

CPS Transparency Committee - Student Focus Group

**Session 3: Indicator Review
Continued**

May 6th, 2025

430 - 630pm



Accountability
Redesign
Meaningful Measurement



Welcome & Thank You!

Objectives

By the end of this workshop, students will:

- Engage with and provide feedback on the new **Graduation Rate** Page;
- Engage with and provide feedback on the new **Student Proficiency** Page;
- Engage with and provide feedback on the **Out of School Time** Indicator; and
- Engage with and provide feedback on the **Student Growth to Proficiency** Indicator

Agenda

Time	Topic
4:30pm	Welcome, Objectives, & Introductions (5 mins)
4:35pm	Overview: Indicator Review Process (5 mins)
4:40pm	Review Time: Graduation Rate (25 min)
5:05pm	Review Time: Student Proficiency (25 min)
5:30pm	Review Time: Out of School Time (25 min)
5:55pm	Review Time: Growth to Proficiency (25 min)
6:20pm	Closeout & Work Time (10 mins)

Introductions, Speed Round

In 30 seconds or less, please share:

- Name
- School
- Neighborhood
- Last Movie You Watched



Continuous Improvement & Data Transparency (CIDT) What's the point?

Our work together boils down to three key questions:

- What are the things a school should be doing to provide a high-quality educational experience?
- Is my school doing those things well?
- To the extent my school needs to improve at those things, how is the District supporting those improvement efforts?

How can we work together to ensure
Chicago Public School's accountability
framework is Accessible, Usable, and
Actionable?

Indicator Review Protocol

Revised Indicator Feedback Protocol

Indicator Review Protocol

Opening Objectives	Review what metric we are reviewing, and our charge as a committee	2 min
Individual Review of Metric + Reflection on Feedback Questions	Using google form tool, please respond to the google form here	10 min
Discussion	Invite Transparency Members to share out what how they responded	10 min
Individually Reflect on Feedback Questions + Submit Feedback Form	Revise feedback document and submit	3 min

Example Google Form

- Briefly review the form
- Review the indicator and begin to draft responses
- Group Discussion
- Finalize and submit

Transparency Committee Student Feedback: Student Proficiency

1) First, please start your feedback process by completing the first two question of this form: Name + what you would like to know. This can be done ahead of meeting.

2) Second, locate your school of interest on the CPS School Profiles locator page [here](#), and take 10 minutes to review and respond to the feedback question below (do not submit yet)

3) Third, we will discuss our responses as a group.

4) Finally, at the end of our meeting, we will have time to revise our responses, and then submit your responses.

* Indicates required question

Email *

Your email

Your Name *

Your answer

Grade *

Your answer

School *

Your answer

Key Discussion Themes

- What are you hoping to find?
- Is the language clear and understandable?
- Is the layout and navigation easy to use?
- Do the graphs and tables help you make sense of the information presented?
- Did you find what you were looking for?

Graduation Rate

Graduation Rate

We measure the graduation rate as the percentage of students who start high school as a freshman and graduate within the four or five year time span. At the school level, this rate shows the percentage of students that were enrolled at that school in their 9th grade year and graduated from CPS four or five years later. Note that the district graduation rate includes students who enroll in CPS after their 9th grade year.

Why This Is Measured

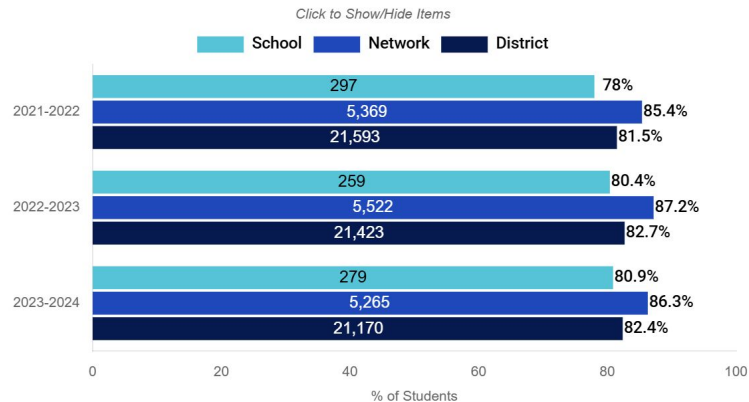
Earning a diploma is important for our students' success in college, careers, and other goals.

Four-Year Graduation Rate

The percentage of students who start high school as freshmen and graduate within four years.



SCHURZ HS - Four-Year Graduation Rate - All Students ⓘ



SCHURZ HS - Five-Year Graduation Rate - All Students ⓘ

	2021-2022	2022-2023	2023-2024
School	81.5% 375	82.4% 314	83.9% 270
Network	86.8% 5,502	87.9% 5,526	89.6% 5,673
District	82.9% 22,415	84.3% 22,354	85.3% 22,113

Graduation Rate Questions

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- Did you find what you were looking for?

Form Link: [HERE](#)



Student Proficiency

Student Proficiency

This measures the percentage of students meeting grade-level standards and is based on state-required testing. The district provides proficiency percentages at the school, network, and district to allow for comparisons. Scores are provided for multiple years; however, the state is currently resetting grade-level benchmarks, and school year 2024–2025 data will not be comparable to prior years.

Why This Is Measured

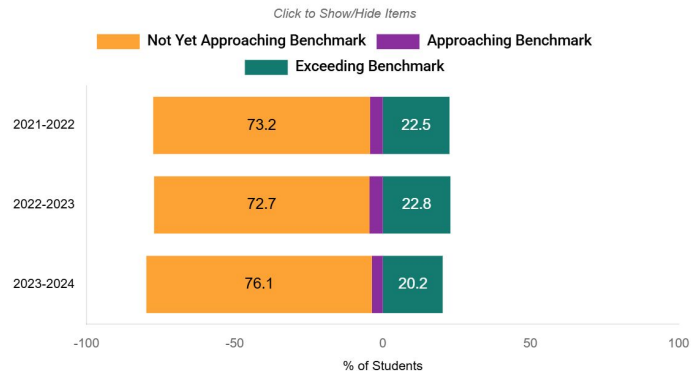
Proficiency on state assessments is a component of post-secondary readiness, a key goal of Chicago Public Schools, and it helps us better understand how students are doing. However, student proficiency rates can be influenced by many outside factors and are not a measure of school quality. The percentage of students proficient is also part of the state's accountability system.

Students are tested at the following grade levels:

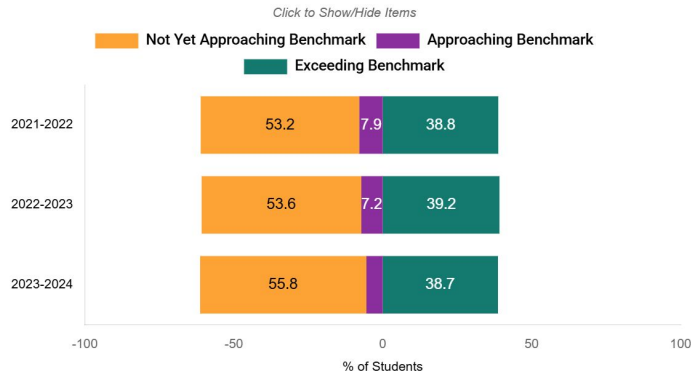
- SAT - 11th and 12th grades
- PSAT 8/9 - 9th grade
- PSAT 10 - 10th grade
- IAR - 3rd through 8th grades



District - SAT Math - All Students ⓘ



District - SAT EBRW - All Students ⓘ



Student Proficiency Questions

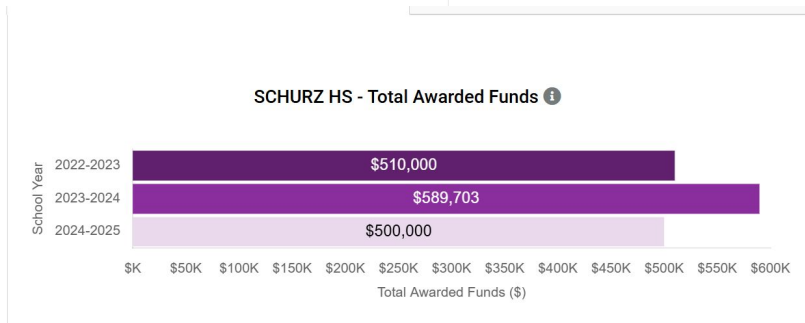
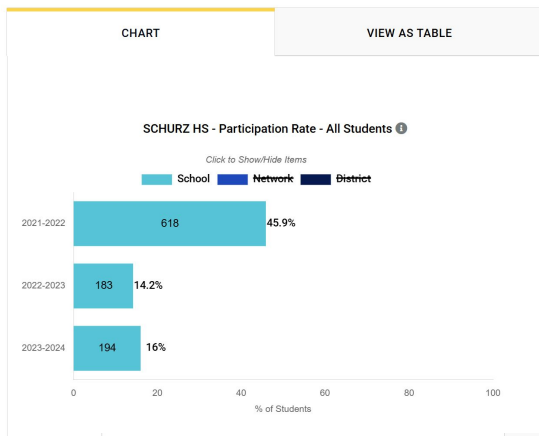
- What are you hoping to find?
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Form Link [HERE](#)



Out of School Time

Out of School Time & Enrichment Opportunities



In addition to classroom learning, CPS provides non-instructional programs that take place before or after school, during school breaks, on weekends, and over the summer. The district will report on the types of programs available at each school, how many students can participate, and how many programs meet quality standards.

Why This Is Measured

These activities help students grow by giving them access to a well-rounded education beyond regular class time. The district is committed to funding and expanding these programs to ensure all students have equal access to enrichment opportunities that support their academic, social, and personal development year-round.

What to Consider

This page includes documented program participation funded through one of the sources listed below. It *does not include* CPS Athletics and may not fully represent all programming that is available at your school.

Participation Rate

This measures the percentage of students who participate in an out of school time/enrichment program at the school, network, and district level.

Out of School Time Questions

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Form Link [HERE](#)



Student Growth to Proficiency

Student Growth to Proficiency

This measures the change in average achievement for students from the prior year and progress toward grade-level standards based on state assessments.

The measure will be published for each grade level at the school, district, and network level to allow for comparisons. In the future, the district will report growth over multiple years to provide additional information about progress toward proficiency. This metric will be referred to as the Academic Progress Indicator (API).

Initially, the District is reporting "Effect size." "Effect size" represents the relationship between the Academic Progress Indicator (which measures observed growth over multiple years) and the growth of students with similar starting achievements ("typical" growth). Here's how the data should be interpreted:

- Schools with students who are experiencing higher than typical growth or typical growth should expect students to be making progress toward proficiency
- Schools with students with lower than typical growth may not be making progress toward proficiency.
- Those schools with students significantly below typical growth may have students who are further from proficiency than in prior grades.

Typical growth is measured within a range around zero, which represents average growth across the state.

Stay tuned: The API will be published at a future date to provide additional information about the progress students are making toward proficiency.

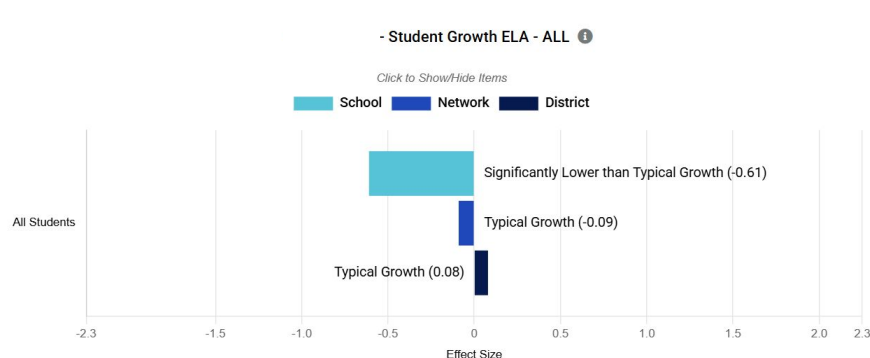
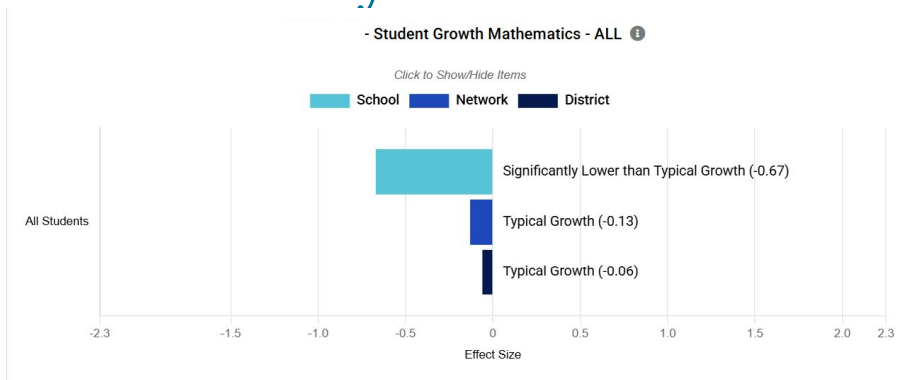
Why This Is Measured

API provides information about the progress students are making toward grade-level standards and helps the district and schools determine where additional attention may be needed. Combined with other measures, it can help direct resources and support. Schools with good growth over multiple years and successful improvement strategies can be used as exemplars.

Effect size provides information about the amount of growth at a school compared to similarly achieving students from across the state.

How This Is Measured

Typical growth is the amount of growth made by students with similar achievement levels. Effect size measures academic progress compared to typical growth. Both academic progress and typical growth are measured in Normal Curve Equivalents (NCEs). NCEs are calculated by standardizing student test scores using 2019 state norms. This avoids comparing students' current achievement against students in the same academic year and ensures that all students can demonstrate progress.



Growth to Proficiency Questions

- What are you hoping to find?
- Is the language clear and understandable?
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Form Link [HERE](#)



Closeout & Work Time

Exit Ticket

Link [HERE](#)



Thank you!