

# CPS Transparency Committee

**Session 4: School Data**  
Indicator Review: 4 Year Grad  
Rate + 1 Year Drop Out

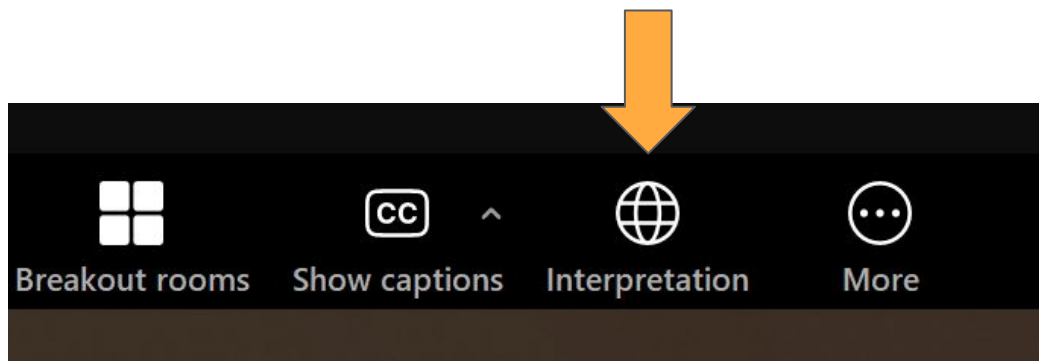
October 16, 2024

9am-11am



# Traducción disponible

- Hay traducción simultánea al español disponible.
  - Para acceder, haga clic en el botón "Interpretation" del ícono del globo en la parte inferior de la pantalla de zoom.
- Si no ve el botón "Interpretation", haga clic en "More"
- Luego haga clic en "Listen In: Spanish"



# Objectives

By the end of our discussion, Transparency Committee will:

- grow trust with fellow committee members, facilitators and/or CPS staff responsible for project
- acknowledge current environment within CPS, CIDT timeline and implications for our work
- work through our review protocol to provide feedback on the 4 year and 5 year graduation rate and 1 year drop out rate
- understand where to find background and archived materials for our Committee

# Agenda

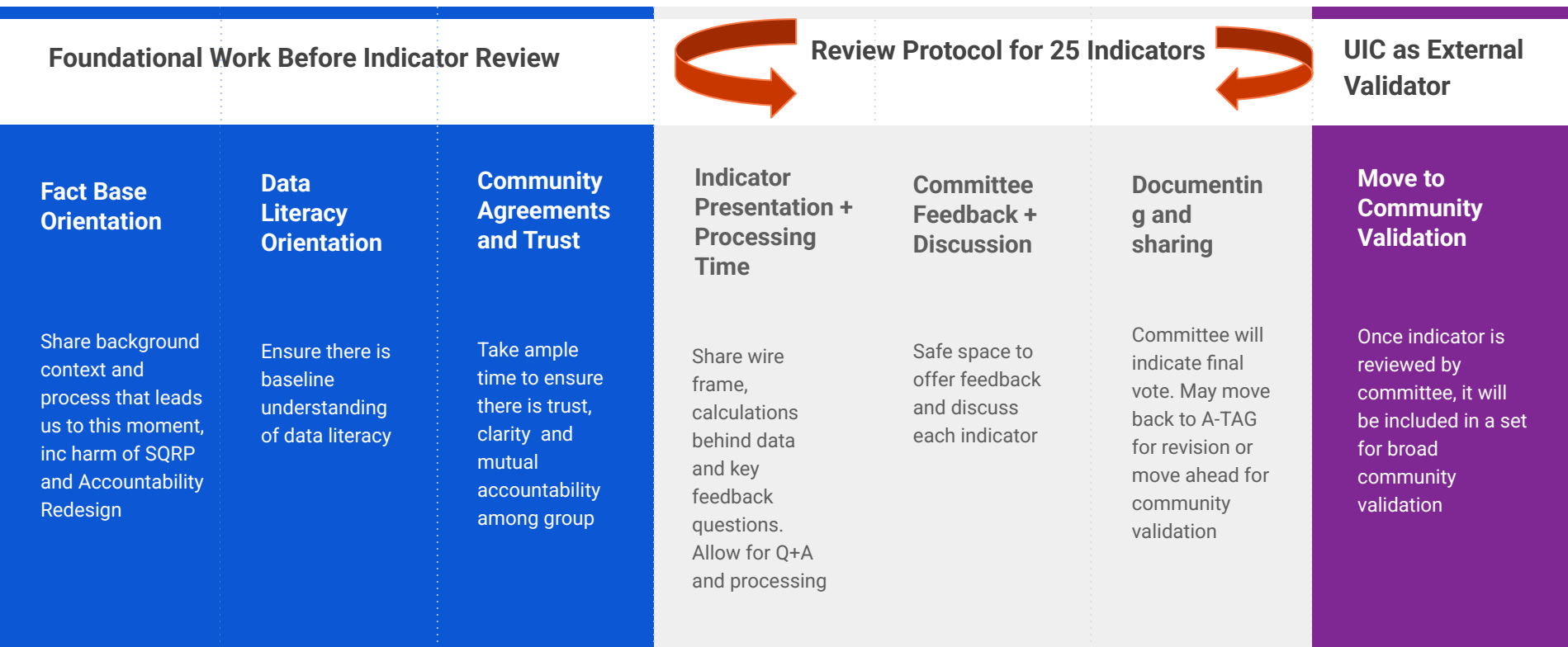
Welcome, Overview + Introductions	10 min
Archived Meeting Material Review	5 min
CPS Update + Timeline for CIDT Discussion	30 min
Review Indicator Review Protocol	5 min
Review + Provide Feedback on 4-Year Cohort Graduation Rate	30 min
Review + Provide Feedback on One Year Drop Out Rate	30 min
Next Steps & Closeout	5 min
<i>Public Comment</i>	<i>10 min</i>

# We have Community Agreements!

- **Equity of Voice:** Listen actively, respect lived experience, and seek multiple viewpoints. Everyone's experience and perspective matter, regardless of role or title.
- **Speak Plainly:** Prioritize straightforward, simple language and minimize jargon.
- **Seek Growth & Embrace Discomfort:** Seek to grow through new understanding and lean into discomfort. Encourage honest feedback, questions, and the constructive challenge of ideas.
- **Uncover Shared Truth:** Speak our own truth, while also seeking common ground and a shared truth, when possible.
- **Focus on Solutions, Rather than Problems:** Embrace creativity and open-mindedness, and remember that the perfect can be the enemy of the good. Consensus is valued, but so is practicality in implementation.
- **Practice Respect, Empathy, and Kindness:** Treat each other and this space with respect. Listen to understand different perspectives and use moments of ignorance or confusion as chances to learn and grow.

How can we work together to ensure  
Chicago Public School's accountability  
framework is Accessible, Usable, and  
Actionable?

# Our Committee process will ensure inclusivity, clarity and thorough documentation at each stage



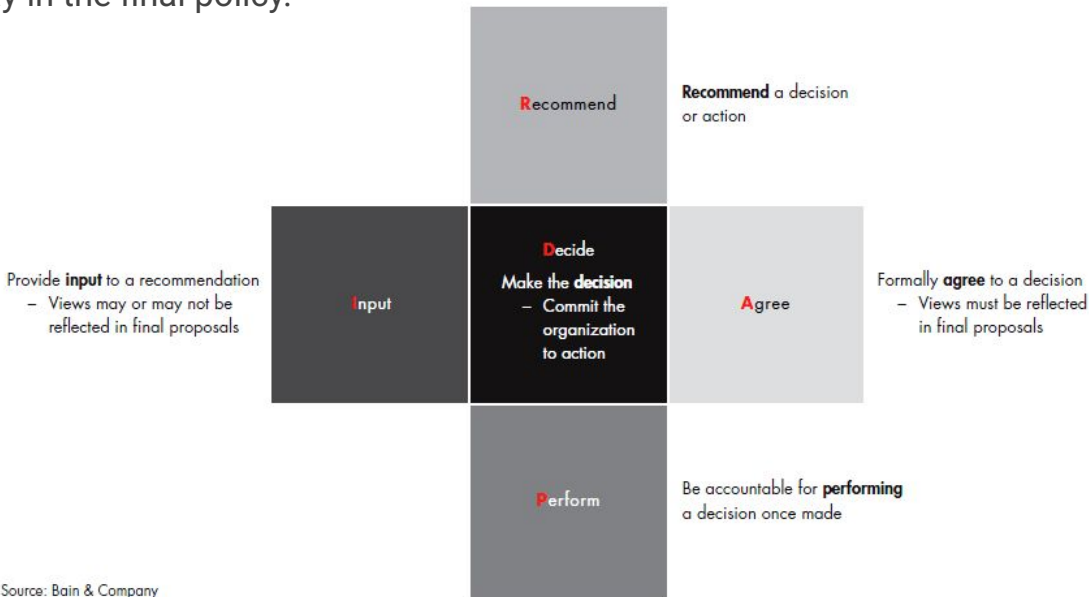
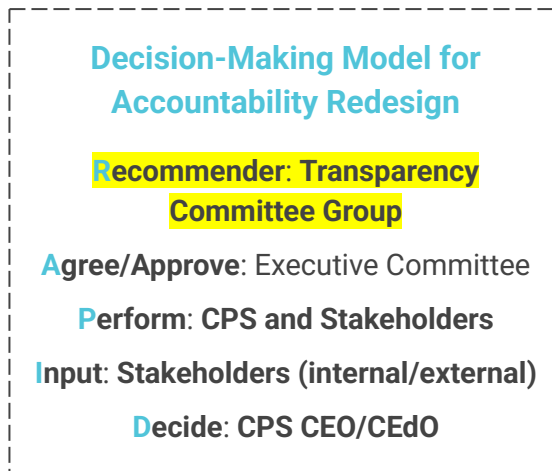
# Transparency Committee Transparency Policy

## Middle Ground Recommendation

- In advance, publically post schedule and location of meetings
- Create space for observers to sit in
- Add time for public comment at end of meetings
- Post agenda, and notes after each meeting
- For virtual meetings, we will post dates/times in advance, and link available upon request. We ask participants to introduce themselves at the meeting

# Policy Making Process

Below is a [RAPID decision-making framework](#) that is a useful tool to promote radical clarity. This framework can be useful to explain to stakeholders who the final decision makers are and what role stakeholder feedback and participation on the Advisory Group will play in the final policy.



Source: Bain & Company

# Transparency Committee Background Materials

# Archive of Transparency Committee Materials

- All Powerpoints, Agendas + Notes can be found on the CPS Website: [HERE](#)
  - One week review period for meeting notes
- Committee Background Powerpoint: [HERE](#)
- FAQ Document Logging Questions from Transparency Committee: [HERE](#)

# Introductions

# Introductions, Speed Round

In 20 seconds or less, please share:

- Your Name and Community
- Your Pronouns
- Your Role and Organization, if applicable



# CPS Update

# Transparency Committee Timeline

Meeting 4	Oct 16	HS graduation + Drop Out
Meeting 5	Oct 30	Chronic absence + Student Learning Indicators: Proficiency + Growth
Meeting 6	Nov 14	Proficiency + Growth: DL or EL Growth indicators
Meeting 7	Dec 4	Early college and career credentials + college enrollment and persistence
<b>Dec 15: CPS Soft Launches First Batch of Indicators inviting Feedback / Holiday Break</b>		
Meeting 8/9	Jan/Feb	Remaining indicators + Committee discussion on UIC proposal for wide input on metrics.
March		<b>UIC Conducts validation work of TC review</b>
Meeting 10/11	April	Discuss progress and learnings from launch, UIC validation work, and what's ahead
Meeting 12+	May onward	Remaining batch of indicators

# Discussion




- How can we leverage the December 15 soft launch in a way that invites broader feedback from the community?
- Acknowledging that indicators will be released to the public without this committee's review/recommendations, how do we communicate when a indicator has been reviewed (or not reviewed yet) by this committee?

**Proposal:** 1) Create an explainer chart AND an endorsement badge for each metric that explains where the metric is in the public participation process; 2) Create a form for people to sign up to get involved in UIC's Community-wide survey.

Level of Engagement	Consult	Involve	Collaborate
Endorsement/Badge Name	CPS Endorsed	Transparency Committee Endorsed	Community Endorsed
Explanation of what endorsement means	Technical Committee Reviewed and Proposed	Transparency Committee Reviewed and Proposed	Broader UIC Community Survey Findings Incorporated

# Spectrum for Public Participation

- CPS Equity Framework
- International Association for Public Participation (IAP2)

ROLES	  		
	CONSULT	INVOLVE	COLLABORATE
<b>STAKEHOLDER PARTICIPATION GOAL</b>	To obtain stakeholder feedback on analysis, alternatives, and/or decisions. To provide an opportunity for the stakeholders to contribute their perspectives.	To work directly with stakeholders throughout the process to ensure that stakeholder concerns and aspirations are consistently understood and considered.	To partner with stakeholders in each aspect of the decision, including developing alternative solutions and identifying the preferred solution.
<b>PROMISE TO THE STAKEHOLDER</b>	We will keep you informed, listen to and acknowledge your concerns and aspirations, and provide feedback on how public input influenced the decision. We will seek your feedback on drafts and proposals.	We will work with you to ensure that your concerns and aspirations are directly reflected in the alternatives developed and provide feedback on how public input influenced the decision.	We will work together with you to formulate and prioritize solutions, as well as incorporate your advice and recommendations into the decisions to the maximum extent possible.
<b>EXAMPLES</b>	<ul style="list-style-type: none"> <li>• Town hall meetings</li> <li>• Focus groups</li> <li>• Surveys</li> </ul>	<ul style="list-style-type: none"> <li>• Workshops</li> <li>• Deliberate polling</li> </ul>	<ul style="list-style-type: none"> <li>• Steering committees</li> <li>• Participatory decision-making</li> </ul>

# Indicator Review Protocol

# Evidence of Student Learning and Well-Being

- Diverse Learner Progress
- EL Progress to Proficiency
- Student Growth and Proficiency
- 4 Year Cohort Graduation Rate\*
- Early College and Career Credentials\*
- Chronic Absence\*
- College Enrollment and Persistence\*
- 1 Year Drop Out Rate\*
- On-Track\*

# Daily Learning Experiences

- High Quality Curriculum
- Specially Designed Instruction
- Rigorous Instruction
- Conditions for Learning and the Student Experience
- Access to Postsecondary Opportunities
- Research-based Academic Interventions within a MTSS Framework
- Balanced Assessment

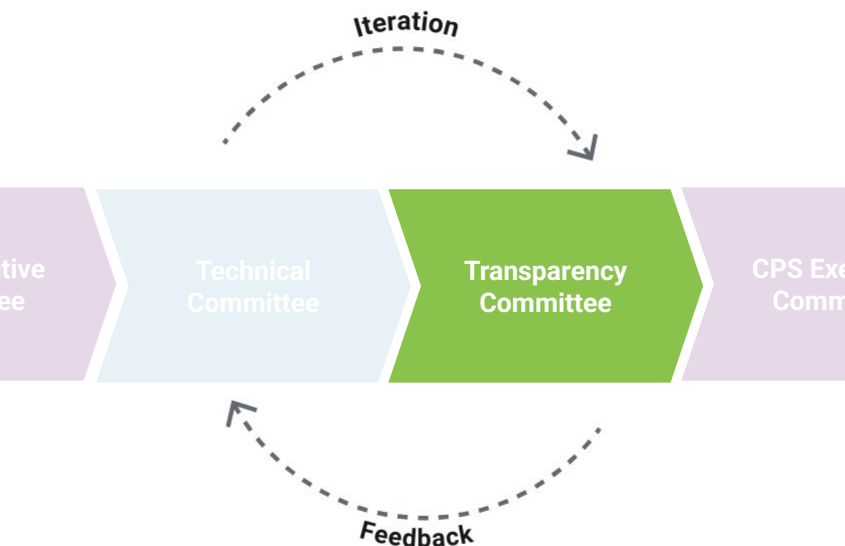
# Adult Capacity and Continuous Learning

- School Vision and Continuous Improvement Practices
- Teachers and Staff Capacity
- Distributed Leadership and Teacher Leader Development
- Leadership Context

# Inclusive and Collaborative School and Community

- School and Community Partnerships and Engagement
- Healing Centered Culture, Supports and Social-Emotional Interventions
- Out of School Time and Enrichment Opportunities
- Inclusive and Collaborative Structures and Involved and Engaged Youth

The Transparency Committee will meet at least every two to three weeks for a two year span, where they will be responsible for approving the usability of and “Readying” 18 Indicator Strands.



“Ready” is defined as:

- Indicator is currently measured or data is available
- Data reporting is available
- Indicator is tied to specific district department
- Resources and supports are identified and available

Evidence of Student Learning

Daily Learning Experiences

Inclusive and Collaborative School and Community

Adult Capacity and Continuous Learning

Fall 2024	Fall 2025
9 Metrics (Across 3 Indicators)	1 Metric
2 Indicators	5 Indicators
1 indicator	3 Indicators
	4 Indicators

# Revised Indicator Feedback Protocol

## Indicator Review Protocol

**Committee Members review Indicator in advance of meeting and respond in rubric <Note we will give at least 3+ days for review>**

Opening Objectives	Review what metric we are reviewing, and our charge as a committee	5 min
Individually Review of Metric + Reflection on Feedback Questions	Using google form tool, please <a href="#">respond to the google form here</a> <ul style="list-style-type: none"> <li>Note: sample data</li> </ul>	15 min
In Breakouts: Discussion	Invite Transparency Members to share out what how they responded	15min
Individually Reflect on Feedback Questions + Submit Feedback Form	Revise feedback document and submit	5 min

# Metric Feedback Tool

[Link to Proposed Feedback Tool](#)

# Mark your Calendars

- **Oct 30th:** Indicator Feedback Session 2  
4:30-6:30pm (Virtual)
- **November 14th:** Indicator Feedback Session 3  
9-11am (Virtual)
- **December 4th:** Indicator Feedback Session 3  
4:30-6:30pm (Virtual)

# Exit Feedback Survey

Please complete this form before you leave today! Your anonymous feedback will help us ensure better and more efficient and inclusive meetings in the future

[FORM LINK](#)

# Next Steps

- Complete the exit survey
- Reach out to Felipe/Jill if you have any questions about what was discussed today
- Reach out to someone else in this group to get to know each other better
- Mark your calendar for next meeting