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| **Unit Details** |
| Unit Title:  Teacher Name: Class/Course:  Grade Level(s): Unit Duration: |

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| **Standards Addressed** | |
| [**Illinois Arts Learning Standards**](http://illinoisartslearning.org/) **Addressed** | |
| Artistic Processes:   * Creating * Performing / Presenting / Producing * Responding * Connecting | Anchor Standards (#1–11): |
| Performance Standards *(Ex: VA.Cr.1.1.5a. Combine ideas to generate an innovative idea for art making)*: | |
| **Other Standards Addressed**  (e.g. [National Core Arts Standards](http://www.nationalartsstandards.org/), [CCSS-ELA](https://www.isbe.net/Pages/English-Language-Arts.aspx), [CCSS-Mathematics](https://www.isbe.net/Pages/Math.aspx), [Early Learning Standards](https://www.isbe.net/Pages/Early-Learning-Standards.aspx), [English Language Development Standards](https://www.isbe.net/Pages/English-Language-Learning-Standards.aspx), [Foreign Language Standards](https://www.isbe.net/Pages/Foreign-Languages.aspx), [PE/Health Standards](https://www.isbe.net/Pages/Physical-Education-and-Health.aspx), [Social Science Standards,](https://www.isbe.net/Pages/Social-Science.aspx) [Science Standards](https://www.isbe.net/Pages/Science.aspx), [ISTE Technology Standards](https://www.iste.org/standards/for-students), [Social-Emotional Standards](https://www.isbe.net/Pages/Social-Emotional-Learning-Standards.aspx)) | |

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| **Enduring Understandings (EUs)**  *Copy the EU(s) listed in the*  *Illinois Arts Learning Standards.* | **Essential Questions (EQs)**  *Copy the EQ(s) listed in the*  *Illinois Arts Learning Standards.* |
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| **Student-Friendly EUs/EQs**  *If using EUs/EQs with students, please translate them into grade-appropriate language.* | |
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| **Student Learning Objectives**  *Derive student objectives directly from the Performance Standards* *listed above.* |
| Students will be able to… |

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| **Unit Assessments**  *Describe the assessments that will be used in the unit, which should connect*  *directly to Student Learning Objectives and Standards Addressed (above).* |
| Diagnostic / Beginning of Unit (*attach if possible*): |
| Formative (*attach if possible)*: |
| Summative / End of Unit (including rubric(s) derived from Objectives; *attach if possible*): |

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| **Essential Materials**  *List supplies or equipment that are vital to accomplishing the listed Objectives.* |
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| **Resources Utilized**  *List texts, websites, primary sources, videos, recordings, artworks, etc. that will be used in the unit.* |
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| **Unit Vocabulary**  *List unit-specific words and phrases students need to understand, including*  *artistic concepts, techniques, genres, and forms; key figures; historical periods, etc.* |
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| **Knowledge of Students**  *Document students’ prior knowledge, skills, and interests in order to scaffold the unit.* | |
| **Student Preference and Learning Modalities** | |
| My students would enjoy… | My students learn best when… |
| **Student Content Knowledge** | |
| My students already know / may already know... | My students may not already know / may have misconceptions about … |
| **Skill Mastery** | |
| My students have demonstrated the ability to… | My students have not yet demonstrated the ability to… |

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| **Differentiation**  *Indicate how students will receive differentiated tasks, supports, and assessments.* |
| **Multi-Tiered Systems of Support (MTSS)**  *Describe levels of support that will be provided to students with varying*  *degrees of readiness and skill development.* |
| Tier 1:  Tier 2:  Tier 3: |
| **Accommodations**  *Describe how tasks and activities will be modified to provide equitable access to learning.* |
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| **Modifications**  *Describe how learning objectives will be modified in order for all students to demonstrate mastery.* |
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| **Lesson Plan Overview**  *Lesson Plan Overview can include the following:*   * *Lesson Title / Duration* * *Learning Topics & Activities, including Formative Assessments* * *Differentiation (MTSS, Accommodations/Modifications)* * *Scaffolding & Sequencing considerations, utilizing Knowledge of Students from above* * *Homework* |
| Lesson 1: Duration: |
| Lesson 2: Duration: |
| Lesson 3: Duration: |
| Lesson 4: Duration: |
| Lesson 5: Duration: |