## Illinois Arts Learning Standards

Artistic Processes and Anchor Standards

Artistic Processes: The main actions that students should engage in for effective arts learning and artmaking.	Creating	Pr PERFORMING PRESENTING PRODUCING	Responding	Connecting
difficking.	Anchor Standard #1 Generate and conceptualize artistic ideas and work.	Anchor Standard #4 Select, analyze, and interpret artistic work for presentation.	Anchor Standard #7 Perceive and analyze artistic work.	Anchor Standard #10 Synthesize and relate knowledge and personal experiences to make art.
Anchor Standards: The general knowledge and skills that students should demonstrate throughout their arts education.	<ul> <li>Anchor Standard #2</li> <li>Organize and develop artistic ideas and work.</li> <li>Anchor Standard #3</li> <li>Revise, refine, and complete artistic work.</li> </ul>	<ul> <li>Anchor Standard #5         <ul> <li>Develop and refine artistic techniques and work for presentation.</li> </ul> </li> <li>Anchor Standard #6         <ul> <li>Convey meaning through the presentation of artistic work.</li> </ul> </li> </ul>	<ul> <li>Anchor Standard #8         <ul> <li>Construct meaningful interpretations of artistic work.</li> </ul> </li> <li>Anchor Standard #9         <ul> <li>Apply criteria to evaluate artistic work.</li> </ul> </li> </ul>	Anchor Standard #11 Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.



