

# Continuous Improvement and Data Transparency

## **Data Transparency Stakeholder Advisory Group**

### Meeting #13 Summary

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Thursday, April 3rd, 2025, 9:00am–11:00am  
Virtual via Zoom

#### **Attendance**

##### **Facilitators & Presenters:**

Felipe Perez (Facilitator), Jill Gottfred Sohoni (Facilitator), Ted Canji (CPS), Katina Kopsias (CPS), Christopher Hays (CPS), Joe Hoereth (UIC), Ana Mosqueda (K1C), Alejandra C. Sanchez (Coordinator),

##### **Committee Members:**

Grace Chan McKibben (Community), Jacqueline Vargas (Parent), Erika Gonzalez (Parent), Marcelina Pedraza (CPS), Claiborne Wade (Parent), Maurice Miles (Parent), Perriyana Clay (CAC), Vanessa Espinoza (Parent), Marcus Flenaugh (CAC), Nicole Turner (LSC), Bernadette Glover (Principal), Ryan Bellville (CPAA), Kishasha Williams-Ford (CPS LSC Director)

#### **Meeting Materials**

1. [Session 13 Slide Deck](#)
2. [Agenda](#)

#### **Agenda**

##### **Welcome**

Introductions and meeting goals

##### **Feedback Review Process**

- UIC survey walkthrough and feedback
- Discussion on clarity, accessibility, and tone
- Shared recommendations

##### **Stakeholder Learning Plan Feedback**

- How to increase CIDT use by LSC members
- Breakout discussions on trust, relevance, and training integration
- Summary of challenges and opportunities

### **CPS ITS Team Feedback Incorporation**

- New features on the CIDT platform
- Planned improvements based on committee feedback

### **Public Comment, Next Steps, and Closeout**

- Complete feedback forms
- Confirm upcoming meetings
- Next phase will focus on vetting and public rollout

### **Summary**

The thirteenth meeting of the CPS Data Transparency Stakeholder Advisory Group focused on three main areas:

- Feedback on the UIC-led Community Engagement Survey
- Member-driven strategies for stakeholder learning (especially Local School Councils)
- CPS ITS update on the CIDT platform.

### **UIC Survey Feedback**

The UIC team presented a draft community-facing survey intended to inform the public rollout of CIDT. Committee members gave robust feedback:

- **Clarity & Accessibility:** Members found the language too technical, especially in the Spanish version. They urged simplification of terminology and greater use of visuals. Members also emphasized that Spanish-language slides should have been available during the presentation and that consistent translation is vital for inclusive engagement.
- **Length & Redundancy:** Participants recommended shortening the survey to reduce fatigue and increase completion rates.
- **Layout:** Feedback included making the survey feel less “text-heavy” and reordering questions for better flow.

- **Audience Fit:** Some members asked whether the survey was targeted more toward parents, educators, or general community members and emphasized tailoring accordingly.

UIC acknowledged the feedback and committed to revising the tool before distribution.

## **Stakeholder Learning Plan and LSC Engagement**

The majority of the session was spent in breakout groups tackling the problem of how to engage Local School Councils (LSCs) in understanding and using CIDT data. Themes across groups included:

- **Barriers:** LSC trainings are often described as too long, too dry, or too generic. Parents are confused about their role or feel overwhelmed by technical content. There is mistrust when follow-up or access to resources is slow.
- **Recommendations:**
  - Use existing touchpoints (e.g., Title I meetings, LSC onboarding) instead of creating separate, additional sessions.
  - Include a CIDT one-pager or printed data snapshots in LSC packets.
  - Attend LSC meetings directly to walk members through CIDT.
  - Provide child care, food, and incentives at in-person trainings.
  - Preserve remote training options, which increased engagement during the pandemic.
  - Clarify the value proposition: make it clear why CIDT matters for students, families, and school governance.
- **Trust-Building:** Multiple members emphasized the importance of showing responsiveness, transparency, and humility from CPS, particularly in historically underserved communities.

## **CIDT Site Enhancements: CPS ITS Update**

CPS ITS staff presented recent improvements to the CIDT platform, which were made in direct response to committee feedback. Updates included:

- Simplified navigation and layout
- More readable data visuals
- New info bubbles to explain technical terms
- A video walk-through for new users

Planned improvements include:

- Better school comparison tools
- Improved mobile responsiveness
- Audio options for users with vision or reading challenges

Members expressed appreciation for how their feedback was being incorporated and suggested additional enhancements such as toggling between student groups (e.g., EL, IEP), clarifying the difference between indicator types, and creating print-friendly versions of school profiles.

### **Upcoming Topics & Next Steps**

- CPS staff noted that future meetings would focus on indicator vetting and finalizing stakeholder guidance.
- A request was made to create a shared glossary of key terms used across CIDT materials and meetings.
- Members were reminded to complete the feedback form and exit survey to continue shaping CPS's transparency efforts.

### **Upcoming Meetings**

- Thursday, April 16th, 4-6pm, Virtual
- Thursday, May 1st, 9-12pm, In Person
- Thursday, May 14th, 4-6pm, Virtual
- Thursday, May 29th, 9-11am, Asynchronous
- Wednesday, June 11th, 430 - 730pm, In Person
  
- Thursday, June 12th, Last Day of School
- Wednesday, June 25th, Summer School Starts