

Schoolwide conditions for quality arts integration

High-quality arts integration is not an isolated endeavor. Coordinated efforts by administrators, teachers, students, community members, partners, and families ensure that arts integration flourishes in a school.

Philosophy

- Arts integration is prioritized as a schoolwide approach to teaching and learning
- All school stakeholders understand arts integration and believe in its benefits
- All educators are willing to engage in arts integrated instruction

Operations

- Schedule includes adequate common planning time for arts and non-arts teachers
- School allocates adequate funds for arts integration resources, supplies, and equipment
- School provides and maintains appropriate spaces for arts-integrated teaching and learning

Instruction

- Arts and non-arts teachers co-plan and deliver standards-based arts-integrated units
- Non-arts teachers meaningfully employ arts techniques and approaches in their classrooms
- Regular arts instruction is standards-based and reflects best practices
- Staff regularly engage in arts integration professional learning

Sustainability

- Potential new staff are evaluated on knowledge of and willingness to engage in arts integration
- New staff receive adequate onboarding and professional learning to evolve their arts integration practices
- Arts integration efforts are distributed across the school to avoid "siloing" of practices and workload