

CPS Continuous Improvement and Data Transparency

Data Transparency Stakeholder Advisory Group

Meeting #16 Summary

Office Hours (Virtual)

May 29th, 2025 | 9:00 - 11:00 am

Attendance

Facilitators: Jill Gottfred Sohoni (Facilitator), Felipe Perez (Facilitator)

Committee Members: Marcelina Pedraza (LSC), Jacqueline Vargas (Parent), Maurice Miles (Parent)

Support Staff: Sarah Cross (Notes)

Summary

This optional Office Hours session served as an informal feedback opportunity for committee members to reflect on parent engagement, communication strategy, and the future direction of CIDT. The conversation highlighted the emotional landscape around school choice and the need for broader and more inclusive outreach.

Key Discussion Points

- **Parent Engagement & Trust:** Parents voiced anxiety around GoCPS and confusion about the application process. Many feel that neighborhood schools don't meet their children's needs and that the same few parents are consistently involved, leading to fatigue.
- **Community Structures:** The group raised concerns about the impact and accessibility of LSCs, noting that many seats are unfilled and questioned whether they are truly welcoming or influential.
- **Development vs. Communication:** When asked how much time should be spent on CIDT development versus communication, members agreed on a 25% / 75% split, emphasizing the need to eliminate jargon and prioritize usability.
- **Desire for Inclusion:** Members praised the collaborative nature of the group and expressed a desire to bring more stakeholders into the process, including through in-person meetings and subgroup engagement strategies.

- **Call for Collaboration:** Members stressed the importance of Principals and PAC leadership partnering to share a clear, consistent message about the purpose and benefits of CIDT, and to make processes simple and accessible for parents.
- **Framing of CIDT:** Members stressed that CIDT should not be framed as a distant or top-down tool. "It's not 'they,' it's 'we,'" one said, underscoring the importance of collective ownership and accessibility. Parents may benefit from CIDT even before they realize it exists.