



# Asthma Action Plan

Student's Name \_\_\_\_\_ Grade \_\_\_\_\_ DOB \_\_\_\_\_ School \_\_\_\_\_  
Student ID \_\_\_\_\_ Inhaler Kept In: \_\_\_\_\_ Self-Carry \_\_\_\_\_

**Action Control Plan**

**Level of Severity:**  Intermittent  Mild Intermittent  Moderate  Persistent  Severe Persistent

**Control**  Well Controlled  Not Well Controlled  Very Poorly Controlled

**Triggers**  Animals  Pollen  Dust Mites  Respiratory Infections  Mold  Exercise  Weather  Smoke  Other: \_\_\_\_\_

**Allergies:** \_\_\_\_\_

**GREEN ZONE**

**DOING WELL**

- Breathing is normal
- No cough, wheeze, chest tightness, or shortness of breath during the day or night
- Can do usual activities

**And, if a peak flow meter is used,**  
**Peak flow:** more than \_\_\_\_\_  
(80 percent or more of best peak flow)

**Take these long-term control medicines each day.**

| Controller Medications                             | How much to take                                                                                | When to take it                                          | At School                                                |
|----------------------------------------------------|-------------------------------------------------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------|
| _____                                              | _____                                                                                           | _____                                                    | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| _____                                              | _____                                                                                           | _____                                                    | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| <input type="checkbox"/> <b>Rescue Medications</b> | <input type="checkbox"/> 2 or <input type="checkbox"/> 4 puffs <input type="checkbox"/> 6 puffs | <input type="checkbox"/> 10 - 20 minutes before exercise | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| _____                                              | <input type="checkbox"/> PRN _____ hrs                                                          | _____                                                    |                                                          |

**YELLOW ZONE**

**ASTHMA IS GETTING WORSE**

- Cough, wheeze, chest tightness, or shortness of breath, or
- Waking at night due to asthma, or
- Can do some, but not all, usual activities

-Or-  
If pulse Oximeter is used O2 Sat \_\_\_\_\_% to \_\_\_\_\_%

**First Add: rescue medicine**  
\_\_\_\_\_  2 or  4  6 puffs, every \_\_\_\_\_ Minutes Repeat every \_\_\_\_\_ Minutes for up to 1 hour  
(short-acting beta2-agonist)  Nebulizer solution \_\_\_\_\_ Repeat every \_\_\_\_\_ Minutes

**Second If symptoms (and peak flow, if used) return to GREEN ZONE after 1 hour of above treatment:**  
 Continue monitoring to be sure student stays in the **GREEN ZONE**

**-Or-**  
**If symptoms (and or pulse Ox, if used) do not return to GREEN ZONE after 1 hour of above treatment move to RED ZONE.**

**RED ZONE**

**MEDICAL ALERT! DANGER**

- Very short of breath, or
- Rescue medicines have not helped,
- Cannot do usual activities, or
- Symptoms are same or get worse after treatment in **Yellow Zone** Pulse Oximeter < 93%

**First Rescue medicine**  
 \_\_\_\_\_  4 or  6 puffs every \_\_\_\_\_ Minutes or Nebulizer Solution every \_\_\_\_\_ Minutes  
(short-acting beta2-agonist)  8 puffs

**Second Call 911 if unable to return action to yellow zone after 15 minutes or less, call 911, and parent/guardian.**



**LOOK HERE!** Self Administration  By checking this box and signing below, health care provider and parent, give written authorization of permission for this student to self carry and self administer prescription asthma medication during school or at school related events. This includes authorization to coach and discuss this condition and elements of care with health care provider indicated on this form

Date \_\_\_\_\_ Provider Signature \_\_\_\_\_ Provider Printed Name \_\_\_\_\_ Provider Phone \_\_\_\_\_ Fax \_\_\_\_\_

Parent/Guardian: I give written authorization for the medications listed in the action plan to be administered in school by the nurse or other school members as appropriate.  
I consent to communication between the prescribing health care provider/clinic, the school nurse, the school medical advisor, and for asthma management and administration of this medication.

Date \_\_\_\_\_ Parent/guardian signature \_\_\_\_\_ Home phone/cell \_\_\_\_\_ Work \_\_\_\_\_ Alternate contact number \_\_\_\_\_

Nurse Signature: \_\_\_\_\_ Nurse Name: \_\_\_\_\_ Office Phone: \_\_\_\_\_ Fax: \_\_\_\_\_