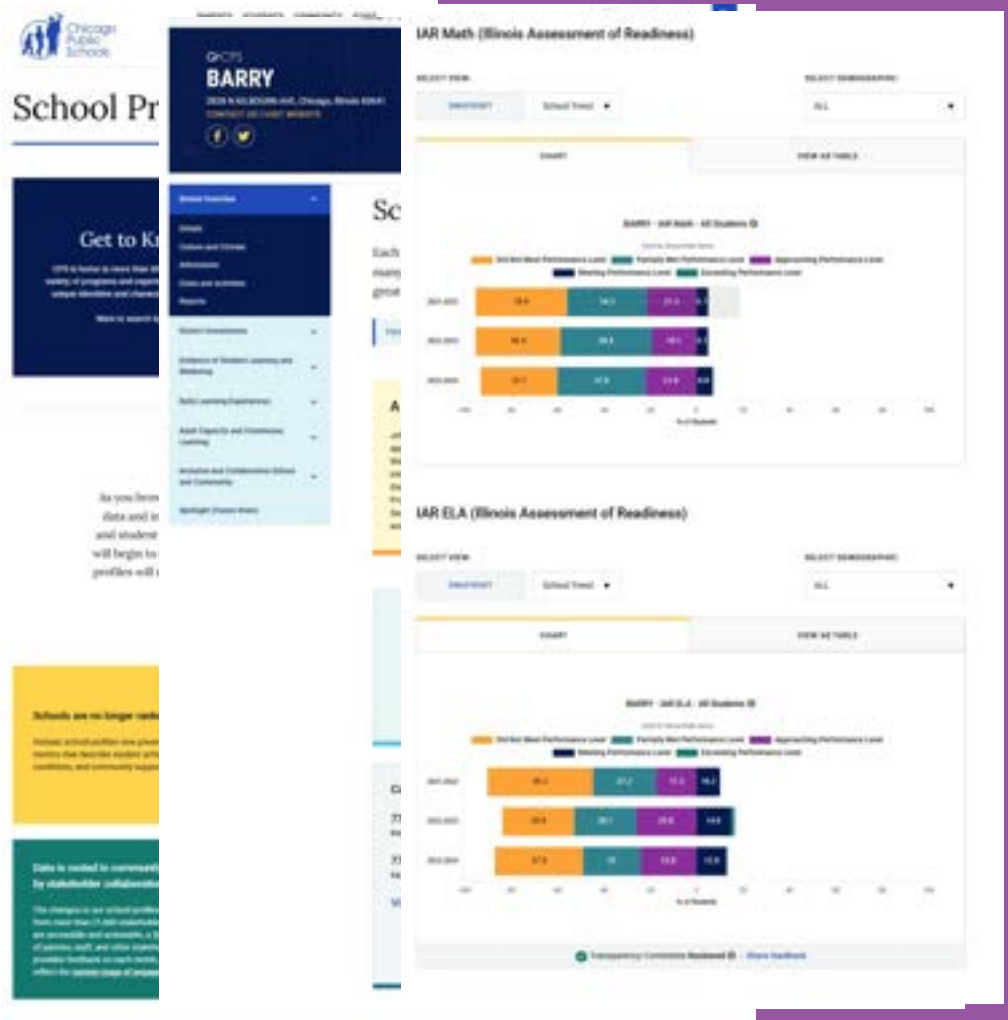
Where are we?

- We've reviewed all 11 available indicators + school overview
- We've worked within, and given feedback based on, CPS's School Profiles site.
- We've collected feedback on individual indicators, but also overall themes, such as:
    - School Comparisons
    - Community Level Data
    - Comparing Indicators
    - Finding Indicators



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Reflection Questions

- How are other sites taking into account the needs of different stakeholders?

- How do we see other sites balancing values in tension?
  - Simplicity vs. Context
  - Ease of use vs. Customization
  - Support vs. Accountability

- How can other organization's data sites inform our work together as a committee? And how do we take into consideration time & resource constraints?

Micaelan Valesky

Manager, Data Science

KIDS FIRST CHICAGO

Objective

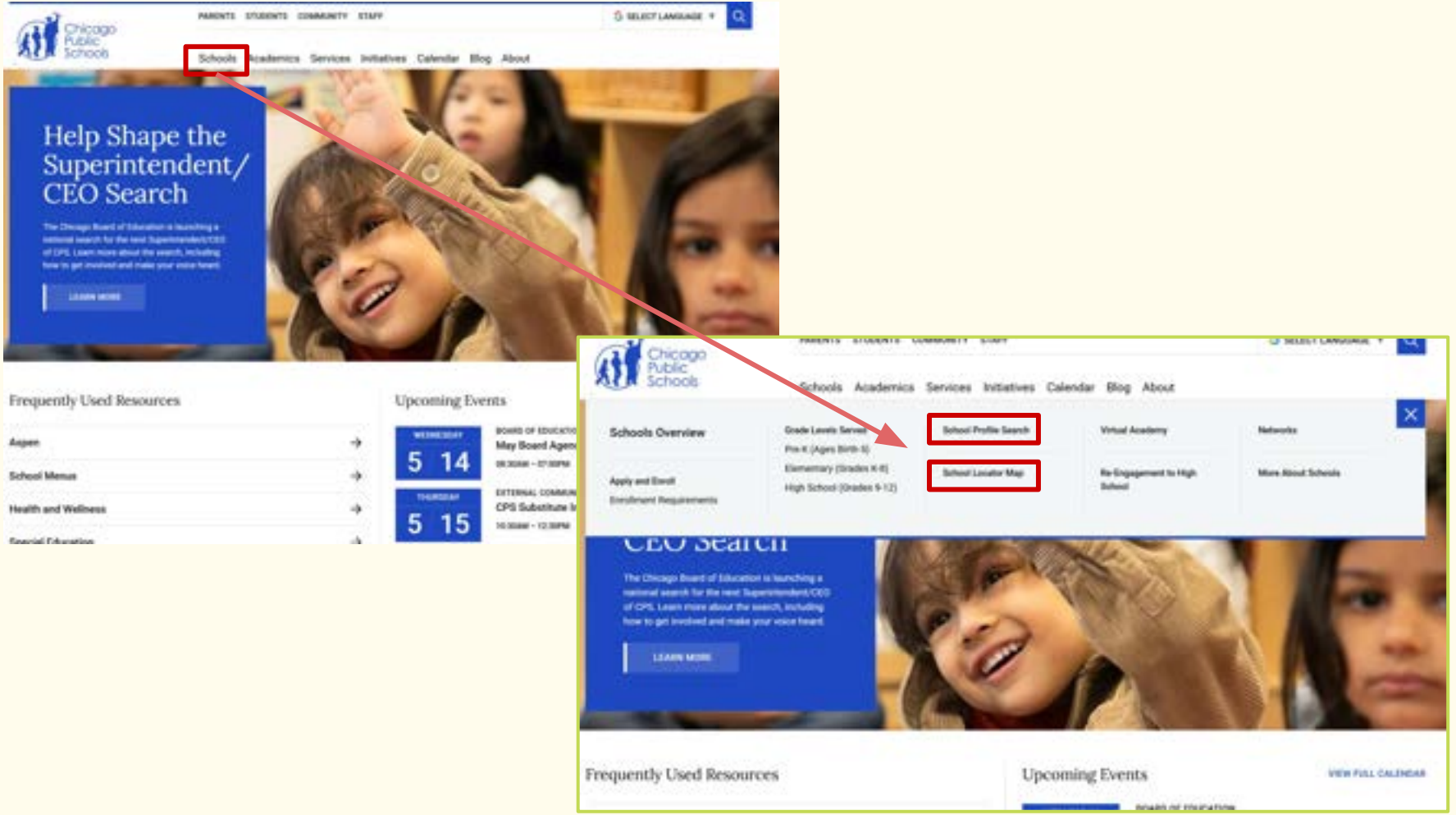
- Compare CPS website navigation and data presentation to other sites
  - Focus on common feedback / pain points in the user experience
  - Note: we are not looking to copy other sites exactly, but use these as examples for discussion around improvement

Overview

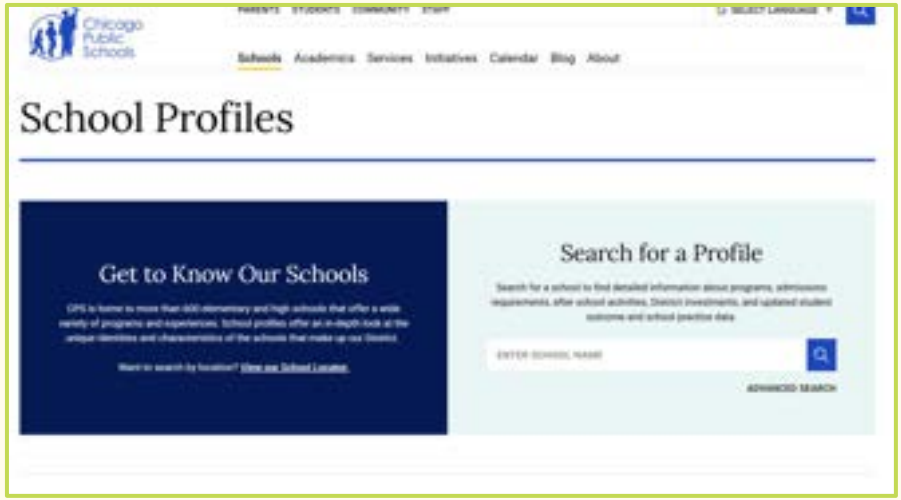
- Review the current CPS website
- Take a look at other sites' navigation and data presentation approaches
  - New York City Public Schools
  - Los Angeles Unified School District
  - Chicago Department of Public Health
  - To and Through Project
- Discussion

How do you find information about a school in CPS?

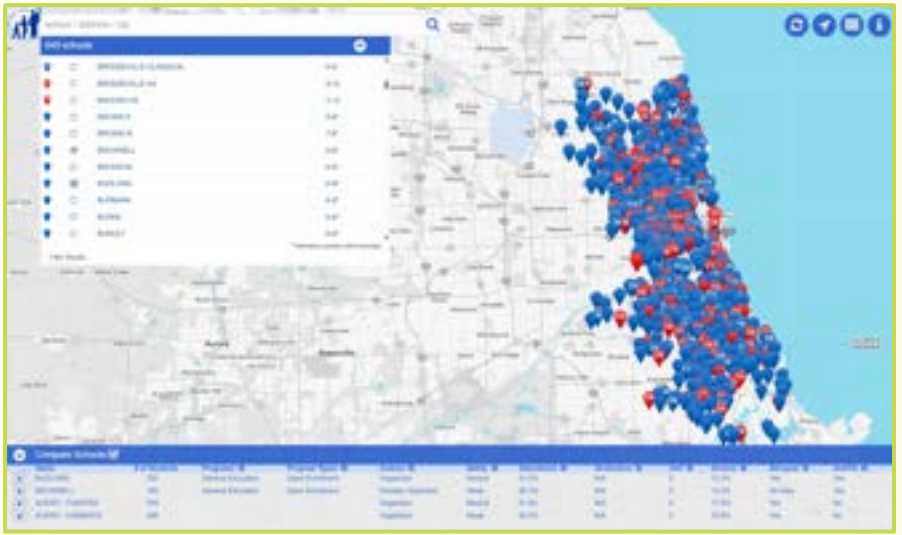
- CPS website offers both a school search function and the school locator (map) tool
- GoCPS offers a map tool

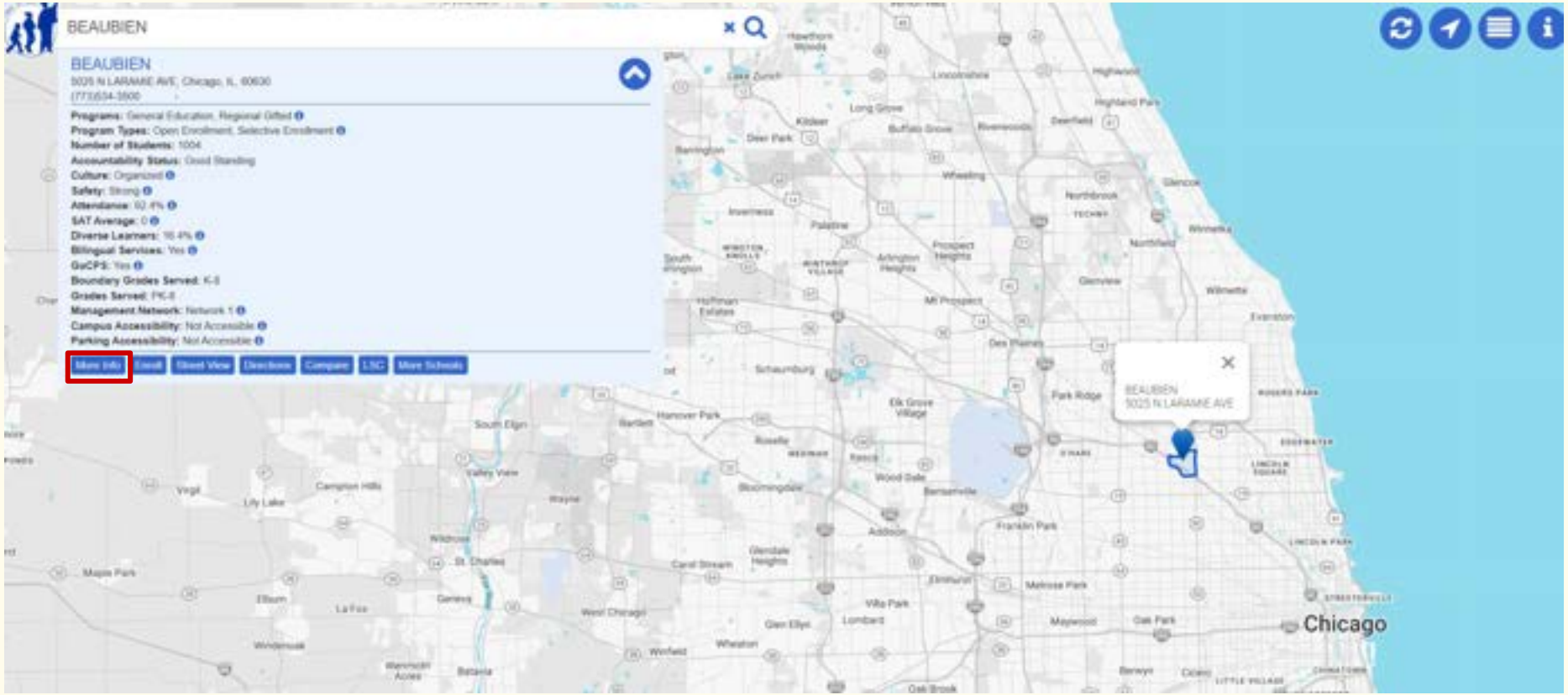

Chicago Public Schools
Schools
Academics
Services
Initiatives
Calendar
Blog
About
Help Shape the Superintendent/ CEO Search
Frequently Used Resources
Upcoming Events
Schools Overview
School Profile Search
School Locator Map
Virtual Academy
Networks
Apply and Enroll
Enrollment Requirements
LEARN MORE
VIEW FULL CALENDAR

School Profile Search



School Locator




BEAUBIEN
BEAUBIEN
5025 N LARAMIE AVE, Chicago, IL, 60630
(773)534-3800
Programs: General Education, Regional Gifted
Program Types: Open Enrollment, Selective Enrollment
Number of Students: 1004
Accountability Status: Good Standing
Culture: Organized
Safety: Strong
Attendance: 92.4%
SAT Average: 0
Diverse Learners: 16.4%
Bilingual Services: Yes
GoCPS: Yes
Boundary Grades Served: K-8
Grades Served: PK-8
Management Network: Network 1
Campus Accessibility: Not Accessible
Parking Accessibility: Not Accessible
More Info
Enroll
Street View
Directions
Compare
LSC
More Schools
BEAUBIEN
5025 N LARAMIE AVE
Chicago

GP CPS

BEAUBIEN

5025 N LARAMIE AVE, Chicago, Illinois 60630

CONTACT US | VISIT WEBSITE

School Overview

Details

Culture and Climate

Admissions

Clubs and Activities

Reports

District Investments

Evidence of Student Learning and Wellbeing

Daily Learning Experiences

Adult Capacity and Continuous Learning

Inclusive and Collaborative School and Community

School Overview

Each CPS school is a dynamic and vibrant learning community with so many different ways students can thrive. We're so happy to share all the great things that make our school a great place to learn!

TOUR OUR NEW SITE

A Message from the Principal

Beaubien programs include Pre-Kindergarten, special education, bilingual education, and mainstream K-8 classes. Additionally, Beaubien serves as a Regional Gifted Center for Grades 1-8. Beaubien's focus on both diversity and unity strengthens the school's academic and social atmosphere.

We've expanded our school profiles with new metrics to support CPS' reimagined approach to analyzing school practices and student outcomes. These metrics are organized around four key aspects of school life that provide a fuller picture of how the District and schools are meeting the needs of the whole child. Explore the key aspects below to find information about academic progress, school conditions, community engagement, and more at this school.

Evidence of Student Learning and Wellbeing

Includes reporting on academic progress, student wellbeing, and college and career planning.

LEARN MORE

Daily Learning Experiences

Includes reporting on the curriculum, instruction, environment, interventions, and individualized support over time.

LEARN MORE

Adult Capacity and Continuous Learning

Provides insight into the experience, stability, and professional growth of teachers and leadership.

LEARN MORE

Inclusive and Collaborative School and Community

Reports access to enrichment activities outside the classroom, community partnerships, and parent involvement.

LEARN MORE

School Overview

District Investments

Evidence of Student Learning and Wellbeing

- Academic Progress
- Student Proficiency
- Student Growth to Proficiency
- English Learner Progress to Proficiency
- On-Track
- Growth of Students who Participate in Alternate Assessments
- Connectedness and Wellbeing
- Chronic Absence
- One-Year Dropout Rate
- Postsecondary Success
- Graduation Rate
- Early College and Career Credentials
- College Enrollment and Persistence

Daily Learning Experiences

Adult Capacity and Continuous Learning

Inclusive and Collaborative School and Community

Spotlight (Future State)

Evidence of Student Learning and Wellbeing

Measuring data about our students' progress through required testing, English language proficiency, participation, and preparing for life after graduation helps the district direct resources where needed the most. Metrics are updated as information becomes available.

Academic Progress

Student Proficiency: Measures the percentage of students meeting grade-level standards and is based on state-required testing.

Student Growth to Proficiency: Measures the change in average achievement for students from the prior year and progress toward grade-level standards using state assessments.

English Learner Progress to Proficiency: Measures progress toward English proficiency (aiming for proficiency within five years).

On-Track: Measures the percentage of students in grades 3-8 who are on track for high school, and if freshmen and sophomores are on track to graduate in four years.

Growth of Students who Participate in Alternate Assessments: Highlights the importance of tailored support to help each student succeed.

Connectedness and Wellbeing

Chronic Absence: Measures number of students who are regularly absent (10% of school days).

One-Year Dropout Rate: Measures the percentage of students in

School Overview

District Investments

Evidence of Student Learning and Wellbeing

- Academic Progress
- Student Proficiency
- Student Growth to Proficiency
- English Learner Progress to Proficiency
- On-Track
- Growth of Students who Participate in Alternate Assessments

Connectedness and Wellbeing

- Chronic Absence
- One-Year Dropout Rate

Postsecondary Success

- Graduation Rate
- Early College and Career Credentials
- College Enrollment and Persistence

Daily Learning Experiences

Adult Capacity and Continuous Learning

Inclusive and Collaborative School and Community

Spotlight (Future State)

Student Growth to Proficiency

This measures the change in average achievement for students from the prior year and progress toward grade-level standards based on state assessments.

The measure will be published for each grade level at the school, district, and network level to allow for comparisons. In the future, the district will report growth over multiple years to provide additional information about progress toward proficiency. This metric will be referred to as the Academic Progress Indicator (API).

Initially, the District is reporting "Effect size." "Effect size" represents the relationship between the Academic Progress Indicator (which measures observed growth over multiple years) and the growth of students with similar starting achievements ("typical" growth). Here's how the data should be interpreted:

- Schools with students who are experiencing higher than typical growth or typical growth should expect students to be making progress toward proficiency.
- Schools with students with lower than typical growth may not be making progress toward proficiency.
- Those schools with students significantly below typical growth may have students who are further from proficiency than in prior grades.

Typical growth is measured within a range around zero, which represents average growth across the state.

Stay tuned: The API will be published at a future date to provide additional information about the progress students are making toward proficiency.

Why This Is Measured

API provides information about the progress students are making toward grade-level standards and helps the district and schools determine where additional attention may be needed. Combined with other measures, it can help direct resources and support. Schools with good growth over multiple years and successful improvement strategies can be used as exemplars.

How This Is Measured

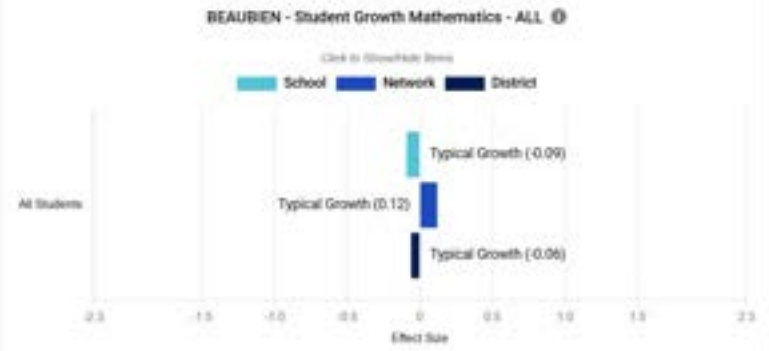
Typical growth is the amount of growth made by students with similar achievement levels. Effect size measures academic progress compared to typical growth. Both academic progress and typical growth are measured in Normal Curve Equivalents (NCEs). NCEs are calculated by standardizing student test scores using 2019 state norms. This avoids comparing students' current achievement against students in the same academic year and ensures that all students can demonstrate progress.

SELECT DEMOGRAPHIC:

ALL

Student Growth Mathematics

CHART | VIEW AS TABLE



GoCPS

GOCPS LOG IN | PRE-K APPLICATION LOG IN | CALENDAR | SELECT LANGUAGE

School Search | High School | Elementary | Pre-K | Resources

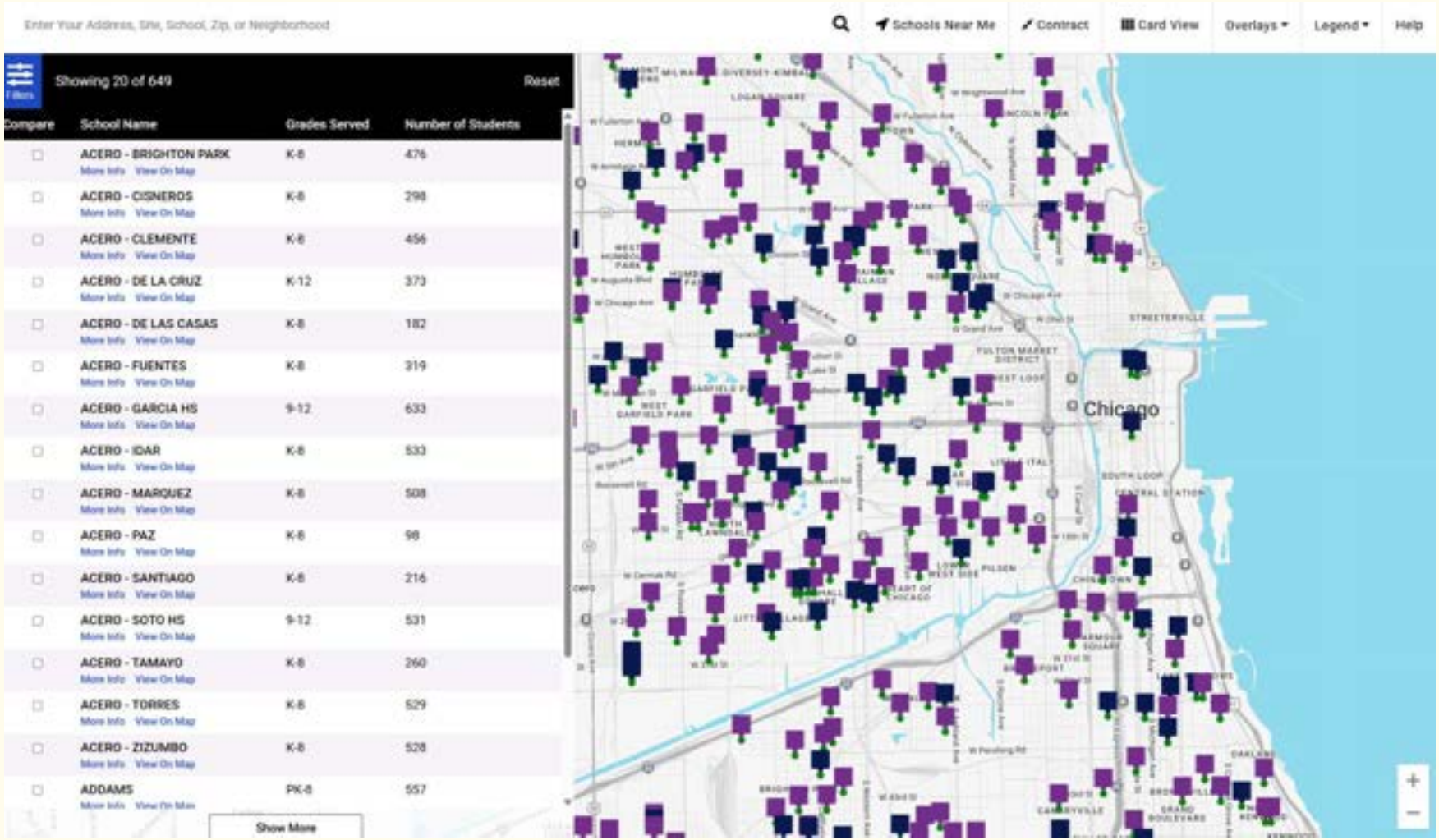
Elementary School Rolling Waitlist Opening Soon!

Miss the fall application or elementary school acceptance window?

All students can edit existing applications or start new ones once the GoCPS rolling waitlist opens on May 19th at 10 am.

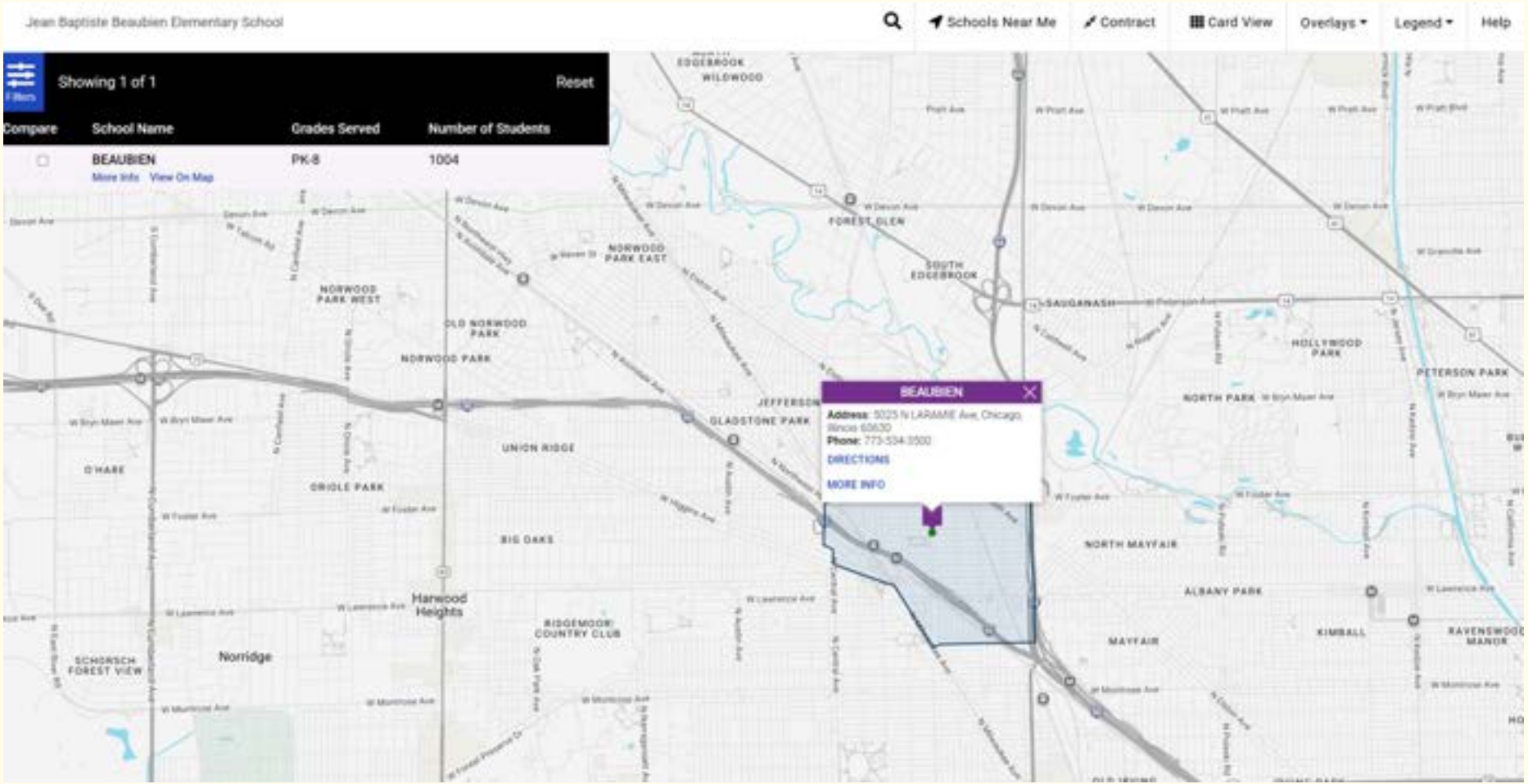
Welcome to GoCPS

GoCPS allows families to explore and apply to nearly every CPS school and program through one online platform. Whether you are a current CPS family or new to the District, GoCPS is the gateway to finding the right school for you.


Enter Your Address, Site, School, Zip, or Neighborhood
Schools Near Me
Contract
Card View
Overlays
Legend
Help
Showing 20 of 649
Reset
Compare
School Name
Grades Served
Number of Students
ACERO - BRIGHTON PARK
More Info View On Map
K-8
476
ACERO - CISNEROS
More Info View On Map
K-8
298
ACERO - CLEMENTE
More Info View On Map
K-8
456
ACERO - DE LA CRUZ
More Info View On Map
K-12
373
ACERO - DE LAS CASAS
More Info View On Map
K-8
182
ACERO - FUENTES
More Info View On Map
K-8
319
ACERO - GARCIA HS
More Info View On Map
9-12
633
ACERO - IDAR
More Info View On Map
K-8
533
ACERO - MARQUEZ
More Info View On Map
K-8
508
ACERO - PAZ
More Info View On Map
K-8
98
ACERO - SANTIAGO
More Info View On Map
K-8
216
ACERO - SOTO HS
More Info View On Map
9-12
531
ACERO - TAMAYO
More Info View On Map
K-8
260
ACERO - TORRES
More Info View On Map
K-8
529
ACERO - ZIZUMBO
More Info View On Map
K-8
528
ADDAMS
PK-8
557
Show More
Chicago

Compare Schools

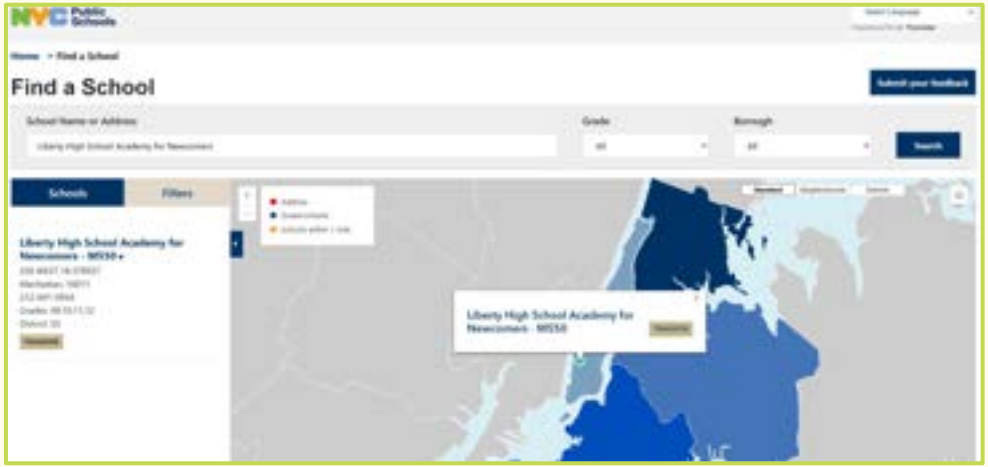
School Info	Grades Served	Number of Students	Programs	
BEAUBIEN				
5025 N LARAMIE Ave, Chicago, Illinois 60630 773-534-3500	PK-8	1004	General Education, Regional Gifted Center	More Info
HAINES				
247 W 23RD Pl, Chicago, Illinois 60616 773-534-9200	PK-8	463	Technology	More Info


Jean Baptiste Beaubien Elementary School
Schools Near Me
Contract
Card View
Overlays
Legend
Help
Showing 1 of 1
Reset
Compare
School Name
Grades Served
Number of Students
BEAUBIEN
PK-8
1004
More Info
View On Map
BEAUBIEN
Address: 5025 N LARAMIE Ave, Chicago, Illinois 60630
Phone: 773-534-3500
DIRECTIONS
MORE INFO
EDGEBROOK
WILDWOOD
FOREST GLEN
NORWOOD PARK EAST
SOUTH EDGEBROOK
SAUGANASH
NORWOOD PARK WEST
OLD NORWOOD PARK
NORWOOD PARK
HOLLYWOOD PARK
PETERSON PARK
NORTH PARK
JEFFERSON
GLADSTONE PARK
UNION RIDGE
O'HARE
ORIOLE PARK
BIG OAKS
NORTH MAYFAIR
ALBANY PARK
Harwood Heights
RIDGEMOOR COUNTRY CLUB
KIMBALL
RAVENSWOOD MANOR
SCHORSCH FOREST VIEW
Norridge
MAYFAIR

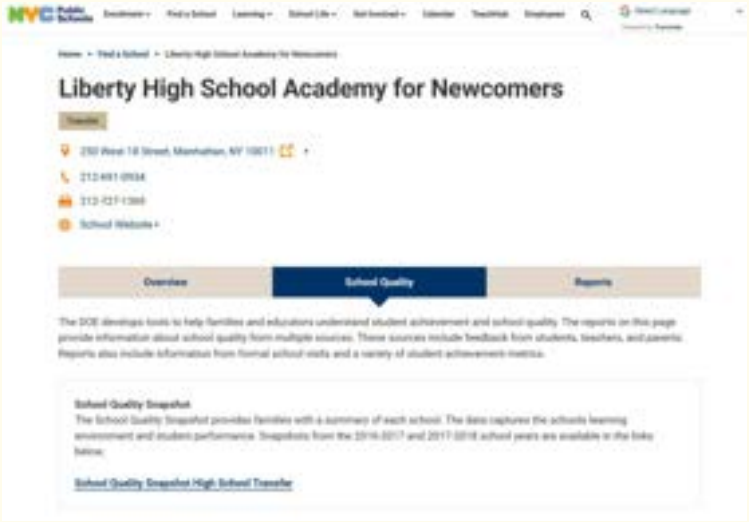
New York City Public Schools

NYCPS navigation to data is similar to CPS

"Find a School" option present in nav bar

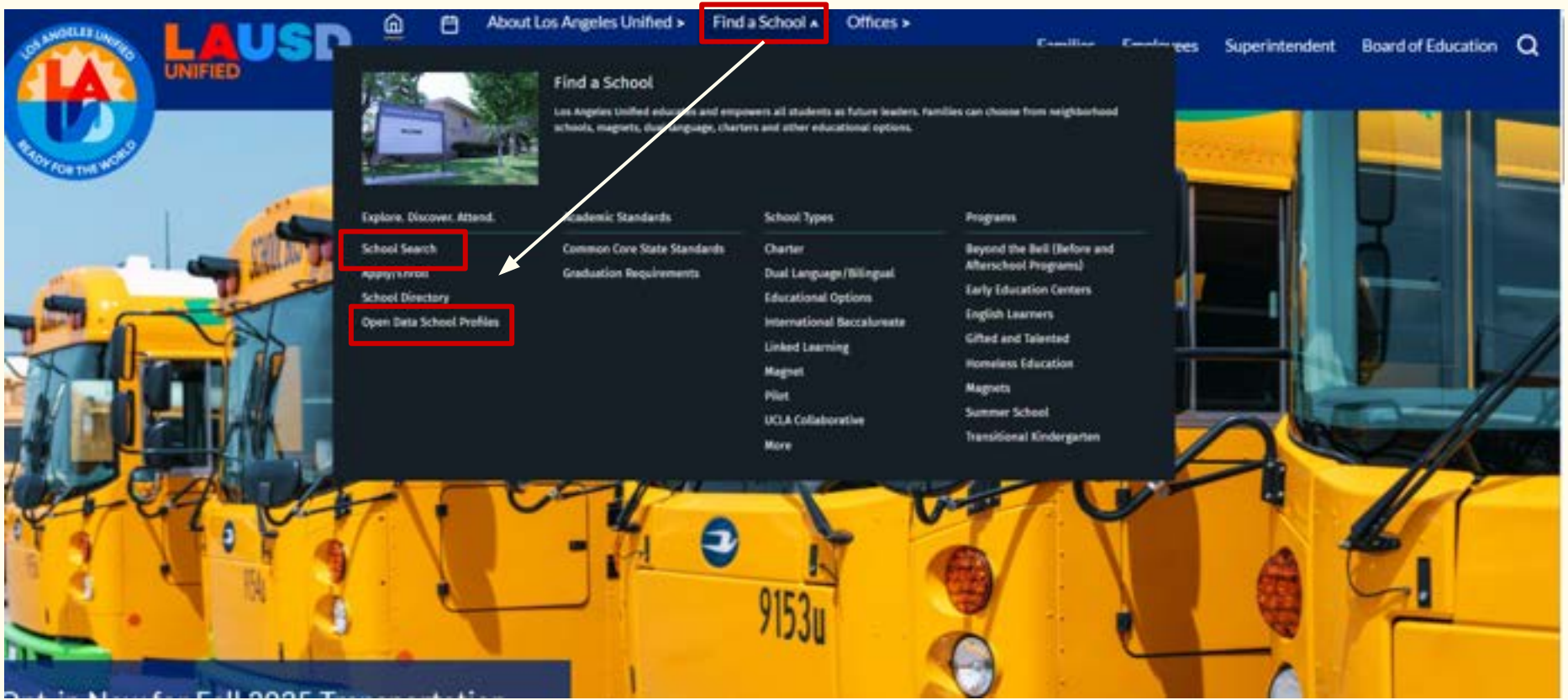


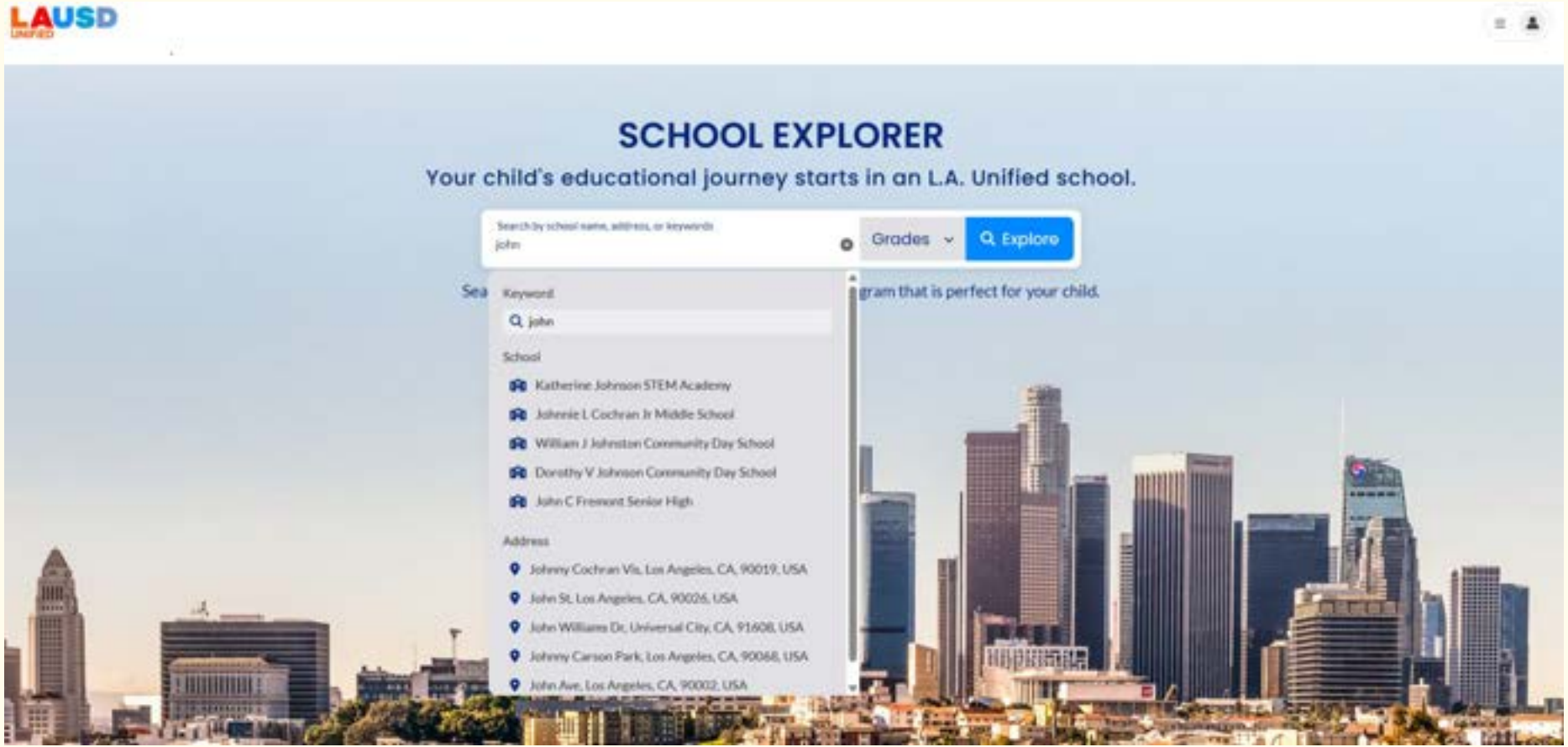
No drop down list of all schools available, but options will appear as you begin to type



- School page provides very basic information
- Links to school quality reports and the school dashboard (shown on right)
- Can use drop down of schools only within the dashboard, no comparison option
- Dashboard is very overwhelming with minimal contextualization

Los Angeles Unified School District


LAUSD
UNIFIED
About Los Angeles Unified
Find a School
Offices
Superintendent
Board of Education
Find a School
Explore. Discover. Attend.
School Search
School Directory
Open Data School Profiles
Academic Standards
Common Core State Standards
Graduation Requirements
School Types
Charter
Dual Language/Bilingual
Educational Options
International Baccalaureate
Linked Learning
Magnet
Pilot
UCLA Collaborative
More
Programs
Beyond the Bell (Before and Afterschool Programs)
Early Education Centers
English Learners
Gifted and Talented
Homeless Education
Magnets
Summer School
Transitional Kindergarten
9153u


SCHOOL EXPLORER
Your child's educational journey starts in an L.A. Unified school.
Search by school name, address, or keywords
john
Grades
Explore
Sea
gram that is perfect for your child.
Keyword
john
School
Katherine Johnson STEM Academy
Johnnie L Cochran Jr Middle School
William J Johnston Community Day School
Dorothy V Johnson Community Day School
John C Fremont Senior High
Address
Johnny Cochran Vis, Los Angeles, CA, 90019, USA
John St, Los Angeles, CA, 90026, USA
John Williams Dr, Universal City, CA, 91608, USA
Johnny Carson Park, Los Angeles, CA, 90068, USA
John Ave, Los Angeles, CA, 90002, USA

Back to search results

John C Fremont Senior High

Fast Facts

- Grade: 9-12
- Region: South
- Phone: (323) 565-1200
- Type: Senior High School
- Board District: 7
- Principal: ESQUIVEL, BLANCA R
- 7676 S San Pedro St, Los Angeles, CA 90003
- Fremont Community Of Schools

Get to Know Our School

John C. Fremont High School is a personalized, caring, academic and social learning community dedicated to inspiring success and unity through our four schools. The schools of Medical Science and Agriculture (MESA), Law and Social Justice (LSJ), Global Media Arts (SGMA), and STEAM Magnet prepare students for college and career. MESA will offer a Patient Care Sports Medicine pathway and is partnering with a community

OPEN DATA

Help Info Feedback Subscribe Export & Print Share Español

Select a School: 107th Street Elementary

School Centers /Programs: 107th Stre... 107th Stre...

107th Street Elementary

147 E 107TH ST,LOS ANGELES,CA,90003

Grades: K 1 2 3 4 5

Principal: WILLIAMS, ALETA L

Board District: Board District 7

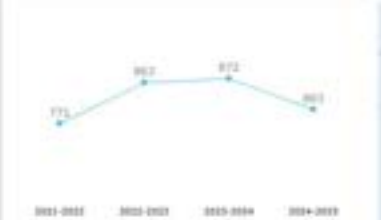
Community of School: FREMONT COS

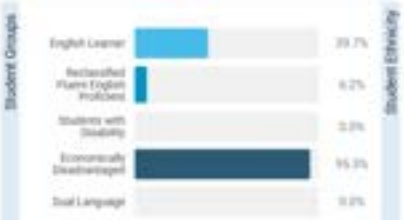
Contact Number: (323) 756-8137

Website: http://107street.lausd.ca.schoolloop.com

School Status : Active

Norm Enrollment & Student Demographics





The largest elementary school in the Partnership for Los Angeles Schools, 107th Street & STEAM Magnet, strives to provide a "state of the art & state of the heart" world-class education for our scholars. We believe that building strong relationships with students and families is the foundation to providing a restorative learning community. Our partnership with the California Science Center has been instrumental in cultivating our integrated approach to teaching science and literacy. Hands-on science instruction, field trips, blended learning opportunities, meditation, P.E. and arts instruction support our belief in teaching the whole child. Our goal is to ensure that all scholars culminate from 107th Street college & career ready.

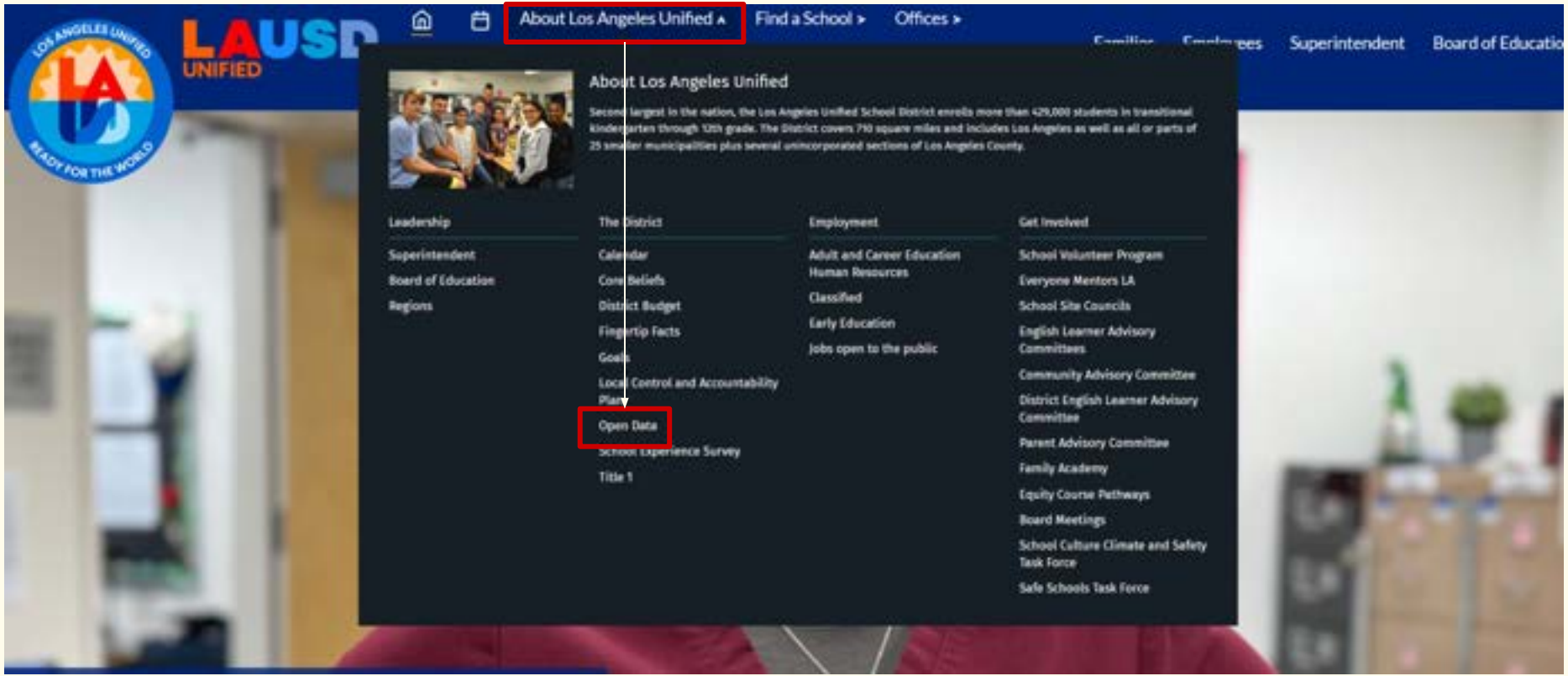
Select Dashboard View: All Indicators

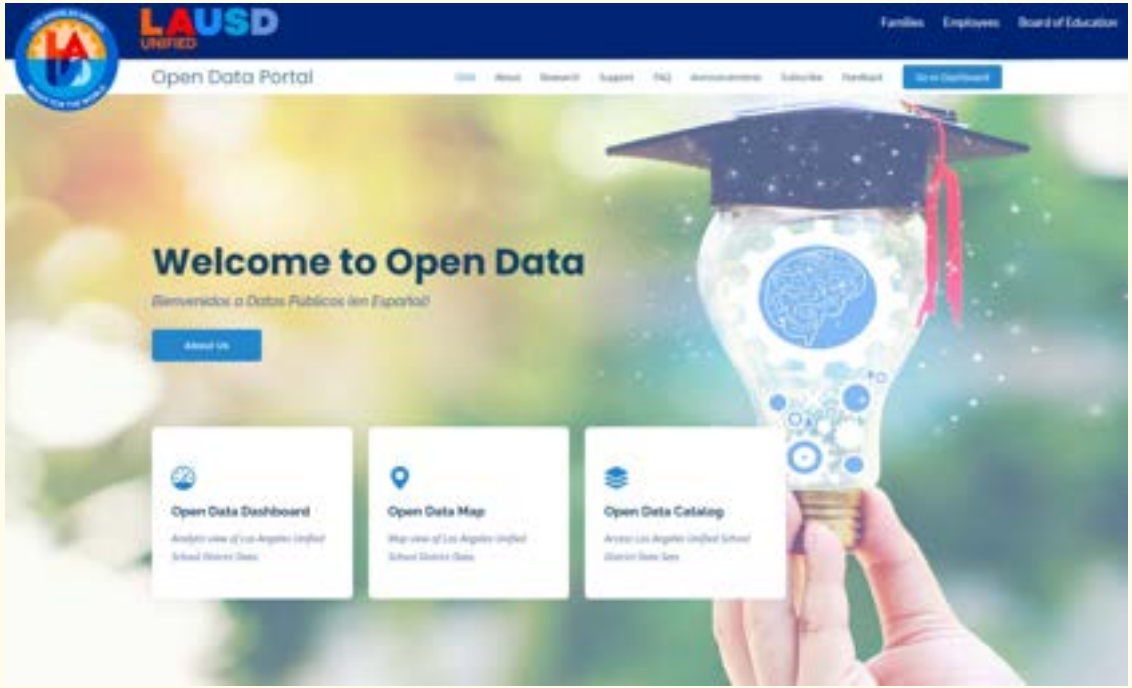
Attendance | Budget | English Learner Progress | Early Literacy | School Safety and Climate

Student Performance Indicators : Data by Year

Check the box(es) to view performance indicators in detail by years and student groups

Performance Indicators	Latest Year		Change	Prior Year		Change	Earliest Year	
Students with Excellent Attendance (98% or Higher)	2023-2024	18.1%	↑ 10.0%	2022-2023	8.1%	↑ 5.1%	2021-2022	3.0%
Students Chronically Absent, Grades K-8 (State Threshold of 90%)	2021-2022	50.1%	↑ 29.3%	2020-2021	20.8%	↑ 11.8%	2019-2020	9.0%
Students Chronically Absent, Grades K-12 (District Threshold of 91%)	2023-2024	40.1%	↓ -10.0%	2022-2023	50.1%	↓ -11.5%	2021-2022	61.6%
Students Chronically Absent, Grades K-5 (District Threshold of 91%)	2023-2024	40.1%	↓ -10.0%	2022-2023	50.1%	↓ -11.5%	2021-2022	61.6%
Staff with Excellent Attendance (96% or Higher)	2023-2024	54.5%	↑ 23.3%	2022-2023	31.2%	↓ -30.6%	2021-2022	61.8%

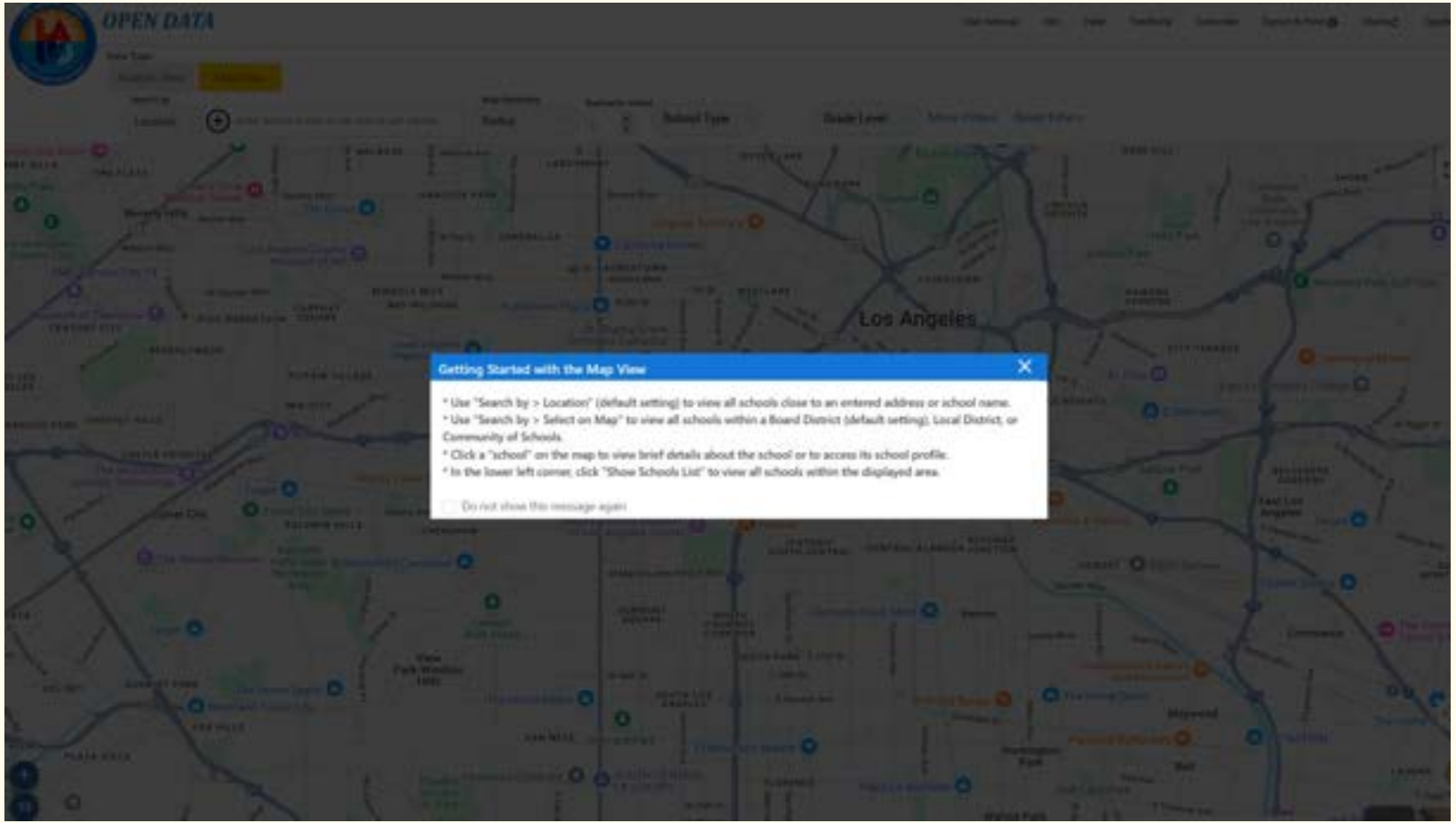

LAUSD
UNIFIED
About Los Angeles Unified
Find a School
Offices
Superintendent
Board of Educatio
About Los Angeles Unified
Second largest in the nation, the Los Angeles Unified School District enrolls more than 429,000 students in transitional kindergarten through 12th grade. The District covers 710 square miles and includes Los Angeles as well as all or parts of 25 smaller municipalities plus several unincorporated sections of Los Angeles County.
Leadership
Superintendent
Board of Education
Regions
The District
Calendar
Core Beliefs
District Budget
Fingertip Facts
Goals
Local Control and Accountability Plan
Open Data
School Experience Survey
Title 1
Employment
Adult and Career Education
Human Resources
Classified
Early Education
Jobs open to the public
Get Involved
School Volunteer Program
Everyone Mentors LA
School Site Councils
English Learner Advisory Committees
Community Advisory Committee
District English Learner Advisory Committee
Parent Advisory Committee
Family Academy
Equity Course Pathways
Board Meetings
School Culture Climate and Safety Task Force
Safe Schools Task Force

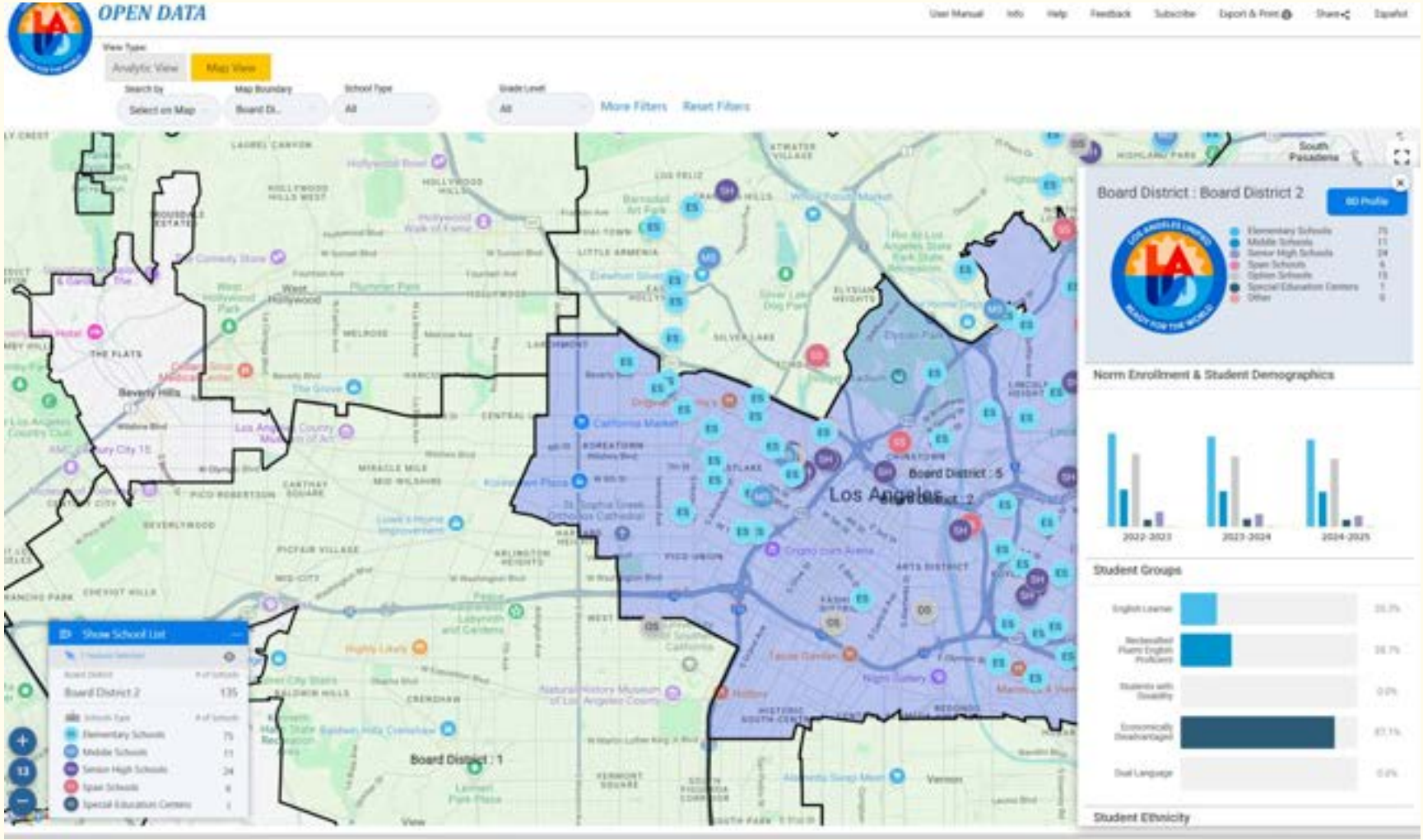

LAUSD
UNIFIED
Families
Employees
Board of Education
Open Data Portal
Welcome to Open Data
Bienvenidos a Datos Públicos en Español
Open Data Dashboard
Open Data Map
Open Data Catalog

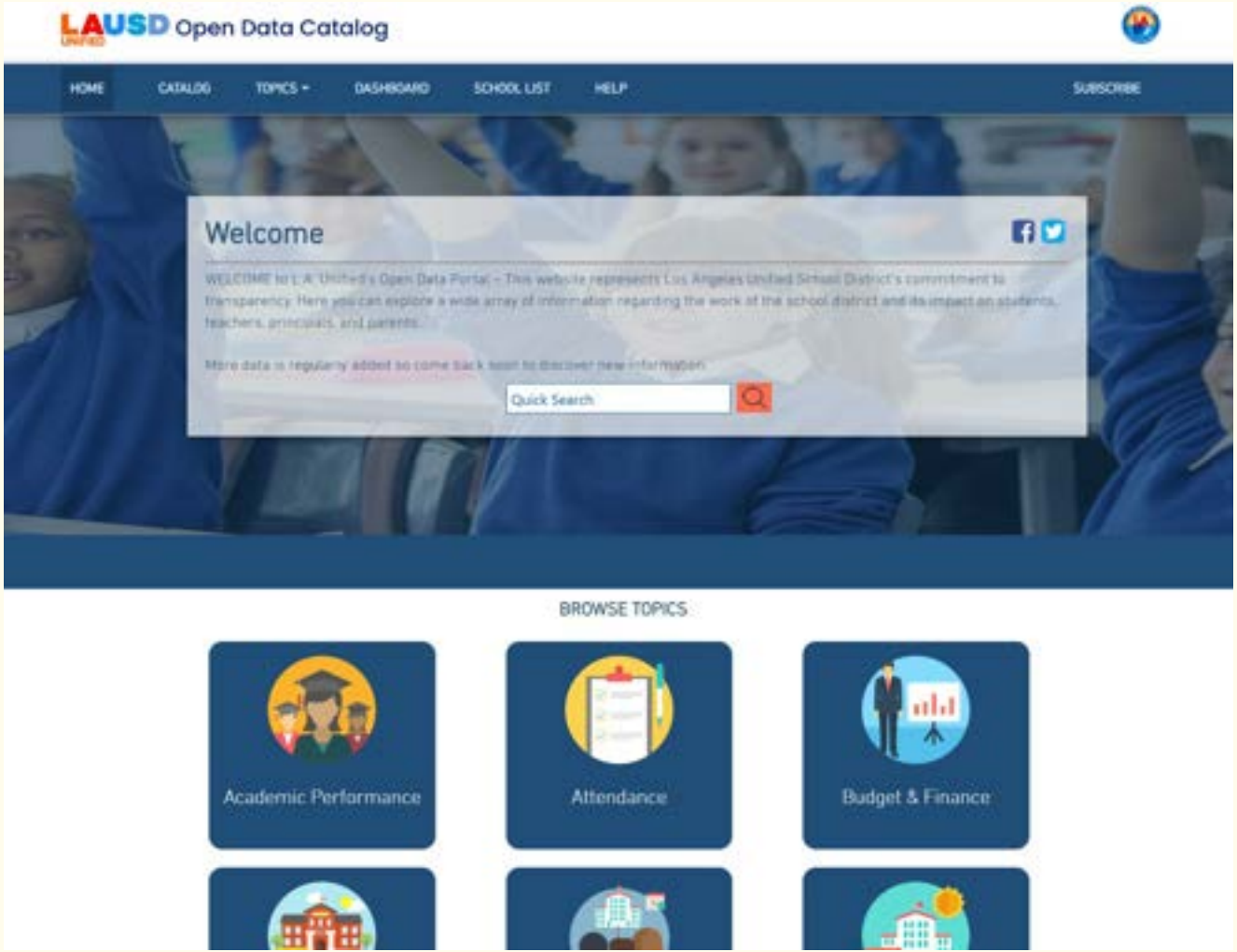
LAUSD
Open Data Portal
FREQUENTLY ASKED QUESTIONS

OPEN DATA
Welcome to Los Angeles Unified's Open Data Dashboard
783
$ 13.6B
408,083
87.0%
64.0%
116,044

All Indicators
Local Control Accountability Plan
Strategic Plan
Wellness Center Data
Finance
Access to Financial Aid
Black Student Achievement Plan
School Profile


OPEN DATA
Los Angeles
Getting Started with the Map View
* Use "Search by > Location" (default setting) to view all schools close to an entered address or school name.
* Use "Search by > Select on Map" to view all schools within a Board District (default setting), Local District, or Community of Schools.
* Click a "school" on the map to view brief details about the school or to access its school profile.
* In the lower left corner, click "Show Schools List" to view all schools within the displayed area.
Do not show this message again


OPEN DATA
User Manual
Info
Help
Feedback
Subscribe
Export & Print
Share
Español
View Type:
Analytic View
Map View
Search by
Select on Map
Map Boundary
Board Di..
School Type
All
Grade Level
All
More Filters
Reset Filters
Board District : Board District 2
BD Profile
Norm Enrollment & Student Demographics
2022-2023
2023-2024
2024-2025
Student Groups
Student Ethnicity
Show School List
Board District 2
135
Elementary Schools
Middle Schools
Senior High Schools
Span Schools
Special Education Centers
Board District : 1
Board District : 5
Los Angeles
Beverly Hills
West Hollywood
South Pasadena
Vernon


LAUSD Open Data Catalog
HOME
CATALOG
TOPICS
DASHBOARD
SCHOOL LIST
HELP
SUBSCRIBE
Welcome
Quick Search
BROWSE TOPICS
Academic Performance
Attendance
Budget & Finance

Preferred Browsers

The Open Data Dashboard and self-help user manual contain functionality that currently works only in these select web browsers (latest version is preferred) / *El panel de datos abiertos y el manual de usuario de autoayuda contienen funcionalidades que actualmente sólo funcionan en estos navegadores web exclusivos (se prefiere la última versión):*

- Microsoft Edge – Click here to download / *Haga clic aquí para descargar*
- Google Chrome – Click here to download / *Haga clic aquí para descargar*
- Mozilla Firefox – Click here to download / *Haga clic aquí para descargar*

Introduction to Open Data

Introduction to Open Data (en Español)

Need More Help

Open Data FAQ
Open Data User Manual
Open Data User Manual (en Español)
Contact Us

Open Data

Open Data
Open Data Dashboard
Open Data Catalog
Research
PRA
Help
Feedback

Chicago Department of Public Health

An official website of the City of Chicago Here's how you know

vaccines. They're safe, effective, and can be taken together. Learn more at Chicago.gov/COVIDVax.

CHICAGO

Accessibility

Search

I WANT TO | PROGRAMS AND INITIATIVES | GOVERNMENT | ABOUT

CDPH Home | Program Areas | Top Links | About Us | Contact Us | Our Websites | News

Home / Departments / Chicago Department of Public Health

Chicago Department of Public Health Notified by The U.S. Department of Health and Human Services of the Immediate Termination of Covid-Related Grants

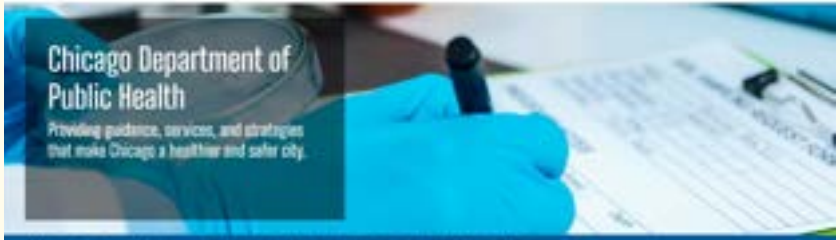
Click here to read the full press release.

CHICAGO

Accessibility

Search

I WANT TO ⌄ PROGRAMS AND INITIATIVES ⌄ GOVERNMENT ⌄ ABOUT ⌄



CDPH Home Program Areas ⌄ Top Links ⌄ About Us ⌄ Contact Us ⌄ Our Websites ⌄ News ⌄

Home / Departments / Chicago Department of Public Health / Health Data

Health Data

CDPH

The Chicago Department of Public Health is committed to ensuring all residents, including partner organizations and providers, have access to information and data sets regarding our work, programs, and the health status of our residents and their communities. We also share information about our regulatory compliance efforts, grants, and Board of Health meetings.

Health Data Pages

- **Behavioral Risk Factor**
  The Behavioral Risk Factor Surveillance System (BRFSS) gathers information on behaviors related to the leading causes of death in the US, the prevalence of selected health conditions, and access to health services.
- **Board of Health**
  Learn about the Board of Health and its meeting schedule.
  - 2024 Board of Health Meetings
  - 2023 Board of Health Meetings
  - 2022 Board of Health Meetings
  - 2021 Board of Health Meetings
  - 2020 Board of Health Meetings
- **CS 2022**
  Learn about the Chicago Consortium for Community Engagement (CS) and its mission.
  - CS 2022 - Poster Abstracts
- **COVID-19 Vaccine Dashboard**
  Find current COVID-19 vaccination coverage data.
  - Archived COVID-19 Data Dashboard
  - Archived COVID-19 Data Reports
- **COVID-19 Impacts on Life Expectancy in Chicago, 2019-2020**
- **COVID-19 Vaccination Coverage By Geography**
- **COVID-19 Vaccination Coverage Over Time**
- **COVID-19 Vaccine Coverage**
- **COVID-19 Vaccine Coverage By Demographic Groups**
- **COVID-19 Wastewater Monitoring**
- **Data Request and Data Feedback Form**
  Learn how to request health-related data for the City of Chicago.
- **Flu Vaccine Dashboard**
  Find current influenza vaccination coverage data.
- **HIV/AIDS Briefs**
  Learn about national and local HIV/AIDs statistics.
- **Historical Respiratory Virus Surveillance Reports**
  Find archived weekly respiratory virus surveillance reports.
- **Institutional Review Board (IRB)**
  Learn about the CDPH Institutional Review Board and its mission.
- **Medical Monitoring Project (MMP)**
  Learn about the CDPH Medical Monitoring Project (MMP), which provides representative and longitudinal data on behavioral and clinical outcomes of persons living with HIV.
- **Mpox Dashboard**
  Find current Mpox case and vaccination data.
- **Office of Research & Evaluation**
  Learn about the CDPH Office of Research, its mission, and its services/resources.
- **Public Health Reports, Data, and Publications**
  Find past and current public health reports from CDPH.
- **Respiratory Illness Data**
  Find current influenza, COVID-19, and RSV data updates.
- **Variants and Genomic Surveillance**
  Learn about CDPH's participation in efforts to monitor SARS-CoV-2 variants circulating in Chicago.
- **West Nile Virus Surveillance Reports**
  Find current and historical West Nile Virus weekly surveillance reports.

- **COVID-19 Vaccine Dashboard**
  Find current COVID-19 vaccination coverage data.
  - Archived COVID-19 Data Dashboard
  - Archived COVID-19 Data Reports
- **Historical Respiratory Virus Surveillance Reports**
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  Learn about the CDPH Institutional Review Board and its mission.
- **West Nile Virus Surveillance Reports**
  Find current and historical West Nile Virus weekly surveillance reports.

Program Summaries

- **Chicago Health Atlas**
  English (E) | Spanish (S)

External Sites

- **Chicago Data Portal**
  Browse surveillance datasets that are available for download on the Chicago Data Portal.
- **Chicago Health Atlas**
  Access health data for Chicago and your community.

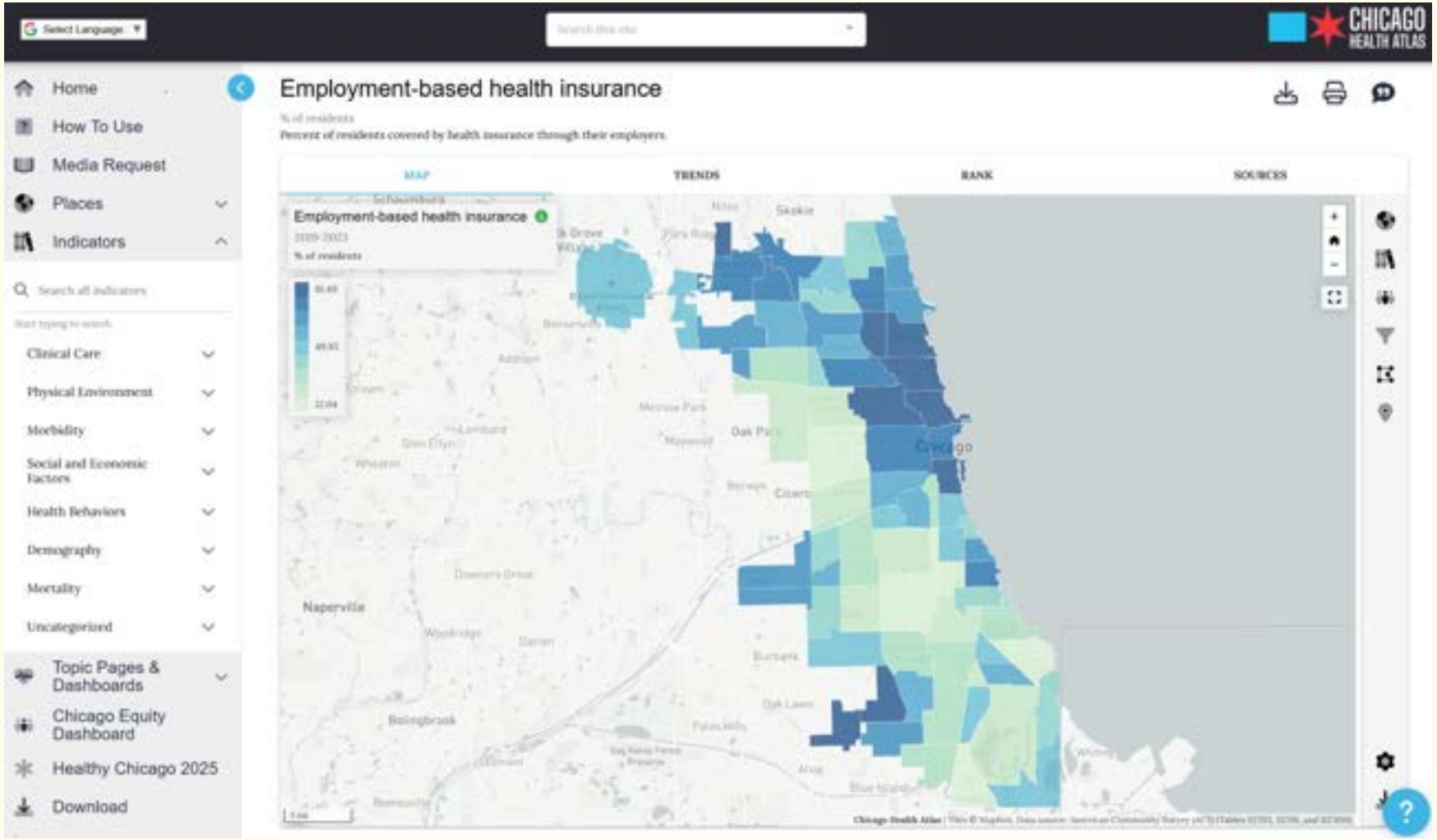
Data Dashboards

- COVID-19 Vaccine Dashboard
- Flu Vaccine Dashboard
- Mpox Dashboard
- Respiratory Illness Data
- Variants and Genomic Surveillance

CDPH CDPH CDPH

★ ★ ★ ★

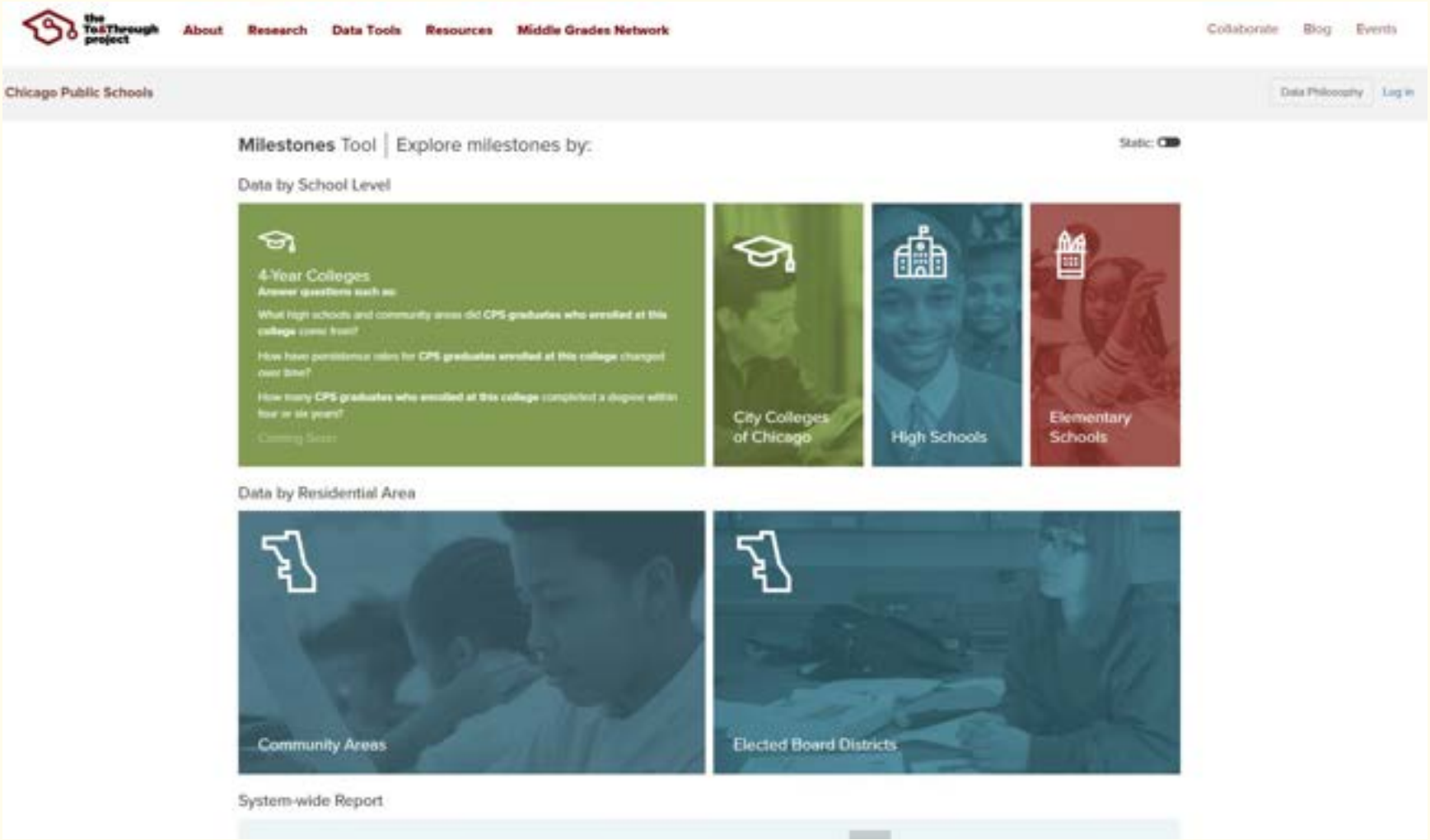
Select Language
CHICAGO HEALTH ATLAS
Home
How To Use
Media Request
Places
Indicators
Topic Pages & Dashboards
Chicago Equity Dashboard
Healthy Chicago 2025
Download
Scatterplot
Help & Tools
Chicago Health Atlas
Access health data for Chicago and your community
Start typing to explore the Atlas
Interested in Cook County data?
Interested in New Arrival Situation Report?
QUICK START
Select both a place and an indicator to launch a map or chart.
Search Places
Search Indicators
See a list of all places
See a list of all indicators
VIEW MAP
VIEW CHART
About the Chicago Health Atlas
The Chicago Department of Public Health and PHAMI Center at UIC believe data should be accurate, transparent and easy to understand. We created the Chicago Health Atlas so that you can review, explore and compare health-related data over time and across communities. In addition, the Chicago Health Atlas provides a place for residents to see our progress implementing Healthy Chicago, the citywide plan to improve health equity.

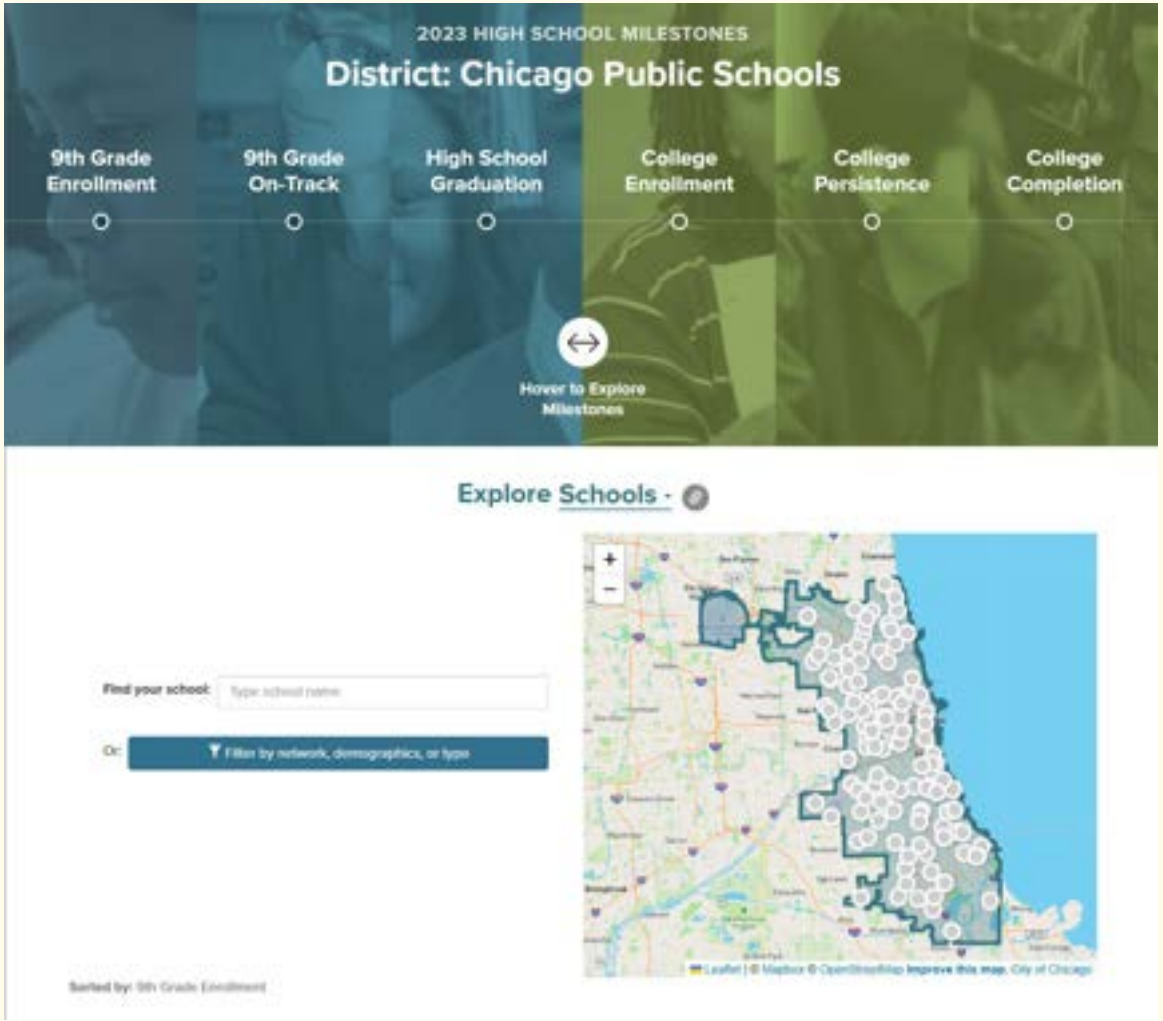

Select Language
CHICAGO HEALTH ATLAS
Home
How To Use
Media Request
Places
Indicators
Search all indicators
Clinical Care
Physical Environment
Morbidity
Social and Economic Factors
Health Behaviors
Demography
Mortality
Uncategorized
Topic Pages & Dashboards
Chicago Equity Dashboard
Healthy Chicago 2025
Download
Employment-based health insurance
% of residents
Percent of residents covered by health insurance through their employers.
MAP
TRENDS
RANK
SOURCES
Employment-based health insurance
2009-2023
% of residents
Skokie
Oak Park
Cicero
Naperville
Bolingbrook
Chicago Health Atlas

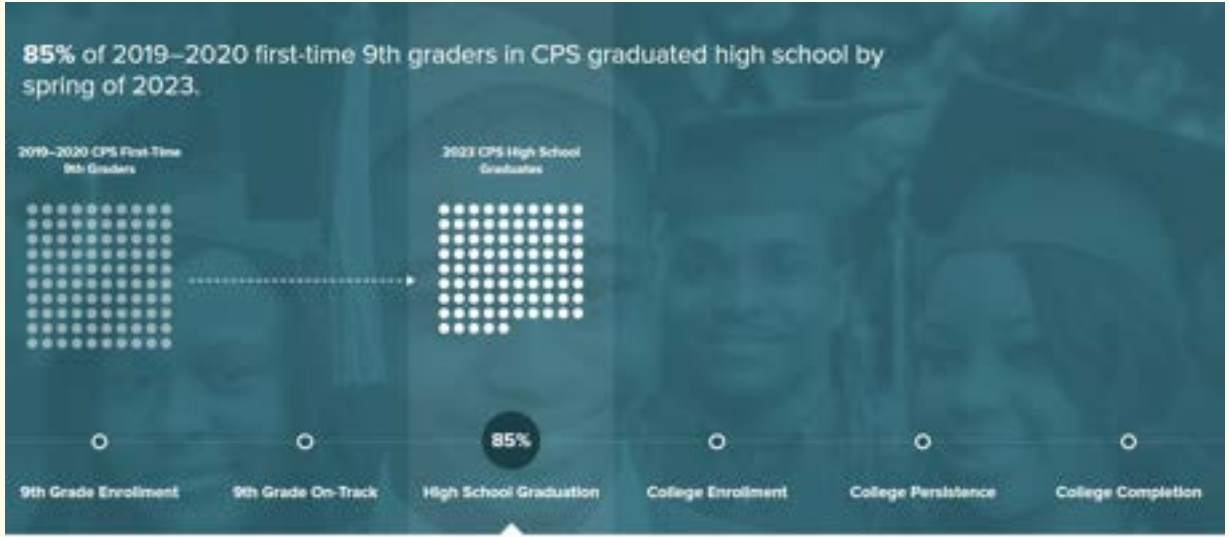
Select Language
Search this site
CHICAG
HEALTH ATL
Home
How To Use
Media Request
Places
Indicators
Topic Pages & Dashboards
Chicago Equity Dashboard
Healthy Chicago 2025
Download
Scatterplot
How to Use the Chicago Health Atlas
This site publishes data about hundreds of indicators in every Chicago community, and makes that data available in maps, charts, tables, and more. There are many ways to explore the data, but the easiest is to search for any indicator or place in the site-wide search bar at the top of any page.
Features Overview
Video tutorial gallery
About the data
How to cite the Chicago Health Atlas

Select Language
CHICAGO HEALTH ATLAS
Home
How To Use
Media Request
Places
Indicators
Topic Pages & Dashboards
Chicago Equity Dashboard
Healthy Chicago 2025
Download
Scatterplot
Help & Tools
Median household income tends to increase as High school graduation rate increases. Each bubble represents a community area, sized by Population.
Highly significant (p: <0.0001) View details
Median household income
$100,000
$90,000
$80,000
$70,000
$60,000
$50,000
$40,000
$30,000
$20,000
65
70
75
80
85
90
95
High school graduation rate
% of residents
Indicators
Compare any two topics against each other.
High school graduation rate
X axis (horizontal)
High school graduation rate
Full population, 2009-2023
% of residents
Change indicator for X axis (horizontal)
Showing only indicators available at the community area layer.
Use a log scale
Median household income
Y axis (vertical)
When exploring cause-and-effect relationships, we recommend putting the cause (like healthy food access) on the X axis, and the effect (like diabetes) on the Y axis.
Size (optional)
Population
Bubble size

To and Through Project


the To&Through project
About
Research
Data Tools
Resources
Middle Grades Network
Collaborate
Blog
Events
Chicago Public Schools
Data Philosophy
Log in
Milestones Tool | Explore milestones by:
Static:
Data by School Level
4-Year Colleges
Answer questions such as:
What high schools and community areas did CPS graduates who enrolled at this college come from?
How have persistence rates for CPS graduates enrolled at this college changed over time?
How many CPS graduates who enrolled at this college completed a degree within four or six years?
Coming Soon
City Colleges of Chicago
High Schools
Elementary Schools
Data by Residential Area
Community Areas
Elected Board Districts
System-wide Report


2023 HIGH SCHOOL MILESTONES
District: Chicago Public Schools
9th Grade Enrollment
9th Grade On-Track
High School Graduation
College Enrollment
College Persistence
College Completion
Hover to Explore Milestones
Explore Schools -
Find your school:
Or:
Filter by network, demographics, or type
Sorted by: 9th Grade Enrollment



Graduating high school with a high level of academic achievement is among the most important markers along the road to college success. Students who graduate from high school with a GPA of 3.0 or above have at least a 50 percent probability of graduating from a four-year college within six years. In order to graduate from high school on time, students must obtain a minimum of 24 credits.

Breakdown | Across Years | Within My District

Breakdown

How many 9th graders in Chicago Public Schools graduated from high school and what were the college access levels of those graduates?

Discussion / Reflection

- How do you feel about the CPS navigation to school data? Was it intuitive?
  - What works, what doesn't?
- Were there any navigation elements, data dashboards, or data visualizations that stood out, positive or negative, from other examples?
- Were there any of these you feel would improve CPS navigation or visualizations?
- Form for feedback

Closeout & Next Steps

Chicago Public Schools | Accountability Redesign
Meaningful Measurement

Summer Meeting Cadence Discussion

Option 1: Take 2 month break from mid-June to late August

Option 2: Meet once in July, then pick up regular rhythm, once school starts back up

- Thursday, May 29th, 9-11am, Asynchronous
- Wednesday, June 11th, 430 - 730pm, In Person
- ***Thursday, June 12th, Last Day of School***
- ***Wednesday, June 25th, Summer School Starts***

Exit Feedback Survey

Please complete this form before you leave today! Your anonymous feedback will help us ensure better and more efficient and inclusive meetings in the future

FORM LINK

Chicago Public Schools | Accountability Redesign Meaningful Measurement

Next Steps

- Complete feedback on Joe's presentation
- Complete the exit survey
- Reach out to Felipe/Jill if you have any questions about what was discussed today
- Reach out to someone else in this group to get to know each other better