| Arts Curriculum A | lignment Too | اد |
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Count of

Secondary

| Arts Curric | culum Alignment Tool | Primary Standards | Secondary Standards |
|---------------|----------------------|----------------------|------------------------|
| Teacher Name: | CREATING | | |
| School: | PERFORMING | | |
| School Year: | RESPONDING | | |
| Grade Level: | CONNECTING | | |
| Unit Name: | | | |

| | PRIMARY (ASSESSED) STANDARDS | | | | | | | | | | | | |
|----------|------------------------------|-----|------------|-------------------|---------------------|------------------|---------------------|-------|------|------------|--|--|--|
| | | | Select the | standards that yo | ou are assessing (f | ormatively and s | ummatively) in this | unit. | | | | | |
| CREATING | | | | PERFORMING | | | RESPONDING | | | CONNECTING | | | |
| Cr1 | Cr2 | Cr3 | Pr4 | Pr5 | Pr6 | Re7 | Re8 | Re9 | Cn10 | Cn11 | | | |
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| | | | | | SECONDARY ST | TANDARDS | | | | | |
|----------|-----|-----|-----|--------------------|--------------------|-------------------|------------------|-----|------|------------|--|
| | | | Se | elect any other IL | Arts Learning Stan | dards to which yo | our unit aligns. | | | | |
| CREATING | | | | PERFORMING | | | RESPONDING | | | CONNECTING | |
| Cr1 | Cr2 | Cr3 | Pr4 | Pr5 | Pr6 | Re7 | Re8 | Re9 | Cn10 | Cn11 | |
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| Arts Curriculum A | lignment Too | اد |
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Count of

Secondary

| Arts Curric | culum Alignment Tool | Primary Standards | Secondary Standards |
|---------------|----------------------|----------------------|------------------------|
| Teacher Name: | CREATING | | |
| School: | PERFORMING | | |
| School Year: | RESPONDING | | |
| Grade Level: | CONNECTING | | |
| Unit Name: | | | |

| | PRIMARY (ASSESSED) STANDARDS | | | | | | | | | | | | |
|----------|------------------------------|-----|------------|-------------------|---------------------|------------------|---------------------|-------|------|------------|--|--|--|
| | | | Select the | standards that yo | ou are assessing (f | ormatively and s | ummatively) in this | unit. | | | | | |
| CREATING | | | | PERFORMING | | | RESPONDING | | | CONNECTING | | | |
| Cr1 | Cr2 | Cr3 | Pr4 | Pr5 | Pr6 | Re7 | Re8 | Re9 | Cn10 | Cn11 | | | |
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| | | | Se | elect any other IL | Arts Learning Stan | dards to which yo | our unit aligns. | | | | |
| CREATING | | | | PERFORMING | | | RESPONDING | | | CONNECTING | |
| Cr1 | Cr2 | Cr3 | Pr4 | Pr5 | Pr6 | Re7 | Re8 | Re9 | Cn10 | Cn11 | |
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Count of

Secondary

| Arts Curric | culum Alignment Tool | Primary Standards | Secondary Standards |
|---------------|----------------------|----------------------|------------------------|
| Teacher Name: | CREATING | | |
| School: | PERFORMING | | |
| School Year: | RESPONDING | | |
| Grade Level: | CONNECTING | | |
| Unit Name: | | | |

| | PRIMARY (ASSESSED) STANDARDS | | | | | | | | | | | | |
|----------|------------------------------|-----|------------|-------------------|---------------------|------------------|---------------------|-------|------|------------|--|--|--|
| | | | Select the | standards that yo | ou are assessing (f | ormatively and s | ummatively) in this | unit. | | | | | |
| CREATING | | | | PERFORMING | | | RESPONDING | | | CONNECTING | | | |
| Cr1 | Cr2 | Cr3 | Pr4 | Pr5 | Pr6 | Re7 | Re8 | Re9 | Cn10 | Cn11 | | | |
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| | | | Se | elect any other IL | Arts Learning Stan | dards to which yo | our unit aligns. | | | | |
| CREATING | | | | PERFORMING | | | RESPONDING | | | CONNECTING | |
| Cr1 | Cr2 | Cr3 | Pr4 | Pr5 | Pr6 | Re7 | Re8 | Re9 | Cn10 | Cn11 | |
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Count of

Secondary

| Arts Curric | culum Alignment Tool | Primary Standards | Secondary Standards |
|---------------|----------------------|----------------------|------------------------|
| Teacher Name: | CREATING | | |
| School: | PERFORMING | | |
| School Year: | RESPONDING | | |
| Grade Level: | CONNECTING | | |
| Unit Name: | | | |

| | | | | PRIA | AARY (ASSESSE | D) STANDARDS | | | | | |
|-----|---------|------|------------|-------------------|---------------------|------------------|---------------------|-------|------|------------|--|
| | | | Select the | standards that yo | ou are assessing (f | ormatively and s | ummatively) in this | unit. | | | |
| | CREATIN | IG . | | PERFORM | MING | | RESPONDING | | | CONNECTING | |
| Cr1 | Cr2 | Cr3 | Pr4 | Pr5 | Pr6 | Re7 | Re8 | Re9 | Cn10 | Cn11 | |
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| | SECONDARY STANDARDS | | | | | | | | | | |
|-----|--|-----|-----|------------|-----|-----|------------|-----|------|------------|--|
| | Select any other IL Arts Learning Standards to which your unit aligns. | | | | | | | | | | |
| | CREATING | | | PERFORMING | | | RESPONDING | | | CONNECTING | |
| Cr1 | Cr2 | Cr3 | Pr4 | Pr5 | Pr6 | Re7 | Re8 | Re9 | Cn10 | Cn11 | |
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Count of

Secondary

| Arts Curric | culum Alignment Tool | Primary Standards | Secondary Standards |
|---------------|----------------------|----------------------|------------------------|
| Teacher Name: | CREATING | | |
| School: | PERFORMING | | |
| School Year: | RESPONDING | | |
| Grade Level: | CONNECTING | | |
| Unit Name: | | | |

| | | | | PRIA | AARY (ASSESSE | D) STANDARDS | | | | | |
|-----|---------|------|------------|-------------------|---------------------|------------------|---------------------|-------|------|------------|--|
| | | | Select the | standards that yo | ou are assessing (f | ormatively and s | ummatively) in this | unit. | | | |
| | CREATIN | IG . | | PERFORM | MING | | RESPONDING | | | CONNECTING | |
| Cr1 | Cr2 | Cr3 | Pr4 | Pr5 | Pr6 | Re7 | Re8 | Re9 | Cn10 | Cn11 | |
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| | SECONDARY STANDARDS | | | | | | | | | | |
|-----|--|-----|-----|------------|-----|-----|------------|-----|------|------------|--|
| | Select any other IL Arts Learning Standards to which your unit aligns. | | | | | | | | | | |
| | CREATING | | | PERFORMING | | | RESPONDING | | | CONNECTING | |
| Cr1 | Cr2 | Cr3 | Pr4 | Pr5 | Pr6 | Re7 | Re8 | Re9 | Cn10 | Cn11 | |
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CURRICULUM ALIGNMENT - SUMMARY SHEET

| Teacher Name: | |
|---------------|--|
| School: | |
| School Year: | |
| Grade Level: | |

| PRIMARY (ASSESSED) STANDARDS | | | | | | | |
|--|--------|--------|--------|--------|--------|--------|--------|
| Directions: Count the PRIMARY standards from each unit, then add together for TOTALS. | Unit 1 | Unit 2 | Unit 3 | Unit 4 | Unit 5 | Unit 6 | TOTALS |
| CREATING | | | | | | | |
| PERFORMING | | | | | | | |
| RESPONDING | | | | | | | |
| CONNECTING | | | | | | | |

| SECONDARY STANDARDS | | | | | | | |
|--|--------|--------|--------|--------|--------|--------|--------|
| Directions: Count the SECONDARY standards from each unit, then add together for TOTALS. | Unit 1 | Unit 2 | Unit 3 | Unit 4 | Unit 5 | Unit 6 | TOTALS |
| CREATING | | | | | | | |
| PERFORMING | | | | | | | |
| RESPONDING | | | | | | | |
| CONNECTING | | | | | | | |

| GRAND TOTALS | | | | | |
|---|--|--|--|--|--|
| Directions: Add together your PRIMARY and SECONDARY totals here. | | | | | |
| CREATING | | | | | |
| PERFORMING | | | | | |
| RESPONDING | | | | | |
| CONNECTING | | | | | |