

Tiers	<i>ATTENDANCE THROUGH AN MTSS LENS</i>
Tier 1: Universal Instruction and Positive Learning Climate for All Students	<i>Build school-wide systems and structures to support attendance:</i>
	<ul style="list-style-type: none"> • Build an attendance plan into your CIWP • Be deliberate about creating an attendance culture • Know and follow attendance procedures • Utilize monthly attendance reports and Attendance Dashboard page to follow attendance trends by student/group • Incorporate attendance into your continuous use of the Problem Solving Process • Consistently use progress monitoring to ensure students are appropriately targeted with attendance strategies and supports
	<i>Adopt proactive and positive behavior management strategies for attendance:</i>
	<ul style="list-style-type: none"> • Create a positive environment that celebrates both attendance growth and success • Incorporate attendance team interventions as part of meeting structures to proactively respond to attendance trends or concerns
	<i>Implement best practices for student engagement to support attendance:</i>
	<ul style="list-style-type: none"> • Maximize SEL practices around student engagement • Create a school year calendar that benchmarks progress with recognitions, events, and other rewards • Include parent/guardian communication as part of the engagement strategy • Enroll students and parents/guardians in Student/Parent Portal so attendance is a regular area of knowledge building
	<i>Support for adults to encourage an attendance culture:</i>
	<ul style="list-style-type: none"> • Recognize staff for attendance achievements • Encourage shared leadership, risk-taking, and adult learning and best-practice sharing • Provide a clear system of support for teachers to activate when attendance concerns need additional support • Support attendance issues by maximizing the expertise of resources in the building (i.e., Case Manager, STLS Liaison, ELL Coordinator)
	<i>Implement a comprehensive curriculum to support attendance:</i>
	<ul style="list-style-type: none"> • Bookend your school schedule with core subjects so students are conditioned to come for 1st period and stay for 8th period • Adopt a cohort strategy to program students with teachers who can also serve as advisors • Ensure an interactive curriculum to maintain engagement of all students
<i>Integrate social & emotional skills with core academic content to support attendance:</i>	
<ul style="list-style-type: none"> • Layer lesson plans with opportunities for students to scaffold their learning and review skills that build to more complex concepts • Regularly exchange ideas with teachers/peers who are finding strategies that are working well 	
Tier 2: Targeted Supports for Some Students	<i>Identify students and implement structured interventions to improve attendance:</i>
<ul style="list-style-type: none"> • Provide resources for students who are showing signs of struggles • Utilize the Dashboard tool to identify students who are trending towards chronic absence and chronic truancy; intervene actively • Activate Behavioral Health/CARE Team • Activate Restorative Practices • Activate Check In/Check Out • Engage all student stakeholders to truly understand what hurdles the student is facing in order to create appropriate responses; the student's family is an important member of this response • Review all current supports and ensure that services are being received or modified (i.e., ELL, IEP, STLS supports) 	
Tier 3: Individualized Supports for a Few Students	<i>Identify specific student needs and deliver targeted intervention to improve attendance:</i>
<ul style="list-style-type: none"> • Remember: Low attendance is a symptom of other issues; disengagement comes prior to absence • Analyze student patterns (qualitative and quantitative information) to identify root causes • Determine what wraparound services need to be considered to support the child's needs • Consider social, emotional, academic, community and familiar factors • Make sure the student's family is engaged in the planning and intervention to ensure plans can be supported during school hours and after school hours • Realize that all efforts are important and asking for additional help or a thought partner to intervene is not a sign of failure but a sign of strong resource management • Engage Network support when needed • Engage the support of the Attendance and Truancy department when needed. 	