

# CPS Continuous Improvement and Data Transparency

## **Data Transparency Stakeholder Advisory Group**

### Meeting #4 Summary

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Wednesday, October 16th, 2024, 9:00 am-11:00 am  
Via Zoom

#### **ATTENDEES:**

**Facilitators & Presenters:** Felipe Perez (Facilitator), Jill Gottfred Sohoni (Facilitator), Jeff Broom (CPS), Alejandra C.Sanchez (Coordinator), Joe Hoereth(UIC), Ana Mosqueda(K1C), Ted Canji (CPS), Katina Kopsias (CPS)

**Committee Members:** Andrea Orozco (Student) ,Heidy Moran (Principal), Jaqueline Vargas (Parent), Jasmine L. Thurmond (CPS Exec), Maurice Miles (Parent), Erika Gonzalez (Parent), Ricardo Trujillo (CPS Exec), Grace Chan McKibben (Community) Claiborne Wade (Parent), Berenice Pond (CPS Exec), Marcelina Pedraza (CPS) ,Michelle Velez (Teacher), Otis Dunson (Principal), Perriyana Clay (CAC) Marcus Flenaugh (CAC)

#### **MEETING MATERIALS**

[Meeting Agenda](#)

[Meeting Deck](#)

[Graduation Rates Feedback Form](#)

#### **AGENDA**

##### **Meeting Objectives and Agenda**

The meeting commenced with a welcome from the facilitators, who reiterated the committee's purpose and outlined the agenda for the evening. Felipe introduced the facilitators and highlighted the language and interpretation option, ensuring all participants use the appropriate language channel(English or Spanish)

Attendees were invited to reintroduce themselves and the committee welcomed new collaborators to the discussion; CPS staff from IT and Communications who are responsible for launching the new CIDT site.

#### **Community Agreements:**

Jill reminded participants of the community agreements and the need for a community agreement monitor. Berenice Pond volunteered to be the monitor for the meeting.

### **CPS Updates**

The committee heard an update on leadership changes within CPS, as the district faces significant shifts. Public tensions are evident between CPS leadership and the City's administration, many stemming directly from disagreement regarding shifting financial burdens within CPS regarding how to account for pension payments amid increasing budget constraints.

These budgetary and administrative pressures are compounded by the sudden transition of current CPS Board members, plus upcoming elections. The evolving dynamics left members reflecting on the importance of steady progress in the Transparency Committee's work, despite uncertainty surrounding CPS's direction.

### **Archived Material Review**

Facilitators noted feedback that some meetings spend too much time reviewing prior meeting content. As a solution, they presented and briefly reviewed a summary of prior committee materials that all members could access and review moving forward. They also noted that all materials from past meetings are publicly available, including archived PowerPoints, agendas, and FAQs, all accessible on the CPS website. Materials are posted following a committee and staff review period.

### **CIDT Website Launch**

Committee members shared a collective commitment to data transparency and public engagement, recognizing the importance of community involvement in reviewing and interpreting these metrics. To promote inclusivity, the CPS team is preparing for a "soft launch" of the tool on December 15, inviting community feedback. A proposed endorsement badge system aims to clearly indicate the review status of each metric, helping users understand whether a data point has been endorsed by CPS, the Transparency Committee, or the broader community.

Participants agreed on the need for early community input, and some raised concerns about the current feedback process, noting it felt "backward" by leaving out the community's voice in the initial stages. The proposed badging system was updated to make more explicit the early community engagement process driving CIDT, and a commitment to an ongoing feedback and improvement process. Concerns remained about the potential of politics to derail the process, with district staff emphasizing their commitment to "accountability through

transparency" by sharing all feedback and ensuring stakeholders receive a response, regardless of the outcome.

## **Indicator Review**

The main discussion turned to a new draft tool for school data indicators, particularly focusing on the four-year graduation rate and one-year dropout rate. Participants were asked to review the CPS beta site and provide feedback on language, layout, graphs, and tables. Committee members were provided an online form to capture feedback and given 25 minutes to independently review the site and capture draft feedback. The group then regrouped for a discussion before finalizing their individual feedback.

The review of the four-year graduation rate metric sparked much discussion. There were calls to use simpler language to ensure the data's accessibility, with a suggestion for concise explanations and resource links helping to explain key terms such as "economic disadvantage." Consolidating four- and five-year graduation rates onto one page was suggested to improve visibility, along with a clear explanation of why both rates are tracked. There was much discussion as to whether grouping 4 and 5-year grad rates on the same page increased or decreased accessibility and actionability. Several members emphasized the importance of displaying demographic data, such as race, socioeconomic status, gender, and neighborhood. This would make it easier to identify disparities and evaluate the effects of interventions, rather than assuming that all students begin on an even footing. A member involved in earlier CIDT work mentioned that the redesign committee emphasized the need for differentiation in metrics. A CPS member wondered whether the inclusion of the Opportunity Index could address some of these calls for differentiation. This calls for a follow-up with the Office of Equity.

## **Next Steps**

As the meeting wrapped up, the committee looked at ways to improve future feedback integration. They considered options for users to receive copies of their submissions, to feel more engaged with the review process. There was also discussion around labeling certain content as "Coming Soon" to clarify development stages.

In closing, participants were encouraged to submit their feedback forms and invited to provide additional insights through an exit survey. To streamline future meetings, the committee decided to cut back on introductory slides, making detailed reference materials available online for anyone needing a refresher.