

CPS Continuous Improvement and Data Transparency

Data Transparency Stakeholder Advisory Group

Meeting #18 Summary

Friday, July 18th, 2025, 9:00–10:30 AM
Virtual (Zoom)

Attendance

Facilitators & Presenters: Felipe Perez (Facilitator), Jill Gottfred Sohoni (Facilitator), Sarah Cross (Camino Group), Alejandra Sanchez (Coordinator), Joe Hoereth (UIC), Lauren Secatore (CPS), Augusta Smith (CPS), Kevin Shallcross (CPS), Sara Kempner (CPS), Katina Kopsias (CPS), Ted Canji (CPS), Lauren Brumett (CPS)

Committee Members: Erika Gonzalez (Parent), Maurice Miles (Parent), Jaqueline Vargas (Parent), Claiborne Wade (Parent), Marcus Flenaugh (CAC), Perriyana Clay (CAC), Bernadette Glover (Principal), Micaelen Valesky (K1C), Grace Chan McKibben (Community), Lori Torres Whitt (CTU), Jackie Vargas (Parent), Rogelio Aguilar (CPS)

Additional Attendees: Vanessa A. (Interpreter),

Meeting Materials

- [Slide Deck](#)
- [Agenda](#)

Agenda

By the end of our discussion, Transparency Committee will:

1. Meet new CPS CIDT lead, and understand CIDT roadmap ahead
2. Discuss CPS survey poll on CIDT dashboard concept and indicator priorities
3. Provide input on the timing for the UIC community survey and align on focus group questions.
4. Align on next steps for committee engagement and public input.

1. CPS CIDT Roadmap and Structural Integration

Presentation:

Lauren Secatore (CPS) introduced a newly unified structure for aligning data, research, and continuous improvement. The merged teams include:

- **Data & Research:** Data Sciences and Insights (Sara Kempner), Data Quality Management (Kevin Shallcross), and Research (Sarah Dickson)
- **Continuous Improvement:** CPS Policy (Augusta Smith), ONS CI Team (Jessica Gutowski), CEO CI Team (Maggie Morrow)

This alignment is part of a broader strategy to support schools in using data for planning and to implement what Secatore described as **"reciprocal accountability"** — a two-way relationship where central office and schools are mutually accountable for outcomes.

Timeline Highlights:

- **Jul–Aug:** Finalize indicator validation
- **Sept–Nov:** Re-launch School Profile Pages and release the final indicator set
- **Aug–Dec:** Orientation for schools and networks on the new indicators
- **Jan–May:** CIWPs (Continuous Improvement Work Plans) revised to align with new CIDT structure

Committee Feedback:

- Several members expressed strong support for CIDT to become embedded in school culture. One said it should be *"super important"* — part of the school vocabulary."
- A parent noted that engaging families in planning early creates "buzz" and strengthens adoption.
- A CTU member and a principal both emphasized the importance of preparing building-level staff to understand and implement the coming CIWP changes.
- One suggestion included building "CIDT champions" in each school to connect families and staff to the tool.

2. UIC Survey and Focus Group Design

Presentation:

Joe Hoereth (UIC) described a **two-track engagement strategy**:

- A **districtwide survey** to capture broad impressions of each indicator
- **Focus groups** to gather deeper feedback on how families and staff interpret and apply data

Hoereth emphasized that the goal is not just preference polling, but understanding how well the dashboard communicates meaning and enables action.

Committee Feedback:

- A CAC representative suggested testing how the dashboard helps users answer real-life questions — e.g., “Do these indicators help parents make meaningful choices?”
- One parent raised a concern that current survey questions feel like a quiz testing what families know, rather than asking what they want or need. CPS acknowledged this and committed to revising question phrasing.
- Suggestions were made to center equity: “What does this dashboard help us see — and what does it leave out?”
- There was agreement that survey timing should follow CIDT’s public re-launch, and that data literacy support (videos, tutorials, or in-person events) would improve usability.

3. School Profile Dashboard Redesign and Live Poll

Presentation:

CPS previewed a new **dashboard landing page** mockup for school profile pages, featuring:

- A simple, tile-based layout with large-print metric names and rollovers for definitions
- Categorized metrics (e.g., “Student Learning & Well-being,” “Postsecondary Success”)
- A homepage-style overview with links to dig deeper

Live Poll and Discussion:

- Committee members provided feedback to share reactions to the design.
- Many found it **visually clean and intuitive**, with strong support for the rollovers and simplified structure.
- There were reminders that deeper usability testing was still to come, and this poll was just an initial design checkpoint.
- A member raised concerns about **misinterpretation** of certain metrics — e.g., program availability may vary year to year, and families might assume inaccurate continuity without contextual notes.
- Some members said they wanted **images or other inviting visuals** — such as icons, photos, or color accents — to help guide users' attention and make the dashboard feel less text-heavy.

4. Public Comment and Final Reflections

Discussion Highlights:

- A CAC member asked how CIDT will directly address **chronic absenteeism**, and whether schools will be resourced to act on data.
- A parent emphasized the importance of **making parents feel confident** using the data to ask questions and advocate for their schools.
- Another member expressed that data alone isn't transformational — it must be paired with relational tools like school liaisons, translated guides, or community workshops.

Closing Reminders:

- Participants were asked to complete:
 - [Exit Feedback Survey](#)
 - UIC Feedback Form (via email)
- Felipe reminded members that outreach and final indicator reviews will resume in Fall 2025.
- Committee members were invited to attend **upcoming CPS budget engagement sessions** in July and August.