

CPS Continuous Improvement and Data Transparency  
**Data Transparency Stakeholder Advisory Group**  
Meeting #15(#14) Summary

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7522 S. Greenwood Avenue, Chicago, IL 60619  
May 1 | 9am-12pm

**ATTENDEES:**

**Facilitators & Project Team:** Jill Gottfred Sohoni (Facilitator), Jeff Broom (CPS), Ted Canji (Web Production Manager, CPS), Katina Kopsias(CPS), Joe Hoereth(UIC), Daniel Anello Mosqueda(Kids First Chicago), Alejandra C. Sanchez (Facilitator/Project Manager)

**Committee Members:** Jacqueline Vargas (Parent), Jasmine L. Thurmond (CPS Exec), Maurice Miles (Parent), Erika Gonzalez (Parent), Claiborne Wade(Parent), Marcus Flenaugh(CAC), Michelle Velez(Teacher), Bernadette Glover(Principal),

**Special Members:** Annabell and Fiorella G(Translation support)

**Members not in attendance:** Ana Mosqueda(Kids First Chicago), Sarah Amouipour (Teacher), Ileana Ineri (LSC), Chay King (Teacher), Lynda Smith (LSC), Orlando Montoya (Student), Pastor Harris(Community), Berenice Pond (CPS Exec), Lucy Ogbedie(Student), Andrea Orozco(Student), Chris Harris(Community), Kennda Burt(Community), Rick Trujillo(CPS), Quinton Gibson(Student), James Patrick (CAC), Heidy Moran(Principal), Nicole Turner(LSC), Grace Chan McKibben (Community), Melissa Sweazy (Principal), Ryan Belville(CPAA), Marcelina Pedraza(CPS), Perriyana Clay (CAC), Vanessa Espinoza(Kids First Chicago), Leonor" Lori" Torres Whitt(CTU), Rogelio Ochoa(CPS Teacher

**Meeting Materials Shared:**

☐ **Session 14: May 1 - UIC Survey, Learning Plan + Student Feedback****(Main deck)**

☐ **Community Feedback/Survey Slides for May 1 2024****(Joe's Slides)**

☐ **LSC Workshop Presentation - CIDT - 02.22.25****(Jeff's Slides)**

☐ **CIDT Check-In: Hyde Park/Kenwood CAC 5-28-25****(Jeff's Slides)**

**[Transparency Committee Meeting Feedback, 05/01/25](#)**

### Overview Summary:

The meeting focused on CPS's accountability framework, student engagement, and community feedback strategies. Half of the CPS indicators are complete, with delays expected due to new data. The student engagement debrief highlighted feedback from seven students, emphasizing the need for clearer information on college pathways and high-quality curriculum. Suggestions included providing more detailed school profiles and addressing discrepancies in online data. Student feedback emphasized wanting clearer college pathway information and better access to information on indicators like College persistence and curriculum quality. There's a push to improve tools like CIDT and School Links for accessibility and usability to cater to specific target audiences, for example, having tabs for teachers, students, etc. The committee discussed strategies to enhance student engagement and the importance of accurate information for high school decision-making. The meeting discussed the challenges and strategies for supporting high school students in making informed decisions about college. Key points included the emotional challenges faced by students and the need for better resources and guidance. Jill introduced the need for direct student engagement and transitioned to Joe's discussion on survey goals and methods. Joe emphasized the importance of understanding what the survey aims to learn and suggested pausing survey development to reevaluate learning goals. The group debated the effectiveness of surveys versus focus groups for gathering deep insights. They also discussed the logistics of recruiting participants and the need for continuous feedback. The conversation highlighted the balance between survey simplicity and the depth of information required, and the importance of making the survey accessible and engaging for the public. The meeting focused on improving stakeholder engagement and survey responses for educational initiatives. Speaker 4 mentioned a previous survey with 12,000 responses, narrowed to 8,000 for the final report. Speaker 2 emphasized targeting under-engaged stakeholders like LSC members and community groups. Speaker 1 suggested bite-sized surveys to increase participation. Speaker 4 highlighted the need for clear, honest communication to build trust. The discussion also covered strategies for effective recruitment, including leveraging community events and improving survey design to reduce drop-offs. The goal is to refine engagement methods and ensure meaningful feedback is documented for a continuous improvement showcase.

## **Agenda Overview**

1. Welcome, Breakfast + Community Builder
2. Refresh on our Progress and Where We are Going
3. Review Student Engagement Work
4. UIC Survey Feedback
5. Stakeholder Learning Plan Feedback
6. Public Comment, Next Steps, & Closeout

## **Key Discussions**

- Explore ways to provide a more generic overview of the CIDT measures on the CPS website, rather than just school-specific information.
- Develop visual aids or diagrams to explain the relationships and hierarchy between different CPS entities like LSCs, LLCs, and CACs
- Tap into trusted community groups, such as the CIDT community, faith-based organizations, and early childhood groups, to help promote and engage with the CIDT rollout.
- Creating a survey for school measures, wanting a central location for generic information/using icons or queues to guide users to school measure data, making it more intuitive.
- A way to see generic measures without clicking to a specific school(Joe's point)
- Determine a "critical mass" or "dream scenario" of CIDT awareness and usage that the group would like to achieve.
- Test the survey length and structure with members of the public who are not already familiar with the process to get a better sense of the burden on respondents.
- Explore options to allow respondents to save their progress and return to complete the survey in sections/Have a reminder to submit your survey email/message(Marcus)
- Investigate the operational feasibility of maintaining an open, continuously available survey and the resources required to promote it and respond to the feedback.
- Develop a strategy to leverage existing events, celebrations, and community spaces to promote the survey and create opportunities for people to complete it.
- Gather more feedback from students and parents to understand their specific needs and goals when it comes to college and career planning.

- Follow up with the students who provided initial feedback to better understand why they were looking for college information on the CPS website.
- Gather feedback from the student focus group on what information they wish they had access to as 7th or 8th graders to inform their high school decision-making.
- Investigate how the information on the "go CPS" school profile pages compares to what is currently presented on the accountability framework website, and whether there are any gaps in the information students are looking for

### **Next Steps and Closing**

- Complete feedback on Joe's presentation
- Complete the exit survey
- Reach out to Felipe/Jill if you have any questions about what was discussed today
- Reach out to someone else in this group to get to know each other better
- Let Alejandra know if translation support is needed for Thursday, May 29th, 9-11 am, Asynchronous ASAP

### **Next Meeting(s)**

- Thursday, May 14th, 4-6 pm, Virtual
- Thursday, May 29th, 9-11 am, Asynchronous
- Wednesday, June 11th, 430 - 730pm, In Person
- ***Thursday, June 12th, Last Day of School***
- ***Wednesday, June 25th, Summer School Starts***